

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study was conducted to determine whether the use of songs by The 1975 had a significant influence on the vocabulary mastery of second-semester students of the 2025 at UIN Fatmawati Sukarno Bengkulu. Based on the findings and discussion, it can be concluded that the use of songs by The 1975 significantly improved students vocabulary mastery. The statistical analysis revealed that the experimental class achieved better results than the control class, with the mean score increasing from 56.75 in the pre-test to 91.25 in the post-test, while the control class improved from 65.50 to 78.06 through conventional teaching methods. Furthermore, the Independent Samples T-Test showed that the significance value (Sig. 2-tailed) was less than 0.05, indicating that the alternative hypothesis (H_1) was accepted and the null hypothesis (H_0) was rejected. These findings confirm that there was a significant difference in vocabulary mastery between students who learned through songs by The 1975 and those who received conventional instruction. In addition, learning through songs helped students understand word meanings, recognize synonyms and antonyms, and use vocabulary appropriately in context, while also creating a more enjoyable learning

environment, increasing students motivation, and providing repeated exposure to English vocabulary. Therefore, songs by The 1975 can be considered an effective instructional medium for improving students vocabulary mastery.

B. Suggestion

Based on the findings of this study, the researcher would like to offer the following suggestions:

1. For English Lecturers

English lecturers are encouraged to use English songs as one of the learning media for teaching vocabulary. Songs can create a more enjoyable classroom atmosphere, increase students motivation, and help students learn vocabulary in meaningful contexts. The use of songs by The 1975 or other English songs with appropriate lyrics may serve as an alternative strategy to support vocabulary learning.

2. For Students

Students are encouraged to use English songs as an additional learning resource outside the classroom. By listening to songs regularly, paying attention to the lyrics, and learning the meanings of unfamiliar words, students can improve their vocabulary mastery and become more confident in using English.

3. For Future Researchers

Future researchers are recommended to conduct

similar studies with larger samples, different educational levels, or longer treatment periods to obtain more comprehensive findings. They may also investigate the influence of English songs on other language skills, such as listening, speaking, reading, writing, or pronunciation. In addition, future studies may compare different music genres or artists to determine which types of songs are most effective for improving students English vocabulary.



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