

**THE EFFECT OF USING BLOOKET GAMES  
ON STUDENTS' VOCABULARY MASTERY  
AT SMP NEGERI 5 KOTA BENGKULU**

**THESIS**

Submitted as a Particular Requirement for the Degree of *Sarjana Pendidikan* (S.Pd.) In English Education Study Program  
Fakulty of Tarbiyah and Tadris  
State Islamic University of Fatmawati Sukarno Bengkulu



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FAKULTY OF TARBIYAH AND TADRIS  
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SUKARNO BENGKULU**

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I hereby declare that the thesis Entitled "The Effect of Using Blooket Games on Students' Vocabulary Mastery at SMP Negeri 5 Kota Bengkulu" is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, 06 May 2026

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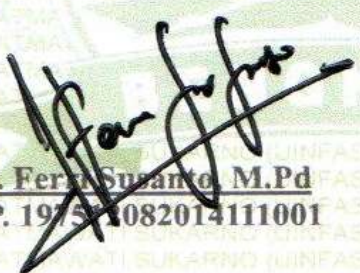
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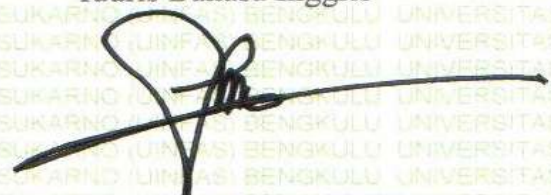
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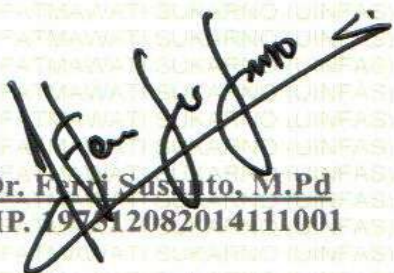
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The thesis entitled “The Effect of Using Blooket Games on Students’ Vocabulary Mastery at SMP Negeri 5 Kota Bengkulu” has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munagasyah examination.

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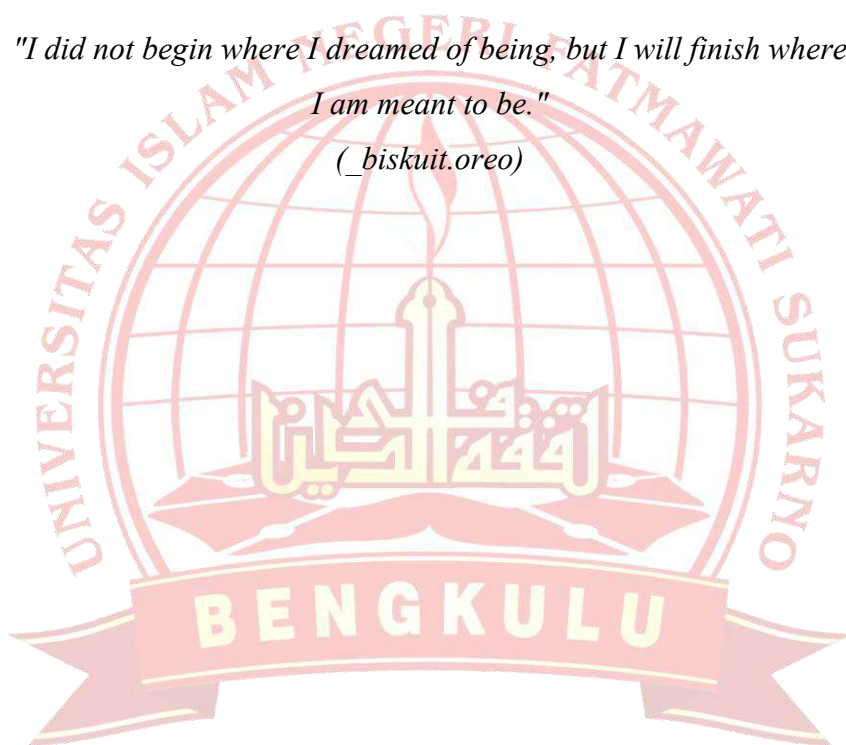
## MOTTO

*“Maka sesungguhnya bersama kesulitan ada kemudahan.  
Sesungguhnya bersama kesulitan ada kemudahan.”*

*(QS. Al-Insyirah: 5–6)*

*"I did not begin where I dreamed of being, but I will finish where  
I am meant to be."*

*(\_biskuit.oreo)*



## DEDICATIONS

With deep gratitude, love, and sincere appreciation, this thesis is lovingly dedicated to:

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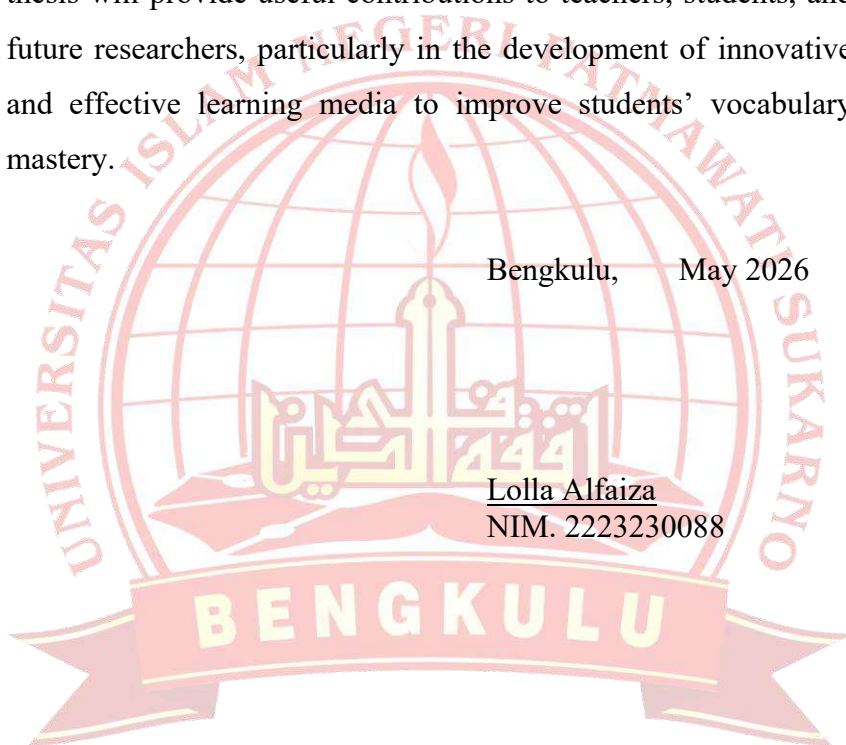
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Finally, the author realizes that this thesis is still far from perfect. Therefore, constructive criticism and valuable suggestions are highly appreciated for future improvement. It is hoped that this thesis will provide useful contributions to teachers, students, and future researchers, particularly in the development of innovative and effective learning media to improve students' vocabulary mastery.

Bengkulu, May 2026

Lolla Alfaiza  
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## ABSTRAK

**Skripsi,** Lolla Alfaiza NIM 2223230088, dengan judul “*Pengaruh Penggunaan Blooket Games terhadap Penguasaan Kosakata Siswa di SMP Negeri 5 Kota Bengkulu,*” Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Tadris, UINFAS Bengkulu, 2026.

**Pembimbing**

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**2. Yashori Revola, M. Pd.**

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan Blooket Games terhadap penguasaan kosakata siswa kelas VIII di SMP Negeri 5 Kota Bengkulu. Latar belakang penelitian ini didasarkan pada rendahnya penguasaan kosakata siswa yang disebabkan oleh penggunaan metode pembelajaran konvensional, kurangnya variasi media pembelajaran, serta rendahnya motivasi siswa dalam mempelajari kosakata bahasa Inggris. Penelitian ini menggunakan metode kuasi eksperimen dengan desain Non-Equivalent Control Group Design, yang melibatkan dua kelas sebagai kelompok eksperimen dan kelompok kontrol. Instrumen penelitian yang digunakan adalah tes kosakata dalam bentuk *pre-test* dan *post-test* untuk mengukur penguasaan kosakata siswa sebelum dan sesudah perlakuan. Hasil penelitian menunjukkan bahwa terdapat peningkatan yang signifikan pada penguasaan kosakata siswa setelah pembelajaran menggunakan Blooket Games. Kelas eksperimen menunjukkan peningkatan rata-rata nilai *post-test* yang lebih tinggi dibandingkan dengan kelas kontrol yang diajar menggunakan metode konvensional. Analisis statistik menggunakan uji *independent sample t-test* menunjukkan bahwa nilai signifikansi lebih kecil dari 0,05, yang menunjukkan bahwa penggunaan Blooket Games memberikan pengaruh yang signifikan terhadap penguasaan kosakata siswa. Dengan demikian, Blooket Games dapat digunakan sebagai media pembelajaran berbasis permainan yang efektif untuk meningkatkan penguasaan kosakata siswa serta menciptakan suasana pembelajaran yang lebih menarik dan interaktif pada tingkat sekolah menengah pertama.

**Kata Kunci:** Blooket Games, Pembelajaran Berbasis Permainan, Pendidikan Bahasa Inggris, Penguasaan Kosakata.

## ABSTRACT

**Thesis,** Lolla Alfaiza NIM 2223230088, entitled “*The Effect of Using Blooket Games on Students’ Vocabulary Mastery at SMP Negeri 5 Kota Bengkulu*”, English Education Study Program, Faculty of Tarbiyah and Tadris, State Islamic University of Fatmawati Sukarno Bengkulu, 2026.

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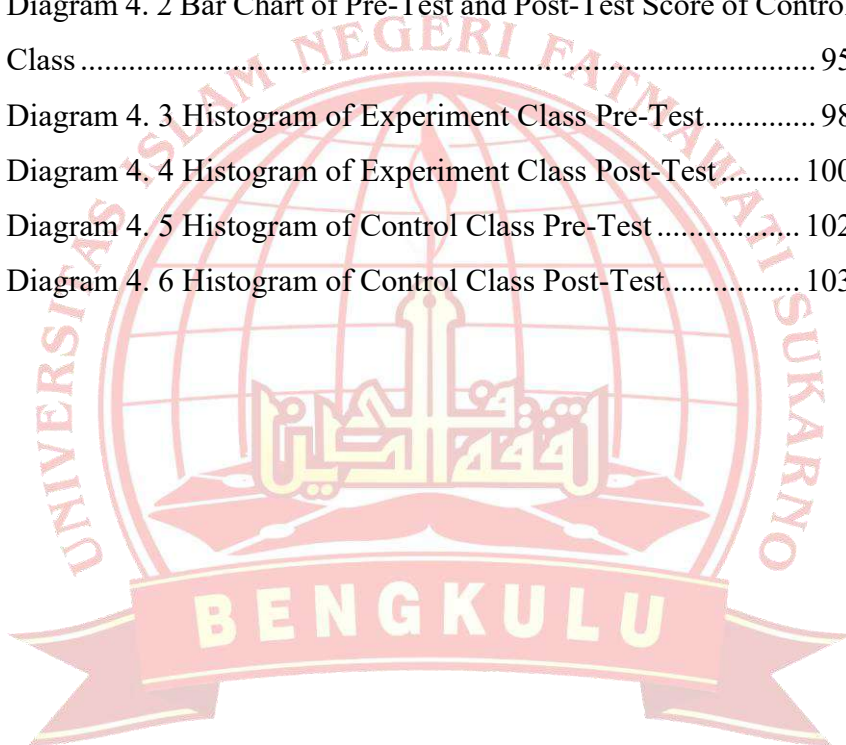
**2. Yashori Revola, M. Pd.**

This study aims to determine the effect of using Blooket Games on the vocabulary mastery of eighth-grade students at SMP Negeri 5 Kota Bengkulu. The background of this research is based on students’ low vocabulary mastery caused by the use of conventional teaching methods, limited variation of learning media, and low student motivation in learning English vocabulary. This study employed a quasi-experimental method using a Non-Equivalent Control Group Design, involving two classes as the experimental group and the control group. The research instrument used was a vocabulary test in the form of *pre-test* and *post-test* to measure students’ vocabulary mastery before and after the treatment. The findings of the study revealed that there was a significant improvement in students’ vocabulary mastery after learning through Blooket Games. The experimental class showed a higher increase in the average *post-test* score compared to the control class that was taught using conventional teaching methods. Statistical analysis using the *independent sample t-test* indicated that the significance value was lower than 0.05, which means that the use of Blooket Games had a significant effect on students’ vocabulary mastery. Therefore, Blooket Games can be used as an effective game-based learning medium to improve students’ vocabulary mastery and to create a more engaging and interactive learning environment at the junior high school level.

**Keywords:** Blooket Games, English Education, Game-Based Learning, Vocabulary Mastery.

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