

**TEACHERS' STRATEGIES TO IMPROVE STUDENTS'
VOCABULARY MASTERY IN GRADE V
AT SDN 72 KAUR**

THESIS



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2026**

**TEACHERS' STRATEGIES TO IMPROVE STUDENTS' VOCABULARY
MASTERY IN GRADE V AT SDN 72 KAUR**

THESIS

*Submitted as a partial requirement
For the degree of Sarjana (S.Pd)
In English Study Program*



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MOTTO

“Allah memang tidak menjajikan hidupmu selalu mudah, tapi dua kali Allah ulang bahwa setelah kesulitan pasti akan ada kemudahan”

(QS. Al-Insyirah: 5-6)

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya”

(QS: Al-Baqarah: 286)

“Allah tidak akan memberi kesiapan kepada orang yang masih merasa ragu dan belum merasa siap”

(Penulis)

“Tidak ada mimpi yang terlalu tinggi dan tidak ada mimpi yang patut diremehkan. Lambungkan setinggi yang kau inginkan dan gapailah dengan selayaknya yang kau harapkan”

(Maudy Ayunda)

“If you want to live a happy life, tie it to a goal, not to people or things”

(Albert Einstein)

ABSTRACT

Aida Nurdiana : Teachers' Strategies to Improve Students' Vocabulary
Mastery in Grade V at SDN 72 Kaur.

Advisor 1 : Dr. Syamsul Rizal, M.Pd

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This study aimed to identify the teachers' strategies to improve students' vocabulary mastery, describe their implementation, and explore the challenges faced by teachers in Grade V at SDN 72 Kaur. The study employed a descriptive qualitative design involving three teachers. Data were collected through semi-structured interviews, classroom observations, and documentation. The data were analyzed using the interactive model of Miles and Huberman, including data reduction, data display, and conclusion drawing. Data credibility was ensured through source and technique triangulation. The findings revealed that the teachers implemented five main strategies: explicit vocabulary instruction, contextual learning, the use of visual and digital media, game-based and creative activities, and regular review and evaluation. These strategies encouraged students' participation, improved vocabulary retention, and supported meaningful learning. However, the teachers also faced several challenges, including students' limited vocabulary knowledge, difficulty remembering new words, different learning abilities, limited instructional time, and limited learning media. Overall, the combination of interactive, contextual, and repetitive strategies contributed positively to improving students' vocabulary mastery in Grade V at SDN 72 Kaur.

Keywords: *teacher strategies, vocabulary mastery, young learners, qualitative research.*

ABSTRAK

Aida Nurdiana : Teachers' Strategies to Improve Students' Vocabulary Mastery in Grade V at SDN 72 Kaur.

Pembimbing 1 : Dr. Syamsul Rizal, M.Pd

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Penelitian ini bertujuan untuk mengidentifikasi strategi guru dalam meningkatkan penguasaan kosakata siswa, mendeskripsikan pelaksanaannya, serta mengeksplorasi tantangan yang dihadapi oleh guru-guru Kelas V di SDN 72 Kaur. Penelitian ini menggunakan desain kualitatif deskriptif yang melibatkan tiga orang guru. Data dikumpulkan melalui wawancara semi-terstruktur, observasi kelas, dan dokumentasi. Data dianalisis menggunakan model interaktif Miles dan Huberman, yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Kredibilitas data dijamin melalui triangulasi sumber dan teknik. Temuan penelitian menunjukkan bahwa para guru menerapkan lima strategi utama: pengajaran kosakata secara eksplisit, pembelajaran kontekstual, penggunaan media visual dan digital, kegiatan berbasis permainan dan kreatif, serta ulasan dan evaluasi rutin. Strategi-strategi ini mendorong partisipasi siswa, meningkatkan retensi kosakata, dan mendukung pembelajaran yang bermakna. Namun, para guru juga menghadapi beberapa tantangan, antara lain pengetahuan kosakata siswa yang terbatas, kesulitan mengingat kata-kata baru, kemampuan belajar yang beragam, waktu pengajaran yang terbatas, serta media pembelajaran yang terbatas. Secara keseluruhan, kombinasi strategi interaktif, kontekstual, dan berulang memberikan kontribusi positif terhadap peningkatan penguasaan kosakata siswa Kelas V di SDN 72 Kaur.

Kata Kunci: *strategi guru, penguasaan kosakata, siswa sekolah dasar, penelitian kualitatif*

DEDICATIONS

Bismillahirrahmanirrahim. With deep gratitude to Allah SWT for all the grace, mercy, strength, and ease He has bestowed, enabling the completion of this thesis. I wholeheartedly dedicate this humble work to:

1. Allah SWT, Endless praise and thanks be to Allah SWT, the Most Merciful and Most Compassionate. By Your permission, every step that felt heavy became lighter, every tear turned into a lesson, and every prayer I offered You heard in the best way possible. There is no power or strength without Your help.
2. To the author's first love, my beloved father, Mr. Abdul Anas, S.Pd, and my beloved mother, Mrs. Masdalena, S.Pd. No words can adequately express the depth of the author's gratitude and thanks for all the love, prayers, sacrifices, hard work, and affection that have never ceased to flow. Thank you for every drop of sweat you've poured out, every prayer you've offered tirelessly, and all the support you've given me at every step of my life, enabling me to complete this work. Father, thank you for being a strong, responsible, patient, and resilient figure. All the advice, knowledge, and example you have provided have become invaluable assets to me in facing life's challenges. Mom, thank you for your boundless love, the prayers that always accompany every step I take, the comforting hugs whenever I'm tired, and the patience and sincerity that have guided me through every process up to this point. You are my refuge, my source of strength when I'm on the verge of giving up, and my greatest source of inspiration in pursuing every dream. I dedicate this thesis as an expression of my boundless love, respect, gratitude, and pride to my beloved Father and Mother. May this humble work be one of the reasons to bring a proud smile to your faces.
3. To my beloved older sister, Meilinda Sari, and my older brother, Fitra Hasani, thank you for the love, care, prayers, support, motivation, and every piece of

advice you have always given me as I navigate this journey of life. Thank you for being siblings who have always been there for me, motivating me at every step, and teaching me the meaning of hard work, responsibility, and perseverance in facing every challenge. Your presence and support are one of the reasons why I was able to persevere and complete this thesis. May Allah SWT always bestow upon you both good health, happiness, smooth sailing in all your endeavors, and abundant blessings.

4. To the author's thesis advisors: With the utmost respect, I extend my gratitude to Dr. Syamsul Rizal, M.Pd., as the First Advisor, and Dr. Hanura Febriani, M.Pd., as the Second Advisor. I express my deepest gratitude for all the knowledge, guidance, patience, motivation, constructive criticism, and advice you have provided throughout the process of writing this thesis. The guidance you have provided has been an invaluable asset to my academic journey and life.
5. To my dear friends, Elsa Dia Santika, Resti Amalia Putri, and Angel Amori, I would like to thank you for sticking with me this far, and for being a part of this journey. Thank you for every laugh, every tear, every bit of support, every word of encouragement, every prayer, and your willingness to strengthen one another during difficult times. May this friendship last a long time, and may Allah SWT always shower His blessings upon every step we take.
6. To Someone Special. Thank you to the person whom Allah has brought into my life's journey. I thank you for being someone with whom I can share my life story someone who has offered encouragement, prayers, care, and support during difficult times. Your presence has brought color, strength, and motivation to keep moving forward to this very day. May Allah SWT always protect your every step and reward all your kindness with abundant blessings.
7. To Myself, Aida Nurdiana, thank you so much for persevering this far. Thank you for choosing to keep getting back up even though you've felt tired, afraid, and on the verge of giving up countless times. Thank you for believing that every process, no matter how difficult, will always come to an end. The tears, failures, doubts, and struggles you've gone through have shaped you into a

stronger person. Today is proof that you've overcome it all. Never stop dreaming, keep moving forward, and trust that Allah SWT always has the best plan for every step in your life.

Finally, I dedicate this thesis as an expression of gratitude, love, and thanks to everyone who has been a part of my life and educational journey. May Allah SWT reward every act of kindness with multiplied blessings and continue to bestow His blessings upon us all. Aamiin Ya Rabbal Alamin.



ACKNOWLEDGEMENT

All praise be to Allah SWT, Lord of the universe, the Most Merciful and Most Compassionate, thanks to His help and guidance, the author was able to successfully complete this thesis. Throughout every stage of this process, from planning and research to the writing of this thesis, the author recognizes that none of this would have been possible without the intervention of the Almighty. Therefore, the author offers the deepest praise and gratitude for all the blessings, opportunities, health, and knowledge bestowed, which have made the completion of this thesis possible.

May blessings and peace always be upon the Prophet of the Universe, Muhammad SAW. He is a role model who inspires Muslims to seek knowledge, uphold noble character, and live their lives in accordance with religious guidance. Through his example, Muslims learn the meaning of patience, sincerity, and enthusiasm in the pursuit of knowledge. May we always be granted the ability to emulate the values he taught and receive his intercession on the Day of Judgment. This thesis entitled ***“Teachers' Strategies to Improve Students' Vocabulary Mastery in Grade V at SDN 72 Kaur”***. This thesis is written as a requirement to obtain a Bachelor's degree in the English Education Study Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University of Bengkulu. The author extends sincere gratitude to the supervisor for valuable guidance, as well as to all individuals who have supported the completion of this Thesis. The author hopes this work contributes to translation studies and serves as a strong basis for further research. Constructive suggestions are highly welcomed for future improvement. The researcher would like to express her deepest gratitude and sincere appreciation to:

1. Prof. Dr. H. Khairudin, M.Ag., as the Rector of Islamic State University of Fatmawati Sukarno Bengkulu
2. Dr. Hj. Khairiah, M.Pd., as the Dean of the Faculty of Tarbiyah and Tadris, Islamic State University of Fatmawati Sukarno Bengkulu
3. Dr. Pasmah Candra, M.Pd., as the Vice Dean I of the Faculty of Tarbiyah and Tadris, Islamic State University of Fatmawati Sukarno Bengkulu

4. Dr. Saadah Mardiliyanti, S.Ag., M.A., as the Vice Dean II of the Faculty of Tarbiyah and Tadris, Islamic State University of Fatmawati Sukarno Bengkulu
5. Dr. Adi Saputra, S.Sos. I., M.Pd., as the Vice Dean III of the Faculty of Tarbiyah and Tadris, Islamic State University of Fatmawati Sukarno Bengkulu
6. Pebri Prandika Putra, S.Pd., M.Hum., as the Coordinator of the English Education Study Program, for providing valuable guidance, motivation, and support to the researcher throughout the completion of this work as well as during the academic study period.
7. Dr. Syamsul Rizal, M. Pd, as the First Advisor, for providing invaluable guidance, motivation, and mentorship throughout the completion of this thesis.
8. Dr. Hanura Febriani, M. Pd, as the Second Advisor, for providing guidance from the beginning of my college years until the completion of my undergraduate studies.
9. All Lecturers and Faculty Members of the English Education Study Program, who have with ultimate sincerity educated, guided, and shared their invaluable knowledge with the researcher.
10. All Lecturers and Faculty Members of the Faculty of Tarbiyah and Tadris, Islamic State University of Fatmawati Sukarno Bengkulu, who have contributed their knowledge throughout the learning process and facilitated the completion of this thesis.
11. My beloved parents, for their tireless hard work in providing me with the finest education, along with their endless prayers, unwavering support, and unconditional love.
12. My dear friends and peers in the English Education Study Program, who have consistently provided encouragement and a strong sense of camaraderie throughout our college years.
13. And finally, to my beloved almamater, UIN Fatmawati Sukarno Bengkulu

Bengkulu, July 2026

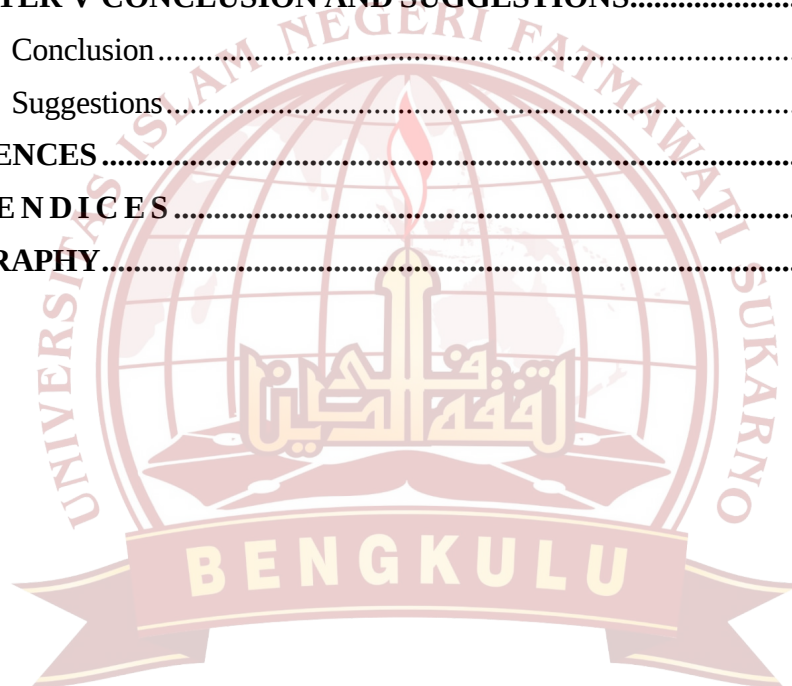
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Textbooks used

Visual aids in the classroom

Proposal Seminar Decree

Supervisor Appointment Decree

Comprehensive Examination Decree

Research Permit

Research Completion Certificate

Thesis Supervision Record

Statement of Originality and Plagiarism-Free Declaration

Turnitin Similarity Report

Biography