

**THE IMPACT OF LEARNING ENGLISH PODCAST (LEP)
TOWARD STUDENTS ENGLISH LISTENING SKILL
(Study at seventh-grade Students of SMPN 11
Bengkulu Tengah
Academic year 2025-2026)**

THESIS

Submitted as a Particular Requirement for the Degree of *Sarjana Pendidikan* (S.Pd.) In English Education Study Program.



By:
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SRN. 2223230013

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
FATMAWATI SUKARNO STATES ISLAMIC
UNIVERSITY BENGKULU
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I hereby declare that the thesis Entitled **"The Impact of Learning English Podcast (LEP) Toward Students English Listening Skill (Study at seventh-grade Student's of SMPN 11 Bengkulu Tengah, Academic year 2025-2026)"** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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Stated By,


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May peace and blessings always be upon Prophet Muhammad SAW, his family, companions, and followers, who have provided guidance and inspiration for humanity through their exemplary character and teachings. His values of dedication, sincerity, and perseverance continue to motivate the author in pursuing knowledge and personal growth.

This thesis, entitled “The Impact of Learning English Podcast (LEP) Towards Students’ English Listening Skills (A Study of Seventh-Grade Students at SMP Negeri 11 Bengkulu Tengah in the Academic Year of 2025/2026)”, was prepared as one of the requirements for obtaining a bachelor’s degree (S1) in the English Education Study Program. The completion of this thesis represents not only academic accomplishment but also a valuable learning experience that has contributed significantly to the author's intellectual and personal development.

This study was conducted to examine the effectiveness of Learning English Podcasts (LEP) in enhancing students' English listening skills and to contribute to the integration of digital media in EFL learning. The author sincerely acknowledges that the successful completion of this thesis was made possible through the support, guidance, and encouragement of many individuals and institutions. Therefore, the author would like to express sincere appreciation and heartfelt gratitude to:

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The author realizes that this thesis has several limitations. Therefore, constructive suggestions and criticisms are sincerely welcomed. It is hoped that this study will contribute to the development of English language teaching, especially in improving students' listening skills, and provide valuable references for future research.

Bengkulu, August 2026

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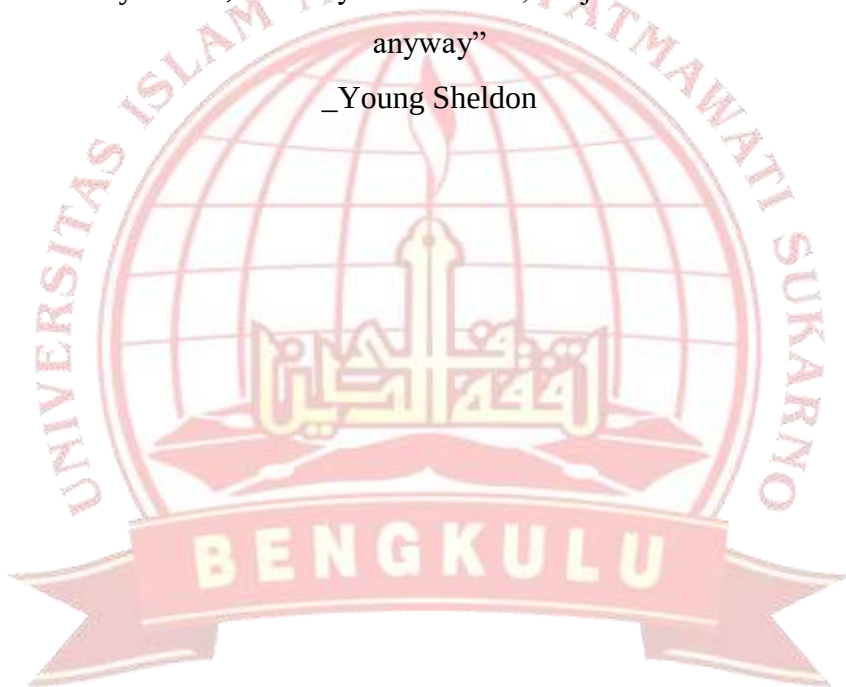
MOTTO

“It’s okay to get lost, as long as you find your way back”

_Violet Markey

“ Change can be scary but I know were going to be fine, because
like you said, it’s okay to be scared , we just have to do it
anyway”

_Young Sheldon



DEDICATION

With sincere gratitude and deep appreciation, this thesis is dedicated to:

- Allah SWT, the Most Merciful and Compassionate, whose grace, blessings and generosity have accompanied me at every stage of my life's journey. By His permission and will, I have been granted the strength to persevere, the patience to face various trials, and the conviction to continue moving forward in fulfilling every academic responsibility until the completion of this thesis. The various challenges, obstacles and difficulties encountered during my studies and the writing of this thesis could not have been overcome without His help and guidance.
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ABSTRACT

Indri Oktariani. : THE IMPACT OF LEARNING ENGLISH PODCAST (LEP) TOWARDS STUDENTS' ENGLISH LISTENING SKILLS (A STUDY OF SEVENTH-GRADE STUDENTS AT SMPN 11 BENGKULU TENGAH IN THE ACADCEMIC YEAR 2025/2026).

This research responds to a persistent difficulty observed among seventh-grade learners at SMP Negeri 11 Bengkulu Tengah, namely their underdeveloped English Listening competence. Prior to the intervention, several contributing factors were identified: minimal use of digital tools during instruction, an overreliance on repetitive conventional teaching techniques, and a general lack of student enthusiasm that often resulted in passive engagement during lessons. To address these issues, a quantitative approach employing a quasi-experimental, non-equivalent control group design was applied, aiming to examine whether the Learning English Podcast (LEP) could produce a measurable improvement in the listening performance of seventh grades at SMPN 11 Bengkulu Tengah during the 2025/2026 academic year. Forty students were purposively selected and divided into two groups; Class VII A as the experiment group and Class VII B as the control group, with data collected through a 30 item of multiple-choice listening test. Finding revealed a marked gain in listening achievement among students exposed to LEP: their posttest average reached 72.25, considerably higher than the control group's 43.30. An independent sample T-test confirmed that this difference was statically significant ($p < 0.001$, sig. 2 tailed < 0.05). these result collectively support the conclusion that LEP is an effective medium for strengthening student's listening skills, particularly their ability to grasp main ideas, identify specific details, build vocabulary and interpret meaning in spoken conversation.

Keywords: Learning English Podcast (LEP), listening skill, quasi-experiment, junior high school students.

ABSTRAK

Indri Oktariani : PENGARUH LEARNING ENGLISH PODCAST (LEP) TERHADAP KEMAMPUAN MENDENGARKAN BAHASA INGGRIS SISWA (Studi pada siswa kelas VII SMPN 11 Bengkulu Tengah Tahun ajaran 2025/2026).

Penelitian ini di latarbelakangi dari permasalahan kemampuan menyimak bahasa inggris yang masih rendah pada siswa pada kelas VII SMPN 11 Bengkulu Tengah. Sebelum dilakukannya intervensi, yteridentifikasi beberapa faktor penyebab, di antara lain: pemanfaatan teknologi digital dalam proses pembelajaran yang masih minim, penerapan metode konvensional yang cenderung monoton, serta rendahnya antusiasme siswa yang sering kali membuat mereka pasif selama proses belajar. Berangkat dari permasalahan tersebut, penelitian ini menerapkan pendekatan kuantitatif dengan desain kuasi eksperimen yang berbentuk *nonequivalent control group design*, guna mengkaji apakah Learning English Podcast (LEP) mampu memberikan peningkatan yang terukur terhadap kemampuan menyimak pada siswa kelas VII SMPN 11 Bengkulu Tengah pada tahun ajaran 2025/2026. Sebanyak 40 siswa dipilih secara purposive dan dibagi kedalam kelompok 2 kelompok. Yaitu siswa kelas VII A sebagai Kelompok eksperimen dan kelas VII B sebagai kelas kontrol, dengan data yang dikumpulkan melalui tes menyimak berupa pilihan ganda dengan jumlah 30 butir soal. Hasil penelitian ini menunjukkan adanya peningkatan yang cukup besar pada kelompok yang mendapatkan perlakuan LEP, dengan rata-rata nilai post- test mencapai 72,25 jauh lebih tinggi di bandingkan dengan kelompok kontrol yang hanya mencapai 43,30. Hasil uji-t sampel independen mengonfirmasi bahwa perbedaan signifikan secara statistik ($p < 0,001$, sig. 2-tailed $<0,05$). Temuan ini mendukung kesimpulan bahwa Podcast terkhususnya LEP merupakan media pembelajaran yang efektif dalam meningkatkan keterampilan menyimak siswa, terutama dalam memahami ide pokok, mengenali informasi spesifik,

memperkaya kosakata dan menafsirkan makna dalam percakapan lisan.

Kata kunci: Learning English Podcast (LEP), keterampilan mendengarkan, kuasi-eksperimen, siswa SMP

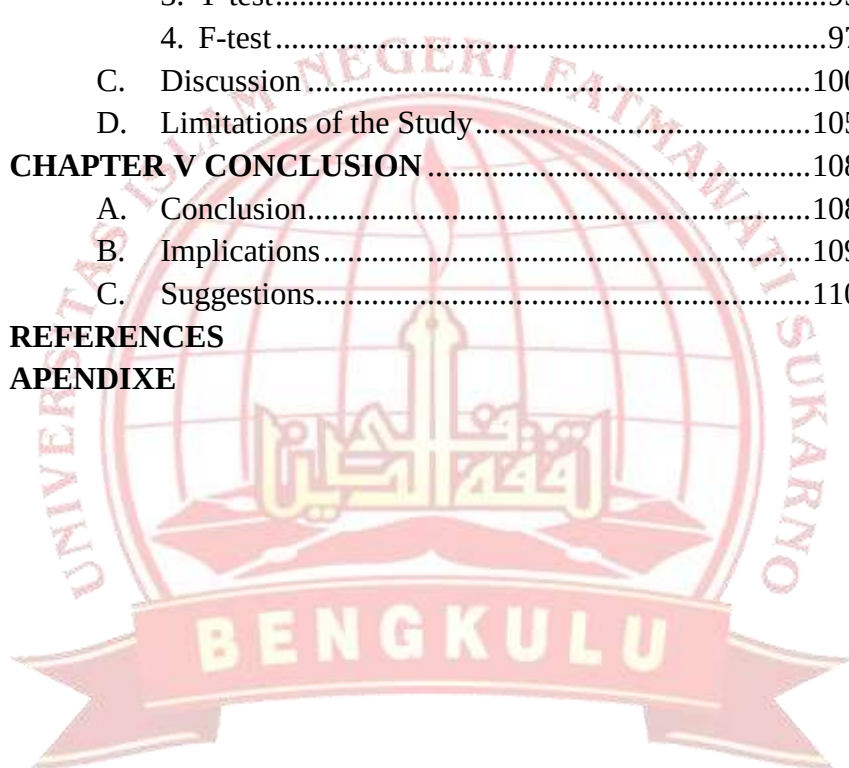


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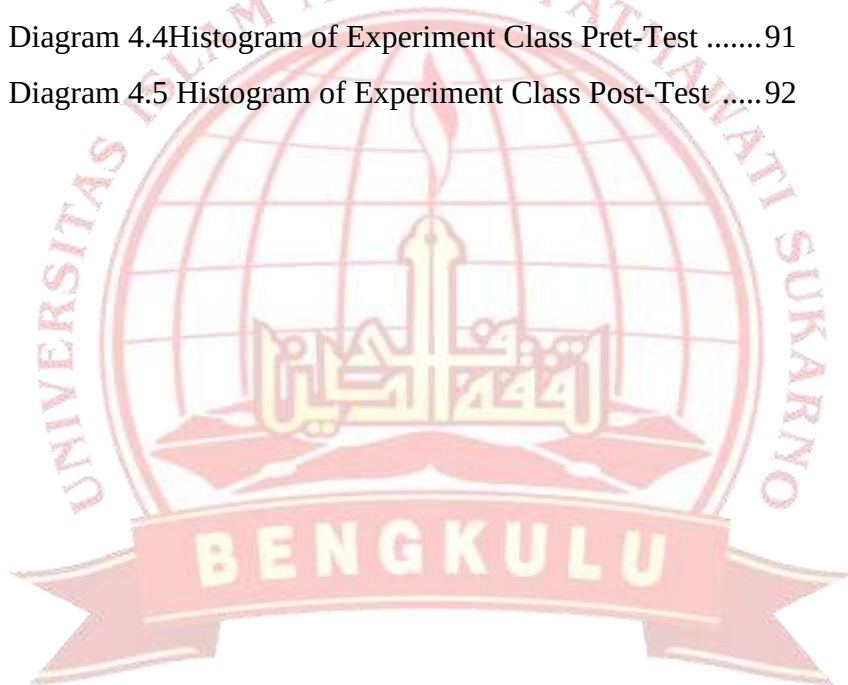
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