

CHAPTER V

CONCLUSION

A. Conclusion

Based on the results of research conducted on seventh-grade students at SMP Negeri 4 Kota Bengkulu, it can be concluded that the implementation of the Communicative Language Teaching (CLT) method has a significant effect on students' speaking ability. This can be seen from the difference in post-test results between the experimental class and the control class, where the experimental class experienced greater improvement after instruction using CLT compared to the control class, which still used conventional methods. The results of the statistical analysis, which included tests for normality, homogeneity, and hypothesis testing, indicate that the observed increase did not occur by chance but was caused by the treatment applied. Additionally, the Independent Sample t-test results showed a t value of -3.602 with a significance (Sig. 2-tailed) < 0.001 , which is less than 0.05 . This reinforces that there is a significant difference between the two classes. Therefore, it can be concluded that the CLT method is effective in improving students' speaking skills in English language learning.

Moreover, further analysis using the F test (ANCOVA) further strengthened that the treatment in the experimental class had a significant positive effect on students' speaking ability. The analysis results showed an F value of 12.972 with a

significance level of < 0.001 , indicating a statistically significant effect. In addition, the Partial Eta Squared value of 0.171 shows that the CLT method contributed approximately 17.1% to the improvement in students' speaking ability, which falls into the category of a fairly large effect. In general, the improvement was seen in several aspects, such as fluency in speaking, accuracy, comprehension, and an increased student confidence in communication. Thus, the CLT method can be said to be an effective and appropriate instructional approach for improving students' speaking skills in English language learning.

B. Implications

Based on the findings of this study, the researcher presents several important implications that need to be considered:

1. For teachers : This study emphasizes the importance of creating an interactive and supportive classroom environment. The fairly significant improvement in students' speaking skills shows that the more often students are given opportunities to practice speaking in meaningful contexts, the more their confidence and engagement increase.
2. For students : The findings of this study indicate that active participation in communication activities plays an important role in developing speaking skills.

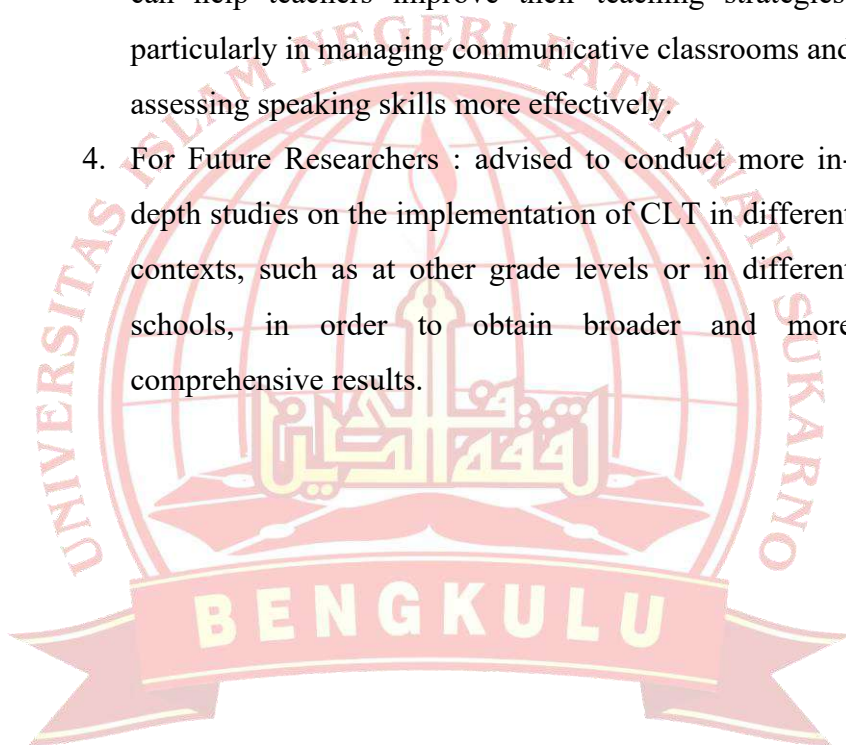
3. For schools : This study shows that implementing communicative approaches such as CLT in the curriculum can improve the overall quality of English language learning.
4. For future researchers : This study provides an opportunity to further examine various aspects of CLT implementation, such as its effects on other language skills, its long term impact, and its integration with educational technology

C. Suggestion

Based on the results of this study, the researcher offers several recommendations to the relevant parties as follows:

1. For Teachers : Teachers are advised to apply the Communicative Language Teaching (CLT) method more frequently in instruction, especially in teaching speaking skills. Teachers can design various interactive and meaningful activities, such as role-plays, group discussions, and tasks related to real communicative situations.
2. For Students : Students are encouraged to become more actively involved in speaking activities and not be afraid of making mistakes. They should practice using English more often, both inside and outside the classroom, so that fluency, accuracy, comprehension and confidence can improve.

3. For Schools : Schools are expected to support the implementation of a communicative teaching method by providing adequate facilities and infrastructure as well as training programs for teachers. Activities such as workshops or professional development related to CLT can help teachers improve their teaching strategies, particularly in managing communicative classrooms and assessing speaking skills more effectively.
4. For Future Researchers : advised to conduct more in-depth studies on the implementation of CLT in different contexts, such as at other grade levels or in different schools, in order to obtain broader and more comprehensive results.



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