

**THE EFFECT OF COMMUNICATIVE LANGUAGE TEACHING
METHOD TOWARD THE SPEAKING SKILLS OF SEVENTH
GRADE STUDENTS AT SMP NEGERI 4
KOTA BENGKULU**

THESIS

Submitted as a Particular Requirement for the Degree *of Sarjana Pendidikan*
(S.Pd.) In English Education Study Program Faculty of Tarbiyah and Tadris
State Islamic University of Fatmawati Sukarno Bengkulu



Arranged by :

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU**

2026

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I hereby declare that the thesis Entitled **“The Effect of Communicative Language Teaching Method Toward The Speaking Skills of Seventh Grade Students at SMP Negeri 4 Kota Bengkulu”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, May 2026

Stated By.



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The thesis entitled **“The Effect of Communicative Language Teaching Method Toward The Speaking Skills of Seventh Grade Students at SMP Negeri 4 Kota Bengkulu”** has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

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MOTTO

“Success is not final, failure is not fatal, it is the courage to continue that counts.”

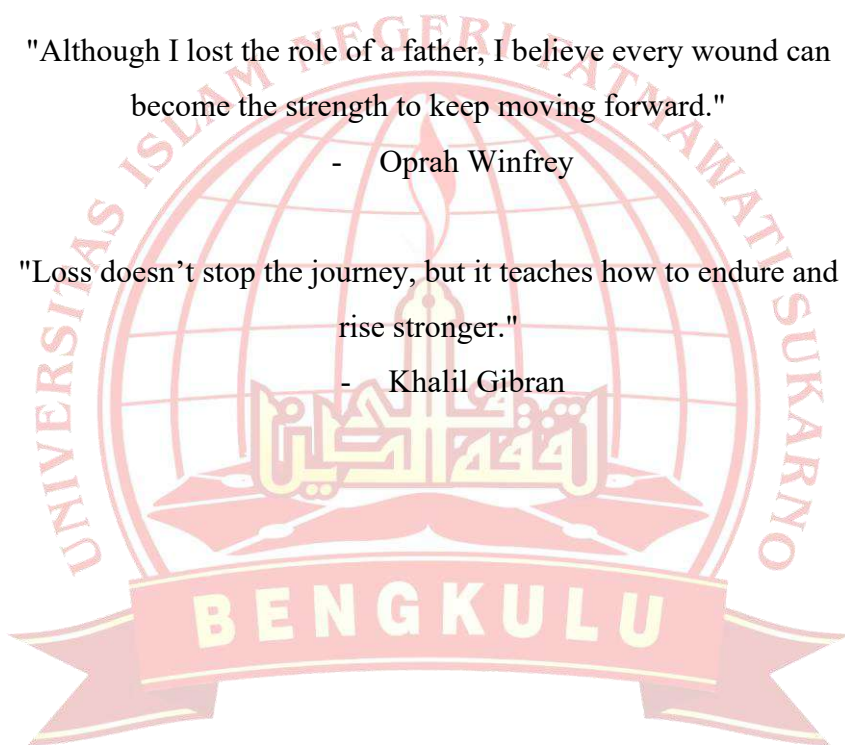
- Winston Churchill.

"Although I lost the role of a father, I believe every wound can become the strength to keep moving forward."

- Oprah Winfrey

"Loss doesn't stop the journey, but it teaches how to endure and rise stronger."

- Khalil Gibran



DEDICATIONS

With sincere gratitude and deep appreciation, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty and Creator of the entire universe, continually bestows mercy, strength, patience, and guidance upon His servants. Through His abundant compassion and direction, the various obstacles and challenges encountered during the preparation of this thesis were successfully overcome. Without His permission and will, this scholarly work certainly would not have been able to be completed as it has been.
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always reminded the author to continue pursuing education until completion and to attain a bachelor's degree. Although father is no longer present to watch over and accompany the writer in completing this study, his love and teachings remain a strength in every step of the writer's life. May the writer be able to realize other dreams and always have the patience that you taught.

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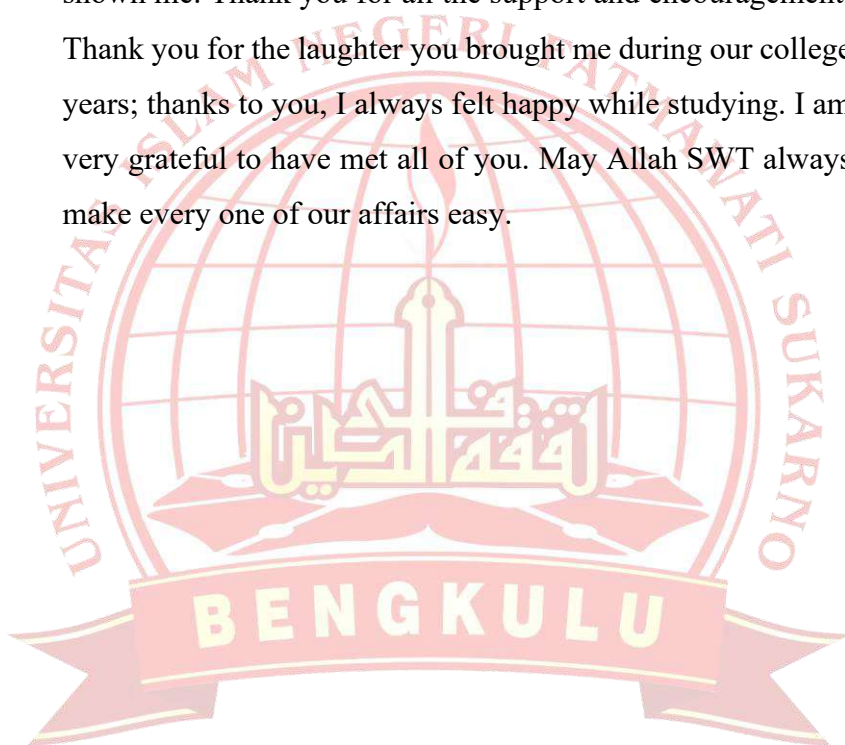
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May blessings and peace always be bestowed upon the Prophet Muhammad, peace be upon him, the role model for all humanity, whose teachings and character continually inspire the author to cultivate sincerity, integrity, and enthusiasm in the pursuit of knowledge.

The thesis entitled **“The Effect of Communicative Language Teaching Method Toward The Speaking Skills of Seventh Grade Students at SMP Negeri 4 Kota Bengkulu”** was written as one of the requirements for obtaining a Bachelor’s degree (S1) in the English Education Study Program. The process of preparing this thesis not only provided valuable academic experience but also served as a meaningful opportunity for the author's personal development.

The author would like to express sincere appreciation and deep respect to the following individuals and institutions:

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The author acknowledges that this thesis is still far from perfect and has various limitations. Therefore, the author greatly welcomes constructive criticism and suggestions. The author hopes this work can make a positive contribution to the advancement of knowledge and serve as a useful reference for future research.

Bengkulu, May 2026

Bafelia Indriyati Absya

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ABSTRAK

Bafelia Indriyati Absya *The Effect of Communicative Language Teaching Method Toward The Speaking Skills of Seventh Grade Students at SMP Negeri 4 Kota Bengkulu.* Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu, 2026

Penelitian ini bertujuan untuk melihat pengaruh penggunaan metode *Communicative Language Teaching* (CLT) terhadap kemampuan berbicara siswa kelas VII di SMP Negeri 4 Kota Bengkulu. Latar belakang penelitian ini didasarkan pada masih rendahnya kemampuan berbicara siswa, yang dipengaruhi oleh kurangnya rasa percaya diri, terbatasnya kesempatan dalam berlatih komunikasi, serta penerapan metode pembelajaran konvensional yang lebih menekankan pada aspek tata bahasa daripada keterampilan komunikasi. Penelitian ini menggunakan pendekatan kuasi-eksperimen dengan desain non-equivalent control group, yang melibatkan dua kelas sebagai sampel, yaitu VII.1 sebagai kelas eksperimen dan VII. 2 sebagai kelas kontrol. Instrumen yang digunakan berupa tes berbicara melalui pre-test dan post-test, dengan penilaian meliputi aspek kelancaran, ketepatan, dan pemahaman. Hasil penelitian menunjukkan bahwa penerapan metode CLT memberikan peningkatan yang signifikan terhadap rata-rata skor kemampuan berbicara siswa pada kelas eksperimen dibandingkan sebelum perlakuan. Hal ini terlihat dari peningkatan nilai rata-rata siswa dari 53,39 menjadi 63,97 setelah mengikuti pembelajaran dengan metode CLT. Sementara itu, pada kelas kontrol juga terjadi peningkatan dari 47,91 menjadi 56,66, namun peningkatannya tidak sebesar kelas eksperimen. Selain itu, hasil analisis statistik menunjukkan bahwa nilai signifikansi $< 0,05$, yang berarti terdapat pengaruh yang signifikan dari

penggunaan metode CLT terhadap kemampuan berbicara siswa. Dengan demikian, metode *Communicative Language Teaching* terbukti efektif dalam meningkatkan kemampuan berbicara siswa pada tingkat SMP.

Kata Kunci: Communicative Language Teaching, Kemampuan Berbicara, Metode Pembelajaran, Bahasa Inggris.



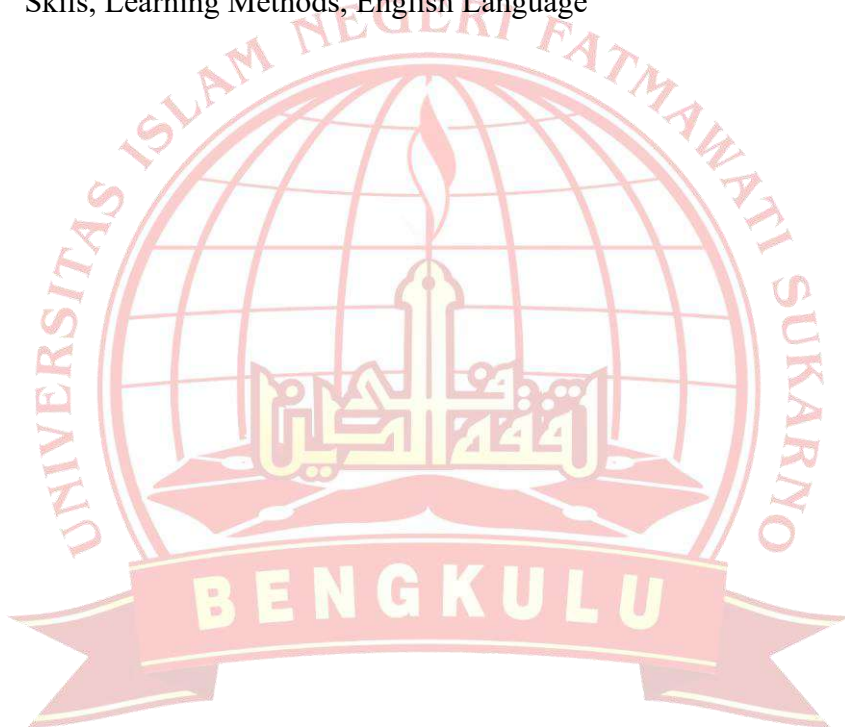
ABSTRACT

Bafelia Indriyati
Absya *The Effect of Communicative Language Teaching Method Toward The Speaking Skills of Seventh Grade Students at SMP Negeri 4 Kota Bengkulu.* Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu, 2026

This study aims to examine the effect of using the Communicative Language Teaching (CLT) method on the speaking ability of seventh-grade students at SMP Negeri 4 Kota Bengkulu. The background of this research is based on the still low speaking ability of students, which is influenced by a lack of self-confidence, limited opportunities to practice communication, and the implementation of conventional teaching methods that emphasize grammar aspects more than communication skills. This study uses a quasi-experimental method with a non-equivalent control group design, involving two classes as samples, namely VII.1 as the experimental class and VII.2 as the control class. The instrument used was a speaking test administered as a pre-test and post-test, with assessment covering the aspects of fluency, accuracy, and comprehension. The research results showed that the implementation of the CLT method produced a significant increase in the average speaking ability scores of students in the experimental class compared to before the treatment. This is shown by the increase in the students' average score from 53.39 to 63.97 after participating in instruction using the CLT method. Meanwhile, in the control class there was also an increase from 47.91 to 56.66, but the increase was not as large as in the

experimental class. In addition, the statistical analysis showed a significance value < 0.05 , which means there is a significant effect of using the CLT method on students' speaking ability. Thus, the Communicative Language Teaching method is proven effective in improving students' speaking ability at the junior high school level.

Keywords: Communicative Language Teaching, Speaking Skills, Learning Methods, English Language



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