

**EXPLORING THE CHALLENGES FACED BY TEACHERS IN
TEACHING ENGLISH READING SKILLS TO GRADE VIII
STUDENTS AT SMPN 14 KAUR**

THESIS



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2026**

**EXPLORING THE CHALLENGES FACED BY TEACHERS IN
TEACHING ENGLISH READING SKILLS TO GRADE VIII STUDENTS
AT SMPN 14 KAUR**

“ THESIS “

Submitted as a partial requirement

For the degree of Sarjana (S.Pd)

In English Study Program



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I hereby declare that the thesis Entitled **"Exploring The Challenges Faced By Teachers In Teaching English Reading Skills To Grade VIII Student At SMPN 14 Kaur"** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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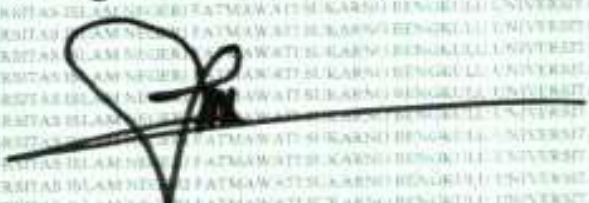
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MOTTO

“Dan aku menyerahkan urusanku kepada Allah swt “

(Qs.Al- Ghafir:44)

“Keberhasilan bukanlah milik orang yang pintar, keberhasilan ialah milik mereka yang senantiasa berusaha”

(B.J Habiebie)

“Pada akhirnya semua hanya permulaan “

(Nadin amizah)

No struggle is in vain if it is accompanied by a mother's prayer. "

(Penulis)

“ Long story short I survived”

(Taylor swift)

ABSTRACT

Elsa Dia Santika : Exploring The Challenges Faced By Teachers In Teaching English Reading skilss To Grade VIII Student At SMPN 14 Kaur.

Advisor 1 : Dr. Syamsul Rizal, M.Pd

Advisor 2 : Dr. Hanura Febriani, M.Pd

This study aimed to explore the challenges faced by English teachers in teaching reading skills to Grade VIII students at SMPN 14 Kaur. Specifically, it identified the strategies used by the teacher, the challenges encountered during the implementation of those strategies, and the solutions applied to overcome them. This study employed a qualitative case study design. The participants consisted of one English teacher and eight Grade VIII students. Data were collected through semi structured interviews, classroom observations, and documentation. The data were analyzed using the Miles and Huberman interactive model, including data reduction, data display, and conclusion drawing. Data triangulation was used to ensure the trustworthiness of the findings. The findings showed that the teacher used reading aloud, question and answer sessions, vocabulary explanation, translation, and rewards to develop students' reading skills. The main challenges were students' limited vocabulary, low interest in reading, pronunciation difficulties, limited instructional time, and different reading abilities. To overcome these challenges, the teacher simplified the learning materials, explained vocabulary before reading activities, encouraged students to use dictionaries, provided additional guidance, and motivated students through praise and rewards. The study concluded that appropriate teaching strategies and continuous support are important for improving students' reading skills.

Keywords: *teacher challenges ,teaching reading strategies, reading skills, , qualitative study.*

ABSTRAK

Elsa Dia Santika : Exploring The Challenges Faced By Teachers In Teaching English Reading skilss To Grade VIII Student At SMPN 14 Kaur.

Advisor 1 : Dr. Syamsul Rizal, M.Pd

Advisor 2 : Dr. Hanura Febriani, M.Pd

Penelitian ini bertujuan untuk mengeksplorasi tantangan yang dihadapi oleh guru Bahasa Inggris dalam mengajarkan keterampilan membaca kepada siswa kelas VIII di SMPN 14 Kaur. Secara spesifik, penelitian ini mengidentifikasi strategi yang digunakan oleh guru, tantangan yang dihadapi selama implementasi strategi tersebut, dan solusi yang diterapkan untuk mengatasinya. Penelitian ini menggunakan desain studi kasus kualitatif. Partisipan terdiri dari satu guru Bahasa Inggris dan delapan siswa kelas VIII. Data dikumpulkan melalui wawancara semi terstruktur, observasi kelas, dan dokumentasi. Data dianalisis menggunakan model interaktif Miles dan Huberman, termasuk reduksi data, tampilan data, dan penarikan kesimpulan. Triangulasi data digunakan untuk memastikan keandalan temuan. Temuan menunjukkan bahwa guru menggunakan metode membaca nyaring, sesi tanya jawab, penjelasan kosakata, penerjemahan, dan penghargaan untuk mengembangkan keterampilan membaca siswa. Tantangan utama adalah kosakata siswa yang terbatas, minat membaca yang rendah, kesulitan pengucapan, waktu pembelajaran yang terbatas, dan kemampuan membaca yang berbeda. Untuk mengatasi tantangan ini, guru menyederhanakan materi pembelajaran, menjelaskan kosakata sebelum kegiatan membaca, mendorong siswa untuk menggunakan kamus, memberikan bimbingan tambahan, dan memotivasi siswa melalui pujian dan penghargaan. Studi ini menyimpulkan bahwa strategi pengajaran yang tepat dan dukungan berkelanjutan penting untuk meningkatkan kemampuan membaca siswa.

Kata kunci: tantangan guru ,strategi pengajaran membaca, kemampuan membaca, , studi kualitatif.

DEDICATIONS

Bismillahirrahmanirrahim. With deep gratitude to Allah SWT for all the grace, mercy, strength, and ease He has bestowed, enabling the completion of this thesis. I wholeheartedly dedicate this humble work to:

1. Allah SWT I dedicate this work first and foremost to Allah SWT, my helper in the darkest moments of my life, the reason I am able to overcome the storms of life, the Almighty, who will never leave me alone when I fall, and who accepts this imperfect human being. Therefore, with profound gratitude, I begin and end every accomplishment I make by remembering Your name, Allah SWT.

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thesis is not only an academic requirement but also a symbol of my growth, determination, and courage to overcome every challenge. May this accomplishment remind me that I am capable of achieving greater dreams.

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Finally, I dedicate this thesis as an expression of gratitude, love, and thanks to everyone who has been a part of my life and educational journey. May Allah SWT reward every act of kindness with multiplied blessings and continue to bestow His blessings upon us all. Aamiin Ya Rabbal 'Alamin.



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May blessings and peace always be upon the Prophet of the Universe, Muhammad SAW. He is a role model who inspires Muslims to seek knowledge, uphold noble character, and live their lives in accordance with religious guidance. Through his example, Muslims learn the meaning of patience, sincerity, and enthusiasm in the pursuit of knowledge. May we always be granted the ability to emulate the values he taught and receive his intercession on the Day of Judgment. This thesis entitled :**"Exploring The Challenges Faced By Teachers In Teaching English Reading Skills To Grade VIII Students At SMPN 14 Kaur"** This thesis is written as a requirement to obtain a Bachelor's degree in the English Education Study Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University of Bengkulu. The author extends sincere gratitude to the supervisor for valuable guidance, as well as to all individuals who have supported the completion of this Thesis. The author hopes this work contributes to translation studies and serves as a strong basis for further research. Constructive suggestions are highly welcomed for future improvement.

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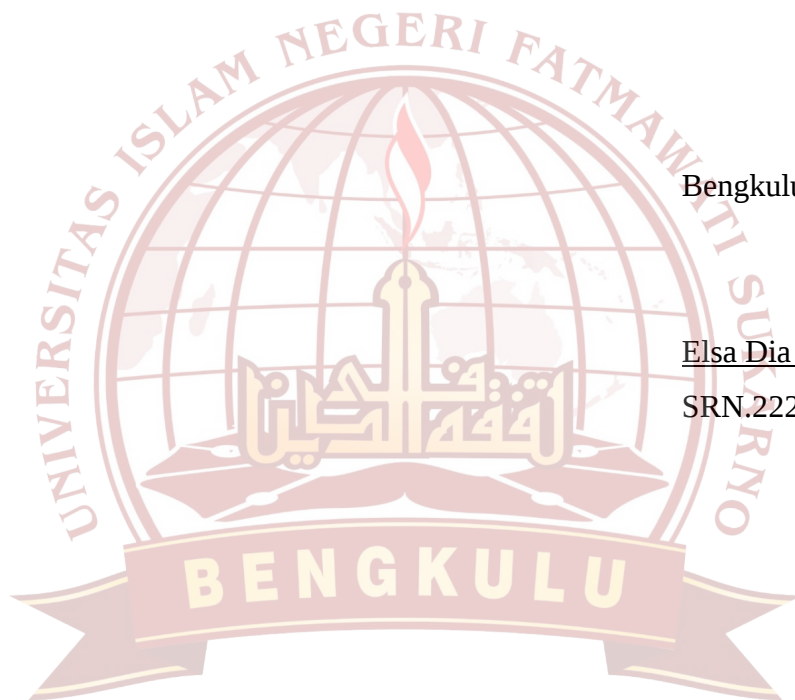
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FOREWORD

All praise be to Allah SWT, Lord of the universe, who with His abundant mercy and love has given the author ease and smoothness in compiling this research proposal. This proposal, entitled "Exploring the Challenges Faced by Teachers in Teaching English Reading Skills to Grade VIII Students at SMPN 14 Kaur," was prepared as one of the academic requirements for the Proposal Seminar in the English Language Education Study Program, Faculty of Tarbiyah, UIN Fatmawati Sukarno Bengkulu.

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The author acknowledges that this proposal is far from perfect, both in terms of its structure and content. Therefore, constructive criticism and suggestions are highly appreciated for the improvement of future research. It is hoped that this proposal will contribute to the development of educational science, particularly in the field of English language teaching.

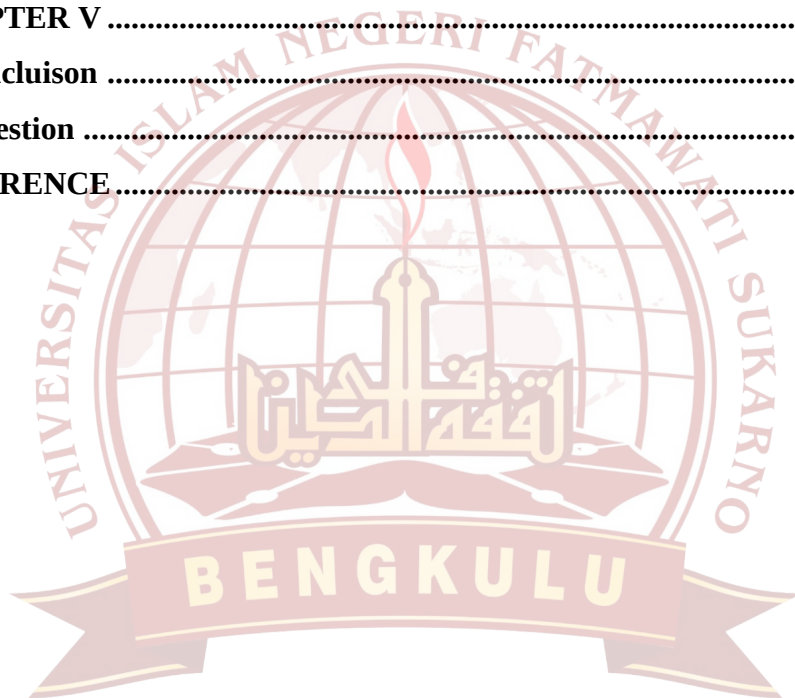
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TABLE OF CONTENT

MOTTO.....	ii
ABSTRACT.....	iii
ABSTRAK.....	iv
DEDICATION.....	v
ACKNOWLEDGEMENT.....	vii
TABLE OF CONTENTS.....	viii
LIST OF TABLE.....	xii
LIST OF FIGURES.....	xii
LIST OF APPENDICES.....	xiii
CHAPTER I INTRODUCTION.....	1
A. Background	1
B. Research question.....	5
C. Research objective	5
D. Significant Research	5
E. Definition of the key terms.....	6
CHAPTER II LITERATURE REVIEW	7
A. Describtion Of Basic Theory	7
1.Challengges In Teaching Reading	7
2.Definition of Reading.....	7
3. Reading skills	8
4. Reading comprehension	9
5. Teaching Reading Strategies.....	11
6. Teachers Role In Reading Comprehension.....	13
B. Relevan Resea Result	15
C. Conceptual Framework	19
CHAPTER III RESEARCH METHOD	20
A. Research design	20
B. Research Presence	21
C. Research location.....	21

D.Source Of data	22
E. Research Subject	27
F.Data Collection Technique.....	28
G. Data Anlysis.....	29
H.Research Stages	31
CHAPTER IV.....	33
A. Research Findings	33
B.Discussion	54
CHAPTER V	68
A.Concluison	68
B.Sugestion	71
REFERENCE.....	73



LIST OF TABLE

3.1 Table Interview Rubric.....	22
3.2 Table Observations Rubric.....	23
41. Table Checklist observation result.....	44



LIST OF FIGURES

2.1 Conceptual framewrok.....	17
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LIST OF APPENDICES

- Appendix 1 interview result
- Appendix 2 Instrument Validator Sheet
- Appendix 3. Observation result
- Appendix 4 interview with teachers & student
- Appendix 5 the teaching and learning process
- Appendix 6 The instructional media materials used
- Appendix 7 Research permit and Certificate Of Research completion
- Appendix 8 proposal seminar Decree
- Appendix 9 supervisor appointment Decree
- Appendix 10 comprehensive examination Decree
- Appendix 11 Thesis supervision record
- Appendix 12 statement of originality and plagiarism-free declaration
- Appendix 13 Turnitin similarity Report

