

**THE EFFECT OF USING EDUCATIONAL TIKTOK VIDEOS  
AS A MEDIUM FOR LEARNING ENGLISH VOCABULARY  
AT MTS QARYATUL JIHAD BENGKULU TENGAH**

**(A Quasi-Experimental Research at Seventh-Grade Students)**

**THESIS**



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FATMAWATI SUKARNO BENGKULU  
2026**

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**THESIS**

Submitted as a Particular Requirement for the Degree of *Sarjana Pendidikan* (S.Pd.)  
In English Education Study Program Faculty of Tarbiyah and Tadris State Islamic  
University of Fatmawati Sukarno Bengkulu



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I hereby declare that the thesisi entitled **“The Effect Of Using Educational Tiktok Videos As A Medium For Learning English Vocabulary At Mts Qaryatul Jihad Bengkulu Tengah (A Quasi-Experimental Research At Seventh-Grade Students)”** is myown work and research is not a plagiarism of the work of others . If in the future it is known that this thesis is the result of plagiarism, i am ready to be subject to academic sanctions.

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## MOTTO

*“Dan bahwa manusia hanya memperoleh apa yang telah diusahakannya.”*

**(QS. An-Najm: 39)**

*“Hidup bukan saling mendahului, bermimpilah sendiri-sendiri”*

**Baskara Putra**

*“It's fine to fake it until you you make it,until you do, until it's true”*

**Taylor swift**

*If it weren't for Allah giving me the strength, I might have given up long ago*

**BENGKULU**

## ABSTRACT

**Marsanda Putri Muharani : *THE EFFECT OF USING EDUCATIONAL TIKTOK VIDEOS AS A MEDIUM FOR LEARNING ENGLISH VOCABULARY AT MTS QARYATUL JIHAD BENGKULU TENGAH***  
***(A Quasi-Experimental Research at Seventh-Grade Students).***

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Vocabulary mastery is a fundamental component of English language learning that supports the development of all language skills, including speaking, listening, reading, and writing. However, many junior high school students in Indonesia still have limited vocabularies due to conventional teaching methods that lack engagement and interactivity. This study aims to determine the effect of using TikTok educational videos on the English vocabulary proficiency of seventh-grade students at MTs Qaryatul Jihad in Central Bengkulu. This study employed a quantitative approach with a “quasi-experimental” design (non-equivalent control group design). The sample consisted of 36 students, comprising 18 students from 7th Grade Class A as the experimental group and 18 students from 7th Grade Class B as the control group. Data were collected through pre-tests and post-tests using a multiple-choice test consisting of 37 valid items, then analyzed using the “Independent Samples t-test” and ANCOVA with the aid of SPSS version 26. The results of the study indicate that the use of TikTok educational videos has a significant effect on students’ vocabulary mastery. The results of the “Independent Samples t-test” showed a significance value of 0.000 ( $p < 0.05$ ), so the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected. The ANCOVA results also showed that the use of TikTok educational videos had an effect on students’ vocabulary mastery, with a “Partial Eta Squared” value of 0.446. Thus, it can be concluded that TikTok educational videos are effective as a learning medium for improving students’ English vocabulary mastery.

**Keywords:** *TikTok Educational Videos, Vocabulary Mastery, Quasi-Experimental.*

## ABSTRAK

**Marsanda Putri Muharani : *THE EFFECT OF USING EDUCATIONAL TIKTOK VIDEOS AS A MEDIUM FOR LEARNING ENGLISH VOCABULARY AT MTS QARYATUL JIHAD BENGKULU TENGAH***  
**(A Quasi-Experimental Research at Seventh-Grade Students).**

**Pembimbing 1: Nadrah, M.Pd, Ph.D Pembimbing**  
**2: Dr. Reko Serasi, S.S., M.A.**

Penguasaan kosakata merupakan komponen fundamental dalam pembelajaran bahasa Inggris yang mendukung pengembangan semua keterampilan berbahasa, termasuk berbicara, menyimak, membaca, dan menulis. Namun, banyak siswa sekolah menengah pertama di Indonesia masih mengalami keterbatasan kosakata akibat metode pembelajaran konvensional yang kurang menarik dan interaktif. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan video edukasi TikTok terhadap penguasaan kosakata bahasa Inggris siswa kelas VII di MTs Qaryatul Jihad Bengkulu Tengah. Penelitian ini menggunakan pendekatan kuantitatif dengan desain *quasi-experimental (non-equivalent control group design)*. Sampel penelitian berjumlah 36 siswa yang terdiri atas 18 siswa kelas VII A sebagai kelas eksperimen dan 18 siswa kelas VII B sebagai kelas kontrol. Data dikumpulkan melalui *pre-test* dan *post-test* menggunakan tes pilihan ganda yang terdiri atas 37 butir soal valid, kemudian dianalisis menggunakan uji *Independent Samples t-test* dan ANCOVA dengan bantuan SPSS versi 26. Hasil penelitian menunjukkan bahwa penggunaan video edukasi TikTok memberikan pengaruh yang signifikan terhadap penguasaan kosakata siswa. Hasil uji *Independent Samples t-test* menunjukkan nilai signifikansi 0,000 ( $p < 0,05$ ), sehingga hipotesis alternatif ( $H_a$ ) diterima dan hipotesis nol ( $H_0$ ) ditolak. Hasil ANCOVA juga menunjukkan bahwa penggunaan video edukasi TikTok memberikan pengaruh terhadap penguasaan kosakata siswa dengan nilai *Partial Eta Squared* sebesar 0,446. Dengan demikian, dapat disimpulkan bahwa video edukasi TikTok efektif digunakan sebagai media pembelajaran untuk meningkatkan penguasaan kosakata bahasa Inggris siswa.

**Kata Kunci:** Video Edukasi TikTok, Penguasaan Kosakata, Quasi-Experimental.

## DEDICATIONS

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May blessings and peace always be upon the Prophet Muhammad SAW, who has inspired Muslims to seek knowledge, uphold noble character, and live their lives in accordance with Islamic values. Through his example, Muslims learn about the importance of patience, sincerity, and enthusiasm in the pursuit of knowledge. May we always be able to follow his teachings and receive his intercession on the Day of Judgment.

This thesis, titled “The Effect of Using Educational TikTok Videos as a Medium for Learning English Vocabulary,” was prepared as one of the requirements for obtaining a Bachelor of Education (S.Pd.) degree in the English Language Education Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University, Bengkulu.

The researcher would like to express sincere gratitude and appreciation to all those who provided support, guidance, and assistance throughout the process of completing this thesis. The researcher hopes that this study will contribute to the development of English language learning, particularly through the use of technology-based learning media. The researcher also hopes that this study will serve as a useful reference for future researchers. Constructive criticism and suggestions are greatly appreciated to facilitate future improvements.

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Marsanda Putri Muharani

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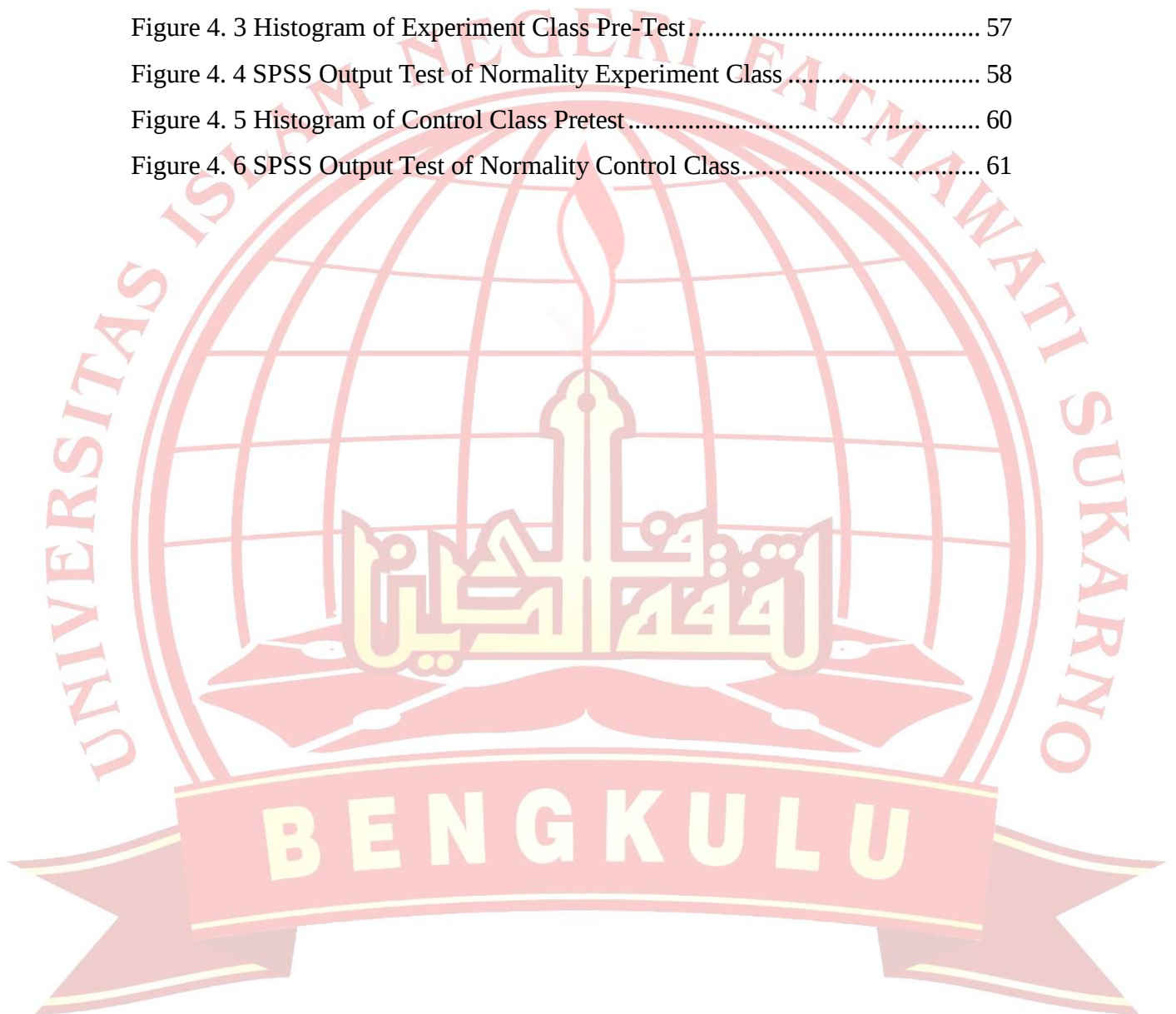


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