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Appendix I. Pre-research

Research permit letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172- Faksimil (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

Nomor : 0115 / Un.23/F.II/TL.00/01/2026
Lampiran : 1 (satu) Exp Proposal
Perihal : Mohon izin penelitian

28 Januari 2026

Kepada Yth,
Kepala MTs Roudlotur Rosmani Kota Bengkulu
Di –
Bengkulu

Dengan Hormat,

Untuk keperluan skripsi mahasiswa, bersama ini kami mohon bantuan Bapak/ibu untuk mengizinkan nama di bawah ini untuk melakukan penelitian guna melengkapi data penulisan skripsi yang berjudul "*The Implementation Of Team Game Tournament (TGT) Cooperative Learning Model Using Monopoly Games To Increase English Reading Skill Of Eight Grade Students Of Mts Roudlotur Rosmani Kota Bengkulu*".

Nama : Bambang Rusdiyanto
NIM : 2111230032
Prodi : Tadris Bahasa Inggris (TBI)
Tempat Penelitian : MTs Roudlotur Rosmani Kota Bengkulu
Waktu Penelitian : 28 Januari s/d 28 Februari 2026

Demikian permohonan ini kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.



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Appendix II Letter of appointment for the supervisor



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU**

Jalan Raden Fatah, Kelurahan Pagar Dewa, Kota Bengkulu 38211
Telepon: (0736) 51276-51171-53879 Faksimili: (0736) 51171-51172
website: www.uinfatbengkulu.ac.id

SURAT PENUNJUKAN

Nomor : 296 /Un.23/F.II/PP.009/09/2025

Dalam rangka penyelesaian akhir studi mahasiswa, maka Dekan Fakultas Tarbiyah dan Tadris Universitas Islam Negeri Fatmawati Sukarno (UINFAS) Bengkulu dengan ini menunjuk dosen :

- | | |
|--------|-----------------------------|
| 1 Nama | : Dr. Ali Akbar Jono, M. Pd |
| N I P | : 197509252001121004 |
| Tugas | : Pembimbing I |
| 2 Nama | : Feny Martina, M. Pd. |
| N I P | : 198703242015032002 |
| Tugas | : Pembimbing II |

Bertugas untuk membimbing, menuntun, mengarahkan dan mempersiapkan hal-hal yang berkaitan dengan penyusunan draft skripsi, kegiatan penelitian sampai persiapan ujian munaqasah bagi mahasiswa yang namanya tertera dibawah ini :

- | | |
|----------------|--|
| Nama Mahasiswa | : Bambang Rusdiyanto |
| N I M | : 2111230032 |
| Judul Skripsi | : The Implementation Of Cooperative Learning Team Game Tournament (TGT) Model To Improve English Vocabulary Using Monopoly Vocabulary Games Of Eight Grade Students Mits Roudlotur Rosmani Kota Bengkulu |
| Program Studi | : Tadris Bahasa Inggris |

Demikian surat penunjukan ini dibuat untuk diketahui dan dilaksanakan sebagaimana mestinya.

Ditetapkan di : Bengkulu
Pada Tanggal : 1 September 2025
Dekan,



Mus Mulyadi

Tembusan :

1. Wakil Rektor I
2. Dosen yang bersangkutan
3. Mahasiswa yang bersangkutan
4. Arsip

Appendix III Research Instruments

Appendix 3 instrumen outline

No	Indikator soal	Materi	Nomor soal	Level kognitif			Skor
				C1	C2	C3	
1.	Menjawab mean idea question	No littering	1		✓		Satu
		Past tense	6		✓		
		Narrative text	9		✓		
		Present continuous tense	11		✓		
		Short message	13		✓		
		Embrace yourself	16		✓		
		Recount text	21		✓		
		Song lyrics	24		✓		
		Greeting text	28		✓		
2.	Menemukan informasi spesifik	No littering	2		✓		Satu
		Narrative text	10			✓	
		Present continuous tense	12			✓	
		Short message	14			✓	
		Embrace yourself	17		✓		
3.	Mengidentifikasi tindakan tokoh	No littering	3		✓		Satu
			5			✓	
		Past tense	7		✓		
		Embrace yourself	18		✓		
		Recount text	22		✓		
4.	Menyimpulkan pesan teks	No littering	4			✓	Satu
		Short message	15		✓		
		Embrace yourself	19			✓	
5.	Menganalisis perubahan perasaan tokoh	Embrace yourself	20			✓	Satu
		Recount text	23			✓	
		Greeting text	30			✓	

	(feeling change)						
6.	Menjawab makna kata dari konteks pada lirik lagu (song lyrics)	Song lyrics	25		✓		Satu
			27			✓	
7.	Menentukan pesan moral dari teks	Past tense	8		✓		Satu
		Song lyrics	26			✓	
8.	Menjawab ungkapan greeting dari teks	Greeting text	29		✓		Satu

Appendix 4 Validators

NO	Validator	Jobs	Agency
1	DE	English Instructor	UINFAS Bengkulu
2	ML	English Instructor	UINFAS Bengkulu
3	EA	English Instructor	UINFAS Bengkulu

Appendix 5 Validators sheet

Rubrik validasi ahli instrument test

Validator		Alokasi waktu : 90 menit
Satuan pendidikan : MTs Roudlotur Rosmani		Jumlah soal : 30
Matapelajaran : Bahasa Inggris		Jenis soal : PG (Pilihan Ganda)
Kelas/semester : VIII/Genap		
Kurikulum : K13		

Petunjuk pengisian :

Validator diminta memberikan penilaian dengan memberi skor 1-5 pada setiap aspek

Skor	kriteria
5	sangat baik
4	baik
3	Cukup baik
2	Tidak baik
1	Sangat Tidak baik

NO	INDIKATOR PENILAIAN	Nomor soal				
		1	2	3	4	5
1.	Ketepatan soal sesuai dengan konsep materi	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2.	Isi soal mengukur kemampuan membaca (reading comprehension)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks kehidupan siswa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5.	Menggunakan tata bahasa dan ejaan yang sudah benar	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6.	Kejelasan permasalahan yang ditanyakan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

NO	INDIKATOR PENILAIAN	Nomor soal				
		6	7	8	9	10
1.	Ketepatan soal sesuai dengan konsep/materi	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2.	Isi soal mengukur kemampuan membaca (reading comprehension)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Rubrik validasi ahli instrument test

Validator :	Alokasi waktu : 90 menit
Satuan pendidikan : MTs Roudlotur Rosmani	Jumlah soal : 30
Matapelajaran : Bahasa Inggris	Jenis soal : PG (Pilihan Ganda)
Kelas/semester : VIII/Genap	
Kurikulum : K13	

Petunjuk pengisian :

Validator diminta memberikan penilaian dengan memberi skor 1-5 pada setiap aspek

Skor	kriteria
5	sangat baik
4	baik
3	Cukup baik
2	Tidak baik
1	Sangat Tidak baik

NO	INDIKATOR PENILAIAN	Nomor soal				
		1	2	3	4	5
1.	Ketetapan soal sesuai dengan konsep/materi	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2.	Isi soal mengukur kemampuan membaca (reading comprehension)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks kehidupan siswa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5.	Menggunakan tata bahasa dan ejaan yang sudah benar	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6.	Kejelasan permasalahan yang ditanyakan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

Rubrik validasi ahli instrument test

Validator		Alokasi waktu : 90 menit
Satuan pendidikan : MTs Roudlotur Rosmani		Jumlah soal : 30
Matapelajaran : Bahasa Inggris		Jenis soal : PG (Pilihan Ganda)
Kelas/semester : VIII/Genap		
Kurikulum : K13		

Petunjuk pengisian :

Validator diminta memberikan penilaian dengan memberi skor 1-5 pada setiap aspek

Skor	kriteria
5	sangat baik
4	baik
3	Cukup baik
2	Tidak baik
1	Sangat Tidak baik

NO	INDIKATOR PENILAIAN	Nomor soal				
		1	2	3	4	5
1.	Ketetapan soal sesuai dengan konsep/materi	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2.	Isi soal mengukur kemampuan membaca (reading comprehension)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks kehidupan siswa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5.	Menggunakan tata bahasa dan ejaan yang sudah benar	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6.	Kejelasan permasalahan yang ditanyakan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

NO	INDIKATOR PENILAIAN	Nomor soal				
		11	12	13	14	15
1.	Ketetapan soal sesuai dengan konsep/materi	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2.	Isi soal mengukur kemampuan membaca (reading comprehension)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks kehidupan siswa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5.	Menggunakan tata bahasa dan ejaan yang sudah benar	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6.	Kejelasan permasalahan yang ditanyakan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

NO	INDIKATOR PENILAIAN	Nomor soal				
		21	22	23	24	25
1.	Ketetapan soal sesuai dengan konsep/materi	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2.	Isi soal mengukur kemampuan membaca (reading comprehension)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks kehidupan siswa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5.	Menggunakan tata bahasa dan ejaan yang sudah benar	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6.	Kejelasan permasalahan yang ditanyakan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

NO	INDIKATOR PENILAIAN	Nomor soal				
		26	27	28	29	30
1.	Ketetapan soal sesuai dengan konsep/materi	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2.	Isi soal mengukur kemampuan membaca (reading comprehension)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks kehidupan siswa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5.	Menggunakan tata bahasa dan ejaan yang sudah benar	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6.	Kejelasan permasalahan yang ditanyakan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	Total					

Catatan dan saran validator

Layak digunakan dengan sedikit revisi terutama pada kejelasan redaksi dari beberapa soal, beberapa soal sebaiknya ditinjau di level HOTS, serta disesuaikan dengan indikator

3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks kehidupan siswa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5.	Menggunakan tata bahasa dan ejaan yang sudah benar	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6.	Kejelasan permasalahan yang ditanyakan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	Total					

Catatan dan saran validator

kesesuaian kea kata sudah sesuai ^{sekitar} jenjang? isi dan tata bahasa sudah tepat

Validator



3.	Materi sesuai dengan jenjang SMP	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4.	Informasi dalam teks relevan dengan konteks kehidupan siswa	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5.	Menggunakan tata bahasa dan ejaan yang sudah benar	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6.	Kejelasan permasalahan yang ditanyakan	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
	Total					

Catatan dan saran validator

Validator

Appendix VI Validators score result

Butir Soal	PENILAI										BUTIR
	I	II	III	S1	S2	S3	Σs	$n(c-1)$	V	KET	
Butir 1	4,5	4,5	4,6	3,5	3,5	3,6	10,6	12	0,883333	TINGGI	butir 1-30
Butir 2	5	5	4,6	4	4	3,6	11,6	12	0,966667	TINGGI	
Butir 3	5	4,6	4,8	4	3,6	3,8	11,4	12	0,95	TINGGI	
Butir 4	5	4,8	5	4	3,8	4	11,8	12	0,983333	TINGGI	
Butir 5	4,8	4,8	4,6	3,8	3,8	3,6	11,2	12	0,933333	TINGGI	
Butir 6	4,3	4,1	4,6	3,3	3,1	3,6	10	12	0,833333	TINGGI	
Butir 7	4,3	4,8	4,6	3,3	3,8	3,6	10,7	12	0,891667	TINGGI	
Butir 8	4,3	5	4,6	3,3	4	3,6	10,9	12	0,908333	TINGGI	
Butir 9	4,3	5	4,3	3,3	4	3,3	10,6	12	0,883333	TINGGI	
Butir 10	4,3	5	4,3	3,3	4	3,3	10,6	12	0,883333	TINGGI	
Butir 11	4,5	4,6	4,5	3,5	3,6	3,5	10,6	12	0,883333	TINGGI	
Butir 12	4,5	4,8	4,5	3,5	3,8	3,5	10,8	12	0,9	TINGGI	
Butir 13	4,5	4,6	4,5	3,5	3,6	3,5	10,6	12	0,883333	TINGGI	
Butir 14	4,6	4,8	4,3	3,6	3,8	3,3	10,7	12	0,891667	TINGGI	
Butir 15	4,5	4,8	4,5	3,5	3,8	3,5	10,8	12	0,9	TINGGI	
Butir 16	4,3	5	4,6	3,3	4	3,6	10,9	12	0,908333	TINGGI	

Butir 17	4,3	4,5	4,5	3,3	3,5	3,5	10,3	12	0,858333	TINGGI
Butir 18	4,3	4,8	4,5	3,3	3,8	3,5	10,6	12	0,883333	TINGGI
Butir 19	4,3	5	4,3	3,3	4	3,3	10,6	12	0,883333	TINGGI
Butir 20	4,3	5	4,5	3,3	4	3,5	10,8	12	0,9	TINGGI
Butir 21	3,8	4,8	3,6	2,8	3,8	2,6	9,2	12	0,766667	SEDANG
Butir 22	3,8	4,8	3,8	2,8	3,8	2,8	9,4	12	0,783333	SEDANG
Butir 23	3,8	5	3,8	2,8	4	2,8	9,6	12	0,8	TINGGI
Butir 24	3,8	4,8	3,6	2,8	3,8	2,6	9,2	12	0,766667	SEDANG
Butir 25	3,8	4,8	4	2,8	3,8	3	9,6	12	0,8	TINGGI
Butir 26	4,3	4,6	5	3,3	3,6	4	10,9	12	0,908333	TINGGI
Butir 27	4,3	5	4,6	3,3	4	3,6	10,9	12	0,908333	TINGGI
Butir 28	4,3	5	4,3	3,3	4	3,3	10,6	12	0,883333	TINGGI
Butir 29	4,3	4,8	4,6	3,3	3,8	3,6	10,7	12	0,891667	TINGGI
Butir 30	4,3	5	4,5	3,3	4	3,5	10,8	12	0,9	TINGGI

Appendix VII Student Tryout Test

No	Name of Try Out students	Truth	False
1.	MRP	5	25
2.	AM	7	23
3.	FHK	13	17
4.	FAP	19	11
5.	HMN	10	20
6.	MDA	22	8
7.	ASAH	23	7
8.	RSA	8	22
9.	BR	4	26
10.	AHN	18	12
11.	MN	8	22
12.	ZA	3	27
13.	FAS	24	6
14.	RAS	14	16
15.	SS	9	21
16.	MS	25	5
17.	DPR	3	27
18.	BHH	24	6

Appendix VIII Statistics Try Out Scores

Nilai_Try_Out

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	2	11.1	11.1	11.1
	4	1	5.6	5.6	16.7
	5	1	5.6	5.6	22.2
	7	1	5.6	5.6	27.8
	8	2	11.1	11.1	38.9
	9	1	5.6	5.6	44.4
	10	1	5.6	5.6	50.0
	13	1	5.6	5.6	55.6
	14	1	5.6	5.6	61.1
	18	1	5.6	5.6	66.7
	19	1	5.6	5.6	72.2
	22	1	5.6	5.6	77.8
	23	1	5.6	5.6	83.3
	24	2	11.1	11.1	94.4
	25	1	5.6	5.6	100.0
	Total	18	100.0	100.0	

interval_test

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00	5	27.8	27.8	27.8
	2.00	4	22.2	22.2	50.0
	3.00	2	11.1	11.1	61.1
	4.00	3	16.7	16.7	77.8
	5.00	4	22.2	22.2	100.0
	Total	18	100.0	100.0	

Appendix X Validity of Student Tryout Result

No item	R count	R Tabel	Interpretation
1	0,527	0,468	Valid
2	0,716	0,468	Valid
3	0,691	0,468	Valid
4	0,189	0,468	Invalid
5	0,530	0,468	Valid
6	0,473	0,468	Valid
7	0,608	0,468	Valid
8	0,570	0,468	Valid
9	0,352	0,468	Invalid
10	0,530	0,468	Valid
11	0,541	0,468	Valid
12	0,691	0,468	Valid
13	0,544	0,468	Valid
14	0,585	0,468	Valid
15	0,285	0,468	Invalid
16	0,284	0,468	Invalid
17	0,569	0,468	Valid
18	0,540	0,468	Valid
19	0,530	0,468	Valid
20	0,127	0,468	Invalid
21	0,662	0,468	Valid
22	0,626	0,468	Valid
23	0,624	0,468	Valid

24	0,610	0,468	Valid
25	0,626	0,468	Valid
26	0,709	0,468	Valid
27	0,864	0,468	Valid
28	0,805	0,468	Valid
29	0,681	0,468	Valid
30	0,756	0,468	Valid

Appendix XI Deffrerent power

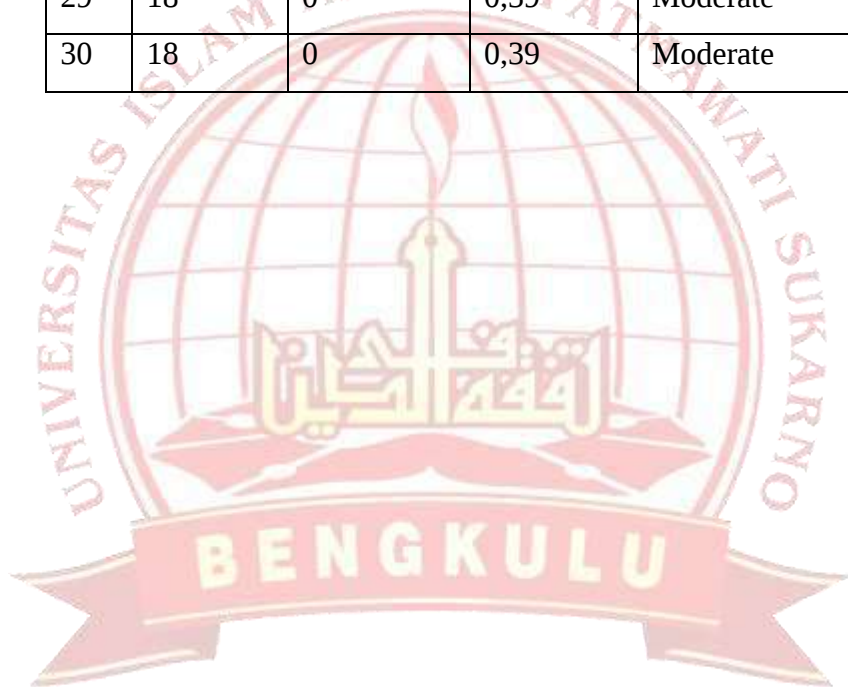
No item	Combrach Item total correlation	Interpretation
1	0,481	Good
2	0,684	Good
3	0,657	Good
4	0,130	Waek
5	0,484	Good
6	0,424	Good
7	0,568	Good
8	0,527	Good
9	0,303	Sufficient
10	0,484	Good
11	0,499	Good
12	0,657	Good
13	0,500	Good

14	0,544	Good
15	0,231	Sufficient
16	0,227	Sufficient
17	0,529	Good
18	0,495	Good
19	0,484	Good
20	0,074	Weak
21	0,626	Good
22	0,588	Good
23	0,585	Good
24	0,570	Good
25	0,588	Good
26	0,677	Good
27	0,848	Very good
28	0,783	Very good
29	0,648	Good
30	0,728	Very good

Appendix XII level difficultly

No item	Valid	missing	mean	Interpretation
1	18	0	0,56	Moderate
2	18	0	0,56	Moderate
3	18	0	0,50	Moderate
4	18	0	0,50	Moderate
5	18	0	0,50	Moderate
6	18	0	0,56	Moderate
7	18	0	0,44	Moderate
8	18	0	0,50	Moderate
9	18	0	0,72	Easy
10	18	0	0,50	Moderate
11	18	0	0,67	Moderate
12	18	0	0,50	Moderate
13	18	0	0,61	Moderate
14	18	0	0,61	Moderate
15	18	0	0,67	Moderate
16	18	0	0,68	Moderate
17	18	0	0,67	Moderate
18	18	0	0,56	Moderate
19	18	0	0,50	Moderate
20	18	0	0,72	Easy
21	18	0	0,56	Moderate
22	18	0	0,61	Moderate

23	18	0	0,50	Moderate
24	18	0	0,50	Moderate
25	18	0	0,61	Moderate
26	18	0	0,61	Moderate
27	18	0	0,44	Moderate
28	18	0	0,39	Moderate
29	18	0	0,39	Moderate
30	18	0	0,39	Moderate



Appendix XIII Distinguishing Power

ITEMS	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
A	DITERIMA	DITERIMA	DITERIMA	DITOLAK	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITOLAK	DITERIMA	DITOLAK	DITERIMA	DITERIMA	DITERIMA	DITOLAK
B	DITERIMA	DITOLAK	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA
C	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITOLAK
D	DITERIMA	DITERIMA	DITERIMA	DITOLAK	DITOLAK	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA

+

Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITOLAK	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA
DITERIMA	DITOLAK	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA
DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA
DITOLAK	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITERIMA	DITOLAK	DITERIMA	DITERIMA	DITERIMA	DITERIMA



Appendix XIV power deception

Item	Answer key	Voters	decoy	voters	Effectiveness of the deception
1	C	10	A	2	Accepted
			B	4	Accepted
			D	2	Accepted
2	C	10	A	5	Accepted
			B	0	Rejected
			D	2	Accepted
3	B	9	A	7	Accepted
			C	1	Accepted
			D	1	Accepted
4	C	10	A	0	Rejected
			B	6	Accepted
			D	0	Rejected
5	B	9	A	6	Accepted
			C	2	Accepted
			D	0	Rejected
6	B	10	B	1	Accepted
			C	6	Accepted
			D	1	Accepted
7	B	8	A	1	Accepted
			C	6	Accepted
			D	3	Accepted

8	A	9	B	5	Accepted
			C	1	Accepted
			D	3	Accepted
9	B	13	A	0	Rejected
			C	2	Accepted
			D	2	Accepted
10	C	9	A	2	Accepted
			B	1	Accepted
			D	6	Accepted
11	B	11	A	0	Rejected
			C	2	Accepted
			D	3	Accepted
12	C	9	A	4	Accepted
			B	2	Accepted
			D	3	Accepted
13	B	11	A	2	Accepted
			C	1	Accepted
			D	4	Accepted
14	C	11	A	4	Accepted
			B	2	Accepted
			D	1	Accepted
15	B	12	A	0	Rejected
			C	0	Rejected
			D	6	Accepted

16	B	10	A	3	Accepted
			C	5	Accepted
			D	0	Rejected
17	C	12	A	1	Accepted
			B	0	Rejected
			D	4	Accepted
18	C	10	A	2	Accepted
			B	5	Accepted
			D	1	Accepted
19	C	9	A	5	Accepted
			B	3	Accepted
			D	1	Accepted
20	B	13	A	0	Rejected
			C	1	Accepted
			D	3	Accepted
21	B	10	A	2	Accepted
			C	2	Accepted
			D	4	Accepted
22	B	11	A	3	Accepted
			C	3	Accepted
			D	1	Accepted
23	B	9	A	1	Accepted
			C	3	Accepted
			D	5	Accepted

24	C	9	A	7	Accepted
			B	1	Accepted
			D	1	Accepted
25	B	11	A	4	Accepted
			C	1	Accepted
			D	2	Accepted
26	B	11	A	1	Accepted
			C	5	Accepted
			D	0	Rejected
27	C	8	A	2	Accepted
			B	7	Accepted
			D	1	Accepted
28	C	7	A	2	Accepted
			B	1	Accepted
			D	8	Accepted
29	B	7	A	6	Accepted
			C	3	Accepted
			D	2	Accepted
30	C	8	A	8	Accepted
			B	1	Accepted
			D	1	Accepted

Appendix XV Research Schedule

Schedule Experiment Class

No	Meeting	Time	Subject	Date
1.	1	07.30 – 09.30	Pre-test	May 8, 2026
2.	2	07.30 – 09.30	Basic concept of the simple past tense	May 9, 2026
3.	3	09.30 – 11.05	Basic Concept of present continuous tense	May 11, 2026
4.	4	07.30 – 09.30	The use of simple past tense in narrative text in the	May 12, 2026
5.	5	07.30 – 09.30	The use of simple past tense in recount text	May 13, 2026
6.	6	07.30 – 09.30	The use of present continuous tense in narrative text	May 16, 2026
7.	7	09.30 – 10.30	The use of present continuous tense in recount text	May 18, 2026
8.	8	10.30 – 11.30	Post test	May 18, 2026

Schedule Control Class

No	Meeting	Time	Subject	Date
1.	1	09.45 – 11.05	Pre-test	May 8, 2026
2.	2	09.45 – 11.05	Bassic concept of the simple past tense	May 9, 2026
3.	3	08.10 – 09.30	Bassic Concept of present continuous tense	May 11, 2026
4.	4	07.30 – 09.30	The use of simple past tense in narrative text in the	May 12, 2026
5.	5	09.45 – 11.05	The use of simple past tense in recount text	May 13, 2026
6.	6	09.45 – 11.05	The use of present continuous tense in narrative text	May 16, 2026
7.	7	08.10 – 09.30	The use of present continuous tense in recount text	May 18, 2026
8.	8	10.30 – 11.30	Post test	May 18, 2026



Appendix XV1 Pre-test and post-test results

DATA PRE-TEST AND POSTEST RESULT

**Description Data Pre-test And Posttest Result Experiment
class (VIII A)**

**DESKRIPSI DATA HASIL PRETEST-POSTEST SISWA
KELAS EKSPERIMEN**

NO	NAMA	SCORE	
		PRE-TEST	POS-TEST
1	AAP	44	88
2	AM	28	72
3	AKW	16	72
4	FL	52	96
5	PSH	40	80
6	SF	60	96
7	YP	32	80
8	VS	40	84
9	ZR	48	80
JUMLAH		360	748
RATA-RATA		40	83,11
ST. DEVIASI		13,27	8,89
VARIANS		176	79,11

**Description Data Pre-test and Postest Result Control class
(VIII B)**

**DESKRIPSI DATA HASIL PRETEST-POSTEST SISWA
KELAS KONTROL**

NO	NAMA	SCORE	
		PRE-TEST	POS-TEST
1	AN	16	44
2	AAA	24	36
3	IS	28	52
4	MJS	20	40
5	RKA	60	88
6	RHS	56	72
7	WA	40	60
8	ARE	36	44
9	KF	44	56
JUMLAH		324	492
RATA-RATA		36	54,67
ST. DEVIASI		15,49	16,73
VARIANS		240	280



Appendix XVII Normality test results

Tests of Normality						
Kelas		Kolmogorov-Smirnov ^a			Shapiro-Wilk	
		Statistic	df	Sig.	Statistic	Sig.
Hasil	Pretest Kelas Kontrol	.142	9	.200 [*]	.949	.676
	Posttest Kelas Kontrol	.183	9	.200 [*]	.916	.361
	Pretest Kelas Eksperimen	.167	9	.200 [*]	.985	.984
	Posttest Kelas Eksperimen	.192	9	.200 [*]	.901	.257

a. Lilliefors Significance Correction

*. This is a lower bound of the true significance.

Appendix XVIII Pre-test homogeneity

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
Hasil	Based on Mean	.477	1	16	.500
	Based on Median	.477	1	16	.500
	Based on Median and with adjusted df	.477	1	15.994	.500
	Based on trimmed mean	.481	1	16	.498

Appendix XIX Post-test homogeneity

Test of Homogeneity of Variance

		Levene Statistic	df1	df2	Sig.
Hasil	Based on Mean	2.437	1	16	.138
	Based on Median	1.954	1	16	.181
	Based on Median and with adjusted df	1.954	1	13.006	.186
	Based on trimmed mean	2.303	1	16	.149

Appendix XX Paired Sample Test

Paired Samples Test

		Paired Differences							
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference		t	df	Sig. (2-tailed)
					Lower	Upper			
Pair 1	Pre_test - Post_test	-43.111	6.864	2.288	-48.387	-37.835	-18.843	8	.000

Paired Samples Test

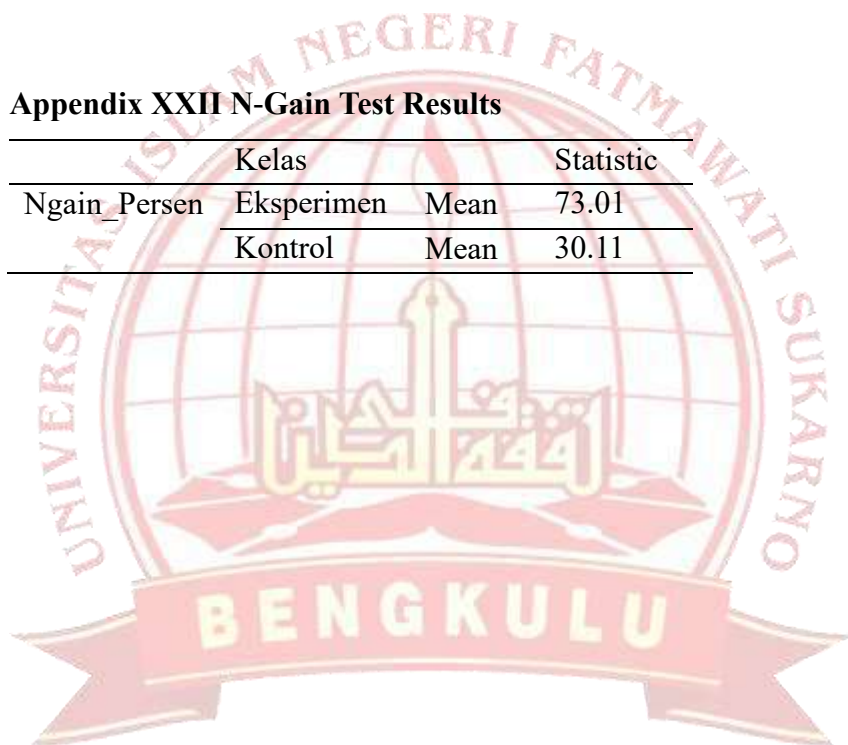
		Paired Differences							
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference		t	df	Sig. (2-tailed)
					Lower	Upper			
Pair 1	Pre_test - Post_test	-18.667	7.211	2.404	-24.210	-13.124	-7.766	8	.000

Appendix XXI Hypothesis results

Independent Samples Test										
		Levene's Test for Equality of Variances		Test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Hasil	Equal variances assumed	2.437	.138	-4.503	16	.000	-28.444	6.317	-41.835	-15.054
	Equal variances not assumed			-4.503	12.186	.001	-28.444	6.317	-42.184	-14.705

Appendix XXII N-Gain Test Results

Kelas			Statistic
Ngain Persen	Eksperimen	Mean	73.01
	Kontrol	Mean	30.11



DOCUMENTATIONS

		
Activity of Post Test Experimental Class	Activity of Post Test Control Class	Monitoring educator
		
Reading Presentation of experimental class	Reading Presentation of Control class	



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Bambang Rusdi Yanto lahir pada 3 April 2003. Penulis merupakan mahasiswa Program Studi Tadris Bahasa Inggris, Universitas Islam Negeri (UIN) Fatmawati Sukarno Bengkulu. Selama menempuh pendidikan, penulis aktif dalam kegiatan organisasi, di antaranya sebagai anggota UKM Seni UIN Fatmawati Sukarno Bengkulu dan pernah menjadi anggota Dewan Eksekutif Mahasiswa (DEMA) tingkat fakultas periode 2022–2023. Penulis

juga merupakan alumni penerima Beasiswa Bank Indonesia.

Selain kegiatan akademik dan organisasi, penulis memiliki minat di bidang musik, khususnya bermain gitar dan piano, serta memiliki ketertarikan terhadap game online dan pembuatan konten digital. Berbagai kegiatan tersebut menjadi sarana bagi penulis untuk mengembangkan kreativitas dan menambah pengalaman.

Dalam menjalani perkuliahan, organisasi, penyusunan skripsi, dan pengembangan diri, penulis berpegang pada prinsip untuk memanfaatkan masa muda sebagai kesempatan belajar, menambah pengalaman, dan memaksimalkan potensi diri agar dapat terus berkembang serta memberikan manfaat bagi lingkungan sekitar.