

**THE EFFECT OF ELSA SPEAK FOR INCREASING  
SPEAKING ABILITY IN JUNIOR HIGH SCHOOL  
AT SMPN 4 BENGKULU**

**THESIS**

**Submitted as Partial Requirements  
For the Degree of *Sarjana Pendidikan* (S.Pd)  
In English Department of UIN Fatmawati Sukarno Bengkulu**



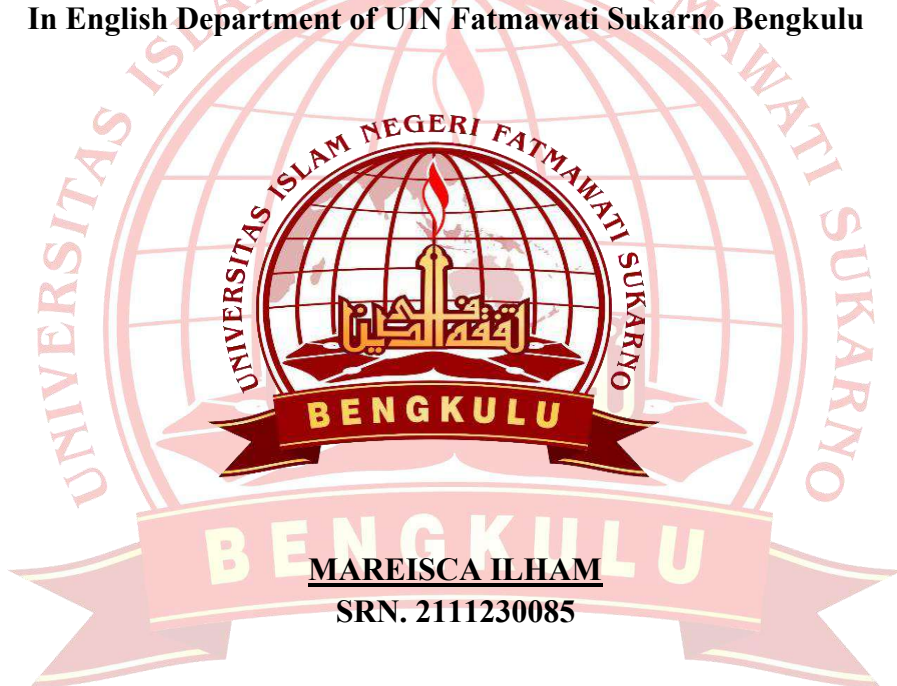
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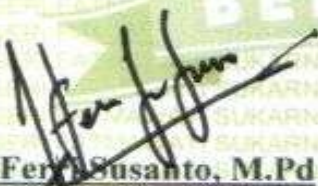
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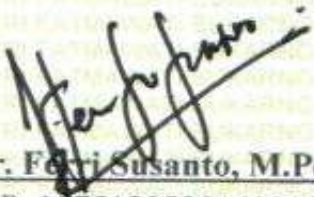
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## MOTTO

“Some things are up to us, some things are not up to us”

- Epictetus.



## DEDICATIONS

With sincere gratitude and heartfelt appreciation, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty and the Creator of the universe, who continuously grants blessings, strength, patience, and guidance. Through His mercy and direction, every challenge encountered during the completion of this thesis could be overcome. Without His will, this academic work would not have been accomplished.
- ❖ The beloved parents of the author, Rukianto and Kastriana. The author expresses her deepest gratitude to her father for his unwavering dedication, hard work, and sacrifices in supporting her from childhood to the present day. To her mother, the author extends heartfelt thanks for her endless love, sincere prayers, and constant care that have shaped the author's life and character. Your guidance and support are invaluable and will always be cherished.
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- ❖ Lastly, to the author herself, Mareisca Ilham. This thesis stands as evidence of responsibility, perseverance, and resilience. Thank you for remaining committed, continuing to strive forward, and believing in the process despite the challenges encountered along the way.

May Allah SWT reward all kindness that has been given. It is sincerely hoped that this academic work will provide meaningful benefits and valuable insights for both the author and the readers.

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Peace and blessings be upon Prophet Muhammad SAW, the noble role model of humanity, whose teachings and exemplary character continue to inspire sincerity, integrity, and dedication in the pursuit of knowledge.

This thesis, entitled **“The Effect of Elsa Speak for Increasing Speaking Ability in Junior High School at SMPN 4 Bengkulu,”** is submitted as a partial fulfillment of the requirements to obtain the Undergraduate Degree (S1) in the English Education Study Program. The process of completing this thesis provided valuable academic experience as well as meaningful personal growth for the author.

The author would like to express sincere appreciation and deep respect to the following individuals and institutions:

1. Prof. Dr. KH. Zulkarnain, M.Pd., Rector of UIN Fatmawati Sukarno Bengkulu.
2. Dr. Mus Mulyadi, M.Pd., Dean of the Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu.
3. Dr. M. Hidayatullah, M.Pd.I., Head of the Department of Tadris, UIN Fatmawati Sukarno Bengkulu.
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5. Dr. Ferri Susanto, M.Pd., as the first supervisor, for his valuable guidance, thoughtful suggestions, and continuous support during the completion of this thesis.

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8. The beloved alma mater, UIN Fatmawati Sukarno Bengkulu, for providing an academic environment that supported the author's personal and intellectual development.

The author acknowledges that this thesis still has limitations. Therefore, constructive criticism and suggestions are highly appreciated. It is sincerely hoped that this thesis will contribute positively to the development of knowledge and serve as a useful reference for future research.

Bengkulu, December 2025

Mareisca Ilham

SRN 2111230085

## ABSTRAK

**Mareisca Ilham.** *The Effect of Elsa Speak for Increasing Speaking Ability in Junior High School at SMPN 4 Bengkulu.* Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu, 2025

Penelitian ini bertujuan untuk menganalisis pengaruh penggunaan aplikasi ELSA Speak dalam meningkatkan kemampuan berbicara siswa kelas VIII SMPN 4 Bengkulu. Latar belakang penelitian ini berangkat dari rendahnya kemampuan berbicara siswa yang dipengaruhi oleh pembelajaran konvensional, keterbatasan waktu praktik, serta kurangnya pemanfaatan teknologi dalam pembelajaran bahasa Inggris. Penelitian ini menggunakan metode kuasi-eksperimen dengan desain Non-Equivalent Control Group Design, melibatkan dua kelas yang terdiri dari 68 siswa. Instrumen penelitian berupa tes kemampuan berbicara yang dinilai melalui aspek kefasihan, ketepatan, pengucapan, dan kompleksitas. Hasil penelitian menunjukkan adanya peningkatan signifikan pada kelas eksperimen yang menggunakan Elsa Speak, dengan rata-rata skor meningkat dari 55.88 menjadi 68.76. Sementara itu, kelas kontrol meningkat dari 55.00 menjadi 62.41. Analisis uji-t menunjukkan nilai signifikansi  $0.022 < 0.05$ , yang berarti terdapat pengaruh signifikan penggunaan ELSA Speak terhadap kemampuan berbicara siswa. Dengan demikian, aplikasi Elsa Speak terbukti efektif sebagai media pembelajaran berbasis teknologi untuk meningkatkan kemampuan berbicara siswa di jenjang SMP.

**Kata Kunci:** Elsa Speak, kemampuan berbicara, teknologi pembelajaran, bahasa Inggris.

## ABSTRACT

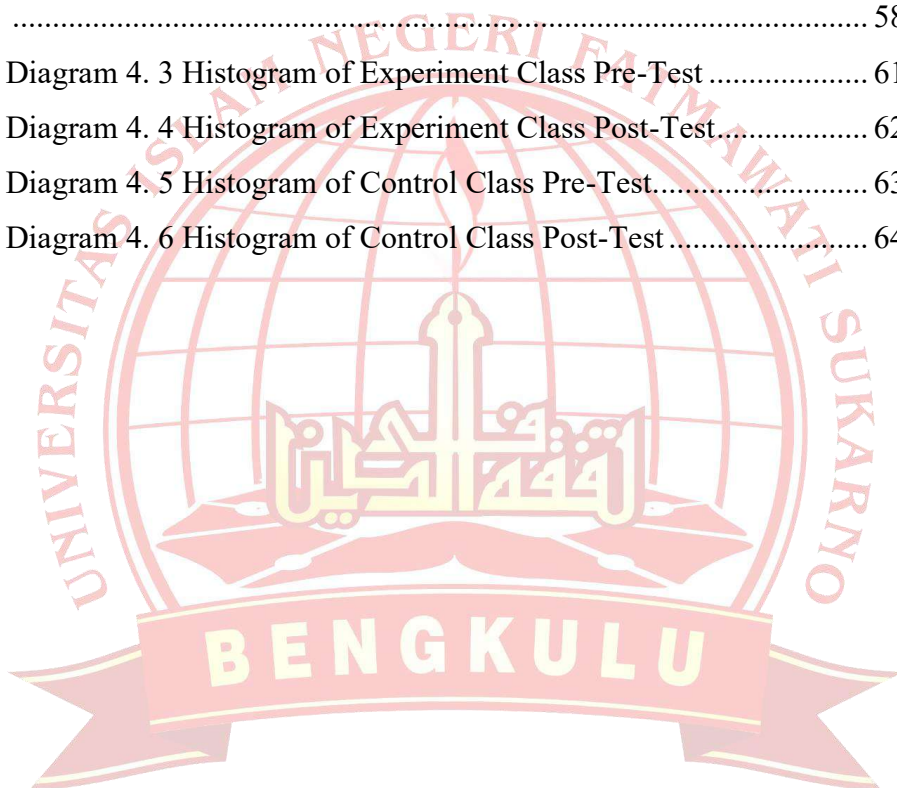
**Mareisca Ilham.** *The Effect of Elsa Speak for Increasing Speaking Ability in Junior High School at SMPN 4 Bengkulu.* English Education Department, Faculty of Tarbiyah and Teacher Training, Fatmawati Sukarno State Islamic University of Bengkulu, 2025.

This study aims to examine the effect of the ELSA Speak application on improving the speaking ability of eighth-grade students at SMPN 4 Bengkulu. The background of this research arises from students' low speaking performance due to conventional teaching methods, limited speaking practice, and insufficient integration of technology in English instruction. The study employed a quasi-experimental method using a Non-Equivalent Control Group Design, involving two classes and a total of 68 students. The speaking test instrument assessed fluency, accuracy, pronunciation, and linguistic complexity. The findings revealed a significant improvement in the experimental class using ELSA Speak, with the average score increasing from 55.88 to 68.76. Meanwhile, the control class increased from 55.00 to 62.41. The independent sample t-test obtained a significance value of  $0.022 < 0.05$ , confirming that ELSA Speak had a significant effect on student speaking ability. Therefore, ELSA Speak is proven to be an effective technology-based learning tool for enhancing students' speaking skills at the junior high school level.

**Keywords:** Elsa Speak, speaking ability, learning technology, English education.

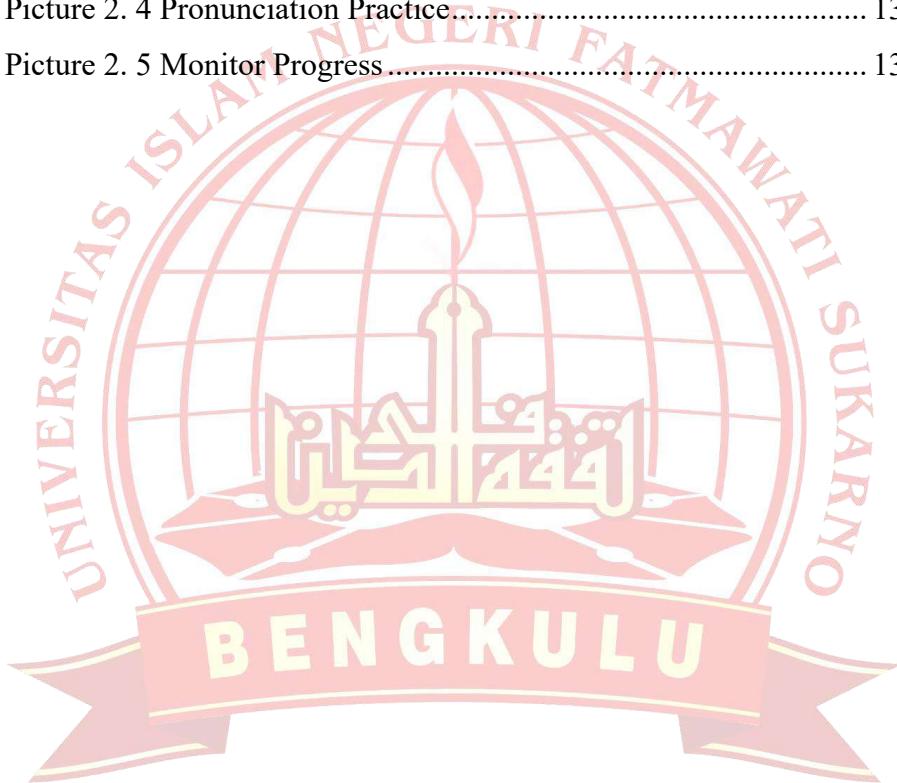
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