

**DEVELOPING STUDENTS SPEAKING WORKSHEET
USING VAK LEARNING MODEL AT ELEVENTH
GRADE STUDENTS OF MAN 2
KOTA BENGKULU**

THESIS

Submitted as Partial Requirements
For the Degree of *Bachelor of Education* (S.Pd)
In English Department of UIN Fatmawati Sukarno Bengkulu



Arranged By:

MUHAMMAD REZA MADIANSYAH
NIM. 2011230012

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
UIN FATMAWATI SUKARNO BENGKULU
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KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU FAKULTAS TARBIYAH DAN TADRIS

Alamat : Jl. Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon. (0736) 51276-51171-51172 Faksimili (0736) 51171-511712
Website: www.uinfaibengkulu.ac.id

STATEMENT OF AUTHENTICITY

Name : Muhammad Reza Madiansyah
NIM : 2011230012
Study Program : Tadris Bahasa Inggris
Faculty : Tarbiyah dan Tadris

I hereby declare that the thesis entitled "**Developing student's speaking worksheet using VAK Learning model at eleventh grade student's if MAN 2 Kota Bengkulu**" is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, Maret 2026

Stated by



Muhammad Reza Madiansyah
SRN. 2011230012



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BENGKULU FAKULTAS TARBIYAH DAN TADIRIS**

Alamat : Jl. Raden Fatah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-51172 Faksimili (0736) 51171-511712

Website: www.uin-sukarno.ac.id

RATIFICATION

This is to certify the thesis entitled **“Developing students speaking worksheet using VAK learning model at eleventh grade student in MAN 2 Kota Bengkulu”** by Muhammad Reza Madiansyah (2011230012) has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman

Dr. Svamsul Rizal, M.Pd

NIP. 196901291999031001

Secretary

Dr. Nova Asvio, M.Pd

NIP. 198901162020122007

Examiner I

Dr. Fera Zasrianita, M.Pd

NIP. 197802172009122003

Examiner II

Nadrah, Pd.D

NIP. 197607112005012004

Bengkulu, Maret 2026

Approved by
Dean of Tarbiyah and Tadris Faculty



Dr. Mus Muljadi, M.Pd

NIP. 197005142000031004



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BENGKULU FAKULTAS TARBIYAH DAN TADRIS**

Alamat : Jl. Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon. (0736) 51276-51171-51172 Faksimili (0736) 51171-51172
Website: www.uinfas-bengkulu.ac.id

ADVISOR SHEET

Name : Muhammad Reza Madiansyah
NIM : 2011230012
Study Program : Tadris Bahasa Inggris
To : Dean of faculty Tarbiyah and Tadris UINFAS
Bengkulu

The thesis entitled "Developing student's speaking worksheet using VAK Learning model at eleventh grade student of MAN 2 Kota Bengkulu" has been guided, examined, and corrected in accordance with the suggestion of supervisors 1 and 2. Therefore, the thesis has fulfilled the requirement for the munaqosyah examination.

Bengkulu, Maret 2026

Advisor 1

Fera Zasrianita
NIP. 197902172009122003

Advisor 2

Andriadi, M.A
NIP. 198402212019031001



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UNIVERSITAS ISLAM NEGERI FATMAWATI SUKARNO
BENGKULU FAKULTAS TARBIYAH DAN TADRIIS**

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Telepon. (0736) 51276-51171-51172 Faksimili (0736) 51171-51172
Website: www.uin-sukarno.ac.id

LEMBAR PENGESAHAN PEMBIMBING

Pembimbing 1 dan Pembimbing II menyatakan skripsi yang ditulis oleh :

Nama : Muhammad Reza Madiansyah
NIM : 2011230012
Prodi : Tadris Bahasa Inggris
Jurusan : Tadris Bahasa
Fakultas : Tarbiyah dan Tadris

Skripsi yang berjudul: "Developing Student's Speaking Worksheet Using VAK Learning Model At Eleventh Grade Student Of MAN 2 Kota Bengkulu" telah dibimbing, diperiksa dan diperbaiki sesuai dengan saran pembimbing I dan Pembimbing II. Oleh karena itu, skripsi tersebut sudah memenuhi persyaratan untuk Sidang Munaqasyah.

Bengkulu, Maret 2026

Pembimbing 1

Pembimbing 2

Fera Zasrianita

NIP. 197902172009122003

Andriadi, M.A

NIP. 198402212019031001



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Telepon. (0736) 51276-51171-51172 Faksimili (0736) 51171-511712
Website: www.uin-sukarno.ac.id

PERSETUJUAN SKRIPSI

Name : Muhammad Reza Madiansyah
NIM : 2011230012
Study Program : Tadris Bahasa Inggris
Faculty : Tarbiyah dan Tadris
Thesis Tittle : Developing student's speaking worksheet using
VAK Learning model at elevent grade student's
of MAN 2 Kota Bengkulu

Advisor 1

Fera Zasrianita
NIP. 197902172009122003

Bengkulu,

Maret 2026.

Advisor 2

Andriadi, M.A
NIP. 198402212019031001

Mengetahui,
Ketua Jurusan Pendidikan Bahasa

M. Hidavaturrahman, M.Pd.I
NIP. 197805202007101002

MOTTO

*"What is better? To be born good or to overcome your evil nature through great effort?"
(Paarthurnax)*

*"Some trees flourish, others die. Some cattle grow strong, others are taken by wolves. Some men are born rich enough and dumb enough to enjoy their lives. Ain't nothing fair."
(John Marston)*

*"Dan Kami pasti akan menguji kamu dengan sedikit ketakutan, kelaparan, kekurangan harta, jiwa, dan buah-buahan. Dan sampaikanlah kabar gembira kepada orang-orang yang sabar, (yaitu) orang-orang yang apabila ditimpa musibah, mereka berkata "Innā lillāhi wa innā ilaihi rāji'ūn" (sesungguhnya kami milik Allah dan kepada-Nyalah kami kembali)"
(QS. Al-Baqarah 155-156)*

"In a room full of kings, the crown still found it's rightfull head"

-Muhammad Reza Madiansyah-

BENGKULU

DEDICATIONS

With gratitude and Love. This thesis is dedicated to:

- ❖ Allah SWT, the Most Gracious and Most Merciful, who has blessed me strength, patience, and countless opportunities to learn and grow. Without His guidance, none of this would have been possible.
- ❖ My beloved parents, to my late mother (Endang Anisah. Almh.), my current mother (Ayu) whose love remains my eternal strength and inspiration, to my father (Yulmadi) thank you for your unwavering support and endless prayers that always reach wherever I am.
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- ❖ And finally, to myself, thank you for not giving up, even when things got tough. Thank you for choosing courage over fear, for believing even when it felt impossible. This is a testament to your strength and growth.

ABSTRACT

Muhammad Reza Developing Students Speaking Worksheet Using
Madiansyah : Vak Learning Model At Eleventh Grade Students
Of MAN 2 KOTA BENGKULU

Advisor 1 : Fera Zasrianita, M.Pd

Advisor 2 : Andriadi, M.A

Speaking is a fundamental skill in English language learning that requires active, contextual, and student-centered instructional support. However, speaking instruction at the senior high school level often relies heavily on textbooks and teacher-centered methods, which do not adequately accommodate students' diverse learning styles. This study aims to identify the speaking material needs of eleventh-grade students and to develop a speaking worksheet based on the VAK (Visual, Auditory, Kinesthetic) learning model at MAN 2 Kota Bengkulu. This research employed a mixed-method approach, combining qualitative and quantitative methods. Data were collected through interviews with English teachers, classroom observations, student questionnaires, and document analysis. The needs analysis results revealed that students require interactive, contextual, and varied speaking materials that support visual, auditory, and kinesthetic learning preferences. Most students showed a tendency toward kinesthetic and visual learning styles, indicating the need for materials that involve active practice such as role plays, discussions, simulations, and visual aids. Based on these findings, a VAK-based speaking worksheet was developed to provide balanced activities that integrate visual stimuli, auditory interaction, and kinesthetic engagement. The developed worksheet is expected to enhance students' speaking confidence, fluency, and participation by providing more opportunities for meaningful oral practice. This study contributes to the development of adaptive speaking instructional materials and offers practical implications for English teachers in designing learning resources that accommodate diverse learning styles.

Keywords: speaking skills, speaking worksheet, VAK learning model, learning styles, English language teaching

ABSTRAK

Muhammad Reza Developing Students Speaking Worksheet Using
Madiansyah : Vak Learning Model At Eleventh Grade Students
Of MAN 2 KOTA BENGKULU

Pembimbing 1 : Fera Zasrianita, M.Pd

Pembimbing 2 : Andriadi, M.A

Keterampilan berbicara merupakan kemampuan fundamental dalam pembelajaran bahasa Inggris yang membutuhkan dukungan pembelajaran yang aktif, kontekstual, dan berpusat pada siswa. Namun, pembelajaran berbicara di tingkat sekolah menengah atas masih sering bergantung pada buku teks dan metode pembelajaran yang berpusat pada guru, sehingga belum sepenuhnya mengakomodasi keberagaman gaya belajar siswa. Penelitian ini bertujuan untuk mengidentifikasi kebutuhan materi pembelajaran berbicara siswa kelas XI serta mengembangkan lembar kerja berbicara berbasis model pembelajaran VAK (Visual, Auditori, Kinestetik) di MAN 2 Kota Bengkulu. Penelitian ini menggunakan pendekatan metode campuran (mixed methods) dengan mengombinasikan metode kualitatif dan kuantitatif. Data dikumpulkan melalui wawancara dengan guru bahasa Inggris, observasi kelas, angket siswa, dan analisis dokumen. Hasil analisis kebutuhan menunjukkan bahwa siswa membutuhkan materi berbicara yang interaktif, kontekstual, dan bervariasi serta mampu mendukung gaya belajar visual, auditori, dan kinestetik. Sebagian besar siswa menunjukkan kecenderungan gaya belajar kinestetik dan visual, yang menandakan perlunya materi pembelajaran yang melibatkan praktik aktif seperti role play, diskusi, simulasi, dan penggunaan media visual. Berdasarkan temuan tersebut, dikembangkan lembar kerja berbicara berbasis VAK yang memadukan aktivitas visual, interaksi auditori, dan keterlibatan kinestetik secara seimbang. Lembar kerja yang dikembangkan diharapkan dapat meningkatkan kepercayaan diri, kefasihan, dan partisipasi siswa dalam berbicara melalui penyediaan kesempatan praktik lisan yang bermakna. Penelitian ini memberikan kontribusi terhadap pengembangan bahan ajar berbicara yang adaptif serta menawarkan implikasi praktis bagi guru bahasa Inggris dalam merancang sumber pembelajaran yang mampu mengakomodasi keberagaman gaya belajar siswa.

Kata kunci: keterampilan berbicara, lembar kerja berbicara, model pembelajaran VAK, gaya belajar, pembelajaran bahasa Inggris

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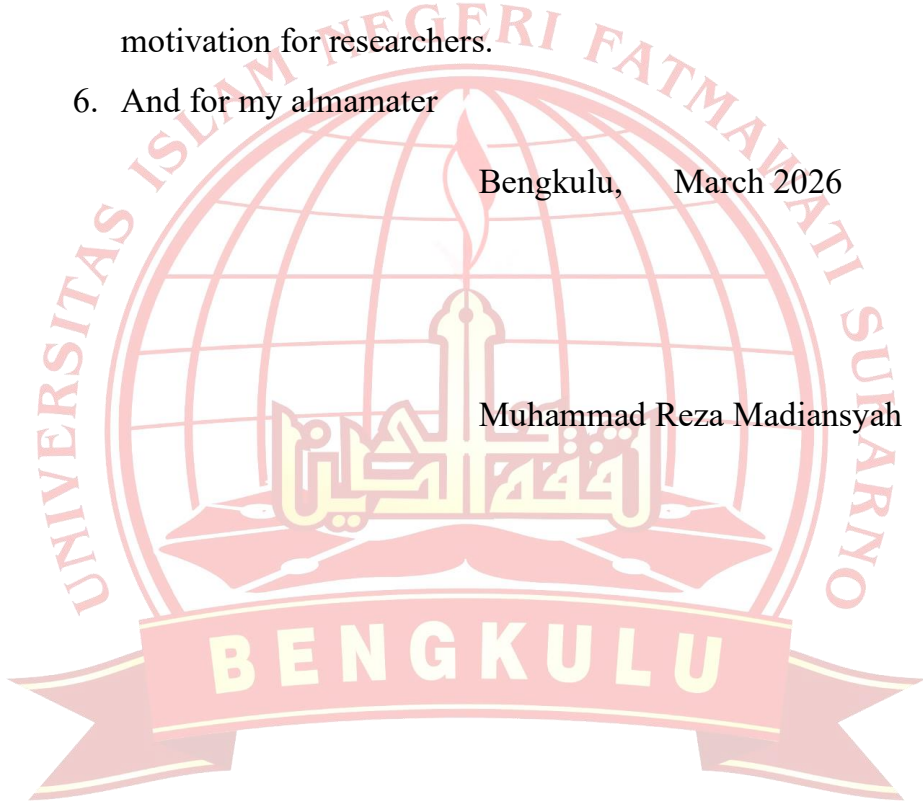


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