

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This study concludes that the use of the Webtoon application as a reading learning medium for eleventh-grade students at SMA Negeri 6 Bengkulu Tengah has a positive impact on the English learning process. Webtoon creates a more engaging learning environment and encourages students' active involvement in understanding reading texts. The visual elements and storyline presented in Webtoon help students comprehend the content of the texts and acquire vocabulary in a more contextual way. Students' responses toward the use of Webtoon indicate positive attitudes, particularly in terms of learning interest and comfort. Although several technical challenges were identified in its implementation, these issues did not significantly hinder the learning process, as they could be managed through effective teacher guidance and classroom management. Therefore, the Webtoon application is considered a feasible alternative learning medium for supporting students' reading comprehension skills at the secondary school level.

B. Suggestions

Based on the results of the research and the conclusions that have been presented, the researcher offers the following suggestions.

1. For Teachers

English teachers are expected to utilize the Webtoon application as an alternative media for teaching reading by selecting content that matches the students' skill levels and learning objectives. Teachers are also advised to provide clear guidance so that students remain focused on understanding the text, not just on the visual aspects.

2. For Students

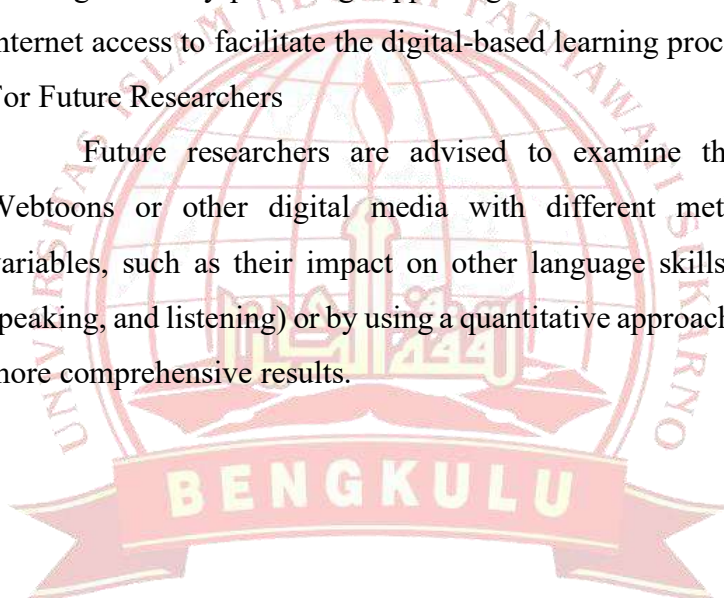
Students are expected to make optimal use of the Webtoon application as a self-learning tool to improve reading skills and enrich their English vocabulary. Students also need to maintain focus during learning so that the use of Webtoon remains aligned with learning objectives.

3. For Schools

Schools are expected to support the use of technology-based learning media by providing supporting facilities such as adequate internet access to facilitate the digital-based learning process.

4. For Future Researchers

Future researchers are advised to examine the use of Webtoons or other digital media with different methods and variables, such as their impact on other language skills (writing, speaking, and listening) or by using a quantitative approach to obtain more comprehensive results.



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