

CHAPTER V

CONCLUSION

A. Conclusion

Drawing on the findings and discussion outlined in the preceding chapter, it can be concluded that applying the Learning English Podcast (LEP) brings a significant effect on the listening proficiency of students at SMPN 11 Bengkulu Tengah.

Prior to the treatment, the pre-test data showed no meaningful gap between the experimental and control groups, suggesting that both classes began the study with similar listening capabilities. Following the intervention, the post-test results showed that the experimental class achieved a higher average score than the control class. The experimental class achieved an average score of 72.25, whilst the control class achieved an average score of 43.40.

Moreover, the Independent Samples t-test produced a significance value (Sig. 2-tailed) below 0.05 ($p < 0.001$), leading to the rejection of the null hypothesis (H_0) and acceptance of the alternative hypothesis (H_a). indicating that there is a significant difference in students' listening performance between those taught using the Learning English Podcast (LEP) and those taught using conventional teaching methods.

Based on these results, it can be concluded that the Learning English Podcast (LEP) is an effective teaching

medium for improving students' listening skills, particularly in areas such as understanding main ideas, identifying specific information, recognising vocabulary, and interpreting the meaning of spoken English material.

B. Implications

The results of this research carry a number of implications for the teaching of English, especially with regard to the development of listening skills.

1. For Teachers: The findings underscore how crucial it is to incorporate technology-driven learning materials into English language instruction. The improvement in students' listening performance indicates that the Learning English Podcast (LEP) can serve as an effective teaching tool to support listening activities. By exposing students to authentic English audio material, teachers can create a more interactive and meaningful learning environment that enhances students' listening comprehension skills.
2. For Students: The results indicate that students' active participation in listening tasks using the Learning English Podcast (LEP) positively contributes to the growth of their listening abilities. Regular exposure to podcast material helps students become more familiar with English pronunciation, vocabulary and natural spoken expressions. Students are therefore encouraged

to make use of the podcast not only during classroom learning, but also as a resource for independent study outside school.

3. For School: This study demonstrates that the use of digital learning resources such as the Learning English Podcast (LEP) can improve the quality of English listening skills instruction. Educational institutions are advised to facilitate the use of technology in learning by ensuring the availability of adequate infrastructure and encouraging teachers to adopt innovative teaching strategies that can enhance students' language skills.
4. For Future Researchers: The findings of this study can serve as a reference for future researchers interested in exploring podcast-based learning in different contexts. Further research could investigate its effectiveness in other language skills, involve a larger number of participants, or be conducted at different levels of education to obtain broader and more comprehensive results.

C. Suggestions

Based on the results of this study, several suggestions are proposed for relevant stakeholders as follows:

1. For Teachers: It is recommended that teachers integrate the Learning English Podcast (LEP) more regularly into

listening instruction. Selecting appropriate podcast material based on students' proficiency levels and designing structured listening tasks—such as identifying main ideas, extracting specific information, and discussing content—can further optimise the development of students' listening skills.

2. For Students: Learners are encouraged to engage in consistent listening practice with English podcasts, both within and beyond the classroom setting. Consistent exposure to authentic audio material can help improve listening comprehension, expand vocabulary, and increase familiarity with natural spoken English.
3. For Schools: It is recommended that schools support the adoption of technology-based learning by providing sufficient facilities, including internet access, audio equipment, and digital learning materials. In addition, schools can also organize teacher training programmes to improve the effective integration of podcasts and other digital media into classroom teaching.
4. For Future Researchers: Future researchers are encouraged to conduct further studies on the use of the Learning English Podcast (LEP) in various educational settings. Further research could also examine long-term effects or explore its impact on other English language

skills, such as speaking, reading, writing, and vocabulary acquisition.



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