

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the explanation of the discussion, this study concludes that TikTok education can improve students' reading skills. Students were very enthusiastic during the learning cycle, especially when using the TikTok education app in class. Students are still adapting to the educational TikTok application, but over time with this approach, they become more confident and motivated to read.

In addition, researchers became more enthusiastic in using this educational tiktok application because students' learning outcomes improved and the material was very easy for them to understand. They are willing to continue learning with fun learning materials.

Based on the results of research conducted by the author at SMP Negeri 18 Bengkulu City, it can be concluded that there is an effect of using educational tiktok on reading skills in class VIII students at SMP Negeri 18 Bengkulu City with an average score in the experimental class Pre-Test 56.19 and Post-Test 67.85, while in the control class Pre-Test 54.69 and Post-Test 77.73. Based on the results of the “f” test on the post-test, for reading ability, it was obtained that f count = 2.101 while f table with df 50 at a significant level of 5%, namely, 4.03. Thus f count < f table (2.101 < 4.03) which

means H_0 is rejected and H_1 is accepted, that is, there is a different effect of using the tiktok edukasi application in improving the reading ability of students at SMP Negeri 18 Bengkulu City.

B. Suggestions

Based on the results of the research that has been conducted, there are several suggestions that can be given to the parties involved in this study, namely:

1. For English Teachers

English teachers must be able to see the needs and interests of students before determining the learning materials. It is very important for every teacher to use various techniques or strategies according to what the students need, as this can reduce boredom and fatigue in learning. Therefore, it is very useful for teachers to use educational TikTok as one of the appropriate strategies to attract students' interest in reading in the classroom, especially in English classes.

2. For Students

By using educational TikTok, students have many opportunities to share experiences that are on their minds. It can also increase student engagement and motivation to be more enthusiastic about learning.

3. For further research

The limitation of this research is the time constraint faced by the researcher in conducting the study. Other researchers who are interested and have a focus in the same field are advised to implement learning actions over a longer period to achieve more optimal results, so that significant improvements can be observed.



REFERENCES

- Adawiyah, D. P. R. 2020. "*Pengaruh Penggunaan Aplikasi TikTok Terhadap Kepercayaan Diri Remaja di Kabupaten Sampang*". Jurnal Komunikasi, 14(2).
- Adinda Kamarudin, dkk. 2023. "*Using Social media to improve students speaking skill*", Makassar; English department, Universitas Negeri Makassar, Indonesia. Vol. 2 No. 2 2023.
- Admin, 2023 "*The Influence of Social Media on English Language Usage*", Medan; Universitas Medan Area.
- Ahmad Fauzan. 2021. *Dampak Aplikasi TikTok Pada Interaksi Sosial Remaja Studi Di Kecamatan Gambut Kabupaten Banjar*: Diploma Thesis, Universitas Islam Kalimantan MAB.
- Ahyar, J., & Syahriandi, S. (2015). *Membaca-Cepat-Pemahaman Mahasiswa Universitas Malikussaleh*. Jurnal Visioner & Strategis, 4(2).
- Al maidah bahri, dkk. (2022). "*Aplikasi Tik Tok Sebagai Meida Pembelajaran Bahasa Inggris Di Indonesia*", jurnal indonesia sosial sains vol.3 no 1 januari 2022.
- Ali,. Et al. (2022). *The cognitive processes of reading skills*. International Journal of Education Humanities and Social Science, doi: 10.54922/ijehss.2022.0427
- Amir (1996). *Peningkatan Keterampilan Berbahasa Indonesia (Bahasa Lisan dan Bahasa Tertulis)*. Surakarta: Universitas Sebelas Maret.
- Anang Sugeng, "*Pemanfaatan Aplikasi TikTok Sebagai Media Pembelajaran Bahasa Indonesia*" (

Singaraja: Jurnal Pendidikan dan Pembelajaran
Bahasa Indonesia Vol 9, 2020), h. 80.

- Arica, Dwi, Susanto., Suparmi, Suparmi. (2024). *Exploring EFL Students' Perspectives: The Role of TikTok in Enhancing English Language Skills*. Journal of English for Academic and Specific Purposes, doi: 10.18860/jeasp.v7i1.26937
- Brassell, D., & Timothy, R. (2008). *Comprehension That Works Taking Students Beyond Ordinary Understanding to Deep Comprehension*. CA: Shell Education.
- Brown, H. Douglas. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. While Plains, New York: Addison Wesley Longman.
- Bulele, Y. N., & Wibowo, T. (2020). "Analisis fenomena sosial media dan kaum milenial: studi kasus tiktok". Conference on Business, Social Sciences and Innovation Technology, 1(1).
- Busching, B.A. dan Schwartz, J.L. (1983). *Integrating the Language Art in the Elementary School*, Urbana, Illinois: National Council of Teachers of English.
- Cahyono, A. S. (2016). "Pengaruh Media Sosial Terhadap Perubahan Sosial Masyarakat di Indonesia". Publiciana.
- Carter, R., & Nunan, D. 2001. "Teaching English to Speakers of Other Languages". Cambridge: Cambridge University.
- Chaney.1998. "Teaching Speaking Activities to Promote Speaking in Second Language".
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education (6th ed.)*. London and New York, NY: Routledge Falmer.

- Creswell. J.W. and Creswell, J.D. (2017) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 4th Edition, Sage, Newbury Park.
- Darmawan, S. L. (2013). *Promoting Students' Explicit Information Skill In Reading Comprehension Through Graphic Organizers*. Premise Journal:ISSN Online: 2442-482x, ISSN Printed: 2089-3345, 2(2), 112–118. <https://doi.org/10.24127/pj.v2i2.684>
- Demmy Deriyanto (2018), *Persepsi Mahasiswa Universitas Tribhuwana Tunggadewi Malang Terhadap Tik Tok*, Universitas Tribhuwana, Jurusan Ilmu Komunikasi dan FISIP, Jurnal Ilmu Sosial dan Ilmu Politik, vol. 7 No. 2 (2018), hlm.78
- Dewi Murni, 2022. “*Penggunaan media social dalam pembelajaran Bahasa Inggris di SMKN 3 Tanjung Pinang*”, Kepulauan Riau; Universitas Maritim Raja Ali Haji,, Vol. 4 No. 2 2022.
- Dukare, D. A. (2023). *Encourage reading habits in print & digital ages*. IP Indian Journal of Library Science and Information Technology.
- Dupuis, M.M. (1992). *Content Area Reading*. New Jersey, Engliwood Cliffs : PrinceHall, Inc.
- Elson, A. K. (2020, January). Getting acquainted with social networks and apps: It is time to talk about TikTok. *Library Hi Tech News*, 37(4), 712. <https://doi.org/10.1108/LHTN-01-2020-0001>
- Erwani, I., Romi, MJ, Sawithy, M., Rohana, R., Ulfah, S., & Supeni, I. (2022). *The Influence of Tiktok in Improving Vocabulary at Elementary School SMP 1 Muhammadiyah Banjarbaru*. ELITE JOURNAL, 4(1).

- Erwani, Y., Putri, R. N., & Lestari, M. (2022). *Pemanfaatan aplikasi TikTok sebagai media pembelajaran kreatif di era digital*. Jurnal Inovasi Pendidikan dan Teknologi Pembelajaran, 5(1), 15–22.
- Euis, Yanah, Mulyanah., Ahmad, Amarullah., ', Ishak. (2024). *TikTok: How the Application Became the Motivation for Online Learning for EFL Students During the COVID-19 Pandemic in Indonesia*. Theory and Practice in Language Studies, doi: 10.17507/tpls.1404.34
- Fageeh, A. I. (2011). *EFL learners' use of blogging for developing writing skills and enhancing attitudes towards English learning: An exploratory study*. Journal of Language and Literature, 2(1), 32–48.
- Gani, A. G. 2020. “Pengaruh Media Sosial Terhadap Perkembangan Anak Remaja”. JURNAL MITRA MANAJEMEN, 7(2).
- Ghozali. (2016). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS*. Semarang: Badan Penerbit Universitas Diponegoro.
- Ghozali, Imam. (2016). *Aplikasi Analisis Multivariate Dengan Program IBM SPSS 23* (Edisi 8). Cetakan ke VIII. Semarang : Badan Penerbit Universitas Diponegoro.
- Haerani Nur. (2022). *Pengaruh Penggunaan Aplikasi Tiktok terhadap Perilaku Belajar Peserta Didik di SMA Negeri 4 Barru*. Barru:Institut agama islam negeri Pare-Pare.
- Handayani, R.,dkk. 2021. “*The Influence of Verbal-Linguistic Intelligence on Students Learning Outcomes in English at SMA Negeri 1 Sidrap*”. EduLine: Journal of Education and Learning Innovation, 1(2).

- Hanson, R. E. (2020). *Mass communication: Living in a media world*. SAGE Publications.
- Herlawan ,Dian Lestari, Astia Ningsih. (2021). *Pengaruh Pembelajaran Daring Terhadap Minat Belajar Matematika Siswa Kelas X SMA Negeri 1 Gu. Baubau, Sulawesi Tenggara*. Universitas Dayanu Ikhsanuddin, Jalan Dayanu Ikhsanuddin No. 124.
- Hermariyanti, et al. (2023). *A Need Analysis Study of Active Reading Book*. Candradimuka, doi:10.60012/cje.v1i2.39
- I Wayan Santyasa. (2007). *Landasan Konseptual Media Pembelajaran*. Prosiding Workshop Media Pembelajaran. Bali: Universitas Pendidikan Ganesha.
- Isroqm, A. (2013). *UNTUK PEMBUATAN MEDIA PEMBELAJARAN INTERAKTIF (Studi Kasus : Aplikasi PowerPoint)*, 1317–1336.
- Juaira, (2021). *Buku Inovasi Media Belajar Saat Pandemi*, (Sumsel: Cerita Guru Belajar), hlm. 25
- Jusak Patty, J., & Noiija, L. F. A. (2020). *Social media revolution: TikTok's impact on English language learning*. Proceedings of the International Conference on Language, Literature, and Education (ICLLE), 2(1), 112–119.
- Kamnoetsin, T. (2014). *Social media use: A critical analysis of Facebook's impact on collegiate EFL students' English writing in Thailand* (Doctoral dissertation, Seton Hall University).
<https://scholarship.shu.edu/dissertations/1993/>
- Karīna, Žīgure., Svetlana, Usca. (2023). *Reading skill development of students with insufficient language*

system development. Izglītības reforma, doi: 10.17770/er2022.2.6967

- Kimberlin, C. L., & Winterstein, A. G. (2008). *Validity and Reliability of Measurement Instruments Used in Research*. American Journal of HealthSystemPharmacy, 65, 22762284. <https://doi.org/10.2146/ajhp070364>
- Klingner, J. K. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press
- Kurnia, R. (2017). *Pengaruh media gambar terhadap kemampuan membaca anak usia 5-6 tahun di TK Laboratorium FKIP Universitas Riau*. Jurnal Educhild: Pendidikan dan Sosial, 6(2)
- Laily and Fitriani. (2023). *Al-Qolaq 'Inda Mahaarah al-Qiraa'ah lada Thalabah al-Ma'had al-Ulya bi al-Madrasah al-Tsaanawiyah al-Islaamiyyah al-Hukuumiyyah* Batu min Mandzuur Nadzariyyah Sigmund Freud. Lugawiyat, doi: 10.18860/lg.v5i1.20168
- Lia Valiana, (2020). *Dampak Penggunaan Aplikasi Tikok terhadap Perkembangan Karakter Siswa Kelas VI MIN 1 Aceh Utara*, IAIN Universitas Lhokseumawe, Aceh Utara, hlm. 737
- Linse, T Caroline. (2005). *"Practical English Language Teaching: Young Learners"*. New York: McGraw-Hill Companies, Inc.
- Lu, Q. (2022). *Reading Strategies for Junior English Teaching*. *Journal for the Study of English Linguistics*, 10(1), 40. <https://doi.org/10.5296/jsel.v10i1.20332>
- Lubis, S. S. W. (2020). *MEMBANGUN BUDAYA LITERASI MEMBACA DENGAN PEMANFAATAN MEDIA*

JURNAL BACA HARIAN. PIONIR: JURNAL PENDIDIKAN, 9(1).

Made ayu sumarni, (2010). “*PENGARUH E-LEARNING DAN MINAT BELAJAR TERHADAP KEMAMPUAN MEMBACA BAHASA INGGRIS (Studi Eksperimen pada SMK Negeri 3 Tabanan)*”.

Mahnun, N. (2012). *Media Pembelajaran (Kajian terhadap Langkah-langkah Pemilihan Media dan Implementasinya dalam Pembelajaran)*. Jurnal Pemikiran Islam, 37(1), 27–35.

Martin Bygate, (2023) “*Language teaching a scheme for teacher education*”, Oxford University: Great Clarendon Street.

Meilla, Stevany, Tubagus. (2022). *Dampak Penggunaan Aplikasi TikTok Terhadap Perubahan Perilaku Sosial Mahasiswa*. Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Sultan Ageng Tirtayasa, Meilla.dwi.nurmala@untirta.ac.id

Mikulecky, B & Jeffries, L. (2004). *More Reading Power*. Pearson ESL.

Mustofa, A. (2013). *Uji hipotesis statistik*. Gapura Publishing.com.

Mayer, R. E. (2009). *Multimedia Learning* (2nd ed.). New York: Cambridge University Press.

Nabilah, Lazuardiyyah, Syaifuddin, & Abdi. (2021). *Students Perception Toward The use of Tiktok Video in Learning Writing Descriptive Text at MAN 1 Gresik*. Journal of Research on English and Language Learning, 2(1).

- Nabillah, R. A., Saputra, A., & Dewi, R. (2021). *TikTok application as learning media to improve students' pronunciation and vocabulary*. Journal of English Language Teaching and Linguistics, 6(3), 481–490. <https://doi.org/10.21462/jeltl.v6i3.653>
- Nabila Putri. (2023). "Penggunaan Media Aplikasi TikTok Dalam Pembelajaran Keterampilan Menulis Narasi Siswa Kelas VII MTs Al-Falah Jakarta Selatan Tahun Pelajaran 2022/2023". Jakarta: Universitas negeri Syarif Hidayatullah Jakarta.
- Nana Syaodih Sukmadinata. (2010). *Metode Penelitian Pendidikan*. Bandung: PT Remaja Rosdakarya.
- Nurjannah Jufri. (2018). "Improving the Students' Reading Comprehension Throught the Use Pre-Reading Task at the Eight Grade of SMPN 4 Belawa" Institut agama islam negeri Pare-Pare.
- Nurlaelah, N., & Sakkir, G. 2020. "Model Pembelajaran Respons Verbal dalam Kemampuan Berbicara". Edumaspul: Jurnal Pendidikan, 4(1).
- Nurlidia, Raden Fasha, 2015. "Implementasi Program Storytelling Untuk Meningkatkan Kemampuan Berhitung Siswa Kelas TK B". Bandung: Universitas Pendidikan Indonesia.
- Olivia., et al. (2024). *Teaching Reading Skills to Individuals with Autism and/or Intellectual Disabilities Using Computer-Assisted Instruction: a Systematic Review*. Review Journal of Autism and Developmental Disorders, doi: 10.1007/s40489-024-00465-y
- Pannen, Paulina dan Purwanto. 2001. *Penulisan Bahan Ajar*. Jakarta: Pusat Antar Universitas untuk Peningkatan dan

Pengembangan Aktivitas Intruksional
Ditjen Dikti Diknas.

- Perangin-angin, E. F. SP. Br., Silaban, M. C. A., & Purba, R. (2021). *Improving student's listening skills using TikTok at SMP Swasta Amalyatul Huda Medan*. Jurnal Ilmiah Profesi Pendidikan, 6(4),650-656.
- Pratiwi, D. N., Dewi, A. S., & Fauzan, A. (2021). *Utilizing TikTok application as learning media for EFL students during pandemic era*. Journal of English Education and Teaching, 5(4), 497–508. <https://doi.org/10.33369/jeet.5.4.497-508>
- Pratiwi, C. P. (2020). *Analisis Keterampilan Membaca Permulaan Siswa Sekolah Dasar: Studi Kasus pada Siswa Kelas 2 Sekolah Dasar*. Jurnal Pendidikan Edutama, 7(1),
- Priatama, R., dkk. 2021. “ANALISIS TEKNIK DIGITAL MARKETING PADA APLIKASI TIKTOK” Studi Kasus Akun TikTok @jogjafoodhunterofficial.
- Prosenjit, G., & Anwesana, G. (2021). *An Unusual Case of Video App Addiction Presenting as Withdrawal Psychosis*. International Journal of Recent Scientific Research, 12(1), 40455-40457. <https://doi.org/10.24327/IJRSR>
- Quiroz and Natalia Tamara, (2020). “TikTok La aplicación favorita durante el aislamiento,” (Revista Argentina de Estudios de Juventud; no. 14, Facultad de Periodismo y Comunicación Social.
- Rahardaya, A. K. (2021). “Studi Literatur Penggunaan Media Sosial Tiktok Sebagai Sarana Literasi Digital Pada Masa Pandemi Covid-19”. Jurnal Teknologi Dan Sistem Informasi Bisnis-JTEKSIS, 3(2).

- Rahayu, W., Winoto, Y., & Rahman, A. S. (2016). *Kebiasaan Membaca Siswa Sekolah Dasar (Survei Aspek Kebiasaan Membaca Siswa SD Negeri 2 Pinggirsari di Desa Pinggirsari Kecamatan Arjasari Kabupaten Bandung)*. Khizanah al-Hikmah: Jurnal Ilmu Perpustakaan, Informasi, dan Kearsipan, 4(2)
- Rama, M. A., Hamdani, Z., & Prihatini, C. (2023). *Students' perception on the use of Tiktok as an effective learning media in improving students' vocabulary*. Journal on Education, 5(2), 17079–17086. <https://doi.org/10.31004/joe.v5i4.4047>
- Retno Widia Agustin, Mutiara Ayu, (2021) “*The impact of using instagram for increasing vocabulary and listening skill*”, Bandar Lampung; Universitas teknokrat Indonesia vol. 2 No. 1 june 2021.
- Riska Marini (2019), *Pengaruh Media Sosial Tiko Terhadap Prestasi belajar Peserta Didik di SMPN 1 Gunung Sugih Kab. Lampung tengah*, UIN Raden Intan Lampung: Lampung, 2019, hlm. 41
- Rizal, S. (2017). *Developing esp reading comprehension instructional materials through schema theory approach at pai study program of tarbiyah faculty of iain bengkulu*. In 4th UAD TEFL International Conference, Yogyakarta, Indonesia.
- Roberts., Helena, Priest. (2006). (1) *Reliability and validity in research*. Nursing Standard, doi: 10.7748/NS2006.07.20.44.41.C6560
- Shiv,. Et al. (2023). *Reading: An Active Language Learning Skill*. Pragyaratna, doi: 10.3126/pragyaratna.v5i1.59276

- Shukhratzoda Sevarakhon Dilshod Kizi. (2023). *Significance of reading skill in teaching english to b1 learners*. International Journal of Advances in Scientific Research, doi: 10.37547/ijasr-03-05-02
- Somadayo, Samsu. (2011). *Strategi dan Teknik Pembelajaran Membaca*. Yogtakarta: Graha Ilmu.
- Sugiyono. 2007. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Sugiyono. 2010. *Metode Penelitian Administratif*. Bandung: Alfabeta.
- Sugiyono. 2010. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta
- Sugiyono. (2011). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Sugiyono. (2015). *Metode penelitian pendidikan: Pendekatan kuantitatif, kualitatif, dan R&D*. Bandung: Alfabeta.
- Sugiyono, (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: CV. Alfabeta.
- sugiyono (2019). *metode penelitian kuantitatif, kualitatif, dan r&d*. bandung : alphabet.
- Arikunto, Suharsimi. 2002. *Prosedur Penelitian, Suatu Pendekatan Praktek*. Jakarta: PT Rineka Cipta.
- Suharsimi and Arikunto. 2006. *Prosedur Penelitian Suatu Pendekatan Praktik Edisi Revisi*. Jakarta: Rineka Cipta.
- Sunarti, S. (2021). *PEMBELAJARAN MEMBACA PEMAHAMAN DI SEKOLAH DASAR*. Jawa Tengah : Penerbit NEM.

- Suparlan, S. (2021). *Ketrampilan Membaca pada Pembelajaran Bahasa Indonesia di SD/MI*. FONDATIA, 5(1).
- Susetyo, B. (2010). *Statistika untuk analisis data penelitian: Dilengkapi cara perhitungan dengan SPSS dan MS Office Excel*.
- Syakur, A., & Azis, R.(2020). Developing a reading learning model to increase reading skills for animal husbandry students in higher education. *Britain International of Linguistics Arts and Education (BIO LAE) Journal*,2(1),484493.<https://doi.org/10.33258/biolae.v2i1.20>
- Syifak, M. (2013). *Penggunaan Cerita Bergambar Untuk Meningkatkan Kemampuan Membaca Nyaring Siswa Kelas Ii Sdn Margorejo Iii / 405 Surabaya* M . Syifak. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar*, Vol 1, No.
- Tarigan, H. G. (2008). *Membaca : Sebagai Suatu Keterampilan Berbahasa*. Edisi Revisi. Bandung: Angkasa.
- Togi Prima, P, Rezki & W, Umaimah. (2020). *Pemanfaatan Media Sosial TikTok Sebagai Media Kampanye Gerakan Cuci Tangan Di Indonesia Untuk Pencegahan Covid-19*. *Jurnal Ilmu Komunikasi*, Vol. 5, No. 2.
- Ujang., et al. (2023). *Analisis kesulitan siswa dalam membaca permulaan di kelas 1 sekolah dasar*. *Didaktik: Jurnal Ilmiah PGSD STKIP Subang*, doi: 10.36989/didaktik.v9i2.1185
- V., Sofiana., Suryadi. (2023). *English reading skill student in the perspective of the national literature community*. *Jurnal ilmiah pendidikan citra bakti*, doi: 10.38048/jipcb.v10i1.992

- Voyce Li, (2017). *“Social media in English language teaching and learning”*, Hongkong; the Hongkong Polytechnic University,, Vol. 3 No. 2 June 2017.
- Widoyoko, Eko Putro. 2012. *Teknik Penyusunan Instrumen Penelitian*. Yogyakarta: Pustaka Pelajar.
- Wijaya, I. W. H. I. (2022). *“Analisis Video Likes To Likes Rasio TikTok Pada Top 5 Vendor Smartphone di Indonesia”*.
- Yesika, D. H., Pribowo, F. S. P., & Afiani, K. D. A. (2020). *Analisis Model Pembelajaran SQ3R Dalam Meningkatkan Membaca Pemahaman Siswa SD*. Jurnal Pendidikan Modern, 6(1).
- Yohana Noni Bulele, (2020). *Analisis Fenomena Sosial Media dan Kaum Milenial: Studi Kasus TikTok*, *Conference On Business, Social Sciences and Innovation Technology*. (Batam: UIB, hlm. 566.
- Yuliana (2016), " Improving Students' Reading Skill through Short Story at the Eleventh Year of SMA PMDS Putra Palopo"
- Yusuf. 2012. *“Psikologi Perkembangan Anak dan Remaja”*. Bandung: Remaja Rosdakarya.
- Yusuf. 2017. *Metode Penelitian Kuantitatif, Kualitatif & Penelitian Gabunga*. Jakarta: Kencana.