

**THE EFFECT OF USING THE BUSUU APPLICATION IN
TEACHING TO IMPROVE VOCABULARY MATERY
AT SMPN 20 BENGKULU CITY.**



**MUHAMAD FAUZAN NASUTION
NIM. 2111230091**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY TADRIS AND TARBIYAH
ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU
TAHUN 2026**

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Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172 • Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

STATEMENT OF AUTHENTICITY

Name : Muhamad Fauzan Nasution
NIM : 2111230091
Study Program : Tadris Bahasa Inggris
Fakulty : Tarbiyah dan Tadris

I hereby declare that the thesis entitled "The Effect using the busuu application in teaching to improve vocabulary matery at SMPN 20 Bengkulu city" is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, Mei 2026

Stated By,



Muhamad Fauzan Nasution

SRN. 2111230091



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UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO (UINFAS) BENGKULU

Alamat : Jl. Raden Fatah Kelurahan Pagar Dewa Bengkulu 38211

Telepon: (0736) 51276-51171-53879 Faksimili: (0736) 51171-51172

RATIFICATION

This is to certify the thesis entitled **“The effect of using the Busuu application in teaching to improve vocabulary matery at SMPN 20 Bengkulu City”** by **Muhamad Fauzan Nasution (2111230091)** has been approved by the board of Thesis Examiners as the reuquirement for degree of *Sarjana* in English Education Program.

Chairman

Dr. Syamsul Rizal, M.Pd

NIP. 196901291999031001

.....

Secretary

Yashori Revola, M.Pd

NIP. 199008032023211015

.....

Examiner I

Dr. Feera Zasrianita, M.Pd

NIP. 197902172009122003

.....

Examiner II

Pebri Prandika Putra, M.Hum.

NIP. 198902032019031003

.....

Bengkulu, August 2026

Approved by
Dean of Tarbiyah and Tadris Faculty



Dr. Hj. Khairiah, M.Pd.

NIP. 196805151997032004



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Telepon (0736) 51276-51171-51172 • Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

PERSETUJUAN SKRIPSI

Name : **Muhamad Fauzan Nasution**
NIM : **2111230091**
Study Program : **Tadris Bahasa Inggris**
Faculty : **Tarbiyah dan Tadris**
Thesis Tittle : **"The Effect using the busuu application in teaching to improve vocabulary matery at SMPN 20 Bengkulu city"**

Advisor I

Dr. Ferri Gusanto, M. Pd.
NIP.197912082014111001

Bengkulu, Mei 2026

Advisor II

Anita, M. Hum
NIP.199008142019032011

Mengetahui,
Ketua Prodi Tadris Bahasa Inggris

Pebri Prandika, M.Hum
NIP. 198902032019031003



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Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172- Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

ADVISOR SHEET

Name : Muhamad Fauzan Nasution
NIM : 2111230091
Study Program : Tadris Bahasa Inggris
To : The Dean of Faculty of Tarbiyah dan Tadris UINFAS Bengkulu

The thesis entitled: The Effect using the busuu application in teaching to improve vocabulary matery at SMPN 20 Bengkulu city"

has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

Bengkulu, Mei 2026

Advisor I

Advisor II

Dr. Feby Susanto, M.Pd.

Anita, M.Hum

NIP.197512082014111001

NIP.199008142019032011

MOTTO

"Allah tidak membebani seseorang melainkan sesuai kesanggupannya."

- (QS. Al-Baqarah: 286)



DEDICATIONS

With sincere gratitude and heartfelt appreciation, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty and the Creator of the universe, who continuously grants blessings, strength, patience, and guidance. Through His mercy and direction, every challenge encountered during the completion of this thesis could be overcome. Without His will, this academic work would not have been accomplished.
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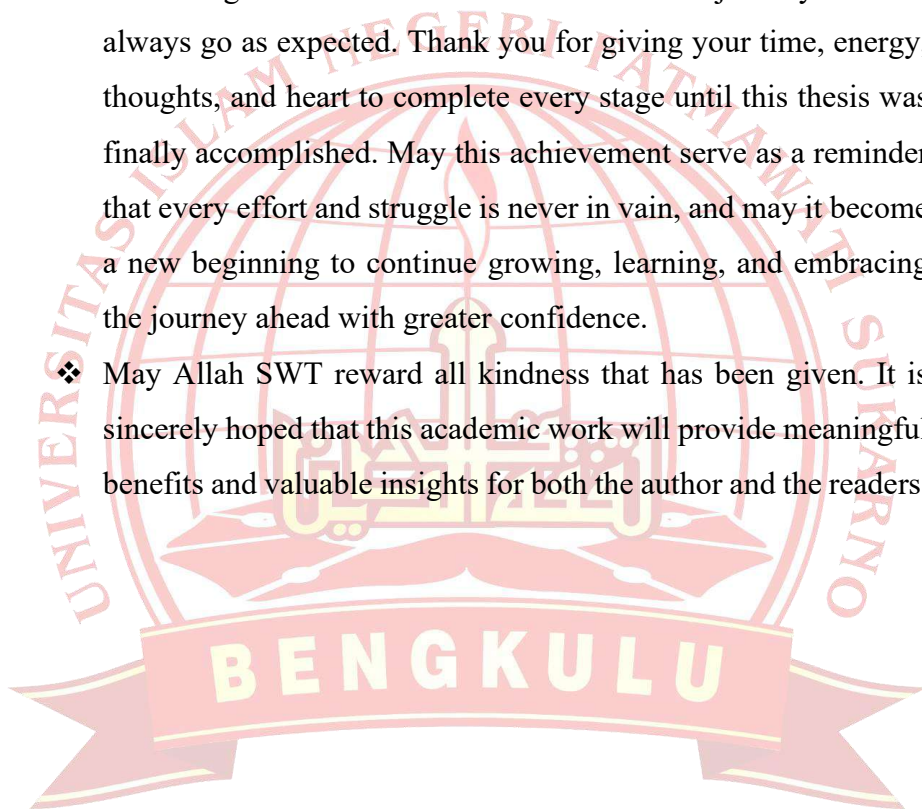
pride for her beloved parents. Thank you for being the strength behind every struggle and the place the author will always call home.

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ABSTRACT

Vocabulary mastery is an essential aspect of learning English as it forms the foundation for developing other language skills. However, many students still face difficulties in mastering vocabulary due to unengaging teaching methods and low learning motivation. This study aims to determine the effect of using the Busuu application on students' vocabulary mastery at SMP Negeri 20 Kota Bengkulu. This research employed a quantitative approach with a quasi-experimental design involving two classes: VII.D as the experimental class and VII.F as the control class, with a total of 62 students. The research instrument was a multiple-choice test administered through pre-test and post-test, and the data were analyzed using SPSS. The results showed that the experimental class experienced a more significant improvement compared to the control class. The mean score of the experimental class increased from 32.77 in the pre-test to 57.65 in the post-test, with score ranges improving from 12–54 to 28–80. Meanwhile, the control class showed an increase from a mean score of 29.77 to 46.19, with score ranges from 13–53 to 20–70. The t-test results revealed a t-value of 3.625 with a significance value of 0.001 (<0.05), indicating a significant difference between the two classes. Furthermore, the ANCOVA results showed an F-value of 44.092 with a significance of 0.001 and a Partial Eta Squared value of 0.599, indicating a strong effect size. In conclusion, the use of the Busuu application is effective in improving students' vocabulary mastery.

Keywords: Busuu, vocabulary mastery, Quasi-experimental.

ABSTRAK

Penguasaan kosakata merupakan salah satu aspek penting dalam pembelajaran bahasa Inggris karena menjadi dasar dalam mengembangkan keterampilan berbahasa lainnya. Namun, masih banyak siswa yang mengalami kesulitan dalam menguasai kosakata karena metode pembelajaran yang kurang menarik dan rendahnya motivasi belajar. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan aplikasi Busuu terhadap penguasaan kosakata siswa di SMP Negeri 20 Kota Bengkulu. Penelitian ini menggunakan pendekatan kuantitatif dengan desain kuasi-eksperimental yang melibatkan dua kelas, yaitu kelas VII.D sebagai kelas eksperimen dan VII.F sebagai kelas kontrol, dengan jumlah keseluruhan 62 siswa. Instrumen penelitian berupa tes pilihan ganda yang diberikan melalui pre-test dan post-test, dan data dianalisis menggunakan SPSS.

Hasil penelitian menunjukkan bahwa kelas eksperimen mengalami peningkatan yang lebih signifikan dibandingkan dengan kelas kontrol. Nilai rata-rata kelas eksperimen meningkat dari 32,77 pada pre-test menjadi 57,65 pada post-test, dengan rentang nilai meningkat dari 12–54 menjadi 28–80. Sementara itu, kelas kontrol mengalami peningkatan nilai rata-rata dari 29,77 menjadi 46,19, dengan rentang nilai dari 13–53 menjadi 20–70. Hasil uji-t menunjukkan nilai t sebesar 3,625 dengan nilai signifikansi 0,001 ($<0,05$), yang menunjukkan adanya perbedaan yang signifikan antara kedua kelas. Selain itu, hasil uji ANCOVA menunjukkan nilai F sebesar 44,092 dengan signifikansi 0,001 dan nilai Partial Eta Squared sebesar 0,599, yang menunjukkan ukuran efek yang kuat. Dengan demikian, dapat disimpulkan bahwa penggunaan aplikasi Busuu efektif dalam meningkatkan penguasaan kosakata siswa.

Kata kunci: Busuu, penguasaan kosakata, kuasi-eksperimental.

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This thesis, entitled **“The effect of using the Busuu application in teaching to improve vocabulary mastery at SMPN 20 Bengkulu City”** is submitted as a partial fulfillment of the requirements to obtain the Undergraduate Degree (S1) in the English Education Study Program. The process of completing this thesis provided valuable academic experience as well as meaningful personal growth for the author.

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The author acknowledges that this thesis still has limitations. Therefore, constructive criticism and suggestions are highly appreciated. It is sincerely hoped that this thesis will contribute positively to the development of knowledge and serve as a useful reference for future research

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Muhamad Fauzan Nasution

Srn 2111230091

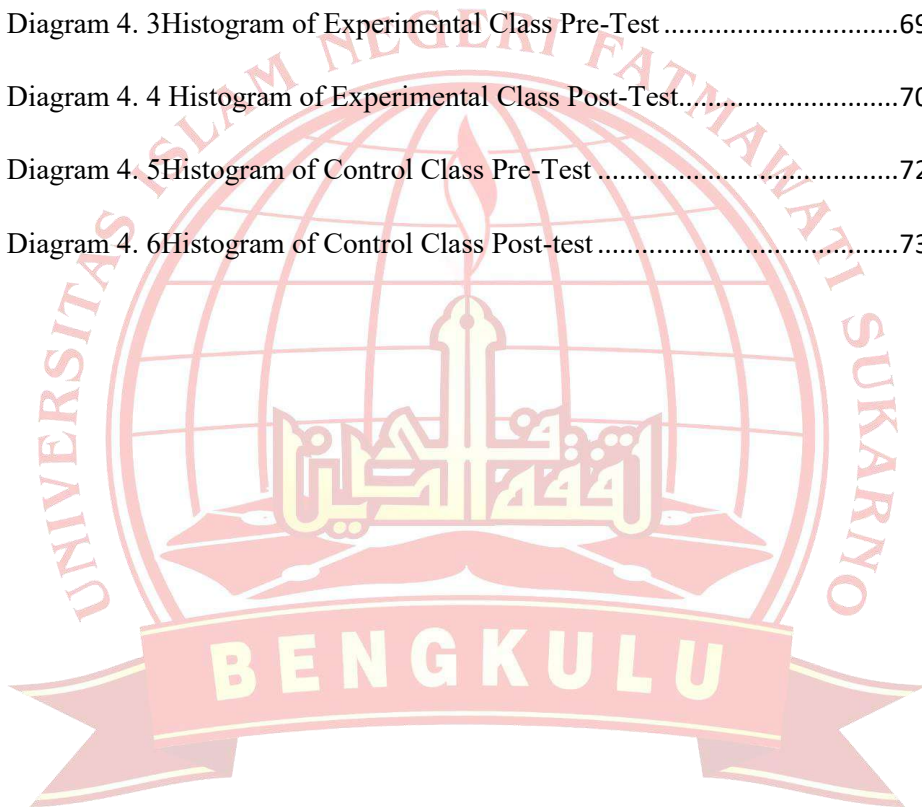
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