WOMAN MASCULINITIES IN WESTERN FILMS: MULTIMODAL CRITICAL DISCOURSE ANALYSIS AS A TOOL FOR DEVELOPING STUDENTS' ARGUMENTATIVE ESSAY WRITING

THESIS

Submitted as Partial Requirements
For the Degree of Sarjana Pendidikan (S.Pd)
In English Department of UIN Fatmawati Sukarno Bengkulu



Arranged by:

ADE ELVIRA SRN, 2111230030

ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
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KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172 Website: www.uinfasbengkulu.ac.id

STATEMENT OF AUTHENTICITY

Name : Ade Elvira

NIM : 2111230030

Study Program : Tadris Bahasa Inggris

Fakulty a Tarbiyah dan Tadris

In Western Films: Multimodal Critical Discourse Analysis As A Tool For Developing Students' Argumentative Essay Writing" is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

15AMX429714805

Bengkulu, August 2025 Stated By,

Ade Elvira

SRN. 2111230030



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO (UINFAS) BENGKULU

Alamat : Jl. Raden Fatah Kelurahan Pagar Dewa Bengkulu 38211 Telepon: (0736) 51276-51171-53879 Faxsimli: (0736) 51171-51172 Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled "WOMAN MASCULINITIES IN WESTERN FILMS: MULTIMODAL CRITICAL DISCOURSE ANALYSIS AS A TOOL FOR DEVELOPING STUDENTS' ARGUMENTATIVE ESSAY WRITING" by Ade Elvira (2111230030) has been approved by the board of Thesis Examiners as the reuquirement for degree of Sarjana in English Education Program.

Chairman

Prof. Dr. Edi Ansyah, M.Pd NIP. 197007012000031002

Secretary

Yashori Revola, M.Pd NIP. 199008032023211015

Examiner I

Feny Martina, M.Pd NIP. 198703242015032002

Examiner II

Reko Serasi, S.S., M.A

NIP. 198711092018011002

736

Bengkulu, September 2025

Approved by

Dean of Tarbiyah and Tadris Faculty

Dr. Mus Mulyadi, M.Pd NIP. 197005142000031004

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Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

ADVISOR SHEET

Name : Ade Elvira

NIM : 2111230030 F R

Study Program : Tadris Bahasa Inggris

To : The Dean of Faculty of Tarbiyah dan Tadris

UINFAS Bengkulu

The thesis entitled "Woman Masculinities In Western Films: Multimodal Critical Discourse Analysis As A Tool For Developing Students' Argumentative Essay Writing" has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

Bengkulu, August 2025

Advisor II

Advisor I

Fera Zasrianita, M.Pd NIP. 197902172009122003 Andriadi, M.A NIP. 1984022120019031001



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211Telepon (0736) 51276-51171-53879 Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

PERSETUJUAN SKRIPSI

Name : Ade Elvira

NIM : 2111230030

Study Program : Tadris Bahasa Inggris

Faculty : Tarbiyah dan Tadris

Thesis Tittle

Woman Masculinities In Western Films:

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For Developing Students' Argumentative Essay

Writing

Bengkulu,

August 2025

Advisor I

Advisor II

Fera Zasrianita, M.Pd

Andriadi, M.A

Mengetahui, Ketua Jurusan Pendidikan Bahasa

M. Hidayaturrahman, M.Pd NIP 197805202007101002

MOTTO

"Allah tidak akan pernah memberikan ujian, ketakutan, kesedihan, kecemasan yang tidak bisa kamu tangani. Allah tau seberapa kuat kamu dan Dia mengujimu sesuai dengan kekuatanmu."

(Q.S Al-Baqarah: 286)

"Maka sesungguhnya beserta kesulitan ada kemudahan, sesungguhnya beserta kesulitan ada kemudahan."

(Q.S Al-Insyiroh: 5-6)

"Hatiku tenang mengetahui apa yang melewatkanku tidak akan pernah menjadi takdirku, dan apa yang ditakdirkan untukku tidak akan pernah melewatkanku."

(Umar bin Khattab)

"God have perfect timing, never early. It takes a little patience and it takes a lot of faith, but it's a worth the wait."

"Orang lain gak akan pa<mark>ham struggle</mark> dan masa sulitnya kita, yang mereka ingin tahu hanya bagian succ<mark>ess stories nya aja. Jadi berjua</mark>nglah untuk diri sendiri meskipun gak aka nada yang tepuk tangan. Kelak diri kita di masa depan akan sangat bangga dengan apa yang kita perjuangkan hari ini."

(Ade Elvira)

Jadi tetap berjuang ya

DEDICATIONS

With gratitude and love, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty, the source of all knowledge, strength, and peace. Without your help, I am nothing. All praise is due to you, who have made every step of this journey possible.
- ❖ My first love and role model, my father, Hadi Wilsah. Thank you for every drop of sweat shed in every step you took to fulfil your responsibilities as the head of our family. Although you never had the opportunity to pursue higher education, you worked tirelessly. You raised me with dedication, support, and prayers so that I could complete my studies and earn a degree. Thank you, Dad. Your little girl has grown up and is now ready to pursue even greater dreams.
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ABSTRACT

Ade Elvira

: Woman Masculinity in Western Films: Multimodal Critical Discourse Analysis As A Tool For Developing Students' Argumentative Essay Writing

Advisor I: Fera Zasrianita, M.Pd GERI

This study addresses the gap in research on how the representation of female masculinity in Western films impacts students' critical thinking skills. It aims to analyse the contribution of the Multimodal Critical Discourse Analysis (MCDA) approach to gender understanding and argumentative writing ability. A mixed-method approach employed, combining qualitative methods (observation, documentation) and quantitative data (questionnaires) involving 67 students. The results show that MCDA not only enhances argumentative writing skills but also fosters critical awareness of gender constructions. A total of 90% of students reported becoming more reflective and critical in their writing after analysing films. MCDA has proven effective in creating a multimodal learning environment that encourages active participation and critical thinking. This approach is recommended as a pedagogical strategy for teaching critical literacy and gender awareness.

Keywords: MCDA, woman masculinity, Western films, critical thinking, argumentative writing.

ABSTRAK

Ade Elvira

: Maskulinitas Perempuan dalam Film Western: Analisis Wacana Kritis Multimodal sebagai Alat untuk Siswa Mengembangkan Esai Argumentatif

Pembimbing I: Fera Zasrianita, M.Pd Pembimbing II: Andriadi, M.A. GERI

Penelitian ini merespons kurangnya studi yang mengaitkan representasi maskulinitas perempuan dalam film Western dengan peningkatan kemampuan berpikir kritis mahasiswa. Tujuannya adalah menganalisis kontribusi pendekatan Multimodal Critical Discourse Analysis (MCDA) terhadap pemahaman gender dan kemampuan argumentatif. Metode yang digunakan adalah mixed method, menggabungkan pendekatan kualitatif (observasi, wawancara, dokumentasi) dan kuantitatif (angket) terhadap 67 mahasiswa. Hasil menunjukkan bahwa MCDA tidak hanya meningkatkan kemampuan menulis argumentatif, tetapi juga mendorong kesadaran kritis terhadap konstruksi gender. Sebanyak 90% mahasiswa menyatakan lebih reflektif dan kritis dalam menulis setelah menganalisis film. MCDA terbukti efektif menciptakan ruang belajar multimodal yang mendorong partisipasi aktif dan pemikiran kritis. Pendekatan ini direkomendasikan sebagai strategi pedagogis untuk pengajaran literasi kritis dan kesadaran gender.

Kata Kunci: MCDA, maskulinitas perempuan, film Western, berpikir kritis, penulisan argumentatif.

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All praises be to Allah SWT, the Lord of the Worlds, the Most Gracious and the Most Merciful, who has bestowed countless blessings, mercy, strength, and guidance upon the writer throughout the journey of completing this thesis. Without His divine will and grace, this academic endeavour would not have been possible. In every challenge faced, Allah SWT has provided the patience, perseverance, and clarity of mind needed to overcome it. May our gratitude always remain for His continuous guidance in both worldly and spiritual matters.

Peace and salutations be upon the Prophet Muhammad SAW, the last messenger of Allah, whose noble character and teachings have illuminated the path of truth, knowledge, and morality for all of humanity. His life serves as a timeless example of wisdom, patience, and compassion, inspiring Muslims around the world to strive for excellence in every aspect of life, including the pursuit of knowledge.

This humble work, entitled "Woman Masculinities In Western Films: Multimodal Critical Discourse Analysis As A Tool For Developing Students' Argumentative Essay Writing", is submitted as a partial fulfilment of the requirements to obtain the Undergraduate Degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu. The process of completing this thesis has been both a valuable academic experience and a meaningful personal journey, filled with lessons, challenges, and growth.

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