

**USING CHARADES GAMES IN ENHANCING EIGHT GRADE
STUDENTS' SPEAKING SKILL**

*(A Quasi-experiment Research at 8th grade Students in PKPPS
Wustha Hidayatul Qomariyah Kota Bengkulu)*

THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY BENGKULU**

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Submitted as a partial requirements for
the degree of *Sarjana pendidikan* (S.Pd)



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2025**

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I hereby declare that my thesis entitled **“Using Charades Games in Enhancing Eight Grade Students’ Speaking Skill (A Quasi-experiment Research at 8th grade Students in PKPPS Wustha Hidayatul Qomariyah Kota Bengkulu)** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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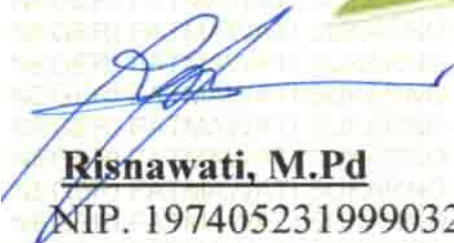
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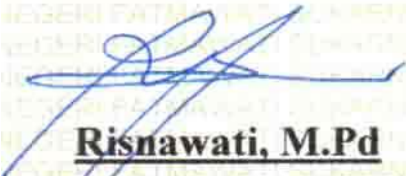
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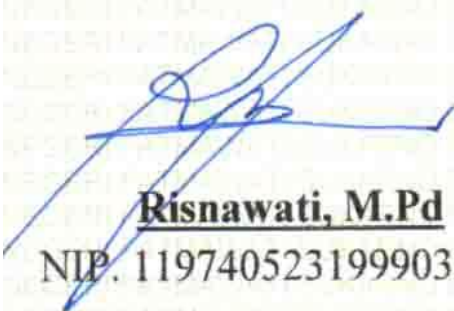
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MOTTO

*“Maka bersama kesulitan ada kemudahan, Sesungguhnya
bersama kesulitan ada kemudahan”*

(Q.S Al-Insyirah:5-6)

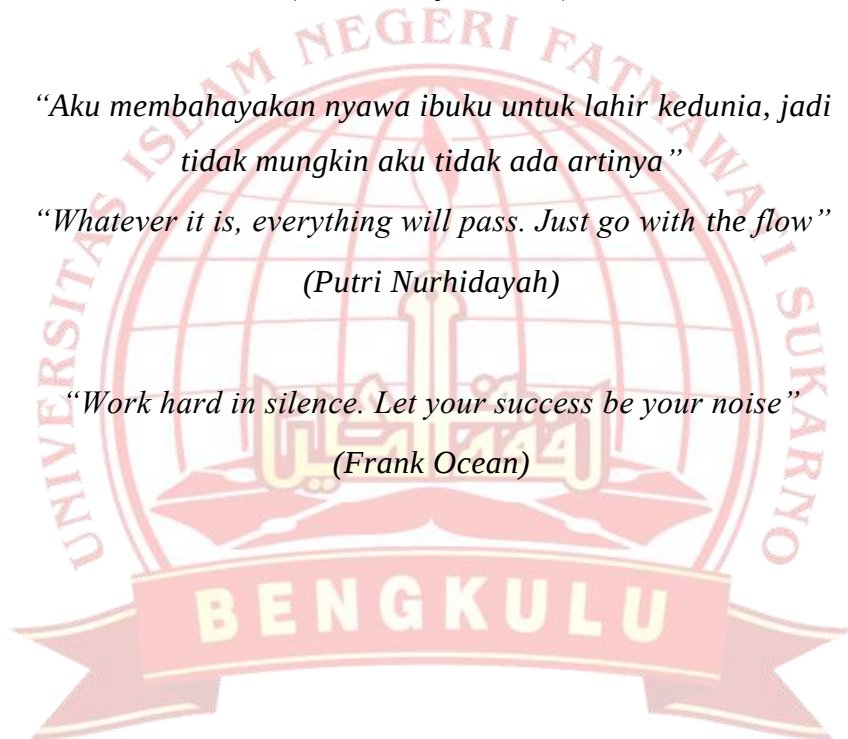
*“Aku membahayakan nyawa ibuku untuk lahir kedunia, jadi
tidak mungkin aku tidak ada artinya”*

“Whatever it is, everything will pass. Just go with the flow”

(Putri Nurhidayah)

“Work hard in silence. Let your success be your noise”

(Frank Ocean)



DEDICATION

With gratitude and love, this thesis is dedicated to:

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has brought joy to my heart, making me truly idolize him and hope that one day I can express this gratitude to him in person.”

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ABSTRACT

Putri Nurhidayah : Using Charades Games In Enhancing Eight Grade Students' Speaking Skills

The purpose of this study was to see the effect of the charades game method in improving the speaking skills of eighth grade students at PKKPS Wustha Hidayatul Qomariyah Bengkulu City. This type of research is experimental research with Quasi Experimental design. The population in this study were all eighth grade students at PKKPS Wustha Hidayatul Qomariyah as many as 67 students. While the sample used was only 30 students, namely students of class VIII A and VIII B female with the sampling technique used was purposive sampling, the instrument used in this study was a test instrument to test students' speaking ability. Then based on the calculation of the Independent Sample t Test, the value (sig) = 0.29 > 0.05 is obtained so it can be concluded that there is an effect of the charades game method in improving the speaking skills of eighth grade students at PKKPS Wustha Hidayatul Qomariyah Bengkulu City.

Key Word: Charades Game, Speaking Skill



ABSTRAK

Putri Nurhidayah : Using Charades Games In Enhancing Eight Grade Students' Speaking Skills

Tujuan dari penelitian ini adalah untuk melihat pengaruh metode charades game dalam meningkatkan keterampilan berbicara siswa kelas delapan di PKKPS Wustha Hidayatul Qomariyah Kota Bengkulu. Jenis penelitian ini adalah penelitian eksperimen dengan desain *Quasi Experimental*. Populasi pada penelitian ini adalah seluruh siswa kelas delapan di PKKPS Wustha Hidayatul Qomariyah sebanyak 67 siswa. Sedangkan sample yang digunakan hanya 30 siswa yaitu siswa kelas VIII A dan VIII B putri dengan teknik sampling yang digunakan adalah purposive sampling, Instrumen yang digunakan pada penelitian ini adalah instrument tes untuk menguji kemampuan berbicara siswa. Kemudian berdasarkan perhitungan *Independent Sample t Test*, didapatkan nilai (sig) = 0,29 > 0,05 sehingga dapat disimpulkan bahwa terdapat pengaruh metode charades game dalam meningkatkan keterampilan berbicara siswa kelas delapan di PKKPS Wustha Hidayatul Qomariyah Kota Bengkulu.

Kata Kunci: Charades Game, Speaking Skill

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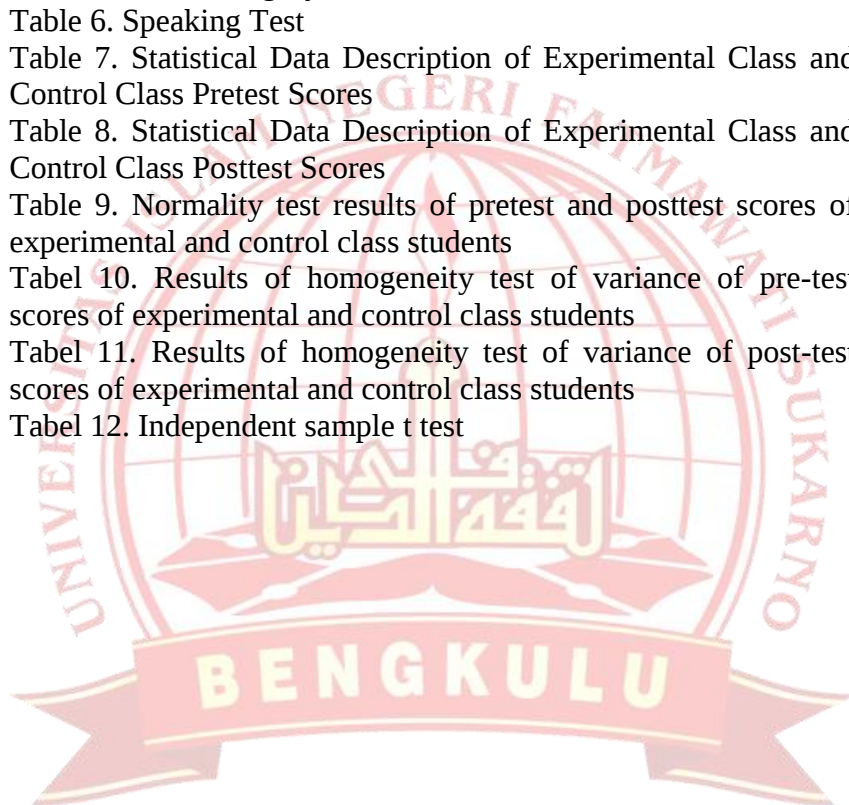
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