

**STUDENTS' PERCEPTION AND PRACTICES OF USING
TIKTOK FOR LEARNING SPEAKING SKILLS IN EFL
UNIVERSITY CONTEXTS (A MIXED-METHOD STUDY
AT SMAN 5 BENGKULU UTARA)**

T H E S I S

**Submitted as Partial Requirements For the Degree of *Sarjana*
Pendidikan (S.Pd) In English Department of UIN
Fatmawati Sukarno Bengkulu**



Arranged by:

ZUMROTUL AULIA
SRN. 2111230052

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY OF BENGKULU
2026**

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THESIS

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I hereby declare that the thesis entitled **“Students’ Perception And Practices Of Using Tiktok For Learning Speaking Skills In Efl University Contexts(A Mixed-Method Study At Sman 5 Bengkulu Utara)”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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has been guided, examined, and corrected in accordance with the
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fulfilled the requirements for the munaqasyah examination.

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MOTTO

Fokus pada solusi bukan pada masalah

(Zeynap)

The best proof that you're on the right path? You're still scared

(Rama Gani)



DEDICATION

With gratitude and love, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty, the source of all knowledge, strength, and peace. Without your help, I am nothing. All praise is due to you, who have made every step of this journey possible.
- ❖ My first love and role model, my father, Darmaji . Thank you for every drop of sweat shed in every step you took to fulfil your responsibilities as the head of our family. Although you never had the opportunity to pursue higher education, you worked tirelessly. You raised me with dedication, support, and prayers so that I could complete my studies and earn a degree. Thank you, Dad. Your little girl has grown up and is now ready to pursue even greater dreams.
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- ❖ My friends (Nungki and Annisa Nabila) thank you for being comrades in this journey. Your contributions, strength, and support helped me complete this thesis.
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- ❖ The author of this thesis is myself, Zumrotul Aulia. Thank you for holding on this far and for choosing not to give up. I admit that my process might have been slower than others; there were moments of laziness that showed my inability to be responsible for this task, and there were many tears that I used as excuses to stop working. It was a mistake, but from that, I learned to keep moving forward. Thank you because, in the end, you chose to finish what you had started. The journey ahead is still long, so let us celebrate this achievement and embrace yourself fully

ABSTRACT

Zumrotul Aulia : Students' Perception And Practices of Using Tiktok For Learning Speaking Skills in EFL University Contexts (A Mixed-Method Study At SMAN 5 Bengkulu Utara)

Advisor I: Dr. Fera Zasrianita, M.Pd

Advisor II: Dr. Andriadi, M.A

This study investigates the factors influencing EFL students' speaking ability and evaluates the effectiveness of TikTok as a digital micro-learning tool. Employing a mixed-methods design, data were collected from 38 EFL students through questionnaires, semi-structured interviews, short monologue speaking tests, and classroom observations. Descriptive statistical analysis revealed that while students possess high academic motivation ($M = 6.13$) and strong perceived utility of English ($M = 6.21$), their oral performance is significantly hindered by psychological barriers, specifically high speaking anxiety ($M = 5.95$) and low self-confidence ($M = 5.45$). Regarding digital integration, TikTok proved highly effective for receptive learning, vocabulary acquisition, and pronunciation shadowing, contributing to strong performance in message clarity (84%) and fluency (75%). However, a receptive-productive gap persists, as digital anxiety prevents students from creating public content. The study concludes that while short-form digital media enhances independent input, effective speaking development requires a blended pedagogical approach that combines digital micro-learning with psychologically supportive, low-anxiety classroom interactions.

Keywords: *EFL learners, speaking ability, speaking anxiety, TikTok, affective factors.*

ABSTRAK

Zumrotul Aulia : Students' Percetion And Practices of Using Tiktok For Learning Speaking Skills in EFL University contexts (A Mixed-Method Study At SMAN 5 Bengkulu Utara)

Advisor I:Dr. Fera Zasrianita, M.Pd

Advisor II:Dr. Andriadi, M.A

Penelitian ini menginvestigasi faktor-faktor yang memengaruhi kemampuan berbicara siswa EFL dan mengevaluasi efektivitas TikTok sebagai sarana micro-learning digital. Dengan menggunakan desain metode campuran (mixed-methods), data dikumpulkan dari 38 siswa EFL melalui kuesioner, wawancara semi-terstruktur, tes kemampuan berbicara monolog singkat, dan observasi kelas. Analisis statistik deskriptif menunjukkan bahwa meskipun siswa memiliki motivasi akademik yang tinggi ($M = 6,13$) dan persepsi manfaat bahasa Inggris yang kuat ($M = 6,21$), kinerja lisan mereka secara signifikan terhambat oleh hambatan psikologis, khususnya kecemasan berbicara yang tinggi ($M = 5,95$) dan rasa percaya diri yang rendah ($M = 5,45$). Terkait integrasi digital, TikTok terbukti sangat efektif untuk pembelajaran reseptif, penguasaan kosakata, dan peniruan pengucapan (pronunciation shadowing), yang berkontribusi pada kinerja yang kuat dalam kejelasan pesan (84%) dan kelancaran (75%). Namun, kesenjangan reseptif-produktif masih terjadi karena kecemasan digital mencegah siswa membuat konten secara publik. Penelitian ini menyimpulkan bahwa meskipun media digital durasi pendek meningkatkan input mandiri, pengembangan kemampuan berbicara yang efektif membutuhkan pendekatan pedagogis bauran (blended approach) yang mengombinasikan micro-learning digital dengan interaksi kelas yang mendukung secara psikologis dan berorientasi pada penurunan tingkat kecemasan.

Kata Kunci: *Siswa EFL, kemampuan berbicara, kecemasan berbicara, TikTok, , faktor afektif*

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Peace and salutations be upon the Prophet Muhammad SAW, the last messenger of Allah, whose noble character and teachings have illuminated the path of truth, knowledge, and morality for all of humanity. His life serves as a timeless example of wisdom, patience, and compassion, inspiring Muslims around the world to strive for excellence in every aspect of life, including the pursuit of knowledge.

This humble work, entitled **“Students’ Perception And Practices of Using Tiktok For Learning Speakin Skills in EFL University Contexts (A Mixed-Method Study At SMAN 5 Bengkulu Utara)”**, is submitted as a partial fulfilment of the requirements to obtain the Undergraduate Degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu. The process of completing this thesis has been both a valuable academic experience and a

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Bengkulu, August 2026

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