

**THE CORRELATION BETWEEN STUDENTS' KNOWLEDGE
OF PHONETIC SYMBOLS AND THEIR ENGLISH
PRONUNCIATION ACCURACY**

**(A Correlation Study At Fifth-Semester English Department
Students Of State Islamic University Of Fatmawati
Sukarno Bengkulu)**

THESIS



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SRN. 2011230080**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU**

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I here by declare that my thesis entitled **“THE CORRELATION BETWEEN STUDENTS' KNOWLEDGE OF PHONETIC SYMBOLS AND THEIR ENGLISH PRONUNCIATION ACCURACY (A Correlation study at fifth-semester english department students of UINFAS Bengkulu)** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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Stated by,



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RATIFICATION

This is to certify the thesis entitled **"THE CORRELATION BETWEEN STUDENTS' KNOWLEDGE OF PHONETIC SYMBOLS AND THEIR ENGLISH PRONUNCIATION ACCURACY (A Correlation study at fifth-semester English department students of UINFAS Bengkulu)"** by Risna (2011230080) has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana pendidikan* (S. Pd.) in English Education Program.

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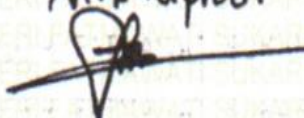
The thesis entitled "THE CORRELATION BETWEEN STUDENT KNOWLEDGE OF PHONETIC SYMBOL AND THEIR ENGLISH PRONUNCIATION ACCURACY (A Correlation study at fifth-semester english department students of UINFAS Bengkulu)" has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

Bengkulu, Agustus 2026

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MOTTO

"Sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai (dari satu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain."

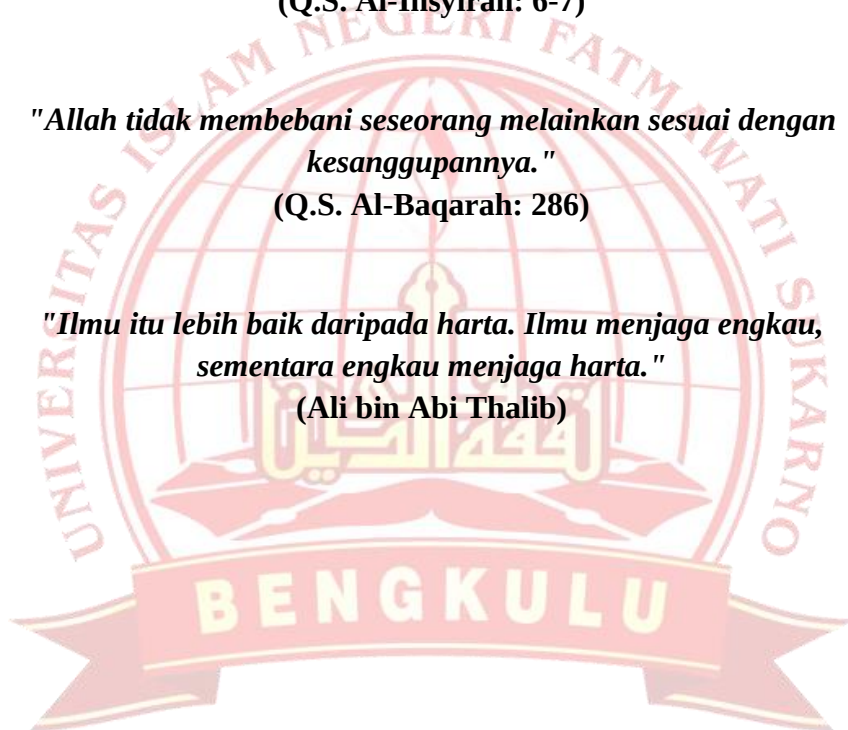
(Q.S. Al-Insyirah: 6-7)

"Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya."

(Q.S. Al-Baqarah: 286)

"Ilmu itu lebih baik daripada harta. Ilmu menjaga engkau, sementara engkau menjaga harta."

(Ali bin Abi Thalib)



DEDICATIONS

With all my gratitude and love, this thesis is sincerely dedicated to:

Allah SWT, the Almighty, the Most Gracious, and the Most Merciful. You are the source of all knowledge, strength, and peace. Without Your help and guidance, I am nothing and this journey would have been impossible. Every step I took, every difficulty I faced, and every word I wrote in this thesis were only possible because of Your grace. All praise belongs to You alone.

My beloved mother, Sauda. You are my entire world, my greatest love, and my strongest reason to keep going. Thank you for every prayer you have whispered for me, every day and every night, without ever stopping. Thank you for every effort and sacrifice you have made to fulfill my needs, even when it was not easy. Thank you for never giving up on raising me, guiding me, and believing in me until this very moment. Every step I have taken in this journey has been carried by your love, your tears, and your endless hope. I may never be able to repay everything you have given me, but I pray with all my heart that this small achievement can make you proud. I love you so much, Ibu.

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provide direction, and for the encouragement you gave me whenever I faced difficulties. Your support has been an invaluable part of this academic journey. May every kindness and wisdom you have shared become a source of blessing for you.

My dearest friends and companions. Thank you for the togetherness, the laughter, the tears, and the spirit that colored our days. Thank you for accompanying me through the highs and lows of this journey and for showing me that every struggle feels lighter when it is faced together. You have been more than just friends; you have been family, and I will always be grateful for your presence in this chapter of my life.

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And finally, to myself, Risna. Thank you for choosing to keep going, even when everything felt too heavy to carry. Thank you

for every sleepless night, every tear, and every moment of doubt that you pushed through. Thank you for believing, even on the hardest days, that this would all be worth it. Not everyone knows how much you have struggled to reach this point, but you know, and that is enough. You did not give up when giving up would have been so much easier. You kept writing. You kept walking. And today, you made it. Be proud of yourself, because you have every reason to be.

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ABSTRACT

Risna: The Correlation Between Students' Knowledge of Phonetic Symbols and Their English Pronunciation Accuracy at Fifth-Semester Students of English Education Study Program of State Islamic University of Fatmawati Sukarno Bengkulu.

Advisor I : Prof. Riswanto, Ph.D

Advisor II : Endang Haryanto, M. Pd

The knowledge of phonetic symbols is an important tool for understanding and producing English speech sounds accurately. This study aimed to determine the correlation between students' knowledge of English consonant phonetic symbols and their pronunciation accuracy among fifth-semester students of the English Education Study Program at State Islamic University of Fatmawati Sukarno Bengkulu. A quantitative correlational approach was used with 20 participants selected through purposive sampling. Data were collected using a 50-item multiple-choice phonetic symbols test and an oral pronunciation test assessed by two raters. Data were analyzed using Pearson Product-Moment Correlation through SPSS, preceded by normality and linearity tests. The results showed a strong positive correlation ($r = 0.762$, $p = 0.000 < 0.05$), with a coefficient of determination of 58.1%. This indicates that students with greater knowledge of IPA consonant symbols tend to have higher pronunciation accuracy, highlighting the importance of phonetic instruction in English Education programs.

Keywords: Phonetic symbols, IPA, pronunciation accuracy, consonant sounds, EFL learners.

ABSTRAK

Risna: Korelasi antara Pengetahuan Mahasiswa tentang Simbol Fonetik dan Akurasi Pengucapan Bahasa Inggris Mereka pada Mahasiswa Semester Lima Program Studi Pendidikan Bahasa Inggris Universitas Islam Negeri Fatmawati Sukarno Bengkulu.

Advisor I : Prof. Riswanto, Ph.D

Advisor II : Endang Haryanto, M. Pd

Pengetahuan tentang simbol fonetik merupakan alat penting dalam memahami dan memproduksi bunyi bahasa Inggris secara akurat. Penelitian ini bertujuan untuk mengetahui korelasi antara pengetahuan mahasiswa tentang simbol fonetik konsonan bahasa Inggris dan akurasi pengucapan pada mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Universitas Islam Negeri Fatmawati Sukarno Bengkulu. Penelitian ini menggunakan pendekatan kuantitatif korelasional dengan 20 partisipan yang dipilih melalui purposive sampling. Data dikumpulkan melalui tes pilihan ganda pengetahuan simbol fonetik sebanyak 50 soal dan tes lisan akurasi pengucapan yang dinilai oleh dua rater. Data dianalisis menggunakan Pearson Product-Moment Correlation melalui SPSS, dengan uji normalitas dan linearitas sebagai prasyarat. Hasil penelitian menunjukkan korelasi positif kuat dan signifikan ($r = 0,762$; $p = 0,000 < 0,05$), dengan koefisien determinasi sebesar 58,1%. Hal ini menunjukkan bahwa mahasiswa dengan pengetahuan simbol fonetik IPA yang lebih baik cenderung memiliki akurasi pengucapan yang lebih tinggi, sehingga pembelajaran simbol fonetik penting dalam pendidikan bahasa Inggris.

Kata Kunci: Simbol fonetik, IPA, akurasi pengucapan, bunyi konsonan, pembelajaran bahasa Inggris sebagai bahasa asing.

PREFACE

Assalamualaikum Warrahmatullahi Wabarakatuh

Praise be to Almighty God for His blessings and guidance, which have enabled the researcher to complete this thesis entitled *“The Correlation Between Students’ Knowledge of IPA Symbols and Their English Pronunciation Accuracy: A Study of Fifth-Semester EFL Students at State Islamic University of Fatmawati Sukarno Bengkulu.”*

This thesis is written as a requirement for completing the undergraduate degree in English Education. The researcher hopes that this study will provide useful insights into the importance of mastering phonetic symbols or the International Phonetic Alphabet (IPA) in supporting accurate English pronunciation.

The researcher realizes that this thesis is far from perfect. Therefore, constructive suggestions and criticism are sincerely welcomed for future improvement.

Wassalamualaikum Warrahmatullahi Wabarakatuh

Bengkulu, August 2026

Researcher

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All praises be to Allah SWT, the Lord of the Worlds, for His countless blessings, mercy, strength, and guidance throughout the completion of this thesis. His grace has given the writer the patience and perseverance to overcome every challenge.

Peace and salutations be upon the Prophet Muhammad SAW, whose teachings and noble character have guided humanity toward truth, knowledge, and morality.

This thesis, entitled “*The Correlation Between Students’ Knowledge of Phonetic Symbols and Their English Pronunciation Accuracy (A Correlation Study at Fifth-Semester English Department Students of State Islamic University of Fatmawati Sukarno Bengkulu)*,” is submitted as a partial fulfillment of the requirements for obtaining the Undergraduate Degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu. The completion of this thesis has been a valuable academic and personal journey that provided many lessons, challenges, and experiences.

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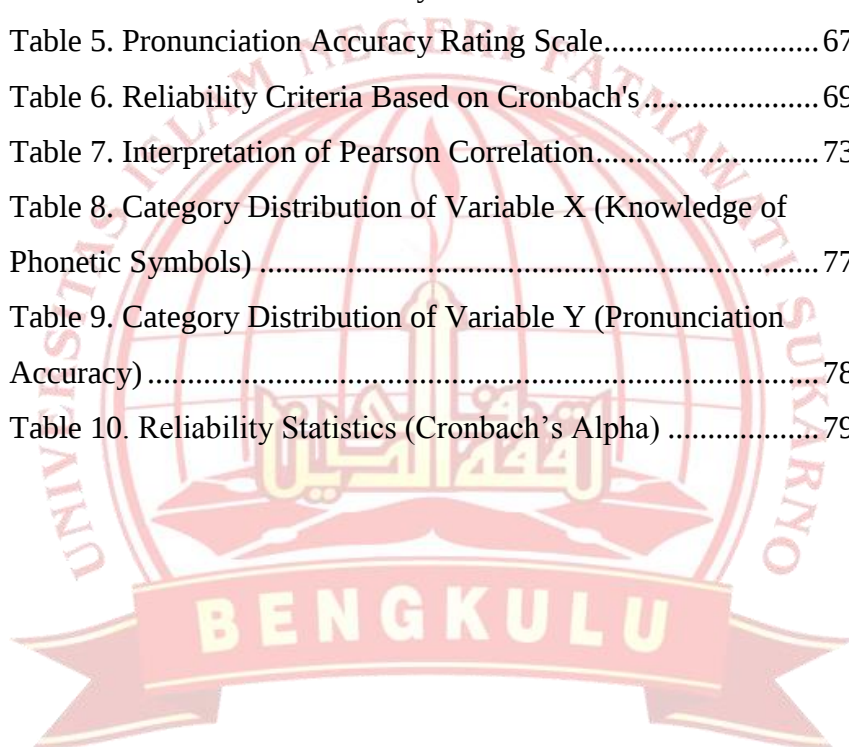
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