

**STUDENT MOTIVATION IN CHOOSING THE ENGLISH
EDUCATION MAJOR AT THE FACULTY OF TADRIS
AND TARBIYAH UIN FATMAWATI SUKARNO
BENGKULU BASED ON COHORT 2024**

T H E S I S

**Submitted as Partial Requirements for the degree of
Sarjana Pendidikan (S.Pd) in Eenglish Education Study
Program Tarbiyah and Tadrис Faculty UIN Fatmawati
Sukarno Bengkulu**



By :

**ETIKA LI
NIM.2011230077**

**STUDY PROGRAM OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TADRIS
FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY BENGKULU
YEAR 2026**

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THESIS

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I hereby declare that my thesis entitled **“Student Motivation In Choosing The English Education Major At The Faculty Of Tadris And Tarbiyah Uinfas Bengkulu Based On Cohort 2024”** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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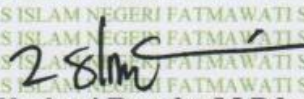
The thesis entitled “Student’s Motivation in Choosing the English Education Major at the Faculty of Tadris and Tarbiyah UIN Fatmawati Sukarno Bengkulu” has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

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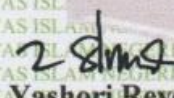
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Has been guided, reviewed, and updated according to the suggestions
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MOTTO

it's fine to fake it till you make it, till you do till it true

(Taylor swift)

“With all my heart, this thesis is dedicated to:
My parents, whose presence has always been my top priority
in every step I take.”



DEDICATION

In The Name of Allah. The Most Gracious And Most Merciful,
The researcher would like to dedicate this thesis to:

1. Allah SWT, the Almighty God, for His infinite grace, mercy, and guidance that enabled me to complete this thesis successfully.
2. My beloved mother, who tirelessly raised, educated, and guided me on her own. A mother who also became a father, who never ceased to give support, encouragement, and unconditional love, even in difficult times. Thank you for your endless love, countless sacrifices, and prayers that have accompanied every step of my journey. All of these achievements are the fruits of your struggles.
3. My dearest father. This work is dedicated to you with sincere gratitude for your love, prayers, and hard work throughout my life. May this small achievement make you proud.
4. My beloved siblings—my sister, brother, and younger siblings. Thank you for being my place to share, and for always giving me support, encouragement, and assistance.
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11. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for, for never quitting, I wanna thank me for always being a giver And tryna give more than I recieve, I wanna thank me for tryna do more right than wrong, I wanna thank me for just being me at all times.

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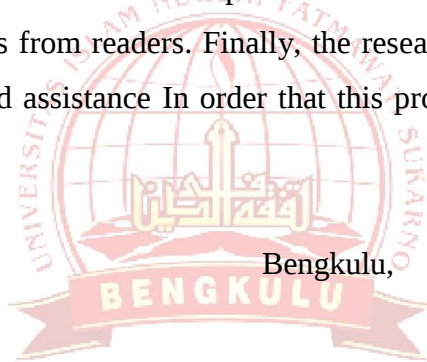
Allhamdulillah, All praise the researcher, pray for the presence of Allah SWT, for the abundance of His grace and guidance as well as Shalawat and greetings to the Prophet Muhammad SAW In order that the researcher can make a research thesis with the title “Student Motivation In Choosing The English Education Major At The Faculty Of Tadris And Tarbiyah UIN Fatmawati sukarno Bengkulu Based On Cohort 2024”. The researcher realizes that in making this thesis it will not be carried out without the help of all parties, on this occasion the researcher would like to express her deep gratitude to the honorable:

1. Prof. Dr. H. Zulkarnain Dali, M.Pd, the Rector of the State Islamic University of Fatmawati Sukarno Bengkulu.
2. Dr. H. Mus Mulyadi, M.Pd as Dean of the Tarbiyah and Tadris Faculty
3. Dr. M. Hidayaturrahman, M.Pd.I., as the Head of the Department of Tadris UIN Fatmawati Sukarno Bengkulu.
4. Hanura Febriani, M.Pd, as the Head of the English Education Study Program of UIN Fatmawati Sukarno Bengkulu.
5. Dr.H. Ali Akbarjono, M. Pd as the main supervisor
6. Yashori Revola, M.Pd as the accompanying supervisor
7. The lecturers and staff of the Faculty of Tarbiyah and Tadris at UIN Fatmawati Sukarno Bengkulu, who have

guided and provided valuable knowledge throughout the writer's studies at this university.

8. All existing lecturers in the English language education environment
9. All parties who have assisted in the preparation of this thesis

The researcher realizes that there are still many shortcomings and mistakes in writing this thesis. For this reason, the researcher expect constructive criticism and suggestions from readers. Finally, the researcher thank all the support and assistance In order that this proposal can be well structured



Bengkulu, Agustus 2025

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ABSTRACT

ETIKA LI, NIM. (2011230077). Thesis Title: STUDENT MOTIVATION IN CHOOSING THE ENGLISH EDUCATION MAJOR AT THE FACULTY OF TADRIS AND TARBIYAH UIN FATMAWATI SUKARNO BENGKULU BASED ON COHORT 2024. Thesis, English Language Education Study Program, Faculty of Tarbiyah and Education.

Supervisor: 1. Dr. H. Ali Akbarjono, M. Pd . 2. Yashori Revola, M.Pd.

This study aims to explore the motivations of students in choosing the English Education major at the Faculty of Tadris and Tarbiyah, UIN Fatmawati Sukarno Bengkulu, cohort 2024, and to analyze their influence on academic achievement. This research employed a qualitative descriptive design using in-depth interviews with three students representing both male and female perspectives, supported by observations and relevant document studies. The findings reveal that student motivations differ according to gender: female students are primarily driven by intrinsic factors, such as personal interest in English, enjoyment of learning, and the aspiration to become educators, while male students tend to emphasize extrinsic factors, including career prospects, financial independence, and parental support. Some students exhibit a combination of intrinsic and extrinsic motivations, where personal interest is reinforced by external encouragement. Motivation was found to significantly impact academic achievement: intrinsic motivation fosters deep engagement, active participation, and additional learning efforts, whereas extrinsic motivation promotes goal-oriented behavior, discipline, and consistency in completing assignments. Understanding these motivational differences and their effects on academic performance is crucial for educators to design supportive learning environments that meet diverse student needs and enhance overall academic success.

Keywords: student motivation, English Education

ABSTRAK

ETIKA LI, NIM. (2011230077). Judul Skripsi: “MOTIVASI MAHASISWA DALAM MEMILIH JURUSAN PENDIDIKAN BAHASA INGGRIS DI FAKULTAS TADRIS DAN TARBIYAH UIN FATMAWATI SUKARNO BENGKULU BERDASARKAN ANGKATAN 2024 ”. Skripsi, Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris.

Pembimbing: 1. Dr.H. Ali Akbarjono, M. Pd . 2. Yashori Revola, M.Pd.

Penelitian ini bertujuan untuk mengeksplorasi motivasi mahasiswa dalam memilih jurusan Pendidikan Bahasa Inggris di Fakultas Tadris dan Tarbiyah, UIN Fatmawati Sukarno Bengkulu angkatan 2024 serta menganalisis pengaruhnya terhadap prestasi akademik. Penelitian ini menggunakan desain penelitian deskriptif kualitatif dengan wawancara mendalam terhadap tiga mahasiswa yang mewakili perspektif laki-laki dan perempuan, didukung oleh observasi dan studi dokumentasi terkait. Hasil penelitian menunjukkan bahwa motivasi mahasiswa berbeda berdasarkan gender: mahasiswa perempuan didorong terutama oleh motivasi intrinsik, seperti minat pribadi terhadap bahasa Inggris, kesenangan dalam belajar, dan keinginan menjadi pendidik, sedangkan mahasiswa laki-laki cenderung menekankan motivasi ekstrinsik, termasuk prospek karier, kemandirian finansial, dan dukungan orang tua. Beberapa mahasiswa menunjukkan kombinasi motivasi intrinsik dan ekstrinsik, di mana minat pribadi diperkuat oleh dorongan eksternal. Motivasi terbukti berpengaruh signifikan terhadap prestasi akademik; motivasi intrinsik mendorong keterlibatan mendalam, partisipasi aktif, dan usaha belajar tambahan, sedangkan motivasi ekstrinsik mendorong perilaku berorientasi tujuan, disiplin, dan konsistensi dalam menyelesaikan tugas. Pemahaman terhadap perbedaan motivasi mahasiswa dan pengaruhnya terhadap prestasi akademik sangat penting bagi pendidik untuk merancang lingkungan belajar yang mendukung dan meningkatkan keberhasilan akademik secara keseluruhan.

Kata kunci: motivasi siswa, Pendidikan Bahasa Inggris

PREFACE

At the outset, the author would like to express gratitude to Allah SWT, the Singular Power, the Lord of the universe, the Owner of the Day of Judgement, the Almighty God, for all the blessings and grace that have enabled the author to complete this thesis entitled student motivation in choosing the english education major at the faculty of tadris and tarbiyah uinfas bengkulu based on cohort 2024 .May peace and blessings always flow to the Prophet Muhammad SAW, a great leader and an inspiring figure to the entire world. The completion of this thesis represents the fulfillment of academic requirements for the degree. Throughout the process of composing this thesis, the author encountered various challenges and obstacles, but with the assistance of various parties, the author successfully overcame all these hurdles. Therefore, the author would like to express gratitude to all those who have contributed to the preparation process of this thesis. May their assistance be rewarded by Allah SWT. The author acknowledges that this thesis is far from perfection, and there are still many shortcomings in its preparation.

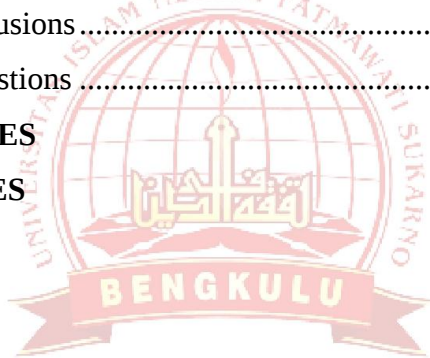
Bengkulu, September2025
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