

**ANALYSIS OF SPELLING ERRORS IN ENGLISH WRITING
ABILITY AT THE NINTH GRADE OF SMP BP
PANCASILA BENGKULU**

**(A Study on the Ninth Grade Students of SMP BP Pancasila
Bengkulu City in Academic Year 2025-2026)**

THESIS

Submitted as a partial requirements for the degree of Bachelor of
Education (S.Pd) In English Education Study Program Tarbiyah
and Tadris Faculty UINFAS Bengkulu.



Arranged By:

**Hanifatul Izmi
NIM. 1911230087**

**ENGLISH EDUCATION STUDY PROGRAM
DEPARTEMEN OF TADRIS
FACULTY OF TARBIYAH AND TADRIS
FATMAWATI SUKARNO STATE ISLAMIC UNIVERSITY
OF BENGKULU
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2026**

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I hereby sincerely state that the thesis titled “Analysis of Spelling Errors in English Writing Ability at The Ninth Grade of SMP BP Pancasila Bengkulu” is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and refered in the bibliography. If later proven that my thesis has discrepancies, I am willing to take academic sanctions in the form of repealing my thesis and academic degree.

Bengkulu,

2024

Stated by,



Hanifatul Izmi

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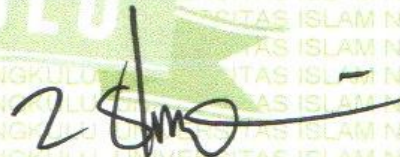
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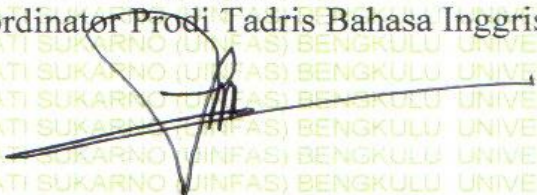
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LETTER OF ADVISOR'S APPROVAL

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Analysis Of Spelling Errors In English Writing Ability
At The Ninth Grade Of SMP BP Pancasila Bengkulu

Has been guided, reviewed, and updated according to the
suggestions of Advisor I and Advisor II. Therefore, the thesis has met the
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MOTTO

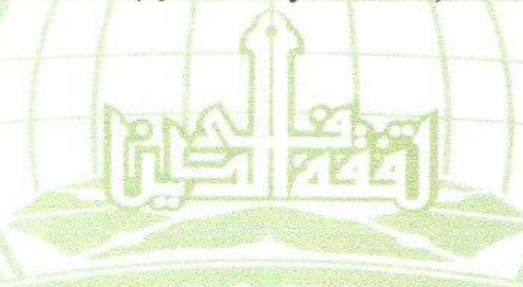
Tawakkal adalah batas akhir dari segala usaha kita.

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾
إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾

Maka sesungguhnya sesudah kesulitan itu ada kemudahan,

Sesungguhnya sesudah kesulitan itu ada kemudahan.

(Q.S Al-insyiroh : 5-6)

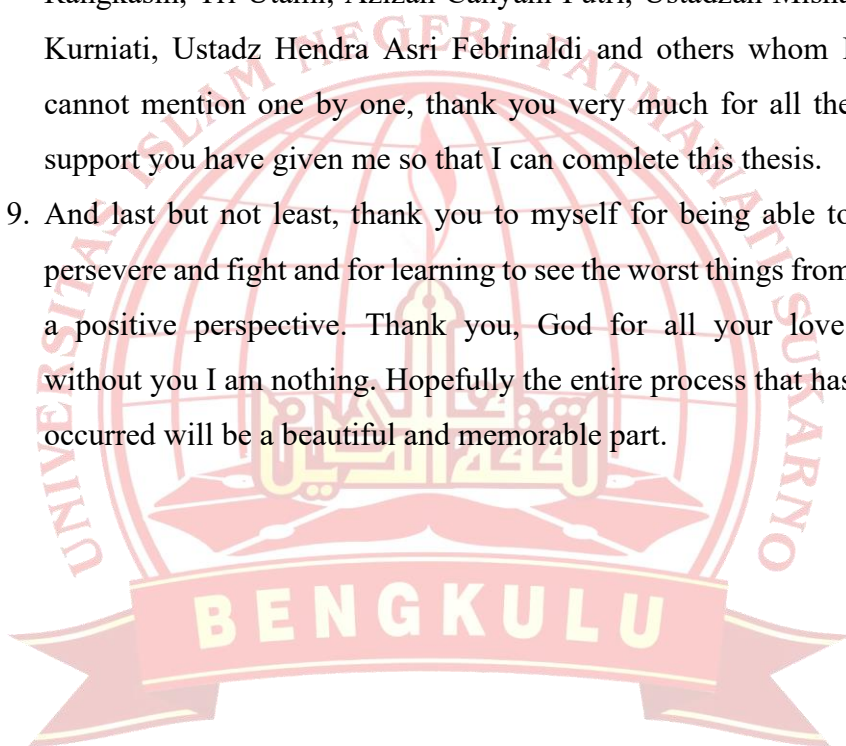


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By giving thanks, alhamdulillahirobbil'alamin, for the blessings and grace that Allah SWT has given me, I dedicate this thesis to:

1. To Allah SWT throughout my life, I am grateful for all His infinite blessings and have no regrets whatsoever for all the processes that have occurred, finally I was able to complete this thesis well.
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ABSTRACT

Hanifatul Izmi, 1911230087, “**Analysis of Spelling Errors in English Writing Ability at The Ninth Grade of SMP BP Pancasila Bengkulu**”, 2026. Study Program of English Education (TBI), Faculty of Tarbiyah and Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu (UINFAS)

Supervisor 1: Dr. H. Ali Akbarjono, M.Pd

Supervisor 2: Yashori Revola, M.Pd

This research aims to identify and analyze the errors found and to determine the factors that cause students' errors in writing vocabulary. The subjects of this research were ninth grade students at SMP BP Pancasila Bengkulu and the basic data was taken from the results of the English test. The method used in this research is a descriptive qualitative method. The sample in this research was 20 students taken by purposive sampling. This research instrument was used to obtain data from tests and interviews, written tests in the form of vocabulary and interviews in the form of structured interviews, after which the data results were converted into documentation and assisted by observation data. The results of the research found that the total number of students' vocabulary spelling errors was 189 cases, categorized into four types, 93 cases of omission errors (4.65%), 71 cases of substitution errors (3.55%), 25 cases of insertion errors (1.25%) and no errors were found in the transposition error section or (0%). The causes of errors are due to the influence of Indonesian, lack of knowledge and hearing of various English vocabulary, difficulty re-spelling letters that have been written. This indicates that students making writing errors have their own causes according to the type of error.

Keywords: Error Analysis, Writing Vocabulary

ABSTRAK

Hanifatul Izmi, 1911230087, “**Analysis of Spelling Errors in English Writing Ability at The Ninth Grade of SMP BP Pancasila Bengkulu**”, 2026. Program Studi Pendidikan Bahasa Inggris (TBI), Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu (UINFAS)

Pembimbing 1: Dr. H. Ali Akbarjono, M.Pd

Pembimbing 2: Yashori Revola, M.Pd

Penelitian ini bertujuan untuk mengidentifikasi dan menganalisis kesalahan yang ditemukan dan untuk mengetahui faktor-faktor penyebab kesalahan siswa dalam penulisan kosakata. Subjek penelitian ini adalah siswa kelas sembilan SMP BP Pancasila Bengkulu dan data dasarnya diambil dari hasil tes bahasa Inggris. Metode yang digunakan pada penelitian ini adalah metode kualitatif deskriptif. Sampel dalam penelitian ini berjumlah 20 siswa yang diambil secara purposive sampling. Instrumen penelitian ini digunakan untuk mendapatkan data dari tes dan wawancara, tes tertulis berbentuk kosakata dan wawancara berbentuk wawancara terstruktur setelah itu hasil data dikonversi ke dalam bentuk dokumentasi dan dibantu oleh data observasi. Hasil dari penelitian ditemukan bahwa total keseluruhan kesalahan penulisan ejaan kosakata siswa adalah 189 kasus dikategorikan menjadi empat jenis, kesalahan omission sebanyak 93 kasus (4.65%), kesalahan substitution sebanyak 71 kasus (3.55%), kesalahan insertion sebanyak 25 kasus (1.25%) dan tidak ditemukannya kesalahan pada bagian kesalahan trasposisi atau (0%). Penyebab adanya kesalahan karena adanya pengaruh bahasa indonesia, kurang mengenal dan mendengar berbagai kosakata bahasa inggris, kesulitan mengeja ulang huruf yang telah ditulis. Hal ini mengindikasikan bahwa, siswa melakukan kesalahan

penulisan memiliki penyebab tersendiri sesuai jenis kesalahannya.

Kata kunci: Error Analysis, Writing Vocabula



PREFACE

All praise and gratitude is due to the author to Allah SWT, the Creator, the Most Glorious in His substance. Thanks to the abundant grace of Allah, my God, the only writer was able to complete the thesis entitled "Analysis of Spelling Errors in English Writing Ability at The Ninth Grade of SMP BP Pancasila Bengkulu." May prayers and greetings always be conveyed to our noble prophet, Prophet Muhammad SAW, who has brought Islam as a straight religion and a blessing for the entire universe.

This thesis was written in order to fulfill the requirements for achieving a bachelor's degree (S1) in the English Language Education Study Program, Fatmawati Sukarno Bengkulu State Islamic University (UINFAS). The author realizes that the preparation of this thesis is far from perfect, this imperfection is caused by the author's limited abilities, knowledge and experience. Therefore, the author really hopes for constructive criticism and suggestions for future progress.

This thesis was completed thanks to guidance and encouragement from various parties. The author would like to thank these parties, namely :

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9. Mr Alfian and Mrs. Nurlailatul Qodriati, thank you for always fully supporting and praying for every process I go through.
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Bengkulu,
2026
Researcher

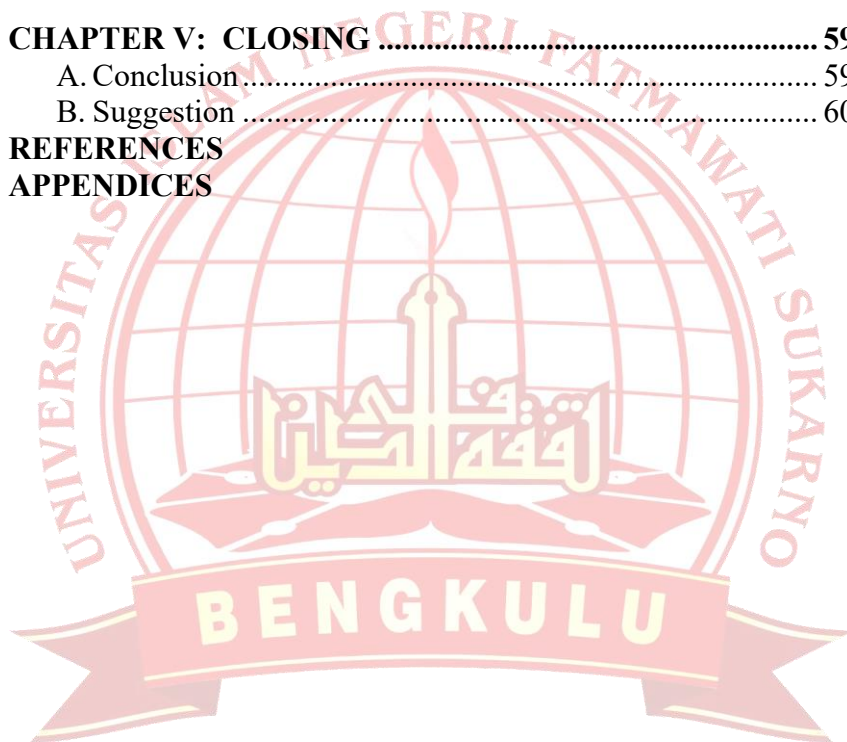
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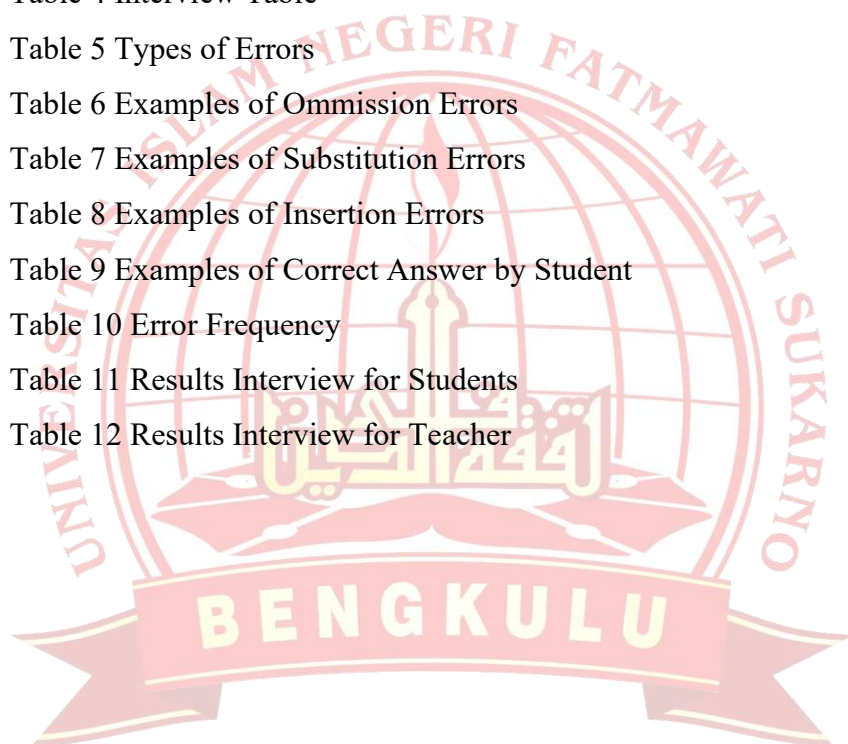
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