

**SPEAKING LEARNING MATERIAL FOR SOCIAL
EXPRESSIONS USING CONTEXTUAL LEARNING AND
CARTOON MOVIES**

**(Inquiry Narrative Research at Seventh Grade Students
of MTs Darussalam Kota Bengkulu)**

T H E S I S

Submitted as Partial Requirements
For the Degree of *Sarjana Pendidikan* (S.Pd)
In English Department of UIN Fatmawati Sukarno Bengkulu



Arranged by:

SRI WIDYANINGSIH
NIM. 2011230062

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
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THESIS

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I hereby declare that my thesis entitled **“SPEAKING LEARNING MATERIAL FOR SOCIAL EXPRESSIONS USING CONTEXTUAL LEARNING AND CARTOON MOVIES (Inquiry Narrative Research at Seventh Grade Students of MTs Darussalam Kota Bengkulu)** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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MOTTO

"Being honest and helping makes things easier."

(Q.S Al-Insyirah:5)

"No matter how busy you are, never forget to pray."

(My Mother)

"All your ups and downs are normal, time will answer your dreams and questions, give yourself a deadline to grieve as much as you can, celebrate your feelings as a human being."

(Baskara Putra-Hindia)



OFFERING

By saying thank God and praise to Allah SWT who has given assistance and blessed every step of the author, I dedicate this thesis to the people I love:

1. Allah SWT, the Almighty God, for all His grace, gifts, and guidance, enabling me to complete this thesis successfully.
2. My beloved mother (Leni Marlina), a figure who tirelessly struggled to raise, educate, and guide me to this point. A mother who also became a father, who never stopped providing support, encouragement, and affection, even when things were difficult. Thank you for your unwavering love, countless sacrifices, and prayers that always accompanied my every step. All of these achievements are the fruit of your mother's struggle.
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ABSTRAK

Sri Widyaningsih, NIM. 2011230062. Judul Skripsi: “MATERI PEMBELAJARAN BERBICARA UNTUK EKSPRESI SOSIAL DENGAN MENGGUNAKAN PEMBELAJARAN KONTEKSTUAL DAN FILM KARTUN (Penelitian Naratif Inquiry pada Siswa Kelas VII MTs Darussalam Kota Bengkulu)”. Skripsi, Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris.
Pembimbing: 1. Fera Zasrianita, M.Pd 2. Andriadi, M.A.

Tujuan penelitian ini adalah untuk mengetahui kebutuhan siswa dalam menguasai keterampilan berbicara bahasa Inggris untuk interaksi sosial serta menganalisis prototipe Lembar Kerja Peserta Didik (LKPD) berbasis interaksi sosial yang efektif digunakan dalam pembelajaran. Metode penelitian yang digunakan adalah mixed methods approach, yaitu kombinasi metode kualitatif dan kuantitatif. Data kualitatif diperoleh melalui wawancara dengan guru dan siswa serta observasi pembelajaran di kelas, sedangkan data kuantitatif dikumpulkan melalui penyebaran angket kepada 14 siswa kelas VII. Data kuantitatif kemudian dianalisis menggunakan statistik deskriptif, meliputi mean, standar deviasi, nilai minimum, maksimum, serta distribusi skor. Hasil penelitian menunjukkan bahwa berdasarkan wawancara, siswa membutuhkan kosakata tematik, contoh percakapan kontekstual, serta latihan berbicara dalam situasi nyata untuk meningkatkan keterampilan berbicara. Guru juga menekankan pentingnya media film kartun untuk menarik perhatian siswa, menambah kosakata, dan membangun kepercayaan diri. Hasil observasi memperlihatkan bahwa guru berhasil menciptakan suasana belajar yang nyaman, sehingga siswa lebih aktif bertanya dan berani mencoba berbicara. Dari hasil angket siswa diperoleh rata-rata skor 83,00 dengan standar deviasi 4,10, skor tertinggi 90, dan skor terendah 73, yang masuk kategori Sangat Setuju. Sebanyak 85,7% responden memilih kategori Sangat Setuju dan 14,3% Setuju, menandakan konsistensi persepsi positif siswa. Hasil angket guru juga menunjukkan skor 87%, yang termasuk kategori Sangat Setuju,

sehingga memperkuat dukungan terhadap pengembangan LKPD berbasis interaksi sosial. Secara keseluruhan,

Kata Kunci: *Keterampilan Berbicara, Ekspresi Sosial, Pembelajaran Kontekstual, Film Kartun*



ABSTRACT

Sri Widyaningsih, NIM. 2011230062. Thesis Title: “SPEAKING LEARNING MATERIAL FOR SOCIAL EXPRESSIONS USING CONTEXTUAL LEARNING AND CARTOON MOVIES (Inquiry Narrative Research at Seventh Grade Students of MTs Darussalam Kota Bengkulu)”. Thesis, English Language Education Study Program, Faculty of Tarbiyah and Education.

Supervisor: 1. Fera Zasrianita, M.Pd 2. Andriadi, M.A.

The purpose of this study is to identify students needs in mastering English speaking skills for social interaction and to analyze the prototype of a Student Worksheet (LKPD) based on social interaction that can be effectively used in learning. The research method used was a mixed methods approach, namely a combination of qualitative and quantitative methods. Qualitative data were obtained through interviews with teachers and students and classroom learning observations, while quantitative data were collected through distributing questionnaires to 14 seventh-grade students. Quantitative data were then analyzed using descriptive statistics, including mean, standard deviation, minimum, maximum values, and score distribution. The results showed that based on the interviews, students learned thematic basics, examples of contextual conversations, and speaking practice in real situations to improve speaking skills. The teacher also emphasized the importance of cartoon films as a medium to attract students' attention, increase knowledge, and build self-confidence. The results of the observations showed that the teacher succeeded in creating a comfortable learning atmosphere, so that students were more active in asking questions and daring to try speaking. From the results of the student questionnaire, an average score of 83.00 with a standard deviation of 4.10 was obtained, the highest score was 90, and the lowest score was 73, which is categorized as Strongly Agree. A total of 85.7% of respondents chose the Strongly Agree category and 14.3% Agree, reflecting the consistency of students' positive perceptions. The results of the teacher questionnaire also showed a score of 87%, which is included in the Strongly Agree category, thus strengthening support for the development of social interaction-based LKPD. Overall, these data prove that the prototype of social

interaction-based LKPD with cartoon film media can be developed effectively to improve the speaking skills of seventh-grade students of MTs Darussalam, Bengkulu City.

Keywords: *Speaking Skills, Social Expression, Contextual Learning, Cartoon Films*



FOREWORD

Allhamdulillah, All praise the researcher, pray for the presence of Allah SWT, for the abundance of His grace and guidance as well as Shalawat and greetings to the Prophet Muhammad SAW In order that the researcher can make a research thesis with the title “Developing Speaking Learning Material For Social Expressions Using Contextual Learning And Cartoon Movies (Inquiry Narrative Research at Seventh Grade Students of MTs Darussalam Kota Bengkulu)”. The researcher realizes that in making this thesis it will not be carried out without the help of all parties, on this occasion the researcher would like to express her deep gratitude to the honorable:

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2. Mr. Mus Mulyadi, M.Pd as Dean of the Tarbiyah and Tadris Faculty
3. Fera Zasrianita, M.Pd as the main supervisor
4. Andriadi, M.A as the accompanying supervisor
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7. All parties who have assisted in the preparation of this thesis

The researcher realizes that there are still many shortcomings and mistakes in writing this thesis. For this reason, the researcher expect constructive criticism and suggestions from readers. Finally, the researcher thank all the support and assistance In order that this proposal can be well structured

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