

**EXPLORING INQUIRY-BASED LEARNING IN READING-
VIEWING SKILLS: (A CASE STUDY IN CLASS SEVENTH
GRADE STUDENTS OF SMPN 20 KOTA BENGKULU)**

THESIS

Submitted as Partial Requirements for the Degree of *Sarjana Pendidikan*
(S.Pd) in the Study Program of English Education Faculty of Tarbiyah
and Tadris Fatmawati Sukarno State Islamic University of Bengkulu



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FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY BENGKULU**

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I hereby declare that the thesis **“Exploring Inquiry-Based Learning in Reading-Viewing Skills: A Case Study in Class Seventh Grade Students of SMPN 20 Kota Bengkulu”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, Maret 2026

Stated By,



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RATIFICATION

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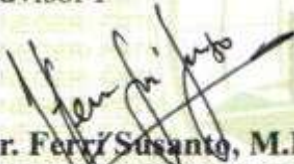
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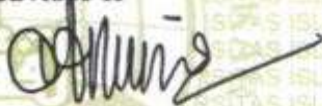
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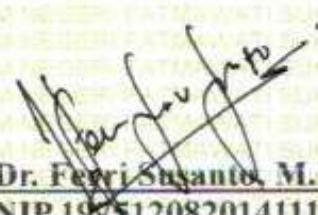
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Has been guided, reviewed, and updated in accordance with the suggestions of Advisor I and Advisor II. Therefore, the thesis has met the requirements for research permission.

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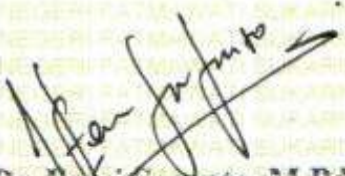
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MOTTO

“Allah tidak akan mengubah keadaan suatu kaum sampai mereka mengubah keadaan diri mereka sendiri.”

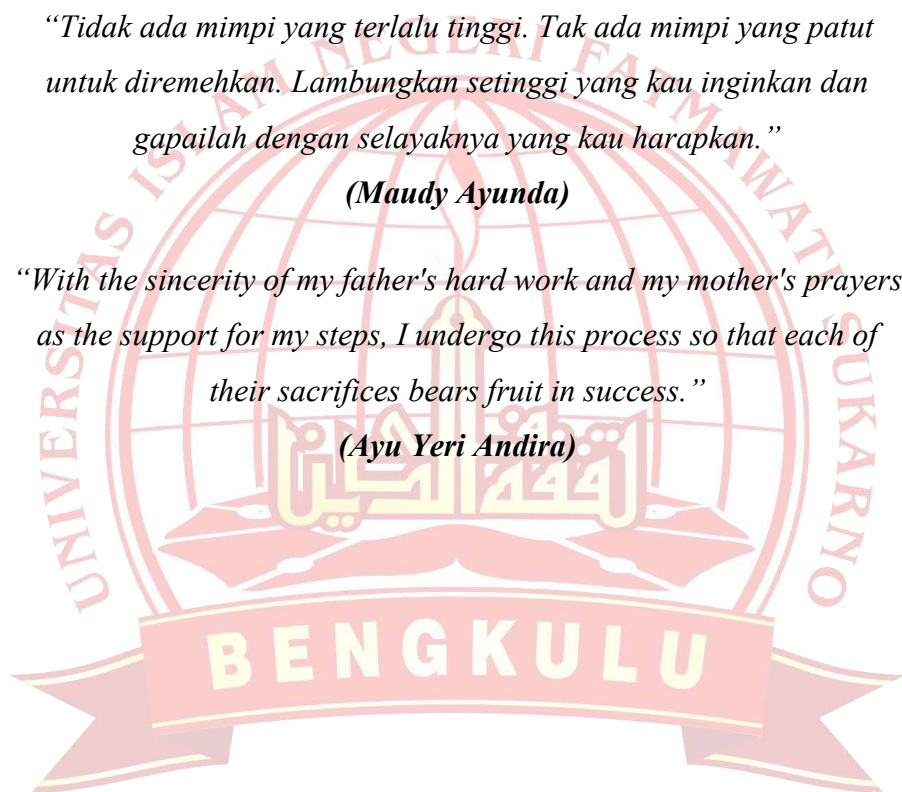
(QS. Ar-Ra’d: 11)

“Tidak ada mimpi yang terlalu tinggi. Tak ada mimpi yang patut untuk diremehkan. Lambungkan setinggi yang kau inginkan dan gapailah dengan selayaknya yang kau harapkan.”

(Maudy Ayunda)

“With the sincerity of my father's hard work and my mother's prayers as the support for my steps, I undergo this process so that each of their sacrifices bears fruit in success.”

(Ayu Yeri Andira)



DEDICATIONS

With gratitude and love, this thesis is dedicated to:

- ❖ Allah SWT, the Owner of all knowledge and life. By His permission, mercy, and compassion, I am given the strength to endure in weariness, patience in the process, and the conviction to keep moving forward. Without Your help, O Allah, this work would never have been realized. All my prayers and gratitude are always directed to You, O Allah.
- ❖ My beloved parents, Heriyanto and Yeni Marlana, are the greatest source of strength in my life. Father, through your tireless hard work, you taught the meaning of responsibility and steadfastness. Mother, through your unceasing prayers, you planted hope and tranquility in every step I take. Every letter in this work bears witness to your invaluable sacrifices, which I will never be able to repay. Infinite thanks for every hard work, moral support, financial support during college and every prayer that has brought Ayuk to this point. This degree is a token of love for Father and Mother.
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Without your support, I would not have been able to complete this thesis.

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- ❖ For myself, Ayu Yeri Andira, I am grateful for choosing to endure, to persevere, and to complete what I began. Thank you for embracing the process, the setbacks, and the growth with full awareness.
- ❖ Thank you for all parties who have helped. May Allah SWT repay all the kindness that has been given. May this work be a small, meaningful step, bringing benefits to the world of education, expanding knowledge, being useful for both the author and the readers, and become a charitable deed

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All praise is due to Allah SWT, Lord of the worlds, the Most Compassionate and Most Merciful, who has bestowed mercy, strength, and guidance upon the writer throughout the process of completing this thesis. Without His will and grace, this work would not have been possible. In every obstacle encountered, Allah SWT granted patience, perseverance, and clarity of mind, enabling the writer to endure and continue. May our gratitude always be directed to Him for His continuous guidance in both worldly and spiritual matters.

Peace and blessings are always upon Prophet Muhammad SAW, the final messenger of Allah, whose noble character and teachings illuminate the path of truth, knowledge, and righteousness for all mankind. His life continues to be a source of inspiration, teaching wisdom, patience, and compassion, and motivating Muslims to strive for excellence in all aspects of life, including the pursuit of knowledge.

This modest thesis entitled “Exploring Inquiry-Based Learning in Improving Reading-Viewing Skills (A Case Study in Seventh Grade Students of SMPN 20 Kota Bengkulu)” is written as partial fulfillment of the requirements to obtain a Bachelor’s degree (S1) in the English Education Study Program at Fatmawati Sukarno State Islamic University Bengkulu. The journey of completing this research has provided valuable academic experience as well as meaningful personal lessons—full of challenges, growth, and reflection.

The researcher wishes to express deepest gratitude and sincere appreciation to:

1. Prof. Dr. KH. Zulkarnain, M.Pd., Rector of UIN Fatmawati Sukarno Bengkulu.
2. Dr. Mus Mulyadi, M.Pd., Dean of the Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu.
3. Dr. M. Hidayatullah, M.Pd.I., Head of the Tadris Department, UIN Fatmawati Sukarno Bengkulu.
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5. Dr. Ferri Susanto, M.Pd., as the first advisor, for his valuable guidance, advice, and encouragement.
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7. My beloved alma mater, UIN Fatmawati Sukarno Bengkulu.

Bengkulu, 19 Desember 2025

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ABSTRACT

Ayu Yeri Andira : **Exploring Inquiry-Based Learning in Reading-Viewing Skills: A Case Study in Class Seventh Grade Students' of Smpn 20 Kota Bengkulu**
Advisor 1 : **Dr. Ferri Susanto, M.Pd**
Advisor 2 : **Anita, M.Hum**

This study provides an in-depth description of how the implementation of the Inquiry-Based Learning model improves the reading-viewing skills of seventh-grade students at SMPN 20 Kota Bengkulu. Using a qualitative approach with a case study design, the research subjects consisted of 30 seventh-grade students and three English teachers as primary informants. Data were collected through participant observation, in-depth interviews, and documentation, then analyzed using the Miles, Huberman & Saldana model, namely data reduction, data display, and drawing/verifying conclusions. The results show that the consistent implementation of Inquiry-Based Learning increases student engagement and reading-viewing abilities. Students become more active in asking questions, are able to analyze information from texts and visual media, and present findings logically. Teachers also applied differentiation through grouping by learning styles, the use of audiovisual media, and staged guidance as facilitators. Thus, this study concludes that Inquiry-Based Learning has a positive and effective impact on improving the reading-viewing skills of seventh-grade students at SMPN 20 Kota Bengkulu, especially through analytical, collaborative, and reflective activities that are relevant to 21st-century learning needs.

Keywords: *Inquiry-Based Learning; reading-viewing skills.*

ABSTRAK

**Ayu Yeri : Exploring Inquiry-Based Learning in
Andira Reading-Viewing Skills: A Case Study in
Class Seventh Grade Students' of Smpn 20
Kota Bengkulu**

Advisor 1 : Dr. Ferri Susanto, M.Pd

Advisor 2 : Anita, M.Hum

Penelitian ini menggambarkan secara mendalam bagaimana penerapan model pembelajaran Inquiry-Based Learning dalam meningkatkan keterampilan reading-viewing siswa kelas VII SMPN 20 Kota Bengkulu. Dengan menggunakan pendekatan kualitatif dengan desain studi kasus. Subjek penelitian terdiri dari 30 peserta didik kelas VII, serta tiga guru Bahasa Inggris sebagai informan utama. Data dikumpulkan melalui observasi partisipatif, wawancara mendalam, dan dokumentasi, kemudian dianalisis dengan model Miles, Huberman & Saldana, yaitu reduksi data, penyajian data, dan penarikan/verifikasi kesimpulan. Hasil penelitian menunjukkan bahwa penerapan Inquiry-Based Learning secara konsisten meningkatkan keterlibatan dan kemampuan reading-viewing siswa. Siswa menjadi lebih aktif bertanya, mampu menganalisis informasi dari teks dan media visual, serta menyampaikan temuan secara logis. Guru juga menerapkan diferensiasi melalui pengelompokan gaya belajar, penggunaan media audiovisual, dan bimbingan bertahap sebagai fasilitator. Dengan demikian, penelitian ini menyimpulkan bahwa Inquiry-Based Learning berpengaruh positif dan efektif dalam meningkatkan keterampilan reading-viewing siswa kelas VII SMPN 20 Kota Bengkulu, terutama melalui aktivitas analitis, kolaboratif, dan reflektif yang relevan dengan kebutuhan pembelajaran abad ke-21.

Kata Kunci: Pembelajaran Berbasis Penyelidikan; keterampilan membaca dan memirsa.

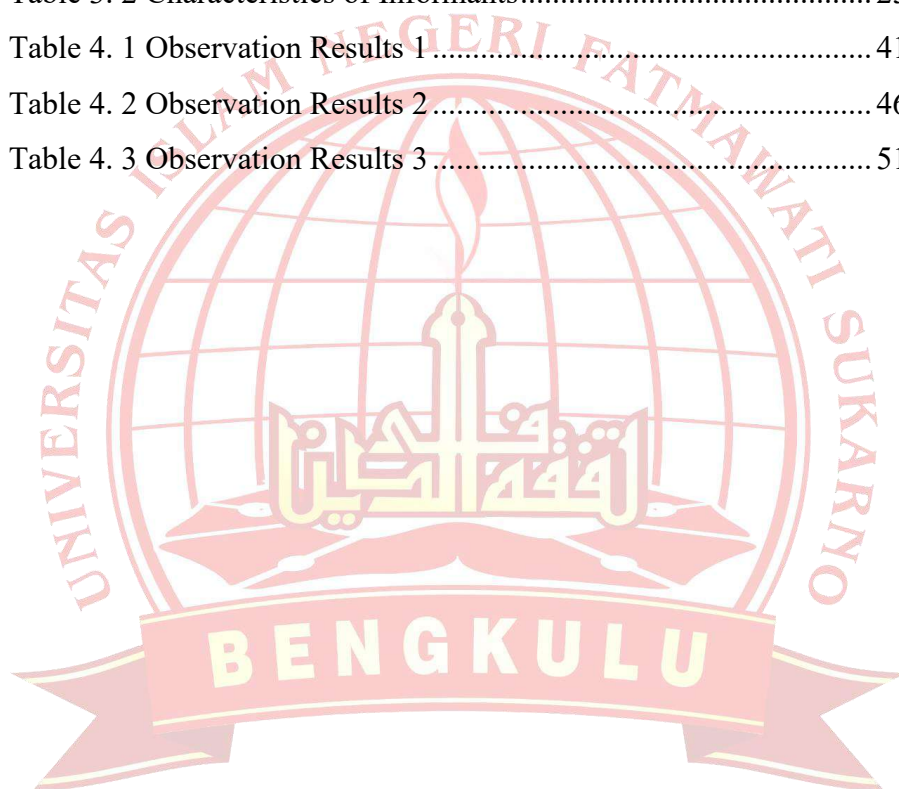
TABLE OF CONTENTS

COVER.....	i
STATEMENT OF AUTHENTICITY	ii
RATIFICATION	iii
THESIS APPROVAL.....	iv
LETTER OF ADVISOR'S APPROVAL Error! Bookmark not defined.	
ADVISOR SHEET..... Error! Bookmark not defined.	
MOTTO vii	
DEDICATIONS	viii
ACKNOWLEDGEMENT.....	x
ABSTRACT.....	xii
ABSTRAK	xiii
TABLE OF CONTENTS	xiv
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii
CHAPTER I INTRODUCTION	1
A. Background	1
B. Research Question.....	4
C. Research Objective.....	4
D. The significances of the Research.....	5
E. Definition of Key Terms	6
CHAPTER II LITERATURE REVIEW.....	8
A. Theoretical Review	8
1. Inquiry-Based Learning.....	8
2. Principles of Inquiry-Based Learning	9
3. Reading-Viewing Skills.....	11
4. Inquiry-Based Learning in Reading-Viewing	15

B. Previous Studies.....	17
C. Conceptual Framework.....	20
CHAPTER III RESEARCH METHODS.....	22
A. Research Design	22
B. Location and Time of Research	23
C. Data Source.....	23
D. Data Collection Technique	25
E. Data Analysis Technique	31
F. Triangulation.....	34
G. Stages of the Research	37
CHAPTER IV FINDINGS AND DISCUSSION.....	40
A. Findings of the Research.....	40
1. Description of The Data	40
2. Inquiry-Based Learning for Reading-Viewing Skills.....	41
B. Discussion.....	75
CHAPTER V CONCLUSIONS AND SUGGESTIONS	84
A. Conclusions.....	84
B. Suggestions	86
REFERENCES.....	90
A P P E N D I C E S.....	96

LIST OF TABLES

Table 3. 1 Characteristics of Subjects.....	24
Table 3. 2 Characteristics of Informants.....	25
Table 4. 1 Observation Results 1.....	41
Table 4. 2 Observation Results 2.....	46
Table 4. 3 Observation Results 3.....	51



LIST OF FIGURES

Figure 2. 1 The conceptual framework	21
Figure 3. 1 Milles, M.B., Huberman's, A.M. and Saldana, J.,2018 ..	32
Figure 3. 2 Triangulation of Research	35
Figure 3. 3 Research Oservation.....	35



LIST OF APPENDICES

- Appendix 1:** Observation Guidelines
- Appendix 2:** Observation Results
- Appendix 3:** Interview Guideliness
- Appendix 4:** Interview Scripts
- Appendix 5:** Interview Results
- Appendix 6:** Documentation
- Appendix 7:** The Completed Observation
- Appendix 8:** Statement Letter For Undergraduate Thesis Proposal
- Appendix 9:** Thesis Advisor Appointment Letter
- Appendix 10:** Research Instrument Validation Certificate
- Appendix 11:** Research Permit Letter
- Appendix 12:** Research Completion Certificate
- Appendix 13:** Guidance Card
- Appendix 14:** Comprehensive Examination Certificate
- Appendix 15:** Plagiarism Check Certificate
- Appendix 16:** Plagiarism Check