

**AN EXPLORATORY STUDY OF STUDENTS' EXPERIENCES
OF PASSIVE ENGLISH LANGUAGE EXPOSURE THROUGH
SOCIAL MEDIA AT ISLAMIC UNIVERSITY
OF FATMAWATI SUKARNO BENGKULU**

THESIS

Submitted as Partial Requirements

For Degree of Sarjana Pendidikan (S.Pd)

In English Department of UIN Fatmawati Sukarno Bengkulu



Arranged By:

ANGEL AMORI

SRN. 2223230003

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU**

2026

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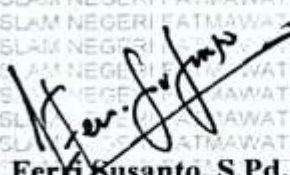
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The thesis entitled "An Exploratory Study Of Students' Experiences Of Passive English Language Exposure Through Social Media At Islamic University Of Fatmawati Sukarno Bengkulu" has been guided, examined, and corrected in accordance with the suggestions of Advisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

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I hereby declare that my thesis entitled **"An Exploratory Study Of Students' Experiences Of Passive English Language Exposure Through Social Media At Islamic University Of Fatmawati Sukarno Bengkulu"** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, 10 August 2026

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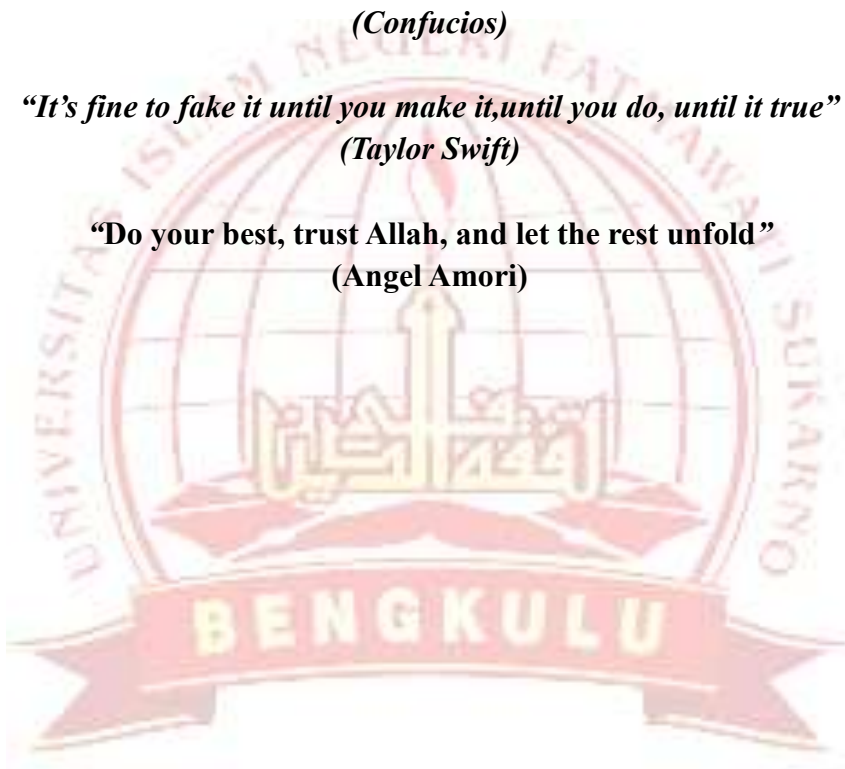
MOTTO

***“Tidak akan Allah halangi jika sesuatu pantas untukmu”
(QS Asy-Syarh:4)***

**“Our greatest glory is not in never falling,
but in rising every time we fall”
(Confucios)**

***“It’s fine to fake it until you make it,until you do, until it true”
(Taylor Swift)***

**“Do your best, trust Allah, and let the rest unfold”
(Angel Amori)**



ABSTRACT

Angel Amori, SRN : 2223230003, An Exploratory Study of Students' Experiences of Passive English Language Exposure Through Social Media at Islamic University of Fatmawati Sukarno Bengkulu.

This qualitative exploratory study aimed to explore the experiences of eighth-semester English Education students at UIN Fatmawati Sukarno Bengkulu regarding passive English language exposure through social media and to identify the benefits and challenges they experienced. The data were collected from eight students through observations, in-depth interviews, and documentation and were analyzed using the interactive model of Miles, Huberman, and Saldaña. The findings showed that students experienced passive English language exposure through English-language content on YouTube, TikTok, and Instagram, primarily while using social media for entertainment and other everyday purposes. The exposure occurred through watching videos, listening to spoken English, and reading English captions or other written content. The findings also revealed several benefits, including increased familiarity with English, exposure to new vocabulary and internet slang, opportunities to experience English listening, and informal learning beyond the classroom. However, students also experienced challenges, particularly unfamiliar vocabulary, fast speech, different accents, and difficulty understanding certain contexts. To deal with these challenges, students used strategies such as relying on visual cues, checking comments, and rewatching content. Overall, passive English language exposure through social media provided students with continuous and informal encounters with English in their daily lives and contributed to their familiarity with the language outside the classroom.

Keywords: *passive English language exposure, social media, students' experiences, informal English learning.*

ABSTRAK

Angel Amori, SRN : 2223230003, An Exploratory Study of Students' Experiences of Passive English Language Exposure Through Social Media at Islamic University of Fatmawati Sukarno Bengkulu.

Penelitian kualitatif eksploratif ini bertujuan untuk mengeksplorasi pengalaman mahasiswa semester VIII Pendidikan Bahasa Inggris UIN Fatmawati Sukarno Bengkulu dalam memperoleh paparan bahasa Inggris secara pasif melalui media sosial serta mengidentifikasi manfaat dan tantangan yang mereka alami. Data diperoleh dari delapan mahasiswa melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis menggunakan model interaktif Miles, Huberman, dan Saldaña. Hasil penelitian menunjukkan bahwa mahasiswa memperoleh paparan bahasa Inggris secara pasif melalui YouTube, TikTok, dan Instagram melalui kegiatan menonton, mendengarkan, dan membaca konten berbahasa Inggris. Paparan tersebut memberikan manfaat berupa meningkatnya familiaritas terhadap bahasa Inggris, penambahan kosakata, pengalaman mendengarkan, dan pembelajaran informal. Namun, mahasiswa menghadapi tantangan berupa kosakata yang tidak familiar, kecepatan bicara, aksen, dan kesulitan memahami konteks. Secara keseluruhan, media sosial menjadi sumber paparan bahasa Inggris yang berkelanjutan dan informal dalam kehidupan sehari-hari mahasiswa.

Kata kunci: Paparan Bahasa Inggris pasif, Media sosial, Pengalaman mahasiswa, Pembelajaran bahasa informal.

DEDICATIONS

Of all the pages in this thesis, the acknowledgments page is the most meaningful, as this is where the author expresses gratitude that cannot be put into words.

Bismillahirrahmanirrahim, the author dedicates this thesis to :

1. Allah SWT. I dedicate this work first and foremost to Allah SWT, my helper in the lowest moments of life, the reason for rising above life's many storms, the One who will never leave me alone when I fall, and who accepts this imperfect human being. Therefore, with deep gratitude, I begin and end every achievement of mine by remembering Your name
2. With special love for my parents, my Father and my Mother. I would like to express my gratitude for their love, ceaseless prayers, sacrifices, patience, and support, which have always accompanied every step I have taken. Thank you for being a source of strength, motivation, and a place to return to throughout every process I have undertaken. This thesis is an expression of my gratitude and a tribute to all the efforts you have made. May Allah SWT always bestow health, happiness, and blessings upon you in every step of your lives.
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This thesis entitled “An Exploratory Study Of Students’ Experiences Of Passive English Language Exposure Through Social Media At Islamic University Of Fatmawati Sukarno Bengkulu” This thesis is written as a requirement to obtain a Bachelor’s degree in the English Education Study Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University of Bengkulu. The author extends sincere gratitude to the advisors for valuable guidance, as well as to all individuals who have supported the completion of this Thesis. The author hopes this work contributes to translation studies and serves as a strong basis for further research. Constructive suggestions are highly welcomed for future improvement.

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Bengkulu, Agustus 2026
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TABLE OF CONTENT

COVER	i
THESIS APPROVAL.....	ii
RATIFICATION	iii
ADVISOR SHEET	iv
STATEMENT OF AUTHENCITY	v
MOTTO	vi
ABSTRACT	vii
ABSTRAK	viii
DEDICATION	ix
ACKNOWLEDEGEMENT	xi
TABLE OF CONTENT	xiii
CHAPTER I INTRODUCTION.....	1
A. Background	1
B. Problem Identification	7
C. Limitation of Research	8
D. Research Questions	8
E. Research Objective	9
F. Significances Research.....	9
G. Definition of Key Terms.....	11
CHAPTER II LITERATURE REVIEW	13
A. Description of Basic Theory	13
1. The concept of Passive Exposure	13
2. Social Media as a Digital Learning Environment	24
3. Students' experiences with social Media for English.....	31

B. Some Related Studies	38
C. Conceptual Framework	45
CHAPTER III RESEARCH METHODOLOGY	47
A. Research Design.....	47
B. Research Setting.....	49
C. Research Informants.....	50
D. Data Sources.....	51
E. Research Instruments.....	55
F. Data Collection Technique	58
G. Data Analysis Techniques	61
H. Trustworthiness of the Data	66
CHAPTER IV FINDINGS AND DISCUSSION	71
A. Findings of the Research.....	71
B. Discussion	128
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	131
A. Conclusions	131
B. Suggestions.....	133
REFERENCES	
APPENDICUS	