

**THE EFFECT OF USING THE PROJECT-BASED LEARNING
(PJBL) METHOD ON IMPROVING STUDENTS' SPEAKING
SKILLS AT SMAN KEBERBAKATAN OLAHRAGA
KOTA BENGKULU**

THESIS

**Submitted as Partial Requirements
For the Degree of *Sarjana Pendidikan* (S.Pd)
In English Department of UIN Fatmawati Sukarno Bengkulu**



**MUHAMMAD FAQIH AL FARISI
SRN. 2111230081**

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY OF BENGKULU**

2025

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I hereby declare that the thesis entitled **"The Effect of Using the Project-Based Learning (PjBL) Method on Improving Students' Speaking Skills at SMAN Keberbakatan Olahraga Kota Bengkulu"** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, December
2025

Stated By,

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RATIFICATION

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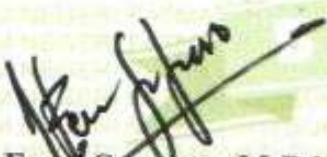
Has been guided, reviewed, and update in accordance with the suggestions of Advisor I and Advisor II. Therefore, the thesis has met the requirements for research permission.

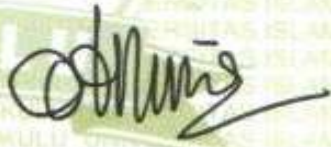
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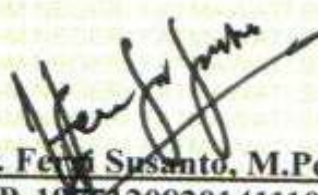
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MOTTO

“Terbentur, Terbentur, Terbentuk”

(Tan Malaka)

“Karena sesungguhnya bersama kesulitan ada kemudahan.

Sesungguhnya bersama kesulitan ada kemudahan”

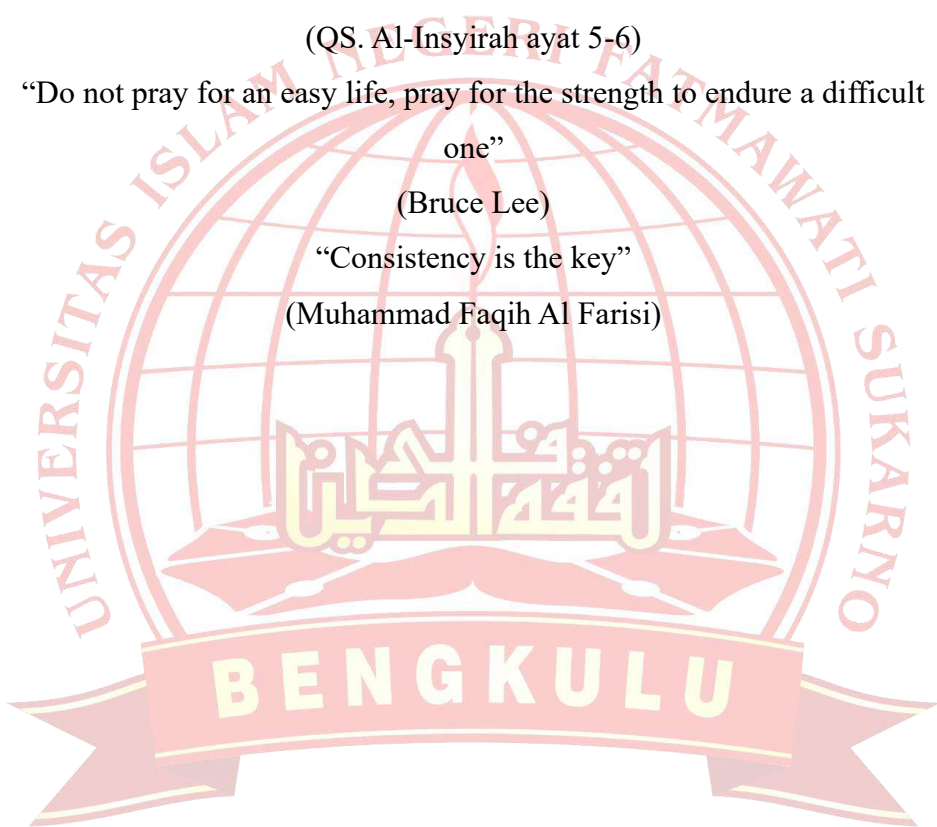
(QS. Al-Insyirah ayat 5-6)

“Do not pray for an easy life, pray for the strength to endure a difficult one”

(Bruce Lee)

“Consistency is the key”

(Muhammad Faqih Al Farisi)



DEDICATIONS

With gratitude and love, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty God, the Creator of the universe, who has granted life to all His creations. He is the best place to rely on, the source of strength, patience, and perseverance. Without Allah's help, I am nothing. All my prayers and gratitude are always devoted only to You, O Allah.
- ❖ My beloved parents, Taufiqurrahman and Tatiek Ichtiari. Thank you, Father, for your tireless hard work in earning a living and fulfilling my needs from childhood until now. Thank you, Mother, for your love, sincerity, and endless sacrifices, which I could never repay with anything. Thank you for raising me with care and affection. From knowing nothing at all, I have grown into a knowledgeable and experienced person. I love you both with all my heart.
- ❖ My supervisors, Dr. Ferri Susanto, M.Pd., and Anita, M.Hum. I would like to express my deepest gratitude for your guidance, patience, direction, and motivation throughout the process of completing this thesis. Your advice, trust, and support have played a significant role in refining this work and encouraging me to complete it to the best of my ability.
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- ❖ My siblings. Thank you for your prayers, encouragement, and continuous moral and financial support. I feel truly fortunate to have siblings who always support me in every situation.
- ❖ This thesis is dedicated to someone with SRN.2111230071 who has always been a source of motivation and encouragement throughout my academic journey. Her constant support, patience, and trust have helped me remain focused and resilient, especially during challenging times. Without the continuous inspiration and encouragement she provided, the completion of this thesis would not have been possible.
- ❖ Last but not least, I wanna thank me. I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having nodays off. I wanna thank me for never quitting, I wanna thank me for always being a giver and trying give more than I receiv, I wanna thank me for trying do more right than wrong, I wanna thank me for just being me at all times.

I would also like to express my sincere gratitude to all parties who have assisted during the process of completing this thesis. May Allah SWT reward all the kindness that has been given. Hopefully, this scientific work can be beneficial and broaden knowledge for both the writer and the readers.

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All praise and thanks are given to Allah SWT, the Lord of all worlds, the Most Merciful and the Most Compassionate, for His blessings, mercy, strength, and guidance that enabled the writer to complete this thesis. Without His help and permission, this work could not have been finished. In every challenge faced, Allah SWT gave patience, perseverance, and clear thinking so the writer could continue and complete this study. May our gratitude always be directed to Him for His guidance in both worldly and spiritual life.

Peace and blessings be upon Prophet Muhammad SAW, the last messenger of Allah, whose good character and teachings guide people to truth, knowledge, and goodness. His life is a source of inspiration, teaching patience, wisdom, and compassion, and encouraging Muslims to do their best in all areas of life, especially in seeking knowledge.

This thesis, entitled **“The Effect of Using the Project-Based Learning (PjBL) Method on Improving Students’ Speaking Skills at SMAN Keberbakatan Olahraga Kota Bengkulu”** is written as one of the requirements to obtain a Bachelor’s Degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu. The process of completing this research gave valuable academic experience as well as meaningful personal lessons through challenges, growth, and reflection.

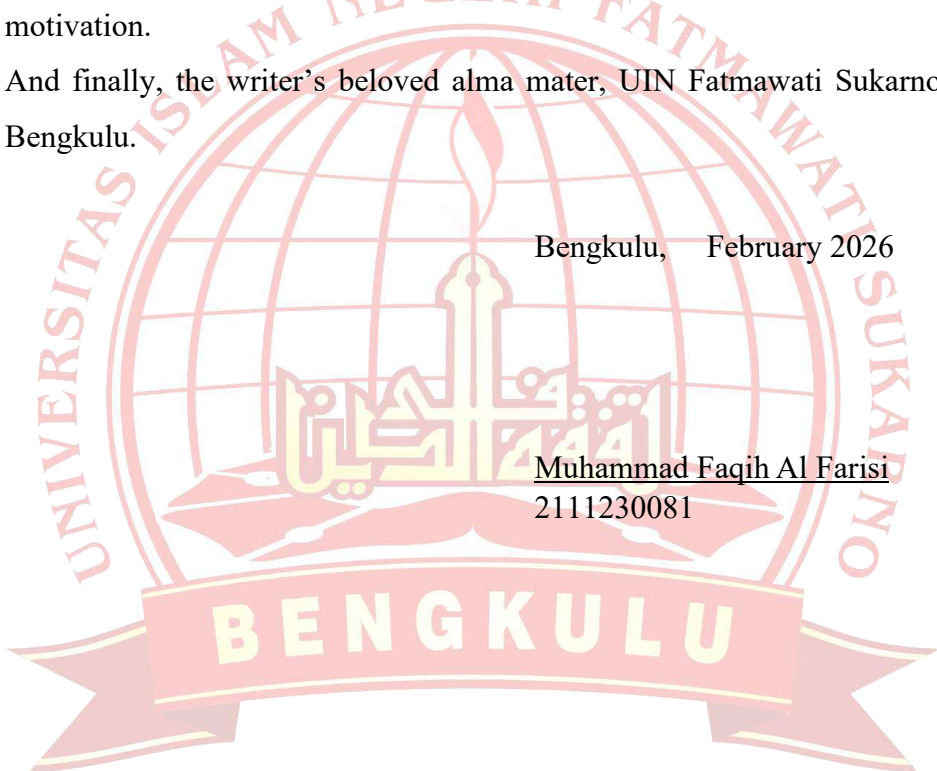
The writer would like to express sincere gratitude to:

1. Prof. Dr. KH. Zulkarnain, M.Pd, Rector of UIN Fatmawati Sukarno Bengkulu.

2. Dr. Mus Mulyadi, M.Pd, Dean of the Faculty of Tarbiyah and Tadris.
3. Dr. M. Hidayaturrahman, M.Pd.I., Head of the Department of Tadris.
4. Hanura Febriani, M.Pd, Head of the English Education Study Program.
5. Dr. Ferri Susanto, M.Pd, the first supervisor, for her guidance, advice, and encouragement.
6. Anita, M.Hum, the second supervisor, for his support, suggestions, and motivation.
7. And finally, the writer's beloved alma mater, UIN Fatmawati Sukarno Bengkulu.

Bengkulu, February 2026

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ABSTRACT

Muhammad Faqih Al Farisi SRN: 2111230081. Title of Thesis: “The Effect of Using the Project-Based Learning (PjBL) Method on Improving Students’ Speaking Skills at SMAN Keberbakatan Olahraga Kota Bengkulu”. Thesis, Study Program of Tadris Bahasa Inggris, Tarbiyah and Tadris Faculty.

Supervisors: 1. Dr. Ferri Susanto, M.Pd 2. Anita, M.Hum

This research was aimed at investigating the effect of using Project-Based Learning on the improvement of speaking skills of eleventh-grade students at SMAN Keberbakatan Olahraga Kota Bengkulu. This research design was quasi-experimental with a quantitative approach. This research was conducted in August 18th until September 18th, 2025. The Project-Based Learning (PjBL) method proved to have an effect on improving students’ speaking skills. This could be seen from the increase in the average pre-test score of the experimental class from 21.95 to 36.4 on the post-test. The control class that used the conventional method showed a more significant improvement compared to the experimental class. The average pre-test score of the control class was 28.85 and increased to 68.8 on the post-test. The statistical tests (t-test and F-test) also proved that there was a significant difference between the two classes. This indicated that, in the context of this study, the conventional method was more effective in improving students’ speaking skills than PjBL, because the students were more familiar with direct learning, so the delivery of the material happened in a more focused and systematic way.

Keywords: Project Based Learning, Speaking Skills, English Teaching

ABSTRAK

Muhammad Faaqih Al Farisi SRN: 2111230081. Judul skripsi:
“Pengaruh Penggunaan Metode The Project-Based Learning (Pjbl) Dalam Meningkatkan Keterampilan Berbicara Siswa Pada Sman Keberbakatan Olahraga Kota Bengkulu”. Skripsi, Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris.

Supervisors: 1. Dr. Ferri Susanto, M.Pd 2. Anita, M.Hum

Penelitian ini bertujuan untuk menyelidiki pengaruh penggunaan Pembelajaran Berbasis Proyek (PjBL) terhadap peningkatan keterampilan berbicara siswa kelas XI di SMAN Keberbakatan Olahraga Kota Bengkulu. Desain penelitian ini bersifat quasi-eksperimental dengan pendekatan kuantitatif. Penelitian ini dilaksanakan pada tanggal 18 Agustus hingga 18 September 2025. Metode Pembelajaran Berbasis Proyek (PjBL) terbukti memiliki pengaruh terhadap peningkatan keterampilan berbicara siswa. Hal ini dapat dilihat dari peningkatan skor rata-rata pre-test kelas eksperimen dari 21,95 menjadi 36,4 pada post-test. Kelas kontrol yang menggunakan metode konvensional menunjukkan peningkatan yang lebih signifikan dibandingkan dengan kelas eksperimen. Skor rata-rata pra-tes kelas kontrol adalah 28,85 dan meningkat menjadi 68,8 pada pasca-tes. Uji statistik (t-test dan F-test) juga membuktikan adanya perbedaan yang signifikan antara kedua kelas. Hal ini menunjukkan bahwa, dalam konteks penelitian ini, metode konvensional lebih efektif dalam meningkatkan keterampilan berbicara siswa dibandingkan PjBL, karena siswa lebih familiar dengan pembelajaran langsung, sehingga penyampaian materi dilakukan secara lebih terfokus dan sistematis.

Kata Kunci: Pembelajaran Berbasis Proyek, Keterampilan Berbicara, Pengajaran Bahasa Inggris

PREFACE

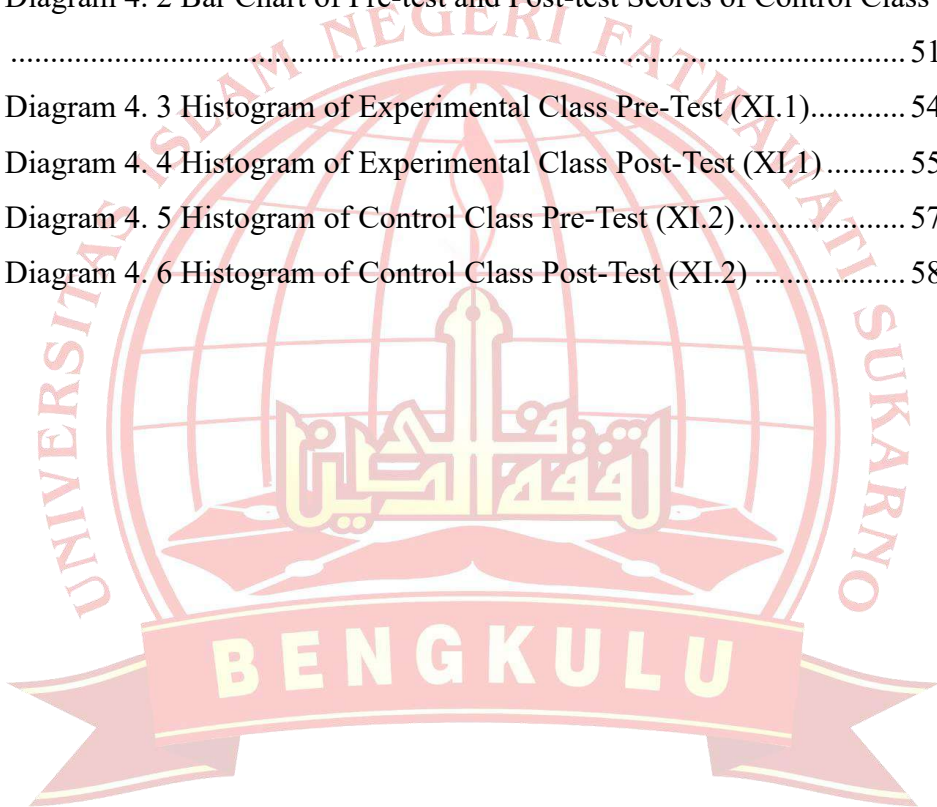
All praise be to Allah SWT for His blessings and guidance, enabling the writer to complete this thesis titled "The Effect Of Using The Project-Based Learning (Pjbl) Method On Improving Students' Speaking Skills At Sman Keberbakatan Olahraga Kota Bengkulu". This thesis is submitted as part of the requirements to obtain a Bachelor's Degree in Education from the English Education Study Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University of Bengkulu. The writer acknowledges that the completion of this thesis would not have been possible without the help, guidance, and support from many parties. The writer hopes that this thesis will provide benefits, especially in the development of collaborative learning methods to enhance English proficiency among young learners.

Bengkulu, February 2026

Muhammad Faqih Al Farisi

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