

**STUDENTS' PERCEPTIONS OF USING
NARRATIVE TEXT WRITING ACTIVITIES
(A Study in an English Students' Community)**

THESIS

Submitted as a partial requirements for the degree of *Sarjana Pendidikan (S.Pd)* in Study Program of English Education
Faculty of Tarbiyah and Tadris State Islamic University
of Fatmawati Sukarno Bengkulu



**MARISA SANDIKA
SRN. 2111230017**

**DEPARTMENT OF ENGLISH EDUCATION
DEPARTMENT OF TADRIS
FACULTY TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
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UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO (UINFAS) BENGKULU

Alamat : Jl. Raden Fatah Kelurahan Pagar Dewa Bengkulu 38211
Telepon: (0736) 51276-51171-53879 Faksimili: (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id



RATIFICATION

This is to certify the thesis entitled **"Students' Perception Of Using Narattive Text Writing Activities (A Study in an English Students' Community)"** by **Marisa Sandika (2111230017)** has been approved by the board of Thesis Examiners as the requirement for degree of **Sarjana in English Education Program**.

Chairman

Dr. Syamsul Rizal, M.Pd

NIP. 196901291999031001

Secretary

Ikke Wulandari, M.Pd.I

NIP. 199111262019032013

Examiner I

Risnawati, M.Pd

NIP. 1974052319999032002

Examiner II

Andriadi, M.A

NIP. 198402212019031001

Bengkulu, September 2025

Approved by

Dean of Tarbiyah and Tadris Faculty

Dr. Mus Mulvadi, M.Pd



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Telepon: (0736) 51276-51171-53879 Faksimili: (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

THESIS APPROVAL

Name : Marisa Sandika

NIM : 2111230017

Study Program : Tadris Bahasa Inggris

Fakultas : Tarbiyah dan Tadris

Thesis Title : Students' Perception Of Using Narattive Text
Writing Activities (A Study in an English
Students' Community)

Bengkulu, September 2025

Advisor I

Advisor II


Fera Zasrianita, M.Pd


Hanura Febriani, M.Pd

NIP. 197902172009122003

NIP. 199002142020122004

Approved by
Head of Department of Language Eduaction


M. Hidayatullah, M.Pd

NIP. 197805202007101002



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Alamat : Jl. Raden Fatah Kelurahan Pagar Dewa Bengkulu 38211
Telepon: (0736) 51276-51171-53879 Faksimili: (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

LETTER OF ADVISOR'S APPROVAL

Advisor I and Advisor II state that the thesis written by:

Name : Marisa Sandika

NIM : 2111230017

Study Program : Tadris Bahasa Inggris

Fakulty : Tarbiyah dan Tadris

Thesis Tittle : Students' Perception Of Using
Narattive Text Writing Activities
(A Study in an English Students'
Community).

Has been guided, reviewed, and updated according to the
suggestions of Advisor I and Advisor II. Therefore, the thesis has
met the requirements for research permission.

Bengkulu, September 2025

Advisor I

Advisor II

Fera Zasrianita, M.Pd

NIP. 197902172009122003

Hanura Febriani, M.Pd

NIP. 199002142020122004



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Telepon: (0736) 51276-51171-53879 Faksimili: (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

ADVISOR SHEET

Subject

: Marisa Sandika

NIM

: 2111230017

Study Program

: Tadris Bahasa Inggris

To

: The Dean of Faculty of Tarbiyah and

Tadris UINFAS Bengkulu

The thesis entitled *"Students' Perception Of Using Narattive Text Writing Activities (A Study in an English Students' Community)"*, has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II.

Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

Bengkulu, September 2025

Advisor I

Fera Zasrianita, M.Pd

NIP. 197902172009122003

Advisor II

Hanura Febriani, M.Pd

NIP. 199002142020122004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO (UINFAS) BENGKULU

Alamat : Jl. Raden Fatah Kelurahan Pagar Dewa Bengkulu 38211

Telepon: (0736) 51276-51171-53879 Faksimili: (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

STATEMENT OF AUTHENTICITY

Name : Marisa Sandika

NIM : 2111230017

Study Program : Pendidikan Tadris Bahasa Inggris

Fakultas : Tarbiyah dan Tadris

I hereby declare that my thesis entitled "*Students' Perception Of Using Narattive Text Writing Activities (A Study in an English Students' Community)*" is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, September 2025

Stated by,

Marisa Sandika

NIM. 2111230017

MOTTO

Apabila sesuatu yang kau senangi tidak terjadi,
maka senangilah apa yang terjadi.

(Ali bin Abi Thalib)

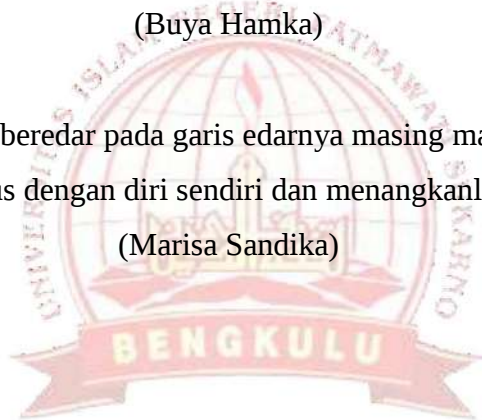
Tugas kita bukanlah untuk berhasil, tugas kita adalah untuk
mencoba,

itulah kita menemukan kesempatan untuk berhasil.

(Buya Hamka)

Semua beredar pada garis edarnya masing masing,
Fokus dengan diri sendiri dan menangkanlah.

(Marisa Sandika)



DEDICATIONS

With gratitude and love, this thesis is dedicated to:

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7. And for my almamater

Bengkulu, September 2025

Marisa Sandika



ABSTRACT

**Marisa Sandika : An Analysis Of Students' Perception Toward
The Use Of Narrative Text In Writing Activities In English
Students Community**

Advisor I : Fera Zasrianita, M.Pd

Advisor II : Hanura Febriani, M.Pd

This study aims to analyze students' perceptions of the use of narrative text in writing activities at the English Students Community (ESCO) of the English Study Program of Fatmawati Sukarno State Islamic University Bengkulu. This research uses qualitative method with descriptive approach. The research subjects were 39 4th semester students who actively participated in narrative writing activities at ESCO. Data were collected through questionnaires and in-depth interviews to obtain information regarding the understanding, experiences, benefits, and challenges faced by students when writing narrative texts. The findings demonstrated that most students thought using narrative texts was beneficial for developing ideas, structuring paragraphs, expanding vocabulary, and improving grammar. Exercises including narrative writing also helped students become more comfortable speaking and writing in English in a variety of settings. Plot creation, character development, conflict, tale resolution, time management, and vocabulary limits were still issues for some pupils, though. In conclusion, even though there are certain technological issues that need to be resolved, using narrative texts in writing assignments at ESCO offers substantial academic and motivating advantages. In order to overcome these obstacles, this study suggests more direction in story construction and the use of peer criticism. It also suggests that students be encouraged to actively participate in the writing community as a means of improving their English language proficiency.

***Keyword : Students' Perception, Narrative Text, Writing Activities,
English Students Community.***

ABSTRAK

Marisa Sandika : Analisis Persepsi Mahasiswa Terhadap Penggunaan Teks Naratif Dalam Aktivitas Menulis Di kalangan Mahasiswa Bahasa Inggris

Advisor I : Fera Zasrianita, M.Pd

Advisor II : Hanura Febriani, M.Pd

Penelitian ini bertujuan untuk menganalisis persepsi mahasiswa terhadap penggunaan teks naratif dalam kegiatan menulis di Komunitas Mahasiswa Bahasa Inggris (ESCO) Program Studi Bahasa Inggris Universitas Islam Negeri Fatmawati Sukarno Bengkulu. Penelitian ini menggunakan metode kualitatif dengan pendekatan deskriptif. Subjek penelitian adalah 39 mahasiswa semester 4 yang aktif berpartisipasi dalam kegiatan penulisan naratif di ESCO. Data dikumpulkan melalui kuesioner dan wawancara mendalam untuk memperoleh informasi mengenai pemahaman, pengalaman, manfaat, dan tantangan yang dihadapi mahasiswa saat menulis teks naratif. Temuan menunjukkan bahwa sebagian besar mahasiswa berpendapat bahwa penggunaan teks naratif bermanfaat untuk mengembangkan ide, menyusun paragraf, memperluas kosakata, dan meningkatkan tata bahasa. Latihan yang mencakup penulisan naratif juga membantu siswa menjadi lebih nyaman berbicara dan menulis dalam bahasa Inggris di berbagai situasi. Namun, penciptaan alur cerita, pengembangan karakter, konflik, penyelesaian cerita, manajemen waktu, dan batasan kosakata masih menjadi masalah bagi sebagian siswa. Kesimpulannya, meskipun ada beberapa masalah teknis yang perlu diselesaikan, penggunaan teks naratif dalam tugas menulis di ESCO menawarkan keuntungan akademis dan motivasi yang signifikan. Untuk mengatasi hambatan ini, studi ini menyarankan lebih banyak bimbingan dalam konstruksi cerita dan penggunaan kritik teman sebaya. Studi ini juga menyarankan agar siswa didorong untuk aktif berpartisipasi dalam komunitas menulis sebagai cara untuk meningkatkan kemahiran bahasa Inggris mereka.

Kata Kunci: Persepsi Siswa, Teks Naratif, Aktivitas Menulis, Komunitas Siswa Bahasa Inggris

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