

**STUDENT PERCEPTION OF USING PODCAST TOWARD
ENGLISH SPEAKING ABILITY AT STUDENTS OF
ENGLISH DEPARTMENT UINFAS BENGKULU**

T H E S I S

Submitted as a partial requirements for the degree of Sarjana
Pendidikan (S.Pd) in Study Program of English Education
Faculty of Tarbiyah and Tadris
State Islamic University of Fatmawati Sukarno of Bengkulu



Ani Sartika
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU
2025**

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RATIFICATION

This is to certify the thesis entitled “Student Perception of Using Podcast Toward English Speaking Ability at Students of English Department UINFAS Bengkulu” by Ani Sartika (2111230054) has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

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Has been guided, reviewed, and updated according to the
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The thesis entitled **“Student Perception of Using Podcast Toward English Speaking Ability at Students of English Department UINFAS Bengkulu** has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

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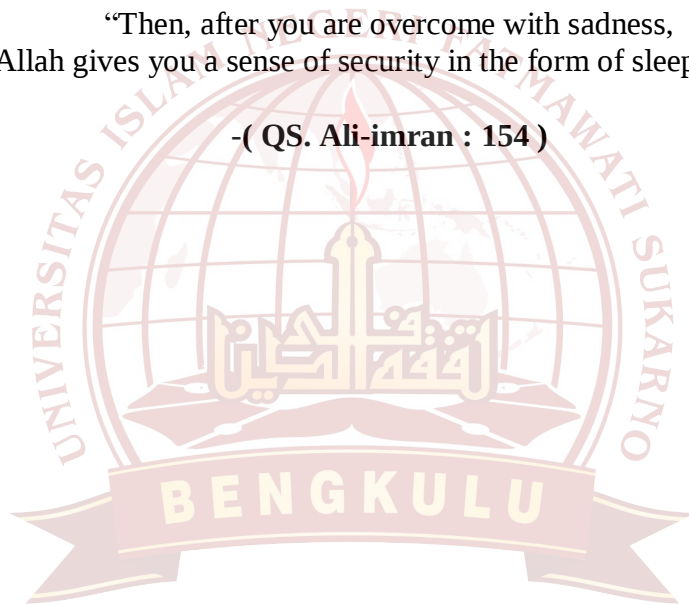
MOTTO

Everyone tries to live their life in their own way,
so don't judge others as if you are the most righteous and know
everything.

-Ani Sartika

“Then, after you are overcome with sadness,
Allah gives you a sense of security in the form of sleepiness.”

-(QS. Ali-imran : 154)



DEDICATION

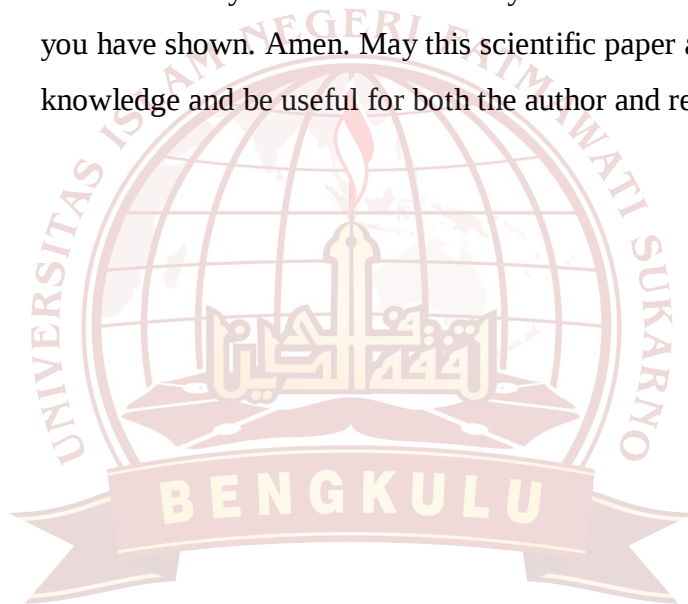
With all my heart, sincerity, and gratitude, I have reached this point. Of course, it was not an easy task, but with determination, support, and the prayers of the kind people around me, my final project was successfully completed. I dedicate this thesis to:

1. The Wonderful God, Allah SWT, I am deeply grateful for all the blessings You have given me, which have made me strong and helped me stay on the right path.
2. To the Prophet Muhammad SAW, an example for all time, whose teachings and struggles are a source of inspiration and light for all mankind.
3. My beloved parents, Mr. Badaruddin and Mrs Ermi. Thank you so much for everything you have given me and for always supporting me with endless love and prayers. Although they did not have the opportunity to pursue higher education, they were able to educate the author, motivate, and provide support until the author was able to complete their studies and obtain an undergraduate degree.
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8. My fellow comrades during my college days and throughout the thesis writing process, Gressia Julia Eriz and Lidia Permata Sari, for your companionship, cooperation, and invaluable motivation throughout this time.
9. All my dear classmates who have gone through college together and for All my friends and family at the English Education Department, Class of 2021.
10. All lecturers in the English Language Department at the Islamic University of Fatmawati Sukarno Bengkulu and campus staff.
11. Finally, the author would like to express his deepest gratitude to himself, the youngest child who is always a handful. Thank you for fighting and trying so hard, thank

you for trying to stay healthy, for not giving up, for always accompanying me through every process, and for always being strong and believing even when the direction is uncertain.

Thank you to all those who have provided assistance. May Allah SWT reward you for all the kindness you have shown. Amen. May this scientific paper add to the knowledge and be useful for both the author and readers.



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In the process of preparing this thesis, the author fully realizes that without the help, guidance, and support of various parties, this thesis would not have been completed properly. The researcher would like to express my sincere gratitude to Fera Zasrianita, M.Pd., as the first advisor, and Hanura Febriani, M.Pd., as the second advisor, for their support and guidance in accomplishing this thesis. This goes to :

1. Prof. Dr. KH Zulkarnain, M.Pd. as the rector of UINFAS Bengkulu.
2. Dr. Mus Mulyadi, M.Pd. as the Dean of the Faculty of Tarbiyah and tadrir UINFAS Bengkulu.

3. Dr. M. Hidayaturrehman, M.P.I. as the head of the department of tadris UINFAS Bengkulu.
4. Hanura Febrianti, M.Pd. as the head of English Education Study Program of UINFAS Bengkulu.
5. Fera Zasrianita, M.Pd. as the first advisor and Hanura Febriani, M.Pd as second advisor, valuable advice and motivation for researchers.
6. And for my almamater,

The author realizes that this thesis still has many shortcomings. Therefore, the author expects constructive criticism and suggestions for the perfection of this work. Hopefully, this thesis can provide benefits for readers and for the development of knowledge, especially in the field of English education.

Wassalamualaikum warrahmatullahi wabarakatuh.

Bengkulu, September 2025

Ani Sartika

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ABSTRACT

Ani Sartika (2025) : Student Perception of Using Podcast
Toward English Speaking Ability at
Students of English Department UINFAS
Bengkulu

Supervisor I : Fera Zasrianita, M.Pd

Supervisor II : Hanura Febriani, M.Pd

This study aims to determine students' perceptions of the use of podcasts in improving English speaking skills among 4th semester students of English Education Study Program of UIN Fatmawati Sukarno Bengkulu. The background of this study is based on the importance of speaking skills in English and the utilization of alternative learning media such as podcasts which are considered capable of assisting the development of speaking skills in a flexible and interesting manner. This research uses a qualitative approach with a perceptual study method. Data were collected through interviews and questionnaires to 4th semester students who have used podcasts as one of the learning media for speaking. Data analysis was conducted through data reduction, data presentation, and conclusion drawing. The results showed that in general, students' perceptions of the use of podcasts were positive. Students assessed that podcasts facilitate access to learning, increase motivation, provide a variety of learning styles, and expand their knowledge of English practically. Nevertheless, there are some challenges such as technical constraints and difficulties in understanding podcast material with complex topics.

Keywords: *Student Perception, Podcast, English Speaking Ability*

ABSTRAK

Ani Sartika (2025) : Persepsi Mahasiswa Tentang Penggunaan Podcast Terhadap Kemampuan Berbicara Bahasa Inggris Pada Mahasiswa Jurusan Bahasa Inggris UINFAS Bengkulu

Pembimbing I : Fera Zasrianita, M.Pd

Pembimbing II : Hanura Febriani, M.Pd

Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap penggunaan podcast dalam meningkatkan kemampuan berbicara bahasa Inggris di kalangan mahasiswa semester 4 Program Studi Pendidikan Bahasa Inggris UIN Fatmawati Sukarno Bengkulu. Latar belakang penelitian ini didasari oleh pentingnya kemampuan berbicara dalam bahasa Inggris serta pemanfaatan media pembelajaran alternatif seperti podcast yang dianggap mampu membantu pengembangan keterampilan berbicara secara fleksibel dan menarik. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi persepsi. Data dikumpulkan melalui wawancara dan angket kepada mahasiswa semester 4 yang telah menggunakan podcast sebagai salah satu media pembelajaran berbicara. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa secara umum persepsi mahasiswa terhadap penggunaan podcast tergolong positif. Mahasiswa menilai podcast memudahkan akses pembelajaran, meningkatkan motivasi, memberikan variasi gaya belajar, serta memperluas wawasan bahasa Inggris secara praktis. Meskipun demikian, terdapat beberapa tantangan seperti kendala teknis dan kesulitan memahami materi podcast dengan topik yang kompleks.

Kata Kunci: *Persepsi Mahasiswa, Podcast, Kemampuan Berbicara Bahasa Inggris*

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