

**STUDENTS' PERCEPTION OF ENGLISH
TEACHERS' TEACHING STRATEGIES
AT MTSN 1 KOTA BENGKULU**

THESIS

**Submitted as Partial Requirements
For the Degree of *Sarjana Pendidikan* (S.Pd)
In English Department of UIN Fatmawati Sukarno Bengkulu**



Arranged by:

**YOGY ARDIAN SAPUTRA
SRN. 2111230048**

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
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I hereby declare that the thesis entitled **“Students’ Perception of English Teachers’ Teaching Strategies at MTsN 1 Kota Bengkulu”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu,

2026

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The thesis entitled “STUDENTS’ PERCEPTION OF ENGLISH TEACHERS’ TEACHING STRATEGIES AT MTSN 1 KOTA BENGKULU” has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

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MOTTO

“Dan orang-orang yang berjihad (bersungguh-sungguh) untuk (mencari keridaan) Kami, benar-benar akan Kami tunjukkan kepada mereka jalan-jalan Kami.”

(QS. Al-'Ankabut, 29:69)

“Kesabaran itu ada dua macam: sabar atas sesuatu yang tidak kau ingin dan sabar menahan diri dari sesuatu yang kau ingini.”

(Ali bin Abi Thalib)

“A warrior must always be ready to face any challenge with his blade. The outcome of the battle is irrelevant — what matters is that you learn from the experience.”

(Ajax, Tartaglia, Genshin Impact)

“Prioritize yourself first, and do everything that makes you feel comfortable.”

(Yogy Ardian Saputra)

BENGKULU

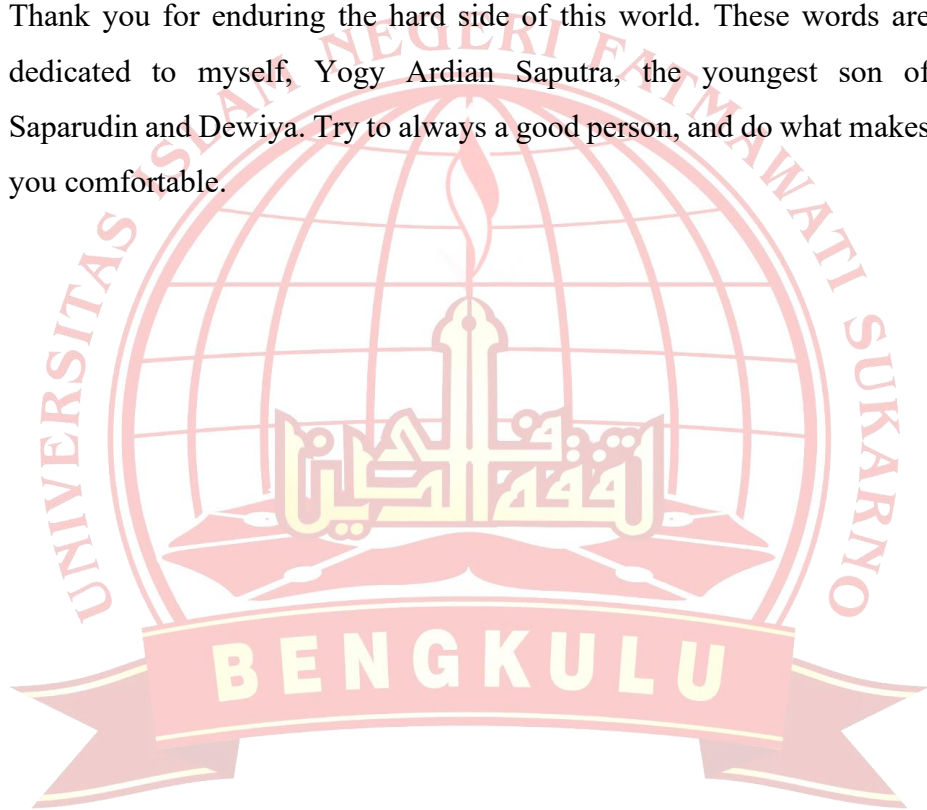
DEDICATIONS

With gratitude and love, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty Creator of the universe and Giver of life to all His creations, is the Most Helpful One who bestows strength, patience, and endurance.
- ❖ My beloved parents, Saparudin and Dewiya. Thank you for your endless prayers, for every drop of sweat and hard work you gave to support my education. Thank you, Father, for working tirelessly every day, sweating and striving to provide for me from the time I was a baby until now. Thank you, Mother, for your boundless love, sincerity, and sacrifice, things I could never repay, even if I offered you everything I have. Thank you both for raising me and my siblings with such care, from when we were helpless until we grew and gained knowledge. I love you both with all my heart.
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ABSTRACT

Yogy Ardian Saputra : Students' Perception of English Teachers' Teaching Strategies at MTsN 1 Kota Bengkulu

Advisor I : Dr. Fera Zasrianita, M.Pd

Advisor II : Hanura Pebriani, M.Pd

This study investigates the teaching strategies employed by the English teacher and students' perceptions of those strategies in English language learning at MTsN 1 Kota Bengkulu. The research aims to identify the types of teaching strategies applied in the classroom and to analyze how students perceive these strategies in relation to their English language learning. This study employed a descriptive qualitative research design. The participants consisted of one English teacher and 36 ninth-grade students of class 9C at MTsN 1 Kota Bengkulu. Data were collected through semi-structured interviews, questionnaires, and documentation. The data were analyzed using descriptive qualitative analysis supported by percentage calculations from questionnaire results. The findings reveal that the English teacher implemented various teaching strategies, including project-based learning, peer tutoring, mini-projects, interactive activities such as Text Songs, and outdoor learning activities. These strategies were applied flexibly to accommodate students' learning needs and classroom conditions. The results of the questionnaire indicate that most students had positive perceptions of the teaching strategies. Students reported increased motivation, active participation, better collaboration, and improved understanding of English learning materials. They also perceived the learning process as more enjoyable, less monotonous, and more engaging. In conclusion, the teaching strategies employed by the English teacher at MTsN 1 Kota Bengkulu positively influenced students' English language learning and were well received by the students. These findings suggest that the use of varied and interactive teaching strategies can enhance students' motivation and engagement in learning English.

Keywords: *Teaching Strategies, Students' Perception, English Language Learning*

ABSTRAK

Yogy Ardian Saputra : Persepsi Siswa terhadap Strategi Pengajaran Guru Bahasa Inggris di MTsN 1 Kota Bengkulu

Pembimbing I : Dr. Fera Zasrianita, M.Pd

Pembimbing II : Hanura Pebriani, M.Pd

Penelitian ini bertujuan untuk mengkaji strategi pengajaran yang digunakan oleh guru Bahasa Inggris serta persepsi siswa terhadap strategi tersebut dalam pembelajaran Bahasa Inggris di MTsN 1 Kota Bengkulu. Penelitian ini berfokus pada identifikasi jenis strategi pengajaran yang diterapkan di kelas dan analisis persepsi siswa terhadap strategi tersebut dalam mendukung pembelajaran Bahasa Inggris. Penelitian ini menggunakan desain penelitian deskriptif kualitatif. Subjek penelitian terdiri atas satu orang guru Bahasa Inggris dan 36 siswa kelas IX C MTsN 1 Kota Bengkulu. Data dikumpulkan melalui wawancara semi-terstruktur, kuesioner, dan dokumentasi. Analisis data dilakukan secara deskriptif kualitatif yang didukung oleh perhitungan persentase dari hasil kuesioner. Hasil penelitian menunjukkan bahwa guru Bahasa Inggris menerapkan berbagai strategi pengajaran, antara lain project-based learning, peer tutoring, mini-project, kegiatan interaktif seperti Text Song, serta kegiatan pembelajaran luar kelas. Strategi-strategi tersebut diterapkan secara fleksibel sesuai dengan kebutuhan siswa dan kondisi kelas. Hasil kuesioner menunjukkan bahwa sebagian besar siswa memiliki persepsi positif terhadap strategi pengajaran yang diterapkan. Siswa menunjukkan peningkatan motivasi, partisipasi aktif, kerja sama, serta pemahaman terhadap materi pembelajaran Bahasa Inggris. Selain itu, siswa menilai pembelajaran menjadi lebih menyenangkan, tidak monoton, dan lebih menarik. Dapat disimpulkan bahwa strategi pengajaran yang diterapkan oleh guru Bahasa Inggris di MTsN 1 Kota Bengkulu memberikan pengaruh positif terhadap pembelajaran Bahasa Inggris siswa dan diterima dengan baik oleh siswa. Temuan ini menunjukkan bahwa penggunaan strategi pengajaran yang bervariasi dan interaktif dapat meningkatkan motivasi dan keterlibatan siswa dalam pembelajaran Bahasa Inggris.

Kata kunci: Strategi Pengajaran, Persepsi Siswa, Pembelajaran Bahasa Inggris

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Peace and blessings be upon Prophet Muhammad SAW, the final messenger of Allah SWT, whose exemplary life and teachings light the way of truth, knowledge, and righteousness for humanity. His noble example inspires wisdom, patience, and compassion, urging Muslims to pursue excellence in every endeavor, including the quest for learning.

This humble thesis, entitled “**Students’ Perception Of English Teachers’ Teaching Strategies at MTsN 1 Kota Bengkulu**”, is submitted as a partial fulfillment of the requirements to obtain the Undergraduate Degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu. The journey of completing this research has provided not only valuable academic experience but also meaningful personal lessons, filled with challenges, growth, and reflections.

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Bengkulu, December 2025

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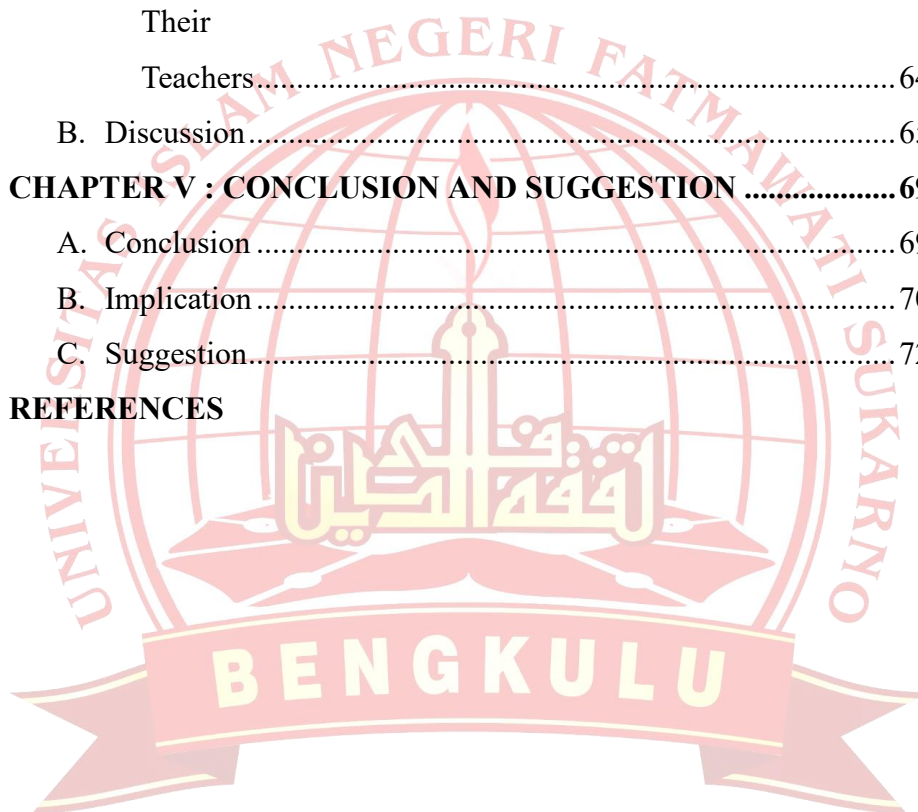
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