

**STUDENT'S EXPERIENCES WITH CHAT GPT  
IN ENGLISH LANGUAGE LEARNING**

**(A Study on Eighth Semester Students of English Study Program at Islamic State  
University of Fatmawati Sukarno Bengkulu)**

**THESIS**



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FACULTY TARBIYAH AND TADRIS  
STATE ISLAMIC UNIVERSITY OF  
FATMAWATI SUKARNO BENGKULU  
2026**

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**(A Study on Eighth Semester Students of English Study Program at  
Islamic State University of Fatmawati Sukarno Bengkulu)**

**THESIS**

Submitted as Partial Requirements  
For the Degree of *Sarjana Pendidikan* (S. Pd)  
In English Department of UIN Fatmawati Sukarno Bengkulu



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I hereby declare that the thesis entitled "Navigating Learning and Integrity: Student's Experiences with ChatGPT in English Language Learning (A Study of Eighth-Semester Students at the Islamic State University of Fatmawati Sukarno, Bengkulu)" is my own work and research is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, i am ready to be subject to academic sanctions.

Bengkulu, 2026  
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Has been guided, reviewed, and updated according to the suggestions of Advisor I and Advisor II. Therefore, the thesis has met the requirements for research permission.

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## MOTTO

“Allah punya miliaran pintu rezeki, miliaran jalan keluar, miliaran kemudahan, kita hanya perlu untuk tidak putus asa dengan rahmat-Nya”

(QS. At-Talaq:03)

Akan ada banyak senyum yang terukir ketika kamu sampai pada mimpimu itu, maka terus tumbuh dan mekarlah.

(Meta Natasya Putri)



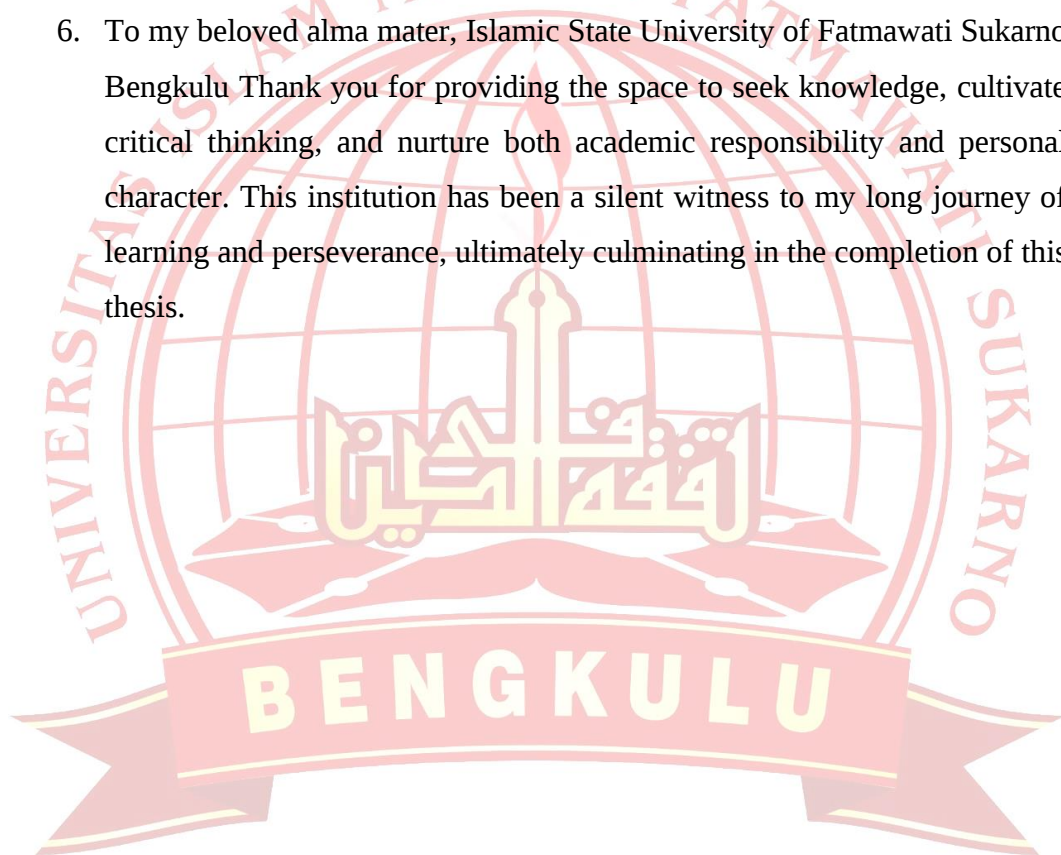
## DEDICATION

No page in this thesis is more meaningful than the dedication page. With deep gratitude for the abundant grace and blessings of Allah SWT, I dedicate this thesis with all love, and appreciation to:

1. To my beloved parents, my mother and father. Thank you for every sacrifice made and hardship endured to support my academic journey. Although you did not have the opportunity to pursue higher education or experience the rigors of a thesis firsthand, your unwavering nightly prayers have been the driving force behind the completion of this work. No words could ever adequately express your profound greatness. May you be blessed with longevity, for none of my achievements would hold any value without your smiles to grace them.
2. To my dear siblings, Imel and Kevin. Thank you for being my constant source of laughter and light hearted banter, which never failed to ease the burdens of this journey. As you continue to grow, may you find strength and resilience; it is my greatest wish to see you both flourish and achieve even greater heights.
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not only in completing this thesis, but also in fostering my academic growth and intellectual maturity.

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## ABSTRACT

Meta Natasya Putri, SRN: 2223230018, NAVIGATING LEARNING AND INTEGRITY: STUDENT'S EXPERIENCES WITH CHATGPT IN ENGLISH LANGUAGE LEARNING (A STUDY OF EIGHTH-SEMESTER STUDENTS AT THE ISLAMIC UNIVERSITY OF FATMAWATI SUKARNO, BENGKULU).

Using the Unified Theory of Acceptance and Use of Technology 2 (UTAUT2) framework, this descriptive qualitative study explores how final-semester students use ChatGPT in English learning, the ethical challenges they face, and how they balance the tool's convenience with academic honesty during thesis writing. Purposive sampling was used to select sixteen eighth-semester students from the English Education Study Program at UINFAS Bengkulu. Data were gathered through semi-structured interviews, direct observations, documentations, and then analysed using thematic analysis. The study reveals three main points: first, driven by practical benefits, ease of use, and daily habits, ChatGPT serves as an instant language assistant for brainstorming and checking grammar, despite financial costs for premium features; second, students experience serious worries, including anxiety about plagiarism detection, the risk of becoming mentally lazy, and distrust toward ChatGPT's incorrect responses, making formal disclaimers about its use secondary to verifying the actual research sources; third, to solve these problems, students take active control by double checking ChatGPT's answers through Google Scholar and rewriting texts using manual editing and paraphrasing tools to keep their original writing style. This study concludes that eighth-semester students do not blindly accept ChatGPT's outputs but use it wisely as a starting framework, keeping human intelligence as the main driver in writing.

**Keywords:** Academic Integrity, ChatGPT, English Language Learning, Ethical Adaptation, and UTAUT2.

## **ABSTRAK**

Meta Natasya Putri, NIM: 2223230018, NAVIGATING LEARNING AND INTEGRITY: STUDENT'S EXPERIENCES WITH CHATGPT IN ENGLISH LANGUAGE LEARNING (A STUDY OF EIGHTH SEMESTER STUDENTS AT THE ISLAMIC STATE UNIVERSITY OF FATMAWATI SUKARNO, BENGKULU).

*Menggunakan kerangka teori Unified Theory of Acceptance and Use of Technology 2, penelitian kualitatif deskriptif ini mempelajari bagaimana mahasiswa semester akhir menggunakan ChatGPT dalam belajar bahasa Inggris, tantangan etis yang mereka hadapi, serta cara mereka menyeimbangkan kemudahan teknologi ini dengan kejujuran akademik saat menulis skripsi. Purposive sampling digunakan untuk memilih enam belas mahasiswa semester delapan Program Studi Tadris Bahasa Inggris UIN Fatmawati Sukarno Bengkulu yang aktif menggunakan ChatGPT. Data dikumpulkan melalui wawancara mendalam, observasi langsung, dan dokumentasi, yang kemudian dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan tiga hal utama: pertama, didorong oleh manfaat nyata, kemudahan, dan kebiasaan, ChatGPT berfungsi sebagai asisten bahasa instan untuk mencari ide dan memeriksa tata bahasa, meskipun biaya fitur premium masih menjadi kendala; kedua, mahasiswa mengalami kekhawatiran serius seperti cemas terhadap deteksi plagiarisme, risiko menjadi malas berpikir, dan ketidakpercayaan pada jawaban ChatGPT yang salah, sehingga pencantuman pernyataan tertulis penggunaan ChatGPT dianggap kurang penting; ketiga, untuk mengatasi masalah tersebut, mahasiswa memeriksa ulang jawaban ChatGPT lewat Google Scholar dan mengubah teks melalui pengeditan manual serta alat parafrase demi mempertahankan gaya tulisan sendiri. Penelitian ini menyimpulkan bahwa mahasiswa semester delapan tidak menerima mentah-mentah hasil dari ChatGPT, melainkan menggunakannya secara bijak agar kecerdasan manusia tetap menjadi penggerak utama dalam menulis.*

**Kata Kunci:** Integritas Akademik, ChatGPT, Pembelajaran Bahasa Inggris, Strategi Adaptasi dan UTAUT2.

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This thesis is submitted in partial fulfillment of the academic requirements to obtain the degree of *Sarjana Pendidikan* (Bachelor of Education) in the English Education Study Program, Faculty of Tarbiyah and Tadris, Islamic State University of Fatmawati Sukarno Bengkulu Throughout the process of writing this thesis, the author received immense support, guidance, and assistance from various parties. Therefore, the author wishes to take this opportunity to express the deepest and most sincere gratitude to:

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In the writing of this thesis, the author fully recognizes that there may be various limitations and deficiencies arising from different aspects. Therefore, the author humbly welcomes constructive criticism, insights, and suggestions from readers and relevant parties alike. Such feedback is highly anticipated to serve as a valuable foundation for the improvement and refinement of this study in the

future, thereby enabling this research to yield a more optimal and meaningful contribution.

Bengkulu, 2026

Researcher

Meta Natasya Putri

2223230018



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