

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This study concludes that the use of the Wattpad application in teaching reading comprehension to eleventh-grade students at SMA Negeri 6 Bengkulu Tengah was implemented in a structured manner and in accordance with the learning objectives. Wattpad was used as a learning medium that supports reading activities through the selection of texts appropriate to students' proficiency levels and interests, followed by discussion activities and comprehension tasks. Students showed positive perceptions toward the use of Wattpad, as the reading texts were considered more interesting, contextual, and easier to understand compared to those in textbooks, which increased students' engagement and motivation in reading. From the teacher's perspective, the use of Wattpad provided more opportunities than challenges, particularly in supporting digital literacy and helping students understand reading texts in a more natural way, although there were still some technical constraints such as limited internet access and the need for careful material selection. With proper teacher guidance and appropriate reading material selection, the Wattpad application can function as a relevant and effective learning medium in supporting students' English reading comprehension skills.

B. Suggestions

Based on the conclusions above, several suggestions are proposed as follows:

1. For English Teachers

English teachers are encouraged to utilize digital reading platforms such as Wattpad as alternative media for teaching reading comprehension. Teachers should carefully select stories that are appropriate to students' proficiency levels and learning objectives. In addition, teachers are advised to provide clear guidance and structured learning activities to support the optimal development of students' reading comprehension.

2. For Students

Students are expected to use the Wattpad application not only as a source of entertainment but also as a learning resource to improve their English reading comprehension skills. Students are encouraged to be more active in reading, to enrich their vocabulary, and to participate in discussions in order to enhance their understanding of reading texts.

3. For Schools

Schools are expected to support the use of digital learning media by providing adequate facilities, such as stable internet access and support for digital literacy. In this way, schools can create a learning environment that facilitates the effective use of technology in language learning.

4. For Future Researchers

Future researchers are recommended to further investigate the use of the Wattpad application or other digital reading platforms using different research designs, educational levels, or language skills. This study is expected to serve as a reference for the development of further research on digital literacy and technology-based language learning.



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