

**STUDENTS' PERCEPTIONS OF THE IMPLEMENTATION OF
COMMUNICATIVE LANGUAGE TEACHING (CLT) IN
ENHANCING WRITING ARGUMENTATIVE COMPETENCE
IN TWELFTH-GRADE STUDENTS OF MAN 2 BENGKULU**

THESIS

**Submitted as Partial Requirements For The Degree of
Sarjana Pendidikan (S.Pd) in Study Program of English Education
Faculty of Tarbiyah and Tadris
State Islamic University of Fatmawati Sukarno Bengkulu**



Arranged By :

NABILA FASYIHA PUTRI

SRN. 2111230073

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU**

2025

**STUDENTS' PERCEPTIONS OF THE IMPLEMENTATION
OF COMMUNICATIVE LANGUAGE TEACHING (CLT) IN
ENHANCING WRITING ARGUMENTATIVE COMPETENCE
IN TWELFTH-GRADE STUDENTS OF MAN 2 BENGKULU**

THESIS

**Submitted as Partial Requirements For The Degree of
Sarjana Pendidikan (S.Pd) in Study Program of English Education
Faculty of Tarbiyah and Tadris
State Islamic University of Fatmawati Sukarno Bengkulu**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU
2025**



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-51172- Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

STATEMENT OF AUTHENTICITY

Name : Nabila Fasyiha Putri
NIM : 2111230073
Study Program : Tadris Bahasa Inggris
Fakulty : Tarbiyah dan Tadris

I hereby declare that the thesis entitled **“Students’ Perceptions of The Implementation of Communicative Language Teaching (CLT) in Enhancing Writing Argumentative Competence in Twelfth-Grade Students of MAN 2 Bengkulu”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, November 2025

Stated By,



Nabila Fasyiha Putri

SRN. 2111230073



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pager Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-51172- Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

THESIS APPROVAL

Name : Nabila Fasyiha Putri
NIM : 2111230073
Study Program : Tadris Bahasa Inggris
Faculty : Tarbiyah dan Tadris
Thesis Title : Students' Perceptions of The Implementation of Communicative Language Teaching (CLT) in Enhancing Writing Argumentative Competence in Twelfth-Grade Students of MAN 2 Bengkulu

Bengkulu, February 2026

Advisor I

Advisor II

Dr. Fera Zsrianita, M.Pd
NIP. 197902172009122003

Reko Serasi, S.S., M.A
NIP. 198711092018011002

Approved by,
Head of Department of Language Education

M. Hidavaturrahman, M.Pd
NIP. 197805202007101002



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172 Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled "**Students' Perceptions of The Implementation of Communicative Language Teaching (CLT) in Enhancing Writing Argumentative Competence in Twelfth-Grade Students of MAN 2 Bengkulu**" by Nabila Fasyiha Putri (2111230073) has been approved by the board of Thesis Examiners as the requirement for degree of Sarjana in English Education Program.

Chairman

Dr. Syamsul Rizal, M.Pd

NIP. 1969012919999031001

Secretary

Betti Dian Wahyuni, M.Pd.Mat

NIP. 198103302023212015

Examiner 1

Dr. Fera Zasrianita, M.Pd

NIP. 197902172009122003

Examiner 2

Pebri Prandika Putra, M.Hum

NIP. 198902032019031003

Bengkulu, February 2026

Approved by
Dean of Tarbiyah and Tadris Faculty

Dr. Mus Mulvadi, M.Pd

NIP. 197005142000031004



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51278-51171-51172- Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

LETTER OF ADVISOR'S APPROVAL

Advisor I and Advisor II state that the thesis written by:

Name : Nabila Fasyiha Putri
NIM : 2111230073
Study Program : Tadris Bahasa Inggris
Thesis Title : Students' Perceptions of The Implementation of
Communicative Language Teaching (CLT) in
Enhancing Writing Argumentative Competence
in Twelfth-Grade Students of MAN 2 Bengkulu

Has been guided, reviewed, and updated according to the
suggestions of Advisor I and Advisor II. Therefore, the thesis has
met the requirements for research permission.

Bengkulu, February 2026

Advisor I

Dr. Fera Zasrianita, M.Pd
NIP. 197902172009122003

Advisor II

Reko Serasi, S.S., M.A
NIP. 198711092018011002



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-51172- Faksimili (0736) 51171-51172

Website: www.uinfasbengkulu.ac.id

ADVISOR SHEET

Name : Nabila Fasyiha Putri
NIM : 2111230073
Study Program : Tadris Bahasa Inggris
To : The Dean of Faculty of Tarbiyah and
Tadris UINFAS Bengkulu

The thesis entitled “Students’ Perceptions of The Implementation of Communicative Language Teaching (CLT) in Enhancing Writing Argumentative Competence in Twelfth-Grade Students of MAN 2 Bengkulu” has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

Bengkulu, February 2026

Advisor I

Dr. Fera Zsrianita, M.Pd
NIP. 197902172009122003

Advisor II

Reko Serasi, S.S., M.A
NIP. 198711092018011002

MOTTO

"Mau sesulit apapun jalannya, kalau Allah mau kamu melewatinya, pasti akan diberi jalan, jadi tenang saja."

(QS. Ya-Sin: 82)

"Tugas kita bukanlah untuk berhasil, tugas kita adalah untuk mencoba karena didalam mencoba itulah kita menemukan kesempatan untuk berhasil."

(Buya Hamka)

"Life can be heavy, especially if you try to carry it all at once. Part of growing up and moving into new chapters of your life is about catch or release."

(Taylor Swift)

"The future belongs to those who believe in their dreams, and don't let your dreams be colonized by other people's opinions."

(Nabila Fasyiha Putri)

ABSTRACT

Nabila Fasyiha Putri : Students' Perceptions of The Implementation of Communicative Language Teaching (CLT) in Enhancing Writing Argumentative Competence in Twelfth-Grade Students of MAN 2 Bengkulu

Advisor I : Fera Zasrianita, M.Pd

Advisor II : Reko Serasi, S.S., M.A

This study examines twelfth-grade students' perceptions of Communicative Language Teaching (CLT) in improving their argumentative writing skills at MAN 2 Bengkulu. The research aims to explore students' views on how CLT enhances their engagement, motivation, and writing ability, as well as the challenges and benefits they experience. Using a descriptive quantitative design, data were collected through observation, questionnaires, and documentation from five classes. The findings revealed that students showed highly positive perceptions of CLT, with average scores ranging from 79.4% to 86.9%. They felt that CLT made learning more interactive, enjoyable, and student-centered, helping them express ideas and construct arguments more logically. Despite difficulties such as limited vocabulary and grammar mastery, students believed CLT improved their confidence, participation, and writing skills. Overall, CLT proved effective in enhancing students' communicative competence and argumentative writing in English learning.

Keywords: *students' perceptions, Communicative Language Teaching (CLT), argumentative writing, English learning.*

ABSTRAK

Nabila Fasyiha Putri : Persepsi Siswa terhadap Penerapan Communicative Language Teaching (CLT) dalam Meningkatkan Kemampuan Menulis Argumentatif pada Siswa Kelas Dua Belas MAN 2 Bengkulu

Pembimbing I : Fera Zasrianita, M.Pd

Pembimbing II : Reko Serasi, S.S., M.A

Penelitian ini meneliti persepsi siswa kelas dua belas terhadap penerapan Communicative Language Teaching (CLT) dalam meningkatkan kemampuan menulis argumentatif di MAN 2 Bengkulu. Tujuan penelitian ini adalah untuk mengetahui pandangan siswa tentang bagaimana CLT meningkatkan keterlibatan, motivasi, dan kemampuan menulis mereka, serta untuk mengidentifikasi tantangan dan manfaat yang mereka alami. Penelitian ini menggunakan metode campuran (descriptive quantitative), dengan pengumpulan data melalui observasi, angket, dan dokumentasi dari lima kelas. Hasil penelitian menunjukkan bahwa siswa memiliki persepsi yang sangat positif terhadap CLT, dengan rata-rata skor antara 79,4% hingga 86,9%. Siswa merasa CLT membuat pembelajaran lebih interaktif, menyenangkan, dan berpusat pada siswa, serta membantu mereka mengekspresikan ide dan menyusun argumen dengan lebih logis. Meskipun terdapat kesulitan seperti keterbatasan kosakata dan tata bahasa, siswa menilai CLT efektif dalam meningkatkan kepercayaan diri, partisipasi, dan kemampuan menulis mereka.

Kata Kunci: *persepsi siswa, CLT, menulis argumentatif, pembelajaran bahasa Inggris.*

DEDICATIONS

With gratitude and love, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty, the Creator of the universe, who gives life to all His creations. He is the Most Helpful, the Giver of strength, patience, and endurance. Without Allah, I am nothing, and all of my prayers and gratitude are always addressed to You, O Allah.
- ❖ My beloved parents, Pardidi and Hayatun Nufus. Thank you, Father, for working tirelessly every day, shedding sweat to provide for me since I was a baby until now. Thank you, Mother, for your endless love, sincerity, and sacrifice, things I could never repay even if I gave you everything I have. Thank you both for raising me and my siblings with care. From when we could do nothing until now, we have grown and gained knowledge. I love you with all my heart.
- ❖ My supervisors, Ma'am Fera Zasrianita, M.Pd. and Reko Serasi, S.S., M.A. I sincerely thank you both for your valuable guidance, patience, and encouragement throughout the process of writing this thesis. Your advice, trust, and support have been a great help in shaping this work and motivating me to complete it in the best possible way.
- ❖ All members of MAN 2 Bengkulu, especially to Ma'am Qori and the twelfth-grade students, thank you very much

for your kind help and cooperation in providing the data for this research. Without your support, I would not have been able to complete this thesis.

- ❖ My dearest siblings, Okta Shevila Putri and Maura Calista Putri. Thank you for your endless support, encouragement, and financial as well as emotional help. I am truly grateful to be surrounded by and to have such wonderful siblings like you.
- ❖ My beloved circle, Wahidatul Fitri, Viska Malia. Thank you for being my source of energy throughout college, encouraging me to attend every class, and sharing unforgettable moments together. I hope we will remain the best team forever.
- ❖ My best friends, Rodatul Jannah, Teguh Anggraini, Kesi Vinasti, Sahli Sentia, Humairoh Irsah, and Kartini Amelia, who have been with me since elementary school until now, always giving support and encouragement. Thank you for your friendship and loyalty. A special thank you also goes to Vivia Septika, who is always there whenever I need help.
- ❖ Lastly, Nabila Fasyiha Putri, myself. The greatest appreciation goes to me for being responsible for completing what has been started. Thank you for continuously striving and never giving up, as well as for always enjoying every process, which was by no means easy. Thank you for holding on.

Thank you to all parties who have provided assistance. May Allah SWT reward all the kindness that has been

given. Hopefully, this Scientific Paper can broaden knowledge and be beneficial for both the writer and the readers.



ACKNOWLEDGEMENT

All praise is due to Allah SWT, the Lord of the Worlds, the Most Compassionate and the Most Merciful, who has granted the writer abundant blessings, mercy, strength, and guidance throughout the process of completing this thesis. Without His divine will and grace, this work would not have been possible. In every obstacle encountered, Allah SWT bestowed patience, perseverance, and clarity of thought, enabling the writer to endure and continue. May our gratitude remain with Him for His continuous guidance in both worldly and spiritual matters.

Peace and blessings are always upon Prophet Muhammad SAW, the final messenger of Allah, whose noble character and teachings illuminate the path of truth, knowledge, and righteousness for all mankind. His life continues to be a source of inspiration, teaching wisdom, patience, and compassion, and motivating Muslims to strive for excellence in all aspects of life, including the pursuit of knowledge.

This humble thesis, entitled “*Students’ Perceptions of The Implementation of Communicative Language Teaching (CLT) in Enhancing Writing Argumentative Competence in Twelfth-Grade Students of MAN 2 Bengkulu*”, is submitted as a partial fulfillment of the requirements to obtain the Undergraduate Degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu. The journey of completing this research has provided not only valuable academic

experience but also meaningful personal lessons, filled with challenges, growth, and reflections.

The researcher would like to express her deepest gratitude and sincere appreciation to:

1. Prof. Dr. KH. Zulkarnain, M.Pd., Rector of UIN Fatmawati Sukarno Bengkulu.
2. Dr. Mus Mulyadi, M.Pd., Dean of the Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu.
3. Dr. M. Hidayatullah, M.Pd.I., Head of the Department of Tadris, UIN Fatmawati Sukarno Bengkulu.
4. Hanura Febriani, M.Pd., Head of the English Education Study Program.
5. Ma'am Fera Zasrianita, M.Pd., as the first advisor, for her valuable guidance, suggestions, and encouragement.
6. Reko Serasi, S.S., M.A. as the second advisor, for his insightful advice, support, and motivation.
7. And finally, to my beloved almamater, UIN Fatmawati Sukarno Bengkulu.

Bengkulu, January 2026

Nabila Fasyiha Putri

2111230073

TABLE OF CONTENTS

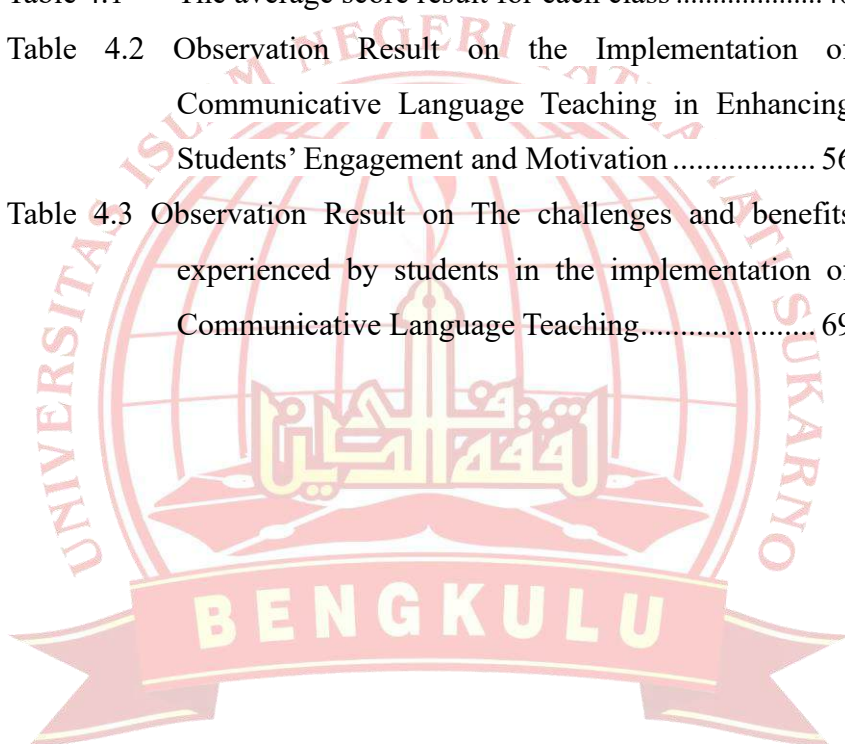
COVER

THESIS APROVAL	ii
RATIFICATION.....	iii
LETTER OF ADVISOR'S APPROVAL.....	iv
ADVISOR SHEET	v
STATEMENT OF AUTHENTICITY.....	vi
MOTTO	vii
ABSTRACT.....	viii
ABSTRAK	ix
DEDICATIONS	x
ACKNOWLEDGEMENT.....	xii
TABLE OF CONTENTS.....	xiv
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii
CHAPTER 1 : INTRODUCTION	1
A. Background	1
B. Identification of The Problem	6
C. Scope and Limitation of The Research	6
D. Research Question.....	7
E. The Perpouses of The Research	7
F. The Significants of The Research	7
G. Operational Definitions of Key Terms.....	10
CHAPTER II : LITERATURE REVIEW.....	12

A. Theoretical Framework	12
1. Definition of Communicative Language Teaching (CLT)	12
2. Argumentative Writing Competence.....	15
3. The Relationship Between CLT and Writing Argumentative	18
B. Some Related Previous Studies.....	20
C. Conceptual Framework	25
CHAPTER III : RESEARCH METHOD.....	26
A. Research Design.....	26
B. Research Location and Time.....	27
C. Research Population and Sample.....	27
D. Data Collection Techniques	29
E. Research Instruments	32
1. Obsevation	33
2. Questionnaire	35
3. Documentation.....	37
F. Data Analysis Techniques.....	37
CHAPTER IV : FINDINGS AND DISCUSSION.....	40
A. Findings.....	40
B. Discussion	71
CHAPTER V : CONCLUSION AND SUGGESTION.....	76
A. Conclusion	76
B. Suggestion.....	80
REFERENCES	

LIST OF TABLES

Table 3. 1	Reseach Popuation	28
Table 3. 2	Likert Scale	29
Table 3. 3	Interpretation Data	39
Table 4.1	The average score result for each class	40
Table 4.2	Observation Result on the Implementation of Communicative Language Teaching in Enhancing Students' Engagement and Motivation	56
Table 4.3	Observation Result on The challenges and benefits experienced by students in the implementation of Communicative Language Teaching.....	69



LIST OF FIGURES

Figure 2. 1 Conceptual Framework.....	25
---------------------------------------	----



LIST OF APPENDICES

Appendix 1 : Blueprint of The Questionnaire Instrument

Appendix 2 : Questionnaire Instrument

Appendix 3 : Observation Instrument Blueprint

Appendix 4 : Questionnaire Result

Appendix 5 : Observation Result

Appendix 6 : The Completed Questionnaire

Appendix 7 : Documentation

Appendix 8 : Research Completion Letter

Appendix 9 : Plagiarism Chek Advience

Appendix 10 : Letter of Guidance

Appendix 11 : Letter of Research Permission

Appendix 12 : Guidance Card

Appendix 13 : Plagiarism Chek

