

CHAPTER V

CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

A. Conclusions

Based on the results of the research conducted on fifth-grade students at SDN 182 Bengkulu Utara, it can be concluded that the use of the Total Physical Response (TPR) method has a significant effect on improving students' vocabulary mastery. In this study, the experimental class received treatment using the TPR method for four meetings, while the control class continued to use conventional learning methods without any specific treatment. In the experimental class, the pre-test scores showed the students' initial results before the treatment was given, and these scores improved after the TPR method was applied for four meetings. This improvement can be seen from the post-test scores, which indicate that students were able to understand and remember vocabulary more easily through the physical movements used in the TPR learning process. In the experimental class, the lowest pre-test score was 31 and the highest was 70. After the treatment, the post-test scores increased, with the lowest score being 65 and the highest reaching 97. The average post-test score in the experimental class was 81.47. Meanwhile, in the control class that used the conventional method, the lowest pre-test score was 20 and the highest was 71. In the post-test, the scores increased only slightly, with the lowest score being

35 and the highest 80. The average post-test score in the control class was 47.22.

In addition, the statistical analysis using SPSS version 25 showed that the calculated F value obtained was 52.196, with a partial eta squared value of 56.6%. The calculated F value is greater than the F table value of 4.08, which indicates that there is a significant effect between the vocabulary mastery of students who used the TPR method and those who did not. Therefore, it can be concluded that the implementation of the Total Physical Response (TPR) method is effective in improving the vocabulary mastery of fifth-grade students at SDN 182 Bengkulu Utara.

B. Implications

Based on the results of this study, several implications can be considered :

1. For Teachers: Teachers are encouraged to consider using more engaging learning methods such as Total Physical Response (TPR), as this method helps students understand and remember vocabulary more easily through physical movements.
2. For Students: Learning through TPR provides a more enjoyable experience and increases students' motivation to be more active in the learning process, especially in improving their vocabulary mastery

3. For Schools: The results of this study can serve as a basis for schools to support the use of innovative teaching methods that match students' needs, so that the learning process becomes more effective.
4. For Future Researchers: This study can be used as a reference for future researchers who want to develop the TPR method further or apply other methods to improve English skills such as speaking, reading, or grammar.

C. Suggestions

Based on the results of this study, several suggestions can be given as follows:

1. Future research should be conducted over a longer period of time so the students' progress and outcomes can be seen more thoroughly.
2. Teachers are encouraged to combine the TPR method with other teaching techniques to make the learning process more varied and to achieve better results.
3. Schools are expected to provide training for teachers on the use of innovative teaching methods or media so that the learning process can run more effectively.

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