

**AN ANALYSIS OF THE IMPLEMENTATION OF
WATTPAD APPLICATION AS A LEARNING MEDIUM
FOR READING COMPREHENSION AT SMAN 6
BENGKULU TENGAH**

THESIS



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2026**

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Submitted as Partial Requirements
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In English Department of UIN Fatmawati Sukarno Bengkulu



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MOTTO

“ Sesungguhnya bersama kesulitan ada kemudahan.”

(QS.Al-Insyirah : 6)

"Experience is the best teacher in life."

(Syerliana)



DEDICATION

With love and gratitude, I dedicate this thesis to :

- ❖ Allah SWT, the Almighty, for all the blessings, strength, and opportunities You have given me. Without Your guidance and support, I would not have been able to complete this academic journey.
- ❖ My beloved parents, Herianto and Watini, thank you for your endless prayers, sacrifices, patience, and love that have accompanied me every step of the way. None of my achievements would have been possible without your support and sincerity.
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7. And for my almamater

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Syerliana

ABSTRACT

Syerliana (2025) : An Analysis of the Implementation of Wattpad Application as a Learning Medium for Reading Comprehension at SMAN 6 Bengkulu Tengah

Advisor I : Prof.Riswanto, Ph. D

Advisor II : Endang Haryanto, M.Pd

This study aims to describe the process of implementing the Wattpad application as an English learning medium for reading comprehension among students at SMA Negeri 6 Bengkulu Tengah, to analyze students' perceptions of the use of Wattpad as a learning medium for reading comprehension, and to identify and analyze English teachers' perceptions regarding the challenges and opportunities during the implementation of Wattpad in reading comprehension instruction. This study employed a descriptive qualitative approach, with data collected through classroom observations, interviews, and documentation involving one English teacher and eight eleventh-grade students selected through purposive sampling. The results indicate that Wattpad is used as a learning medium that supports reading activities through the selection of reading texts tailored to students' proficiency levels and interests, followed by discussion activities and reading comprehension tasks. Students showed positive perceptions toward the use of Wattpad because the reading texts were considered more engaging, contextual, and easier to understand compared to those found in textbooks, thereby enhancing students' engagement and motivation in reading. From the teachers' perspective, the use of Wattpad provides more opportunities than challenges, particularly in supporting digital literacy and helping students comprehend reading texts in a more natural way through various instructional activities such as identifying main ideas, discussing vocabulary and moral values, and creating summaries. Nevertheless, several challenges were identified during the implementation, including limited internet access, differences in students' language proficiency levels, and the need for careful selection of reading materials. Overall, with appropriate teacher guidance and suitable selection of reading materials, the Wattpad application can be used as a relevant learning medium to support English reading comprehension skills at the secondary school level.

Keywords : Wattpad Application, Reading Comprehension, Students' Perceptions, Teacher's Perceptions.

ABSTRAK

Syerliana (2025) : Analisis Implementasi Aplikasi Wattpad sebagai Media Pembelajaran untuk Pemahaman Membaca di SMAN 6 Bengkulu Tengah.

Advisor I : Prof.Riswanto, Ph. D
Advisor II : Endang Haryanto, M.Pd

Penelitian ini bertujuan untuk mendeskripsikan proses implementasi aplikasi Wattpad sebagai media pembelajaran Bahasa Inggris untuk pemahaman bacaan di kalangan siswa SMA Negeri 6 Bengkulu Tengah, menganalisis persepsi siswa terhadap penggunaan aplikasi Wattpad sebagai media pembelajaran pemahaman bacaan, serta mengidentifikasi dan menganalisis persepsi guru Bahasa Inggris mengenai tantangan dan peluang selama implementasi aplikasi Wattpad dalam pembelajaran pemahaman bacaan. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan data yang dikumpulkan melalui observasi kelas, wawancara, dan dokumentasi yang melibatkan satu orang guru Bahasa Inggris dan delapan siswa kelas sebelas yang dipilih melalui teknik purposive sampling. Hasil penelitian menunjukkan bahwa Wattpad digunakan sebagai media pembelajaran yang mendukung kegiatan membaca melalui pemilihan teks bacaan yang disesuaikan dengan tingkat kemampuan dan minat siswa, kemudian diikuti dengan kegiatan diskusi dan pemberian tugas pemahaman. Siswa menunjukkan persepsi positif terhadap penggunaan Wattpad karena teks bacaan dinilai lebih menarik, kontekstual, dan lebih mudah dipahami dibandingkan dengan teks dalam buku teks, sehingga meningkatkan keterlibatan dan motivasi membaca. Dari perspektif guru, penggunaan Wattpad memberikan lebih banyak peluang daripada tantangan, khususnya dalam mendukung literasi digital dan membantu siswa memahami teks bacaan secara lebih alami melalui berbagai aktivitas pembelajaran seperti mengidentifikasi ide pokok, membahas kosakata dan nilai moral, serta membuat rangkuman. Meskipun demikian, masih terdapat beberapa kendala dalam pelaksanaannya, antara lain keterbatasan akses internet, perbedaan tingkat kemampuan bahasa siswa, serta perlunya pemilihan materi bacaan yang cermat. Secara keseluruhan, dengan bimbingan guru yang tepat dan pemilihan bahan bacaan yang sesuai, aplikasi Wattpad dapat digunakan sebagai media pembelajaran yang relevan dalam mendukung keterampilan pemahaman bacaan Bahasa Inggris di tingkat sekolah menengah.

Kata kunci: Aplikasi Wattpad, Pemahaman Membaca, Persepsi Siswa,

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