

**THE EFFECT OF INQUIRY BASED LEARNING METHOD
IN ENHANCING STUDENT'S WRITING ABILITY IN
NARRATIVE TEXT AT THE EIGHT GRADE STUDENTS
OF SMP PLUS JA'AL HAQ KOTA BENGKULU**

THESIS

Submitted as one of the requirements to degree Bachelor of Education



By:

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**ENGLISH EDUCATION STUDY PROGRAM
DEPARTEMENT OF LANGUAGE EDUCATION
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
2024/2025**

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I hereby declare that my thesis entitled "The Effect of Inquiry Based Learning Method in Enhancing Students' Writing Ability in Narrative Text at the Eight Grade Students of SMP Plus Ja'al Haq Kota Bengkulu" is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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ABSTRACT

**Meranti Injelia: THE EFFECT OF INQUIRY BASED
LEARNING METHOD IN ENHANCING
STUDENT'S WRITING ABILITY IN
NARRATIVE TEXT AT THE EIGHT
GRADE STUDENTS OF SMP PLUS JA'AL
HAQ KOTA BENGKULU**

This study aims to examine the effect of Inquiry-Based Learning (PBI) in improving the narrative writing ability of grade VII students at Ja'al Haq Plus Junior High School in Bengkulu City. Writing competence is an important element in English language learning; however, many students face challenges in organizing ideas, developing content, and applying appropriate language structures. This study used a quasi-experimental method involving two groups: an experimental group and a control group, each consisting of 10 students. The research procedure consisted of pre-test, treatment through the application of IBL for the experimental group, and post-test. Data were analyzed using paired t-test and independent sample t-test in SPSS 22. The findings showed that although both groups showed improvement in their writing scores, the experimental group showed a greater average improvement. Nevertheless, the independent t-test results showed no statistically significant difference ($p = 0.591 > 0.05$). Despite the limited statistical effect, IBL was shown to encourage students' engagement, creativity, and autonomy during the writing process. These results imply that, despite its minimal measurable impact, IBL remains a useful pedagogical approach to teaching writing in the junior high school context.

Keywords: Inquiry-Based Learning; Narrative Text; Writing Skills

ABSTRAK

Meranti Injelia: *PENGARUH METODE INQUIRY BASED LEARNING TERHADAP PENINGKATAN KEMAMPUAN MENULIS TEKS NARATIF SISWA KELAS VIII SMP PLUS JA'AL HAQ KOTA BENGKULU*

Penelitian ini bertujuan untuk menguji pengaruh *Inquiry-Based Learning* (IBL) dalam meningkatkan kemampuan menulis naratif siswa kelas VIII di SMP Plus Ja'al Haq Kota Bengkulu. Kemampuan menulis merupakan salah satu aspek penting dalam pembelajaran bahasa Inggris; namun, banyak siswa mengalami kesulitan dalam mengorganisasikan ide, mengembangkan isi, serta menggunakan struktur bahasa yang tepat. Penelitian ini menggunakan metode kuasi-eksperimen dengan melibatkan dua kelompok: kelompok eksperimen dan kelompok kontrol, masing-masing terdiri dari 10 siswa. Prosedur penelitian meliputi pre-test, perlakuan melalui penerapan IBL pada kelompok eksperimen, dan post-test. Data dianalisis menggunakan *paired t-test* dan *independent sample t-test* melalui SPSS 22. Hasil penelitian menunjukkan bahwa meskipun kedua kelompok mengalami peningkatan skor menulis, kelompok eksperimen menunjukkan rata-rata peningkatan yang lebih tinggi. Namun demikian, hasil uji *independent t-test* menunjukkan tidak terdapat perbedaan yang signifikan secara statistik ($p = 0.591 > 0.05$). Meskipun pengaruh statistik terbatas, IBL terbukti mampu mendorong keterlibatan, kreativitas, dan kemandirian siswa dalam proses menulis. Temuan ini mengimplikasikan bahwa, meskipun dampaknya yang terukur relatif kecil, IBL tetap menjadi pendekatan pedagogis yang bermanfaat dalam pengajaran menulis di tingkat SMP.

Kata Kunci: *Inquiry-Based Learning*; Teks Naratif; Keterampilan Menulis.

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4. Hanura febrani, M.Pd, as the Head of English Education Study Program.
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6. All of English lecturers and administration staffs of UINFAS Bengkulu.
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It is sincerely hoped that this undergraduate thesis will be beneficial to all readers. The researcher is fully aware that this work is still far from perfect; therefore, constructive criticism, corrections, and suggestions from readers are highly welcomed to improve the quality of this thesis. Finally, may Allah SWT always bless us with peace, guidance, and a meaningful life.

Bengkulu, July 2025

Writer,

Meranti Injelia

MOTTO

“The hard times would never end, but my mother's love helped me get through”

“Masa sulit itu memang tidak akan pernah berakhir, tetapi cinta ibuku membantuku melewati nya”



Alhamdulillahirabbil'alamin, all praise is due to Allah SWT, who has bestowed His blessings. Salutations and peace are always upon our lord, Prophet Muhammad SAW; may we be among those who are recognized as his followers and receive his intercession in the Hereafter.

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What I have achieved today is not worth all the kindness, sweat, and tears that Mom and Dad have poured out for me. Thank you for every prayer that never breaks, support that never gets tired, and love that never subsides-both materially and mentally. I dedicate this thesis to you, as a form of gratitude for all the invaluable sacrifices and hard work. One day, my aspirations will be the most beautiful and noblest offering for Mom and Dad. I want to make you proud and happy, because without you, I would never have reached this point. There are no words that can describe how much I love you. Only thousands of thanks and millions of affection that I can convey at this time. I love you.

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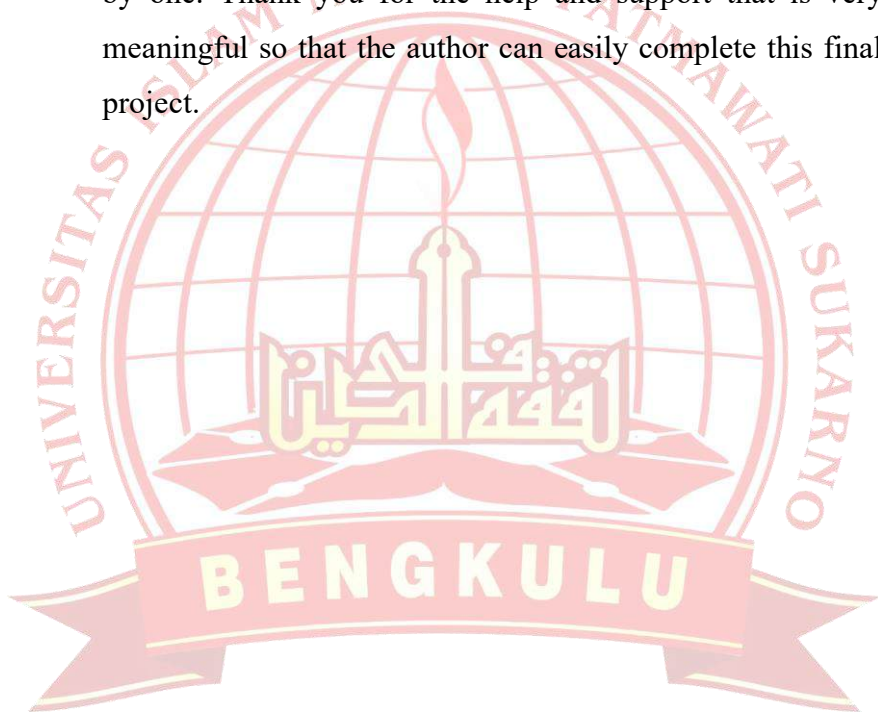
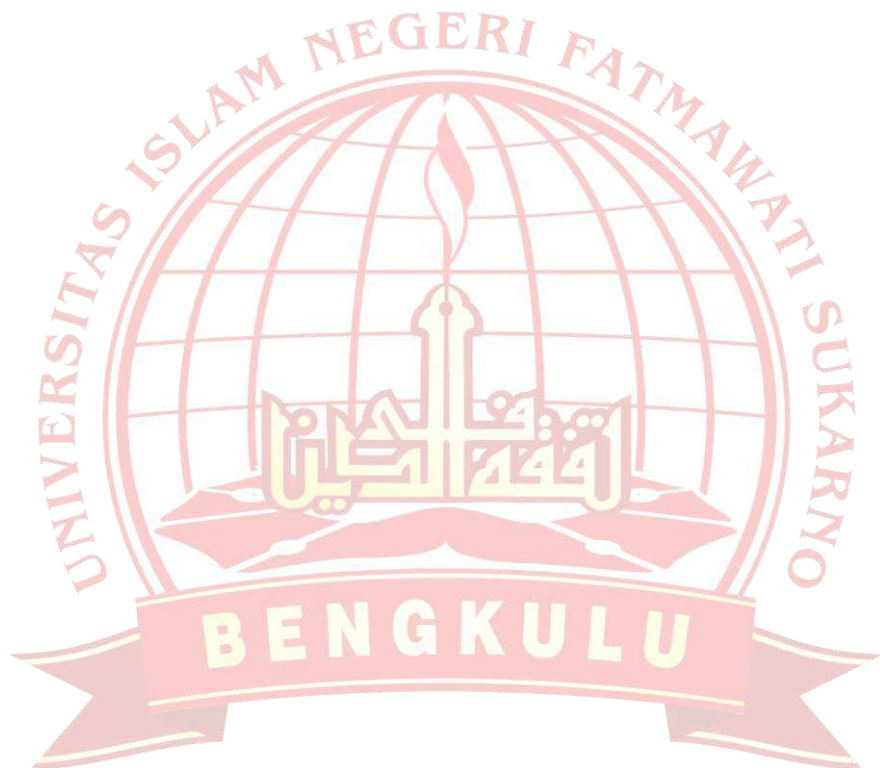


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