

BAB V

CONCLUSION

A. CONCLUSION

Based on the results of the study conducted on eighth-grade students at SMPN 4 Bengkulu, it could be stated that the use of the Elsa Speak application had had a significant effect on students' speaking ability. This was evident from the difference in the average post-test scores between the experimental and control classes, where the experimental class had obtained an average score of 68.76, which was higher than the control class that had only achieved 62.41. The statistical tests, including normality, homogeneity, and the t-test, had shown that the improvement did not occur by chance but had truly resulted from the treatment that had been given. Therefore, the use of the Elsa Speak application had proven to be effective as a learning medium for enhancing students' speaking skills in English language learning.

Furthermore, the results of the follow-up analysis through the F-test (ANCOVA) had further strengthened the evidence that the treatment given to the experimental class had contributed positively to the improvement of students' speaking ability. With an F value of 5.467 and a significance value of 0.022, as well as a Partial Eta Squared value of 0.076, this study had shown that the use of Elsa Speak had contributed approximately 7.6% to the improvement of students' learning

outcomes. Although the degree of improvement varied among students, overall, the application had succeeded in enhancing students' consistency, pronunciation, and confidence in speaking. Therefore, Elsa Speak was considered a feasible and effective technology-based learning innovation to be implemented in English language teaching in schools.

B. IMPLICATION

Based on the findings of this study, the researcher provided several important implications to be considered:

1. For teachers: They were expected to consider using technology-based learning media that were engaging and interactive, such as Elsa Speak, to improve students' speaking skills.
2. For students: The use of such media had offered a new learning experience and had broadened their understanding in developing English language skills.
3. For schools: The results of this study could be used to support the implementation of technology in the learning process.
4. For future researchers: This study could serve as a reference for developing more engaging and innovative learning media.

C. SUGGESTION

Based on the findings of this study, the researcher suggested the following:

1. For future researchers: Further studies are recommended to use more innovative methods and a longer intervention duration in order to observe the long-term effects of using Elsa Speak on students' speaking abilities.
2. For teacher: Teachers are encouraged to combine Elsa Speak with various other learning approaches, such as communicative language teaching or task-based learning, so that learning outcomes are optimized and cover various aspects of speaking ability.
3. For Student: Students are advised to use Elsa Speak independently and continuously outside of formal learning hours. Consistent use can help improve their fluency, pronunciation, and confidence in speaking English.

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