

**LEARNING STRATEGIES AND GENDER DIFFERENCES
IN ENGLISH GRAMMAR MASTERY : A COMPARATIVE
STUDY OF THE EIGHTH GRADE STUDENTS AT
SMP NEGERI 03 SELUMA**

THESIS

Submitted as Partial Requirements
For the Degree of Sarjana Pendidikan (S.Pd.)
in English Department of UIN Fatmawati Sukarno Bengkulu



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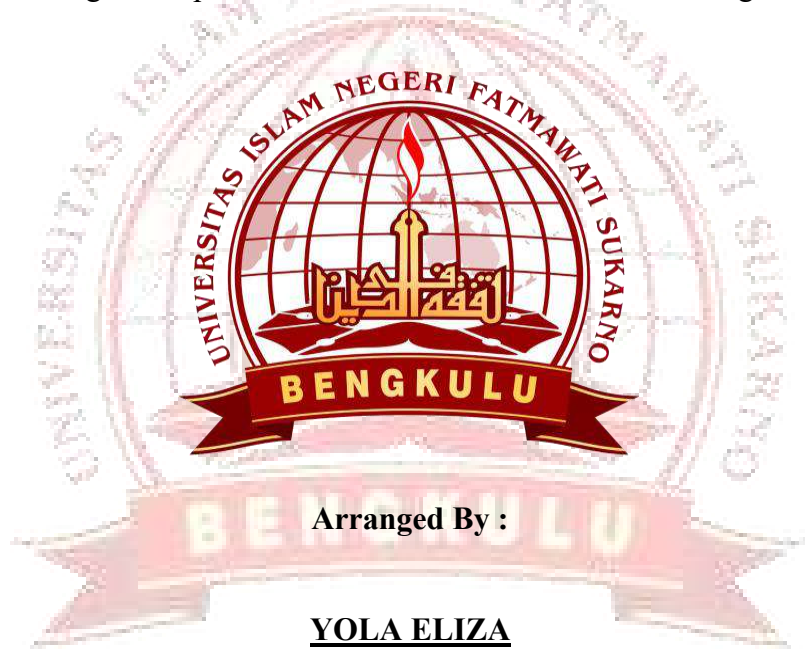
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**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY BENGKULU
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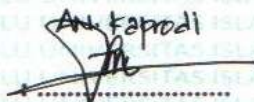
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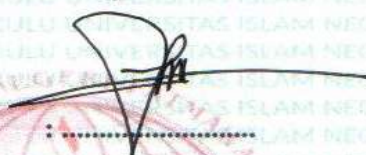
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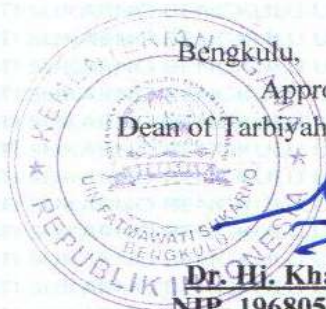
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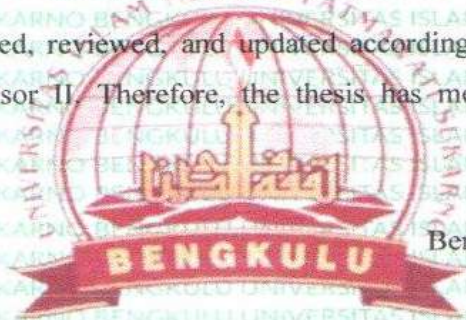
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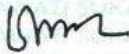
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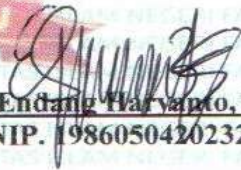
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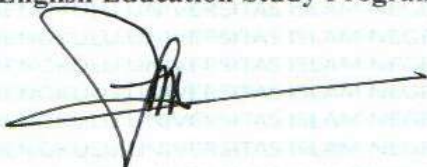
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MOTTO

“If it weren’t for Allah giving me the strength, I would have given up long ago”

(Q.S. Al-Insyirah: 5-6)

"No dream is too high, and no dream should be underestimated.

Aim as high as you want, and strive to achieve it."

(Maudy Ayunda)

DEDICATION

1. All praise belongs to Allah. Thank You for every prayer You have answered, every tear You have turned into strength, every hardship You have replaced with a way forward, and every failure You have transformed into a valuable lesson. By Your mercy, grace, and guidance, this thesis has finally been completed. May every step of my journey always remain under Your guidance and blessings.
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This thesis is written as one of the requirements for obtaining a Bachelor’s Degree (S.Pd.) in English Education at the Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu.

The researcher fully realizes that the completion of this thesis would not have been possible without the support, guidance, assistance, and encouragement of many parties. Therefore, the researcher would like to express sincere gratitude to the following honorable individuals:

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Finally, the researcher realizes that this thesis is still far from perfect due to limitations in knowledge, experience, and ability. Therefore, constructive criticism and suggestions are highly appreciated for the improvement of this research in the future. The researcher also hopes that this thesis will be beneficial to readers, especially those in the field of English language teaching. The researcher hopes that the findings of this study will contribute to a

better understanding of learning strategies and gender differences in English grammar mastery and provide useful insights for English teachers, students, and future researchers.

Bengkulu,

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ABSTRAK

Yola Eliza, NIM: 2223230057. Judul Skripsi: *Strategi Belajar dan Perbedaan Gender dalam Penguasaan Tata Bahasa Inggris: Studi Komparatif pada Siswa Kelas VIII di SMP Negeri 03 Seluma*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu.

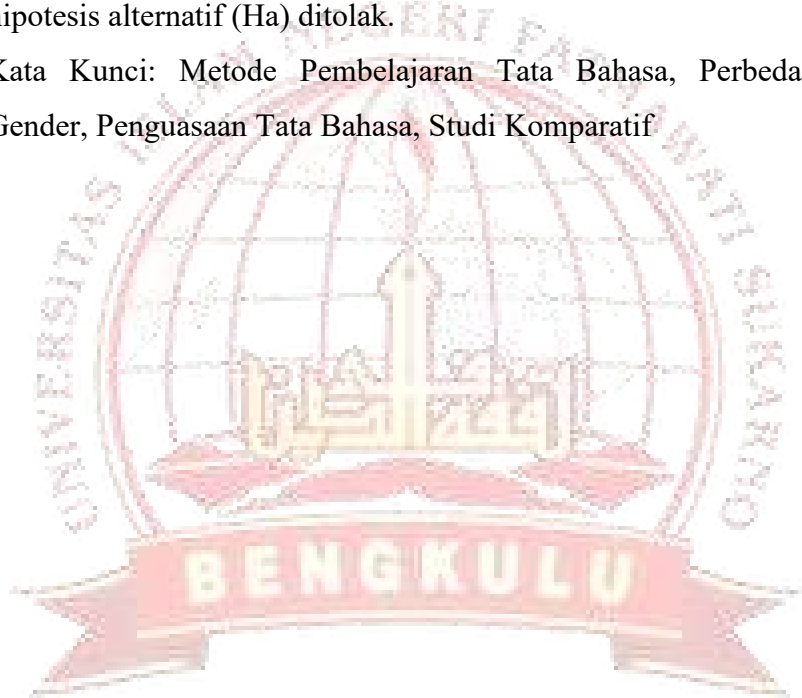
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Penguasaan tata bahasa adalah bagian penting dari belajar bahasa Inggris. Tujuan dari penelitian ini adalah untuk menemukan strategi pembelajaran tata bahasa (GLS) yang digunakan siswa laki-laki dan perempuan, menjelaskan tingkat penguasaan tata bahasa mereka, dan menentukan apakah ada perbedaan yang signifikan antara siswa laki-laki dan perempuan dalam penguasaan tata bahasa. Studi ini menggunakan desain kuantitatif komparatif dan sampelnya terdiri dari 81 siswa kelas VIII. Setelah dikumpulkan melalui Kuesioner Strategi Belajar Tata Bahasa dan Tes Tata Bahasa, data dianalisis menggunakan statistik deskriptif dan uji sampel t independen. Hasil penelitian menunjukkan bahwa siswa laki-laki dan perempuan menggunakan strategi belajar tata bahasa yang berbeda, tetapi strategi kognitif adalah yang paling umum. Siswa laki-laki memiliki skor penguasaan tata bahasa rata-

rata 53,88, sedangkan siswa perempuan memiliki skor rata-rata 53,89, yang menunjukkan bahwa penguasaan tata bahasa masih rendah. Tidak ada perbedaan yang signifikan dalam penguasaan tata bahasa Inggris antara siswa laki-laki dan perempuan, menurut hasil uji sampel independen t-test, dengan nilai Sig. (two-tailed) sebesar 0,997 ($> 0,05$). Akibatnya, hipotesis nol (H_0) diterima, dan hipotesis alternatif (H_a) ditolak.

Kata Kunci: Metode Pembelajaran Tata Bahasa, Perbedaan Gender, Penguasaan Tata Bahasa, Studi Komparatif



ABSTRACT

Yola Eliza, Nim : 2223230057. *Thesis Title*: “Learning strategies and gender differences in english grammar mastery : a comparative study of the eighth grade students at SMP Negeri 03 Seluma”. Thesis: English Language Education Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University, Bengkulu.

Advisor: 1. **Dr. Syamsul Rizal, M.Pd.**

2. **Endang Haryanto, M.Pd.**

A key component of learning the English language is mastering grammar. This study aims to identify the Grammar Learning Strategies (GLS) employed by male and female students, characterize their grammar proficiency, and ascertain whether there are notable distinctions in grammatical proficiency between male and female students. 81 eighth-graders participated in this study, which used a quantitative comparative approach. A Grammar Test and a Grammar Learning Strategies Questionnaire were used to gather data, which were then examined using descriptive statistics and an independent samples t-test. The study's findings show that all categories of grammar learning strategies are employed by both male and female students, with cognitive strategies being the most popular. A low level of grammar competency was indicated by the average score of 53.88 for male students and 53.89 for female students. Male and female students' proficiency in English grammar was not

significantly different, according to the independent samples t-test results, which indicated a Sig. (two-tailed) value of 0.997 (> 0.05). As a result, the alternative hypothesis (H_a) was rejected and the null hypothesis (H_0) was accepted.

Keywords: Grammar Learning Strategies, Gender Differences, Grammar Mastery, Comparative Study.



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