

**THE INFLUENCE OF USING WORD SEARCH PUZZLE
ON THE VOCABULARY MASTERY OF EIGHTH
GRADE STUDENTS AT SMP 25 BENGKULU CITY**

THESIS

Submitted as a Particular Requirement for the Degree of
Sarjana Pendidikan (S.Pd.) In the English Education Study
Program Tarbiyah and Tadris Faculty UIN Fatmawati
Sukarno of Bengkulu



Arranged by :

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU**

2026

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KEMENTERIAN AGAMA REPUBLIK INDONESIA
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I hereby declare that the thesis Entitled **“The Influence of Using Word Search Puzzle on The Vocabulary Mastery of Eighth Grade Students at Smp 25 Bengkulu City”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, 08 May 2026

Stated By.



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RATIFICATION

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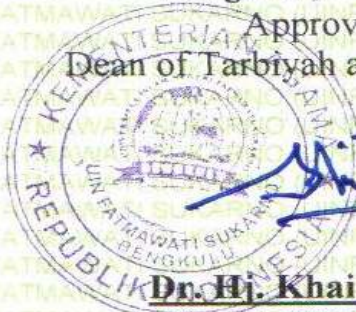
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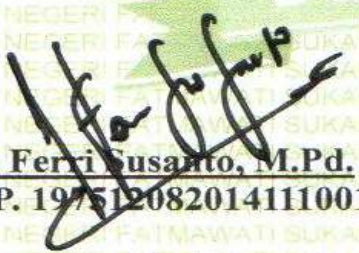
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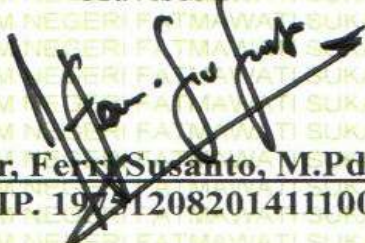
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The thesis entitled “The Influence of Using Word Search Puzzle on The Vocabulary Mastery of Eighth Grade Students at SMP 25 Bengkulu City” has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

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MOTTO

“Allah akan memberi pada waktunya, saat kita sudah benar-benar layak mendapatkannya, **Sabar...semua hanya perihwal waktu**”

(QS. Fatir :13)

“Kita gak bisa mewarisin harta tapi kita bisa mewarisin pendidikan yang bisa membuat kalian sukses, kalian cari sendiri sukses itu”

Xaviera Putri

“I endure through the exhaustion of college and the challenges of my thesis, not just for a degree, but because there is a greater hope that keeps calling me not to give up **_my parents_**.”

*_The little universe of pujak_*

“In every step you take, there are your parents’ prayers that never cease, and their tireless efforts to provide for you. Do not measure your struggle only by your exhaustion, because **your weariness is nothing compared to the sacrifices they have made to bring you to where you are today.**”

*_The little universe of pujak_*

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With the utmost gratitude, *Alhamdulillahirabbil 'alamin*, upon these pages that bear witness to the culmination of this journey, the author dedicates this thesis to:

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2. My deepest reverence is devoted to the author’s beloved parents, the primary pillars of support in this life. To my father, Tasno, whom I lovingly call “Bapang,” a man of remarkable strength and perseverance, the hardest-working man I have ever known. I still vividly remember my childhood, when every Sunday he would buy me a pearl necklace. Please live a long life, dear father, and accompany your little child in becoming a person who is beneficial to many others, until success becomes the final harbor of my journey. Although he did not have the opportunity to pursue formal education beyond high school, his hard work has been the most authentic school of life for me. From his tireless hands, I have learned the true meaning of responsibility and perseverance. To my mother, Yunisma Minarti, whom I call “Umak,” the gateway to my heaven, a kind-hearted woman who never tires of working. She is the most comforting place

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Now, the author has successfully earned a bachelor's degree. May they rest in peace and always be granted happiness in the hereafter.

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words “Keep spirit and always be successful.” The author also extends her gratitude to the students of classes VIII A and VIII B who served as the research sample. Without their participation, this thesis would not have been possible.

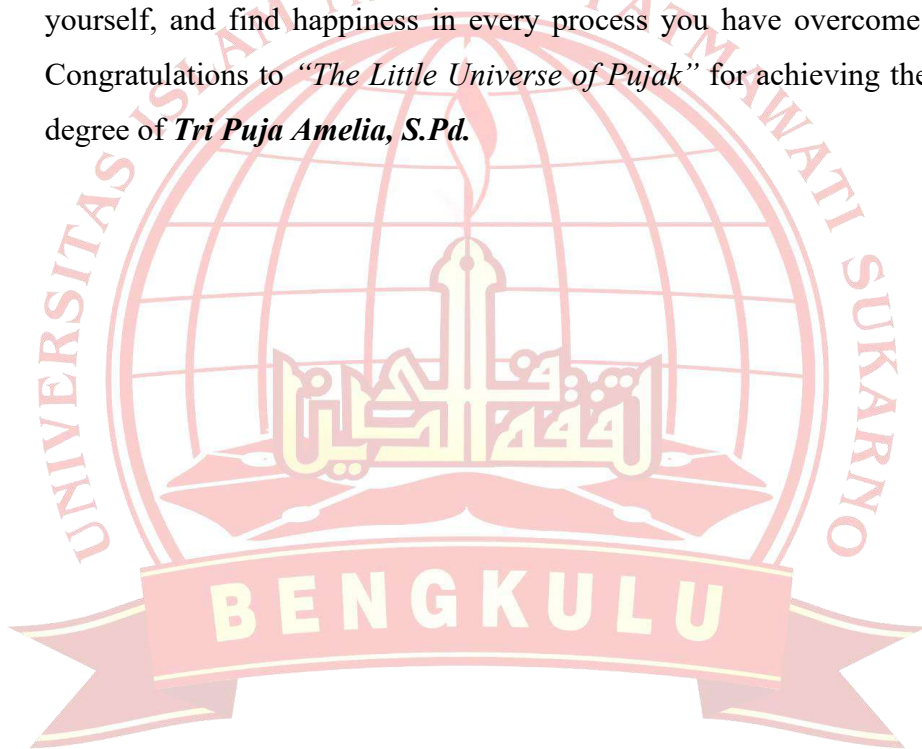
9. My fellow companions in this academic journey who have continuously provided support and helped one another to graduate together, namely the “Sarjana On Going” group (Lolla, Siti, Bafe, Anun, Desti, Maiya, Teguh, Bayu, and Farhan). Thank you for being part of the 1/3, namely the proposal seminar (*sempro*), which is certainly not the end of our journey. Stay strong and keep striving toward achieving the S.Pd. degree. In particular, I would like to express my sincere gratitude to two friends who are full of plans and aspirations, known as “Otw Buku Biru” (Lolla Alfaiza and Siti Nurhasanah). Thank you for being my companions in learning grammar, from the red book to the black book, Thank you for being my close friends, confidants, and the best companions throughout my university life, always supporting, helping, and reminding one another. I am also deeply grateful to all my classmates in the English Education Study Program, Class D. Thank you for the togetherness and meaningful presence since the beginning of our academic journey. Sharing stories, laughter, discussions, and experiences together has created a bond filled with meaning and happiness, making university life more memorable and valuable.
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and for proving that the process never betrays the result. Congratulations Pujakk, for successfully completing one phase of life that turned out not to be as frightening as you once imagined. Keep growing, believing, and moving forward, because nothing is more beautiful than witnessing yourself become the best version of who you are. Whatever comes next in life, celebrate yourself, appreciate yourself, and find happiness in every process you have overcome. Congratulations to “*The Little Universe of Pujak*” for achieving the degree of ***Tri Puja Amelia, S.Pd.***



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This thesis is written and submitted to the English Education Study Program, Faculty of Tarbiyah, UIN Fatmawati Sukarno Bengkulu, as one of the academic requirements for obtaining the Bachelor of Education degree (S.Pd.). The author realizes that the completion of this thesis would not have been possible without the support, guidance, and contributions of various parties, both directly and indirectly.

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4. Dr. Ferri Susanto, M.Pd., as the first supervisor, and Yashori Revola, M.Pd., as the second supervisor, who have patiently and sincerely devoted their time and thoughts to provide guidance, motivation, direction, and valuable suggestions to the author throughout the research and writing process of this thesis.
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The author can only offer prayers that all parties who have contributed will receive abundant blessings and mercy from Allah SWT. With full awareness, the author acknowledges that this thesis

still has limitations and is far from perfect. Therefore, the author hopes that this thesis will provide meaningful contributions to the development of knowledge and to various other academic purposes.

Bengkulu, April 2026

Tri Puja Amelia
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ABSTRAK

Skripsi, Tri Puja Amelia NIM 2223230094, dengan judul “*Pengaruh Penggunaan Word Search Puzzle Terhadap Penguasaan Kosakata Siswa di SMP 25 Kota Bengkulu*” Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Tadris, UINFAS Bengkulu, 2026.

Pembimbing

1. Dr, Ferri Susanto, M.Pd.

2. Yashori Revola, M.Pd.

Penelitian ini bertujuan untuk menganalisis pengaruh penggunaan media Word Search Puzzle terhadap penguasaan kosakata siswa kelas VIII di SMP 25 Kota Bengkulu. Penelitian ini dilatarbelakangi oleh rendahnya penguasaan kosakata siswa akibat metode pembelajaran yang kurang menarik dan minimnya penggunaan media interaktif. Penelitian ini menggunakan metode kuantitatif dengan desain quasi-experimental (nonequivalent control group design). Populasi penelitian seluruh siswa kelas VIII, dengan sampel penelitian dari dua kelas, yaitu eksperimen dan kontrol, masing-masing berjumlah 28 siswa. Prosedur penelitian meliputi pre-test, pemberian perlakuan pada kelas eksperimen menggunakan *Word Search Puzzle*, serta pembelajaran konvensional pada kelas kontrol, kemudian diakhiri dengan post-test. Data yang diperoleh dianalisis menggunakan uji statistik dengan bantuan program SPSS versi 27. Hasil penelitian menunjukkan adanya peningkatan yang signifikan di kelas eksperimen dibandingkan dengan kelas kontrol. Hal ini terlihat dari perbedaan Nilai rata-rata kelas eksperimen meningkat dari 55,8 menjadi 84,9, sedangkan kelas kontrol dari 49,7 menjadi 72,5. Temuan ini diperkuat oleh hasil uji t, di mana nilai t-hitung $>$ t-tabel ($6,390 > 2,005$) dengan signifikansi $< 0,001 < 0,05$, sehingga H_0 ditolak dan H_a diterima. Disimpulkan bahwa Word Search Puzzle berpengaruh signifikan terhadap penguasaan kosakata siswa dengan kontribusi sebesar 0.431 (43,1%) Media ini berpotensi menjadi alternatif pembelajaran yang inovatif dan efektif dalam meningkatkan kemampuan kosakata bahasa Inggris siswa sekolah menengah pertama.

Kata Kunci: Media Pembelajaran, Penguasaan Kosakata, Word Search Puzzle

ABSTRACT

Thesis, Tri Puja Amelia, NIM 2223230094, entitled “*The Influence of Using Word Search Puzzle on the Vocabulary Mastery of Students at SMP 25 Bengkulu City.*” English Education Study Program, Faculty of Tarbiyah and Tadris, State Islamic University of Fatmawati Sukarno Bengkulu, 2026.

Advisor

1. Dr, Ferri Susanto, M.Pd.

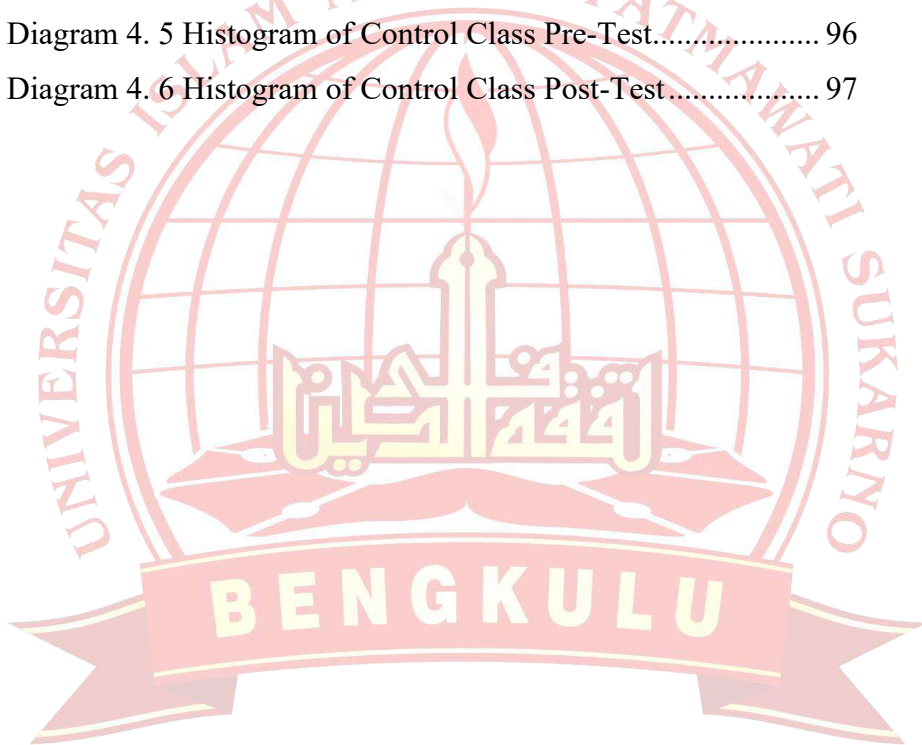
2. Yashori Revola, M.Pd.

This study aims to analyze the effect of using the Word Search Puzzle as a learning medium on the vocabulary mastery of eighth-grade students at SMP 25 Bengkulu City. This research is motivated by the low level of students' vocabulary mastery due to less engaging teaching methods and the limited use of interactive learning media. This study employed a quantitative method with a quasi-experimental design (nonequivalent control group design). The population consisted of all eighth-grade students, with the sample taken from two classes, namely the experimental and control groups, each consisting of 28 students. The research procedure included a pre-test, followed by treatment in the experimental group using Word Search Puzzle, while the control group was taught using conventional methods, and concluded with a post-test. The data obtained were analyzed using statistical tests with the help of SPSS version 27. The results showed a significant improvement in the experimental group compared to the control group. The mean score of the experimental group increased from 55.8 to 84.9, while the control group increased from 49.7 to 72.5. These findings were supported by the results of the t-test, where $t\text{-count} > t\text{-table}$ ($6.390 > 2.005$) with a significance value of $< 0.001 < 0.05$, indicating that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. It can be concluded that the Word Search Puzzle has a significant effect on students' vocabulary mastery, with a contribution of 0.431 (43.1%). This media has the potential to be an innovative and effective alternative for improving English vocabulary mastery among junior high school students.

Keywords: Learning Media, Vocabulary Mastery, Word Search Puzzle

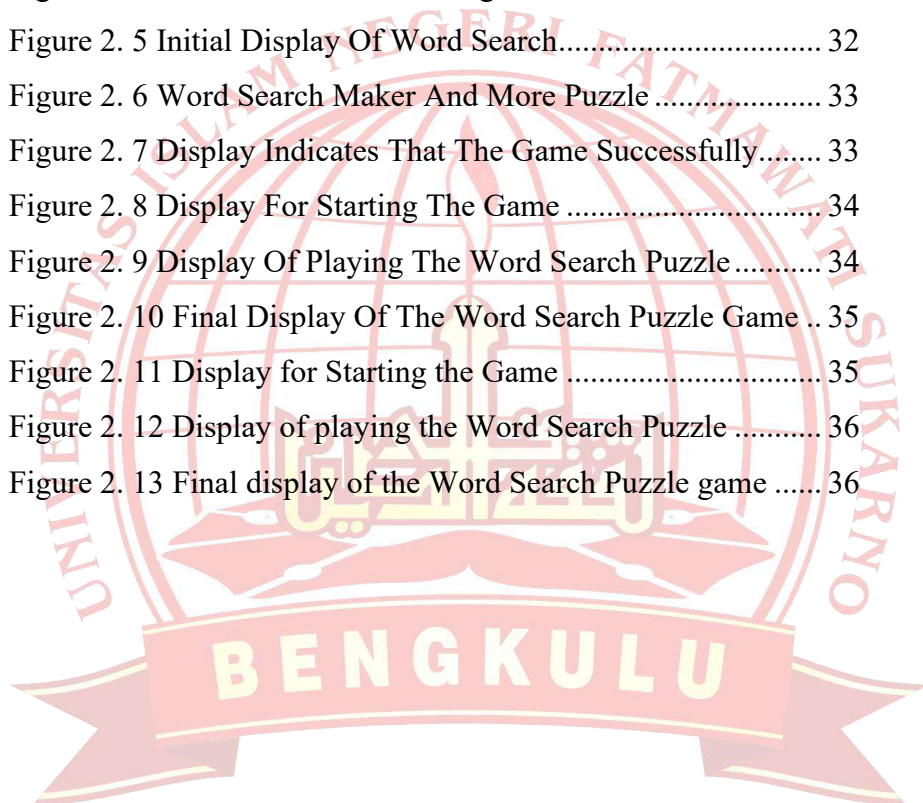
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