

**EXAMINING COLLABORATIVE LEARNING INFLUENCES
ON EFL YOUNG LEARNERS' ENGLISH PROFICIENCY AT
THE FIFTH GRADE STUDENTS OF SDN 60
BENGKULU UTARA**

THESIS

**Submitted as a Partial Requirements for
the Degree *Sarjana Pendidikan* (S.Pd) In English Study Program**



Arranged by:

**WINDIA ERLIANI
SRN. 2111230071**

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY OF BENGKULU**

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I hereby sincerely state that the thesis titled: **“Examining Collaborative Learning Influences On Efl Young Learners’ English Proficiency At The Fifth Grade Students Of SDN 60 Bengkulu Utara”** is my real masterpiece, the things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sanction in the form of repealing my thesis and academic degree.

Bengkulu, Agustus 2025



Windia Erliani
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MOTTO

Where There is a Will, There is a Way

(George Harbert)

مَنْ جَدَّ وَجَدَ

**"Barangsiapa yang bersungguh-sungguh, maka ia akan
berhasil"**



DEDICATION

Alhamdulillah rabbil'alamin, The researcher would like to dedicated thi thesis to:

1. Allah SWT, as the only one God, the researcher would like to say Alhamdulillahirobbil'alamin, there is no word which can describe how grateful I am for every mercy, healthy, and happines on my way finish this thesis.
2. To my beloved parents, my father Sukantri and my mother Nurliawati, I would like to express my deepest gratitude for all the sacrifices and sincere love you have given me. Although you are not university graduates, through your prayers, moral support, and financial assistance, you have made it possible for your daughter to achieve a university degree. I hope this thesis can be a source of pride for you, as you have successfully guided your first daughter to become a graduate, just as you always wished. It is my greatest hope that you both remain in good health, live a long life, and are able to witness many more of my future achievements.
3. With profound gratitude to Almighty God, I dedicate this work to myself. This thesis stands as proof that every effort, accompanied by prayer, hard work, and perseverance, will yield meaningful results. The journey of completing this research has not been easy. There were moments of fatigue, doubt, and failure, yet none of these diminished my resolve to keep striving. I have learned that believing in oneself is the most essential key to achieving any goal. May this work serve as a reminder that

every challenge can be overcome with steadfast determination and as motivation to continue moving forward in pursuit of future dreams.

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6. All of the lectures of English study program who had taught the researcher during studying at UIN Fatmawati Sukarno Bengkulu
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ABSTRACT

Windia Erliani SRN: 2111230071. Title of Thesis: “Examining Collaborative Learning Influences on Efl Young Learners’ English Proficiency at The Fifth Grade Students of Sdn 60 Bengkulu Utara”. Thesis, Study Program of Tadris Bahasa Inggris, Tarbiyah and Tadris Faculty.

Supervisors: 1. Fera Zasrianita, M.Pd 2. Andriadi, M.A.

Previous studies on collaborative learning have mostly been conducted at the higher education level or in areas with adequate technological support. However, there is still a lack of research investigating the direct impact of this method on the English proficiency of elementary school students in rural areas, particularly at SDN 60 Bengkulu Utara. This study aims to analyze the effect of implementing collaborative learning on students’ English proficiency and to identify the challenges and supporting factors in its implementation. A mixed-methods approach was employed in this research. The population consisted of all students at SDN 60 Bengkulu Utara, with a sample of 24 fifth-grade students selected through total sampling. Quantitative data were collected through pre-tests, post-tests, and questionnaires, while qualitative data were gathered through observations, interviews, and focus group discussions (FGDs). The results showed an increase in the average score from 39.58 (pre-test) to 72.13 (post-test), with a significance value of 0.000 based on the paired sample t-test. Supporting factors included the active role of teachers and a conducive classroom environment, while the main challenges were unequal participation and limited time. These findings demonstrate that collaborative learning is effective in enhancing the English proficiency of elementary school students.

Keywords: *Collaborative Learning, English Proficiency, Young Learners*

ABSTRAK

Windia Erliani SRN: 2111230071. Judul skripsi: “Pengaruh Collaborative Learning terhadap Kemampuan Berbahasa Inggris Siswa EFL Kelas V di SDN 60 Bengkulu Utara”. Skripsi, Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris.

Supervisors: 1. Fera Zasrianita, M.Pd 2. Andriadi, M.A.

Penelitian sebelumnya tentang collaborative learning banyak dilakukan pada jenjang pendidikan tinggi atau di wilayah dengan dukungan teknologi yang memadai. Namun, masih minim penelitian yang meneliti pengaruh langsung metode ini terhadap kemampuan bahasa Inggris siswa sekolah dasar di daerah pedesaan, khususnya di SDN 60 Bengkulu Utara. Penelitian ini bertujuan untuk menganalisis pengaruh penerapan collaborative learning terhadap kemampuan bahasa Inggris siswa serta mengidentifikasi tantangan dan faktor pendukung dalam pelaksanaannya. Penelitian ini menggunakan pendekatan mixed methods. Populasi dalam penelitian ini adalah seluruh siswa SDN 60 Bengkulu Utara, dan sampel yang digunakan adalah siswa kelas V sebanyak 24 orang, dipilih melalui teknik total sampling. Data kuantitatif diperoleh melalui pre-test, post-test, dan angket, sedangkan data kualitatif diperoleh melalui observasi, wawancara, dan FGD. Hasil menunjukkan adanya peningkatan nilai rata-rata dari 39,58 (pre-test) menjadi 72,13 (post-test), dengan signifikansi 0,000 berdasarkan uji paired sample t-test. Faktor pendukung meliputi peran aktif guru dan suasana kelas yang kondusif, sedangkan tantangan utamanya adalah ketimpangan partisipasi dan keterbatasan waktu. Temuan ini membuktikan bahwa collaborative learning efektif dalam meningkatkan kompetensi bahasa Inggris siswa sekolah dasar.

Kata Kunci : *Collaborative Learning, Kemampuan Bahasa Inggris, Pembelajaran Anak*

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The Researcher sincerely prays that Allah SWT rewards all acts of kindness, support, and guidance from every individual involved with abundant blessings.

The Researcher is fully aware that this thesis still contains shortcomings and imperfections. Therefore, constructive criticism and suggestions from readers are genuinely welcomed.

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Bengkulu, September 2025

Windia Erliani
SRN. 2111230071

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