

**THE INFLUENCE OF TASK-BASED LEARNING IN
DEVELOPING STUDENTS' SPEAKING SKILLS
AT MTS NUR RAHMA KOTA BENGKULU**

THESIS



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2025**

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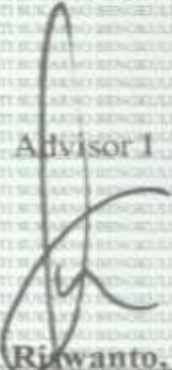
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I hereby declare that my thesis entitled *“The Influence of Task-Based Learning in Developing Students’ Speaking Skills at MTs Nur Rahma Kota Bengkulu”* is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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MOTTO

Allah tidak mengatakan hidup ini mudah, tetapi Allah berjanji, bahwa
sesungguhnya bersama kesulitan ada kemudahan
(QS. Al-insyirah : 5-6)

If you're alive, there's always a chance so don't stop trying
-Monkey D. Luffy-



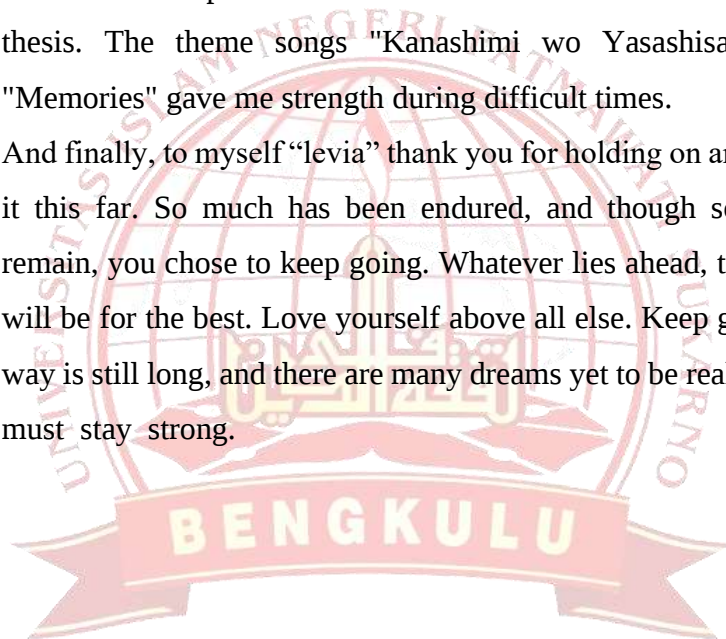
DEDICATION

With gratitude and Love, This thesis is dedicated to:

- ❖ Allah SWT the almighty god, thank you for allowing me to live, I am nobody without you.
- ❖ My parents mom (Len Sutriyani) and dad (Afrizal), thank you for all the love, care and affection over the years, thank you for always trying the best for me.
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- ❖ My first and second supervisor, Prof. Riswanto, Ph.D and Yashori Revola, M.Pd. thank you very much for all the suggestions, corrections and ideas during the process of making this thesis.
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ABSTRACT

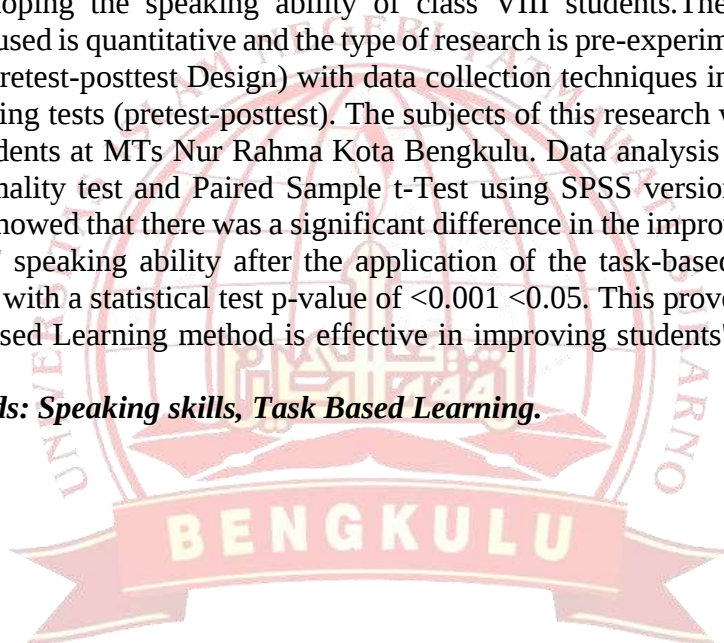
**Levia Afani: The Influence of Task-Based Learning In
Developing Students' Speaking Skills at MTs Nur
Rahma Kota Bengkulu**

Advisor I : Prof. Riswanto, Ph.D

Advisor II : Yashori Revola, M.Pd

This study aims to see the influence of Task-based learning method in developing the speaking ability of class VIII students. The research method used is quantitative and the type of research is pre-experiment (One-Group Pretest-posttest Design) with data collection techniques in the form of speaking tests (pretest-posttest). The subjects of this research were class VIII students at MTs Nur Rahma Kota Bengkulu. Data analysis was done by Normality test and Paired Sample t-Test using SPSS version 30. The results showed that there was a significant difference in the improvement of students' speaking ability after the application of the task-based learning method, with a statistical test p-value of $<0.001 <0.05$. This proves that the Task-Based Learning method is effective in improving students' speaking skills.

Keywords: Speaking skills, Task Based Learning.



ABSTRAK

LeviaAfani: ***Pengaruh Pembelajaran Berbasis Tugas Dalam Mengembangkan Keterampilan Berbicara Siswa***

Pembimbing I : ***Prof. Riswanto, Ph.D***

Pembimbing II : ***Yashori Revola, M.Pd***

Penelitian ini bertujuan untuk melihat pengaruh metode Task-based learning dalam mengembangkan kemampuan berbicara siswa kelas VIII Metode penelitian yang digunakan adalah kuantitatif dan jenis penelitian ini adalah pre-eksperimen (One-Group Pretest-posttest Design) dengan teknik pengumpulan data berupa tes berbicara (pretest-posttest). Subjek penelitian ini adalah siswa kelas VIII di MTs Nur Rahma Kota Bengkulu. Analisis data dilakukan dengan uji Normalitas dan Paired Sample t-Test menggunakan SPSS versi 30. Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan pada peningkatan kemampuan berbicara siswa setelah penerapan metode pembelajaran berbasis tugas, dengan nilai p-value uji statistik sebesar $<0.001 < 0.05$. Hal ini membuktikan bahwa metode Task-Based Learning efektif dalam meningkatkan kemampuan berbicara siswa.

Kata Kunci: ***Keterampilan berbicara, Task Based Learning.***



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Bengkulu, May 2025

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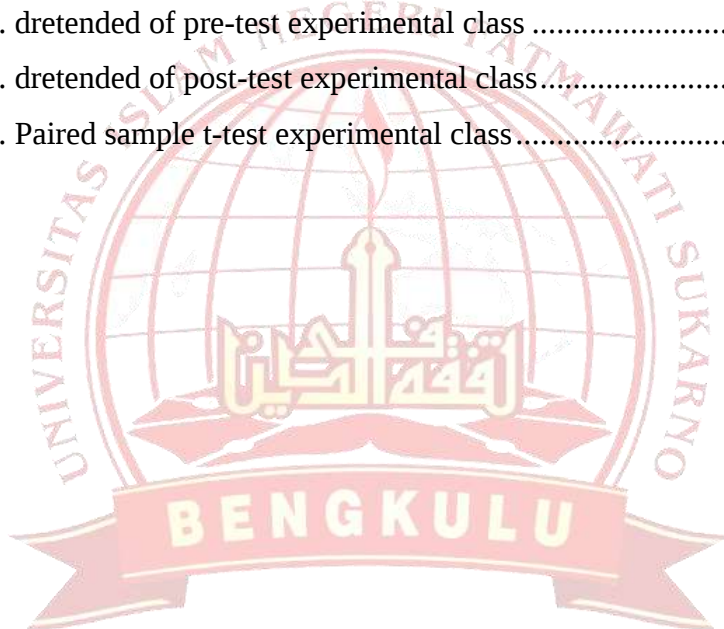
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