

**AN ANALYSIS OF THE IMPLEMENTATION PROJECT
BASED LEARNING IN THE ENGLISH READING
CLASS OF ELEVENTH GRADE STUDENTS
AT SMA 3 KOTA BENGKULU**

THESIS

*Submitted in partial fulfillment of the requirements
for the degree of Bachelor of Education (S.Pd)
in English Language Education.*



By :

**ARUM MUTIARA SARI
NIM. 2111230070**

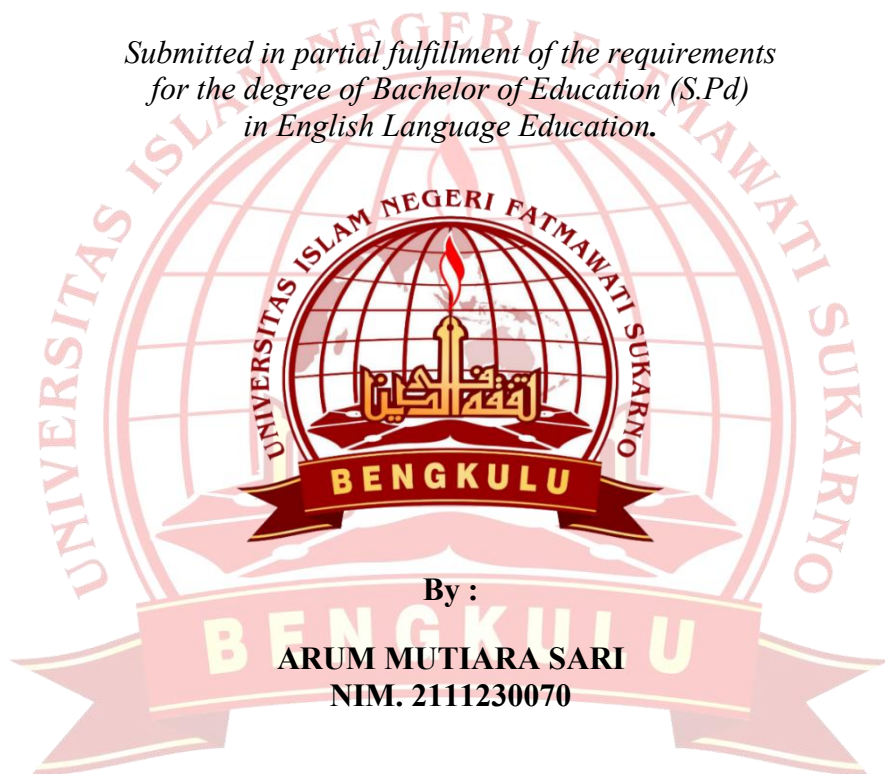
**ENGLISH TADRIS STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU**

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I hereby declare that the thesis entitled **"An Analysis of The Implementation Project Based Learning In The English Reading Class of Eleventh Grade Students At SMA 3 Kota Bengkulu"** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, February 2026
Stated By,



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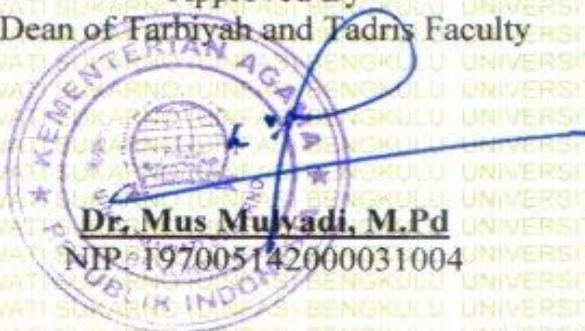
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Assalamu'alaikum Wr. Wb. After reading and providing guidance and corrections as necessary, we, as your supervisors, are of the opinion that the thesis of Mr/s.

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Thank you for your attention. *Wasasamu'alaikaum Wr. Wb.*

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MOTTO

“Tidak ada rasa lelah yang akan terbangun jika terus berusaha dan berdoa’ a memohon kepada Nya.”

“Jatuh bangun itu biasa dalam proses, terus berusaha dan berdoa’ a, karena di setiap kesuksesan yang di dapat ada do’a orang tua yang dipanjatkan dengan kesabaran dan keikhlasan tanpa henti.”

~Arum Mutiara sari~

مَنْ جَدَّ وَجَدَ

“Barang siapa yang bersungguh-sungguh ia akan mencapai tujuannya”

~Habib Zein Bin Ibrahim Smith~

“Hatiku tenang karena mengetahui bahwa apa yang melewatkan ku tidak akan pernah menjadi takdirku, dan apa yang dinakdirkan untukku tidak akan pernah melewatkan ku”

(Umar Bin Khattab)

DEDICATION

With gratitude and love, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty, the Creator of the universe, who gives life to all His creations. He is the Most Helpful, the Giver of strength, patience, and endurance. Without Allah, I am nothing, and all of my prayers and gratitude are always addressed to You, O Allah.
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ABSTRACT

Arum Mutiara Sari : **An Analysis of The Implementation
Project Based Learning In The English
Reading Class of Eleventh Grade
Students At SMA 3 Kota Bengkulu**

Reading instruction in the EFL context at the senior high school level continues to face challenges, particularly low reading comprehension and student motivation. Similar conditions are found at SMA Negeri 3 Kota Bengkulu, where teacher-centered instruction has not fully promoted active student engagement. Therefore, Project-Based Learning (PjBL) is considered a relevant approach that emphasizes student involvement, collaboration, and contextual use of texts. This study aims to analyze the implementation of PjBL in English reading instruction for eleventh-grade students, identify challenges and supporting factors, and explore teachers' and students' perceptions. Employing a qualitative descriptive case study design, data were collected through classroom observations, semi-structured interviews, and document analysis. The findings indicate that PjBL encourages more active, collaborative, and contextual reading practices. However, several challenges remain, including limited instructional time, varied student abilities, and less optimal project-based assessment. Overall, PjBL is perceived positively and shows potential as an effective approach to enhance students' motivation and reading comprehension when supported by careful planning and adequate teacher competence.

Keywords: *Project-Based Learning, reading comprehension, EFL, reading instruction, student perception*

ABSTRAK

Arum Mutiara Sari : **An Analysis of The Implementation Project Based Learning In The English Reading Class of Eleventh Grade Students At SMA 3 Kota Bengkulu**

Pembelajaran membaca dalam konteks English as a Foreign Language (EFL) di tingkat sekolah menengah atas masih menghadapi berbagai tantangan, terutama rendahnya pemahaman membaca dan motivasi belajar siswa. Kondisi serupa juga ditemukan di SMA Negeri 3 Kota Bengkulu, di mana pembelajaran yang berpusat pada guru belum sepenuhnya mendorong keterlibatan aktif siswa. Oleh karena itu, Project-Based Learning (PjBL) dipandang sebagai pendekatan yang relevan karena menekankan keterlibatan siswa, kolaborasi, serta penggunaan teks secara kontekstual. Penelitian ini bertujuan untuk menganalisis implementasi PjBL dalam pembelajaran membaca bahasa Inggris pada siswa kelas XI, mengidentifikasi tantangan dan faktor pendukung, serta mengkaji persepsi guru dan siswa. Penelitian ini menggunakan pendekatan kualitatif dengan desain studi kasus deskriptif. Data dikumpulkan melalui observasi kelas, wawancara semi-terstruktur, dan analisis dokumen. Hasil penelitian menunjukkan bahwa PjBL mendorong praktik membaca yang lebih aktif, kolaboratif, dan kontekstual. Namun demikian, masih ditemukan kendala berupa keterbatasan waktu pembelajaran, variasi kemampuan siswa, serta penilaian berbasis proyek yang belum optimal. Secara umum, PjBL dipersepsikan positif dan berpotensi menjadi pendekatan yang efektif untuk meningkatkan motivasi dan pemahaman membaca siswa apabila didukung oleh perencanaan yang matang dan kompetensi guru yang memadai.

Kata kunci: Project-Based Learning, pemahaman membaca, EFL, pembelajaran membaca, persepsi siswa

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Peace and blessings are always upon Prophet Muhammad SAW, the final messenger of Allah, whose noble character and teachings illuminate the path of truth, knowledge, and righteousness for all mankind. His life continues to be a source of inspiration, teaching wisdom, patience, and compassion, and motivating Muslims to strive for excellence in all aspects of life, including the pursuit of knowledge.

This humble thesis, entitled” *An Analysis of The Implementation Project Based Learning In The English Reading Class of Eleventh Grade Students At SMA 3 Kota Bengkulu*”, is submitted as a partial fulfillment of the requirements to obtain the Undergraduate Degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu. The journey of completing this research has provided not only valuable

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Arum Mutiara Sari
2111230070

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