

**“THE EFFECTIVENESS OF TGT (TEAM GAME TOURNAMENT)
COOPERATIVE LEARNING MODEL USING A MONOPOLY GAME
ON THE ENGLISH READING SKILLS OF EIGHTH GRADE
STUDENTS AT MT'S ROUDLOTUR ROSMANI
KOTA BENGKULU”**

THESIS



**Arranged by :
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(UINFAS) BENGKULU
2026**

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USING A MONOPOLY GAME ON THE ENGLISH
READING SKILLS OF EIGHTH GRADE STUDENTS AT
MT'S ROUDLOTUR ROSMANI KOTA BENGKULU”**

Prepared as one of the requirements for sarjana pendidikan (S.Pd)
degree in the English Language Education Program, Faculty of
Tarbiyah and Tadris, UIN Fatmawati Sukarno Kota Bengkulu.



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I here by declare that the thesis entitled **“The Effectiveness Of TGT (Team Game Tournament) Cooperative Learning Model Using A Monopoly Game On The English Reading Skills Of The Eighth Grade Students At MT's Roudlotur Rosmani Kota Bengkulu”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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RATIFICATION

This is to certify the thesis entitled **“The Effectiveness Of TGT (Team Game Tournament) Cooperative Learning Model Using A Monopoly Game On The English Reading Skills Of The Eighth Grade Students At MT's Roudlotur Rosmani Kota Bengkulu”** by **Bambang Rusdi Yanto NIM. 2111230032** has been approved by the board of Thesis Examiners as the requirement for degree of *sarjana* in English Education Program.

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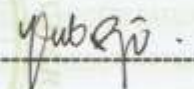
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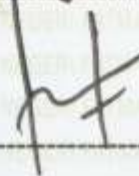
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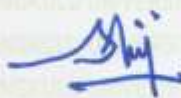
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The thesis entitled **“The Effectiveness Of TGT (Team Game Tournament) Cooperative Learning Model Using A Monopoly Game On The English Reading Skills Of The Eighth Grade Students At MT's Roudlotur Rosmani Kota Bengkulu”** has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

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MOTTO

A7X - Seize the day

"Seize the day or die regretting the time you lost."

(Raihlah hari ini, atau mati menyesali waktu yang telah
kau sia-siakan.)

-Avenged Sevenfold-



DEDICATIONS

- ❖ To my beloved parents : (M. Sunyoto and Rusmiyatin), whose love has always been my strength and eternal inspiration. Thank you for educating me from childhood until now, making me a mature person and practicing the three life principles you taught me: (never forget to repay everyone who has been kind, never owe money, and never lie).
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ABSTRACT

Bambang Rusdi Yanto (2026) :The Effectiveness Of TGT (Team Game Tournament) Cooperative Learning Model Using A Monopoly Game On The English Reading Skills Of The Eighth Grade Students At MT's Roudlotur Rosmani Kota Bengkulu

Advisor I : Dr. Ali Akbarjono, S.Ag., M.Pd

Advisor II : Feny Martina, M.Pd

The reading comprehension of eighth grade students at MTs Roudlotur Rosmani, Bengkulu City often presents challenges such as difficulty understanding the main idea, the meaning of the text, the type of text, and unfamiliarity with new vocabulary. This study uses a group-based learning model and games, namely cooperative TGT (Team Game Tournament) because it is considered capable of overcoming these problems. To evaluate the improvements achieved, this study focuses on using an experimental design in the form of a pre-test and post-test involving 18 participants. In the post-test conducted by the researcher found a significant difference in the experimental class that implemented the TGT model that achieved higher scores than the control class, which only used conventional teaching methods without TGT. The experimental class that implemented TGT-based learning achieved an average score of 83.11, while the control class, which used conventional learning models only achieved an average score of 54.67. In the analysis using N-Gain the results showed a score of 73.01% for the experimental class. From these results it can be concluded that the use of TGT in improving students' reading abilities has been effective and successful.

Keywords: *Cooperative Learning, Team Game Tournament (TGT), Reading Comprehension, Reading Skill.*

ABSTRAK

Bambang Rusdi Yanto (2026) : The Effectiveness Of TGT (Team Game Tournament) Cooperative Learning Model Using A Monopoly Game On The English Reading Skills Of The Eighth Grade Students At MT's Roudlotur Rosmani Kota Bengkulu

Pembimbing I : Dr. Ali Akbarjono, S.Ag., M.Pd

Pembimbing II : Feny Martina, M.Pd

Kemampuan membaca pemahaman siswa kelas VIII di MTs Roudlotur Rosmani Kota Bengkulu sering kali menghadapi berbagai kendala, seperti kesulitan memahami ide pokok, makna teks, jenis teks, serta ketidaktahuan terhadap kosakata baru. Penelitian ini menggunakan model pembelajaran berbasis kelompok dan permainan, yaitu kooperatif TGT (Team Game Tournament), karena model ini dianggap mampu mengatasi permasalahan tersebut. Untuk mengevaluasi peningkatan yang dicapai, penelitian ini menggunakan desain eksperimen dalam bentuk pre-test dan post-test yang melibatkan 18 partisipan. Pada post-test yang dilakukan oleh peneliti, ditemukan perbedaan yang signifikan pada kelas eksperimen yang menerapkan model TGT, yang memperoleh nilai lebih tinggi dibandingkan kelas kontrol yang hanya menggunakan metode pembelajaran konvensional tanpa TGT. Kelas eksperimen yang menerapkan pembelajaran berbasis TGT memperoleh nilai rata-rata sebesar 83,11, sedangkan kelas kontrol yang menggunakan model pembelajaran konvensional hanya memperoleh nilai rata-rata sebesar 54,67. Dalam analisis menggunakan N-Gain, hasil menunjukkan skor sebesar 73,01% untuk kelas eksperimen. Dari hasil tersebut dapat disimpulkan bahwa penggunaan TGT dalam meningkatkan kemampuan membaca siswa terbukti efektif dan berhasil.

Kata Kunci: Pembelajaran Kooperatif, *Team Game Tournament* (TGT), Pemahaman Membaca, Kemampuan Membaca.

PREFACE

Assalamu'alaikum Warrahmatullahi Wabarakatuh

Praise be to God Almighty, for giving the researcher the opportunity to complete this proposal. For His grace and guidance, we can complete the proposal with the theme “The Effectiveness Of TGT (Team Game Tournament) Cooperative Learning Model Using A Monopoly Game On The English Reading Skills Of The Eighth Grade Students At MT's Roudlotur Rosmani Kota Bengkulu”, which was completed on time.

Additionally, the researcher expects that this proposal will help readers understand how English language learning media are used in the classroom and how they affect of Reading skill development, particularly in junior high school. The researcher is aware of how flawed this suggestion is. As a result, recommendations and constructive criticism will be welcomed in order to improve our plan going forward.

Wassalamu'alaikum Warrahmahtulahhi wabarokatuh

Bengkulu, June 10 2026
Researcher



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The purpose of writing this thesis is to fulfill the requirements for the student's final project, especially the thesis which is a mandatory requirement for all students to obtain a Bachelor's degree (S1) in the English Language Education Study Program, an academic program offered by Fatmawati State Islamic University. The researcher would like to express his deepest gratitude to my thesis supervisors. To my first supervisor, Dr. Ali Akbarjono, S.Ag., M.Pd, who patiently guided me, and to

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3. Pebri Prandika Putra, M.Hum., as Head of the English Language Education Study Program at UIN Fatmawati Sukarno Bengkulu and academic advisor.
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Bengkulu, June 10 2026



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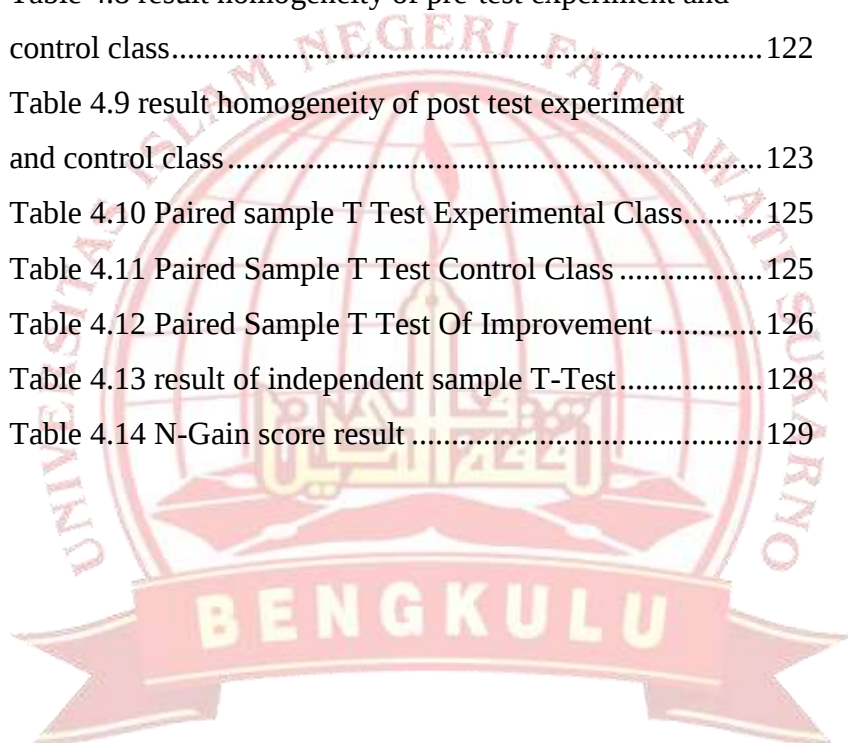
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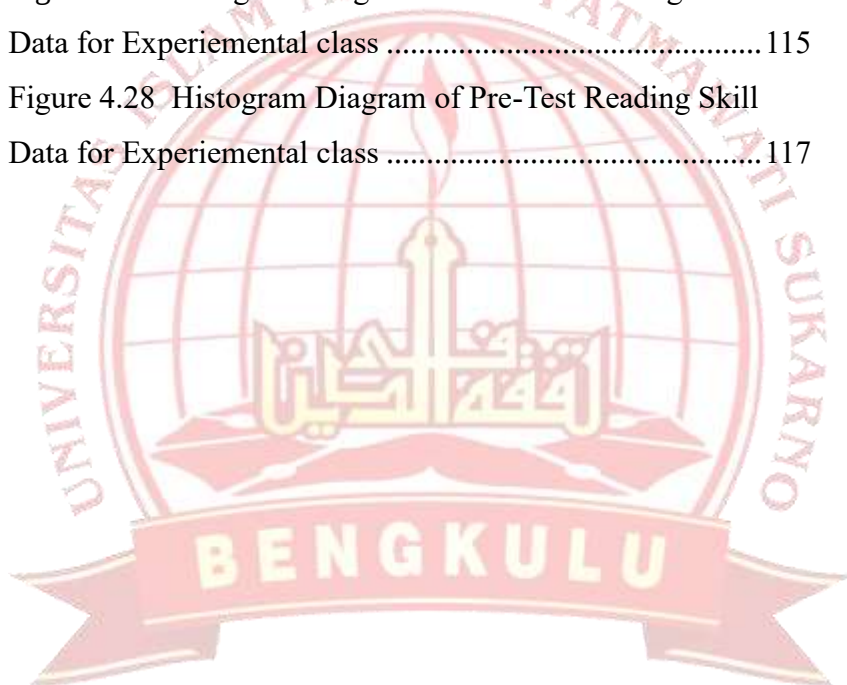
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