

A P P E N D I C E S





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SURAT PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Yola Eliza

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Program Studi : Tadris Bahasa Inggris

Judul Skripsi : "Learning Strategies And Gender Differences In English Grammar Mastery :
A Comparative Study Of The Eighth Grade Students At Smp Negeri 03 Seluma"

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Kepala Prodi Tadris Bahasa Inggris

Pebri Prandika Putra, M.Hum
NIP. 198902032019031003

Bengkulu, 03 Agustus 2026



Yola Eliza
NIM. 2223230057

Diperiksa pada 3 Agustus 2026.



Tani & Syafutri

Tadris Bahasa Inggris

Yola Eliza

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SEKOLAH MENENGAH PERTAMA NEGERI 25 KOTA BENGKULU

AKREDITASI: B, NPSN: 69900185

Jln. Kampung Bahari Kel. Sumber Jaya Kec. Kampung Melayu Kota Bengkulu 38216

Email : smpn25kotabengkulu@gmail.com

Bengkulu, 29 April 2026

Nomor : 421.3 /046/ SMPN25 / 2026

Lampiran : Satu lembar

Hal : Surat Balasan Izin Melakukan Uji Coba Instrumen

Dengan hormat,

Yang bertanda tangan dibawah ini

Nama : Lusi Suriyadi, S.Pd

NIP : 197801102014071002

Golongan/Pangkat : Penata Muda Tk. I III/b

Jabatan : Plt Kepala Sekolah SMP Negeri 25 Kota Bengkulu

Menerangkan dengan sesungguhnya bahwa

Nama : Yola Eliza

NIM : 2223230057

Asal perguruan tinggi : Universitas Islam Negeri Fatmawati Sukarno Bengkulu

Prodi : Tadris Bahasa Inggris (TBI)

Telah kami setuju untuk melaksanakan penelitian di SMP Negeri 25 Kota Bengkulu dengan judul *"The Role Of Learning Strategies and Gender Differences in English Grammar Mastery: A Comparative Study Of Eighth Grade Students at SMP N 03 Seluma"*.

Demikian surat ini kami sampaikan, dan atas kerjasamanya kami ucapkan terima kasih.



Plt Kepala,

Lusi Suriyadi, S.Pd.

NIP. 197801102014071002



PEMERINTAH KOTA BENGKULU
DINAS PENDIDIKAN DAN KEBUDAYAAN
SEKOLAH MENENGAH PERTAMA NEGERI 25 KOTA BENGKULU

AKREDITASI: B, NPSN: 69900185

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SURAT KETERANGAN SELESAI UJI COBA INSTRUMEN

Nomor : 421.3 / 049 / SMPN 25 / 2026

Kepala Sekolah Menengah Pertama (SMP) Negeri 25 Kota Bengkulu Menerangkan bahwa :

No	Nama	NPM	Prodi	Instansi
1	Yola Eliza	2223230057	Tadris Bahasa Inggris	Universitas Islam Negeri Fatmawati Sukarno Bengkulu

Telah selesai melakukan uji coba instrumen di SMP Negeri 25 Kota Bengkulu tanggal 05 Mei 2026 dengan Judul *"The Role of Learning Strategies and Gender Differences in English Grammar Mastery: A Comparative Study of Eighth Grade Students at SMP N 03 Seluma"*.

Demikian surat keterangan ini dibuat untuk digunakan seperlunya.

Bengkulu, 05 Mei 2026


Juni Samudya, S.Pd.
NIP. 197801102014071002



PEMERINTAH KABUPATEN SELUMA
DINAS PENDIDIKAN DAN KEBUDAYAAN
SMP NEGERI 03 SELUMA



Alamat: Jl Raya Kampai Kecamatan Talo Kab.Seluma Prov.Bengkulu Kode Pos 38874

SURAT KETERANGAN SUDAH MELAKUKAN PENELITIAN

Yang bertandatangan dibawah, Kepala SMPN 03 Seluma.

Menerangkan :

Nama : Yola Eliza

Nim : 2223230057

Prodi : Tadris Bahasa Inggris

Judul Skripsi : **“ The Role OF Learning Strategies And Gender Differences
In English Grammar Mastery : A Comparative Study Of The Eighth Grade
Students at SMPN 03 Seluma”**

Adalah benar nama tersebut diatas telah melakukan penelitian di SMPN 03
Seluma pada tanggal 18 mei s/d 25 Mei 2026.

Demikianlah surat keterangan ini diberikan agar dapat dipergunakan sebagaimana
mestinya.

Kampai, 25 Mei 2026
Kepala Sekolah,



Abraham Sundaidi, S.Pd
NIP.197703202009021005



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KARTU BIMBINGAN PROPOSAL

No	Hari/Tanggal	Materi Bimbingan	Saran Pembimbing	Paraf
1	16 April 2026	Chapter 1	- add explanations of relevant theories in background of the study	q
2	22 April 2026	Chapter 2	- add theory concept of grammar	h
3	29 April 2026	Chapter 3	- instrument, test blueprint	q
4	08 May 2026	instrument Uji Validasi	- ACC	q
5	12 May 2026	instrument	- lanjutkan penelitian	q

Mengetahui
Koordinator Prodi Tadris Bahasa Inggris

Pebri Prandika Putra, M.Hum.
NIP.198902032019031003

8 Mei
Bengkulu,2026
Pembimbing I

Dr. Syamsul Rizal, M.pd
NIP 196901291999031001



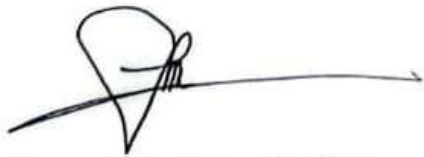
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KARTU BIMBINGAN SKRIPSI

No	Hari/ Tanggal konsultasi	Topik Konsultasi	Saran-Saran Pembimbing	Paraf pembimbing
1	09 June 2026	Chapter 3	add explanation instrument testing, validity result and correct the table	h
2	11 June 2026	Chapter 3	Fix the tables, paragraphs & page num	h
3	17 June 2026	Chapter 3	add an explanation to the research instrument & correct the table classifi-	h
4	23 June 2026	Chapter 4	add an explanatory paragraph to the research findings section	h
5	29 June 2026	Chapter 4	prepare an abstract and appendices	h
6	08 July 2026	Chapter 4	provide an explanation after the spss result table in the research findings	h
7	15 July 2026	Chapters	Explanation why this research is different from previous studies in conclusion	h
8	23 July 2026	Chapters	Write the conclusion in bullet points according to the research question	h
9	25 July 2026	Chapters	ACC	h

Mengetahui
Koordinator prodi Tadris bahasa Inggris

Bengkulu... 24... Juli... 2026
Pembimbing 2


Pebri Prandika Putra, M. Hum.
NIP. 198902032032019031003


Dr. Syamsul Rizal, M. Pd
NIP. 196901291999031001



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KARTU BIMBINGAN PROPOSAL

No	Hari/Tanggal	Materi Bimbingan	Saran Pembimbing	Paraf
1.	26 February 2026	Revision of Chapter 1	add explanations of previous relevant theories to the background of the study and revise the identification of the problem	
2.	08 April 2026	Revision of chapter 2	- add Theory & explanation about type of learning strategy. - add concept of grammar	
3.	13 April 2026	Chapter 2		
4.	19 April 2026	Chapter 3	- sampling technique research design	
5.	20 April 2026	Chapter 3	- instrument	
6.	27 April 2026	Chapter 3	- test blueprint	
7.	08 Mei 2026	ACC. Baku S/O III + Instrument = Uji Validitas Perbaikan: ACC = instrumen + lanjut	Prüfikan Instrument ACC Instruments Lanjut Penelitian	

Mengetahui
Koordinator Prodi Tadris Bahasa Inggris

Pebri Prandika Putra, M.Hum.
NIP.198902032019031003

Bengkulu, 08 Mei2026
Pembimbing 2

Endang Haryanto, M.Pd
NIP.198605042023211019



KARTU BIMBINGAN SKRIPSI

No	Hari/Tanggal	Materi Bimbingan	Saran Pembimbing	Paraf
1.	08 June 2026	BAB 3	+ Participant Selected in the research, page number	
2.	09 June 2026	BAB 3 & 4	+ explain instrument testing,	
3.	12 June 2026	BAB 4	+ paragraph in Research finding	
4.	15 June 2026	BAB 4	Refine the tables and add an introductory paragraph before the first table in the research findings section.	
5.	18 June 2026	BAB 4	+ level classification table along with its explanatory paragraph	
6.	24 June 2026	BAB 4	+ include tables for the normality test and Homogeneity test.	
7.	19 July 2026	BAB 4	+ Provide a more detailed explanation in the conclusion section	
			+ prepare an abstract, appendices	
			plus BAB 1-5	

Mengetahui
Koordinator Prodi Tadris Bahasa Inggris

Pebri Prandika Putra, M.Hum.
NIP.198902032019031003

Bengkulu, 25 2026
Pembimbing 2

Endang Purwanita, M.Pd
NIP.198605042025211019



DAFTAR NILAI PEMBIMBING SKRIPSI

Berdasarkan surat penunjukan pembimbing Dekan Fakultas Tarbiyah dan Tadris UIN Fatmawati Sukarno Bengkulu. Dengan ini saya:

Nama : Dr. Syamsul Rizal, M.Pd

Jabatan : Pembimbing I

Dengan ini menyatakan bahwa :

Nama : Yola Eliza

NIM : 2223230057

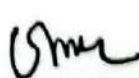
Program Studi : Tadris Bahasa Inggris

Judul : Learning Strategies And Gender Differences In English Grammar Mastery : A Comparative Study Of The Eighth Grade Students At Smp Negeri 03 Seluma

Telah menyelesaikan skripsinya dibawah bimbingan saya dan berhak mendapat nilai dengan rincian sebagai berikut:

NO	Komponen Yang Dinilai	Nilai Dalam Angka
1	Pencapaian tujuan penulisan skripsi	85
2	Sistematika	
3	Isi (kandungan ilmiah)	
4	Bahasa yang baik dan benar	
5	Logika (keruntutan berpikir)	
6	Kesungguhan dan kerajinan dalam upaya penulisan skripsi	
	Jumlah nilai	
	Nilai rata-rata dalam angka	
	Nilai equivalent dalam huruf	
	Standar nilai:	
	A = 90 - 100	B - = 70 - 74
	A - = 80 - 89	C = 56 - 69
	B + = 75 - 79	D = 40 - 55
		E = ≤

Bengkulu, 27 July 2026
Pembimbing I


Dr. Syamsul Rizal, M.Pd
NIP. 196901291999031001



DAFTAR NILAI PEMBIMBING SKRIPSI

Berdasarkan surat penunjukan pembimbing Dekan Fakultas Tarbiyah dan Tadris UIN Fatmawati Sukarno Bengkulu. Dengan ini saya:

Nama : Endang Haryanto, M.Pd

Jabatan : Pembimbing II

Dengan ini menyatakan bahwa :

Nama : Yola Eliza

NIM : 2223230057

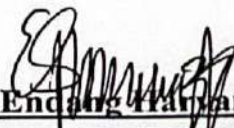
Program Studi : Tadris Bahasa Inggris

Judul : Learning Strategies And Gender Differences In English Grammar Mastery : A Comparative Study Of The Eighth Grade Students At Smp Negeri 03 Seluma

Telah menyelesaikan skripsinya dibawah bimbingan saya dan berhak mendapat nilai dengan rincian sebagai berikut:

NO	Komponen Yang Dinilai	Nilai Dalam Angka
1	Pencapaian tujuan penulisan skripsi	
2	Sistematika	
3	Isi (kandungan ilmiah)	
4	Bahasa yang baik dan benar	
5	Logika (keruntutan berpikir)	
6	Kesungguhan dan kerajinan dalam upaya penulisan skripsi	
	Jumlah nilai	
	Nilai rata-rata dalam angka	
	Nilai equivalent dalam huruf	
	Standar nilai: A = 90 - 100 B - = 70 - 74 A - = 80 - 89 C = 56 - 69 B + = 75 - 79 D = 40 - 55 E = ≤	85

Bengkulu, 27 July 2026
Pembimbing II


Endang Haryanto, M.Pd
NIP.198605042023211019

Indicator	Topic	Sub Topic	Item Number	Total Number	Answer
Students are able to identify the correct verb form in the past tense	Simple Past Tense	Regular/Irregular Verbs	1, 3, 5, 10	14	a, b, d, a
Students are able to complete short texts using the correct simple past tense verbs.	Simple Past Tense	Simple past verbs in context (short text)	11, 12, 13,		c, b, a,
Students are able to identify the use of verbs in the simple past tense in affirmative sentences.	Simple Past Tense	Affirmative sentence	43, 44, 48, 53		b, a, a, c
Students are able to identify the correct use of “was” and “were” in simple past tense sentences.	Simple Past Tense	To be (was/were)	2, 47		b, d
Students are able to form simple past tense interrogative sentences using “did.”	Simple Past Tense	Interrogative sentence	37		c

Students are able to identify the use of the past continuous tense to describe actions that were in progress in the past.	Past Continuous Tense	was/were + V-ing	6, 7, 15, 20	9	d, b, a, a
Students are able to use the past continuous tense correctly in context.	Past Continuous Tense	Past Continuous in Context	8, 16, 19, 25		a, d, d, d
Students are able to identify the use of the past continuous tense to describe intermittent actions in the past.	Past Continuous Tense	Past Continuous in Context	17, 27, 60		d, d, c
Students are able to complete sentences using the correct forms of the past continuous tense.	Past Continuous Tense	Sentence Completion using Past Continuous	26, 31, 33,		a, c, b,
Students are able to use modal verbs correctly according to the context.	Modal Verbs	Permission and prohibition	32, 58	12	d, c
Students are able to use modal verbs to express ability.	Modal Verbs	Ability (can/could)	22, 24,		d, b,

Students are able to use modal verbs to express suggestions and obligations.	Modal Verbs	When/While	30, 40,		d, b,
Students are able to use modal verbs to express permission and prohibition.	Modal Verbs	Obligation	56		C



Appendix 2. Blueprint of Grammar Learning Strategies Questionnaire

Strate- gies	Indicator	Sub Indicator	No Item	Total Item
Cogni- tive Strate- gies	Practicing & analyz- ing gram- mar	Doing exer- cises, making sentences, ana- lyzing mistake	1, 2, 3, 4, 7, 8, 10, 11, 12	9
Meta- cognitive Strate- gies	Planning & evaluat- ing	Planning study, checking under- standing, evalu- ating learning	13, 16, 17, 18, 20, 21, 23	7
Social Strate- gies	Interac- tion	Asking others, discussing, get- ting feedback	25, 27, 28, 30. 31. 34, 35	7
Affective Strate- gies	Emotional control and moti- vation	Motivation, confidence, re- ducing anxiety	38, 41, 43, 44, 46	5
Compen- satory strategies	Overcom- ing limita- tion	Guessing mean- ing, using alter- native words, using context	49, 50, 51, 54, 55, 56, 60	7

Documentation of the Data Collection Process



Figure 23.1. Students of Class VIII A Completing the Research Instruments.



Figure 23.2. Students of Class VIII B Completing the Research Instruments.



Figure 23.3. Students of Class VIII C Completing the Research Instruments.



Figure 23.4. Students of Class VIII D Completing the Research Instruments.

Appendix 31. Documentation of the Instrument Pilot Test Process



Figure 24.1. The Researcher with the Students After the Data Collection Process.



Appendix 32. Supervision Card