

**AN ANALYSIS OF PERCEPTION ON SELF-EFFICACY ON
STUDENTS ENGLISH WRITING ABILITY AT 4TH SEMESTER
ENGLISH DEPARTMENT UIN
FATMAWATI SUKARNO BENGKULU**

THESIS



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2026

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STUDENTS ENGLISH WRITING ABILITY AT 4TH SEMESTER
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THESIS

Submitted as One of the Requirements
To Obtain a Bachelor of Education Degree (S.Pd)
English Language Education



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2026**

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MOTTO

﴿فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا﴾

“Indeed, with hardship comes ease. Indeed, with hardship comes ease.”
(QS. Al-Insyirah: 5–6)

“Success is not about how fast we arrive, but about how strong we remain
and keep moving forward.”

"believe you can and you're halfway there"
Relin Mardhatillah.



DEDICATION

With all my heart, and with gratitude. I have finally reached this point. It has been a long and quite exhausting journey, but with the support and prayers of the people around me who love me, I have finally managed to complete my thesis. I dedicate my thesis to:

1. Allah SWT, the Almighty. I am deeply grateful for the blessings You have bestowed upon me all this time, which have made me strong and kept me on the right path.
2. My beloved parents: my late father, Mr. Riduan, and my dear mother, Mrs. Rahma Yusia. Thank you for your endless love and affection for me. Thank you for your sincere prayers, your sacrifices, and your support in every step I've taken in my life.
3. My sister, who can be annoying sometimes but whom I love dearly, Zahwa Oktadillah. Thank you for supporting me. May you always be healthy and remain under the protection of Allah SWT.
4. The Head of the English Language Education Department, Mr. Pebri Prandika P., S.Pd., M.Hum.
5. My first thesis advisor, Mrs. Dr. Fera Zasrianita, M.Pd., and my second thesis advisor, Mr. Yashori Revola, M.Pd. Thank you for your patience, guidance, knowledge, and advice throughout the writing of this thesis until its completion.
6. All lecturers and staff in the Department of English Education at Fatmawati Sukarno State Islamic University, Bengkulu
7. My best friends, Anggun, Lucin, and Pipin, who are always there for me and cheer me up without asking any questions. Thank you for being in my life and always supporting me no matter what.
8. Meraki, my long-distance friend who has always supported me and reassured me that I could finish this thesis.

9. My almamater, Fatmawati Sukarno State Islamic University of Bengkulu.
10. Last but not least, I want to thank myself. Thank you for continuing to fight even though many obstacles came one after another. Thank you for persevering this far even though the urge to give up sometimes crept in.



ABSTRAK

Relin Mardhatillah, NIM. 1911230060, Skripsi “An Analysis Of Perception On Self-Efficacy On Students English Writing Ability At 4th Semester English Department Uin Fatmawati Sukarno Bengkulu”. Program Studi Pendidikan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris, UINFAS Bengkulu.

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Penelitian ini bertujuan untuk mengetahui pengaruh persepsi efikasi diri terhadap kemampuan menulis bahasa Inggris mahasiswa semester empat Program Studi Bahasa Inggris di UIN Fatmawati Sukarno Bengkulu. Dalam konteks menulis bahasa Inggris, efikasi diri memainkan peran penting karena menulis membutuhkan kepercayaan diri, penguasaan tata bahasa, pengetahuan kosakata, pengorganisasian ide, dan kemampuan untuk mengungkapkan pikiran secara jelas dalam bentuk tulisan. Penelitian ini menggunakan metode kuantitatif dengan pendekatan deskriptif dan desain penelitian lapangan. Populasi penelitian ini terdiri dari seluruh mahasiswa semester empat Program Studi Bahasa Inggris, Fakultas Tarbiyah dan Tadris, UIN Fatmawati Sukarno Bengkulu, dengan jumlah total 61 mahasiswa. Teknik pengambilan sampel yang digunakan adalah total sampling, sehingga seluruh anggota populasi dijadikan sampel. Data dikumpulkan melalui kuesioner menggunakan skala Likert dan didukung oleh dokumentasi. Instrumen diuji menggunakan uji validitas dan reliabilitas, sedangkan analisis data meliputi statistik deskriptif, uji normalitas, uji linearitas, uji t, dan uji koefisien determinasi (R^2) menggunakan SPSS 25. Hasil penelitian menunjukkan bahwa efikasi diri memiliki pengaruh positif terhadap kemampuan menulis bahasa Inggris siswa. Hasil uji t menunjukkan nilai signifikansi $0,000 < 0,05$ dan t-hitung $8,038 > t\text{-tabel } 1,999$. Koefisien determinasi (R^2) sebesar 0,523, artinya efikasi diri berkontribusi 52,3% terhadap kemampuan menulis bahasa Inggris siswa, sedangkan sisanya 47,7% dipengaruhi oleh faktor lain di luar penelitian ini. Maka efikasi diri merupakan faktor penting dalam meningkatkan kemampuan menulis bahasa Inggris siswa, karena siswa dengan kepercayaan diri yang lebih tinggi cenderung berkinerja lebih baik dalam tugas menulis.

Kata Kunci : *Efikasi Diri, Persepsi, Kemampuan Menulis Bahasa Inggris, Keterampilan Menulis*

ABSTRACT

Relin Mardhatillah, NIM. 1911230060, Thesis “An Analysis Of Perception On Self-Efficacy On Students English Writing Ability At 4th Semester English Department Uin Fatmawati Sukarno Bengkulu”. English Language Education Study Program. Faculty of Education and Education, UINFAS Bengkulu.

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This study aims to determine the effect of self-efficacy perceptions on the English writing ability of fourth-semester students of the English Language Study Program at UIN Fatmawati Sukarno Bengkulu. In the context of English writing, self-efficacy plays an important role because writing requires self-confidence, mastery of grammar, vocabulary knowledge, organization of ideas, and the ability to express thoughts clearly in written form. This study uses a quantitative method with a descriptive approach and field research design. The population of this study consisted of all fourth-semester students of the English Language Study Program, Faculty of Tarbiyah and Tadris, UIN Fatmawati Sukarno Bengkulu, with a total of 61 students. The sampling technique used was total sampling, so that all members of the population were sampled. Data were collected through a questionnaire using a Likert scale and supported by documentation. The instrument was tested using validity and reliability tests, while data analysis included descriptive statistics, normality tests, linearity tests, t-tests, and coefficient of determination (R^2) tests using SPSS 25. The results showed that self-efficacy has a positive influence on students' English writing ability. The t-test results showed a significance value of $0.000 < 0.05$ and $t\text{-count } 8.038 > t\text{-table } 1.999$. The coefficient of determination (R^2) was 0.523, meaning that self-efficacy contributed 52.3% to students' English writing ability, while the remaining 47.7% was influenced by other factors outside this study. Therefore, self-efficacy is an important factor in improving students' English writing ability, because students with higher self-confidence tend to perform better in writing tasks.

Keywords : *Self-Efficacy, Perception, English Writing Ability, Writing Skills.*

ACKNOWLEDGEMENT

First of all, the writer would like to express the deepest gratitude to Allah SWT, because by His mercy and blessings, the writer was able to complete this thesis entitled “An Analysis Of Perception On Self-Efficacy On Students English Writing Ability At 4th Semester English Department Uin Fatmawati Sukarno Bengkulu”.

With perseverance, determination, and support from many parties, the writer was able to complete this thesis as well as possible and overcome the problems, difficulties, obstacles, and challenges faced during the process of writing this thesis.

The writer also realizes that this thesis still has many weaknesses, both in terms of language and methodology. Therefore, all criticisms, suggestions, and improvements from all parties will be sincerely accepted with an open heart and great appreciation.

To all those who have willingly helped in the completion of this thesis, the writer would like to express sincere gratitude, especially to:

1. Prof. Dr. H. Khairuddin Wahid, M.Ag., as the Rector of State Islamic University of Fatmawati Sukarno Bengkulu (UINFAS) Bengkulu, who gave the writer the opportunity to complete the undergraduate program at UINFAS Bengkulu.
2. Dr. Hj. Khairiah, M.Pd., as the Dean of Tarbiyah and Tadris Faculty of State Islamic University of Fatmawati Sukarno Bengkulu (UINFAS) Bengkulu, who always gave encouragement for success and beneficial knowledge to the writer.
3. Pebri Prandika P., S.Pd., M.Hum., as the Coordinator of the English Education Study Program at UINFAS Bengkulu, who provided guidance, direction, and motivation in the preparation of this thesis.

4. Dr. Fera Zasrianita, M.Pd., as the first advisor in writing this thesis, who patiently participated and gave direction, suggestions, and guidance to the writer during the preparation of this thesis.
5. Yashori Revola, M.Pd., as the second advisor, who helped, guided, and motivated the writer in completing this thesis.
6. All lecturers and staff, especially in the Faculty of Tarbiyah and Tadris, who have educated, advised, and taught valuable knowledge to the students.

The writer realizes that there are still many shortcomings in this thesis. Therefore, the writer expects criticism and suggestions from all parties for the improvement of future writing.

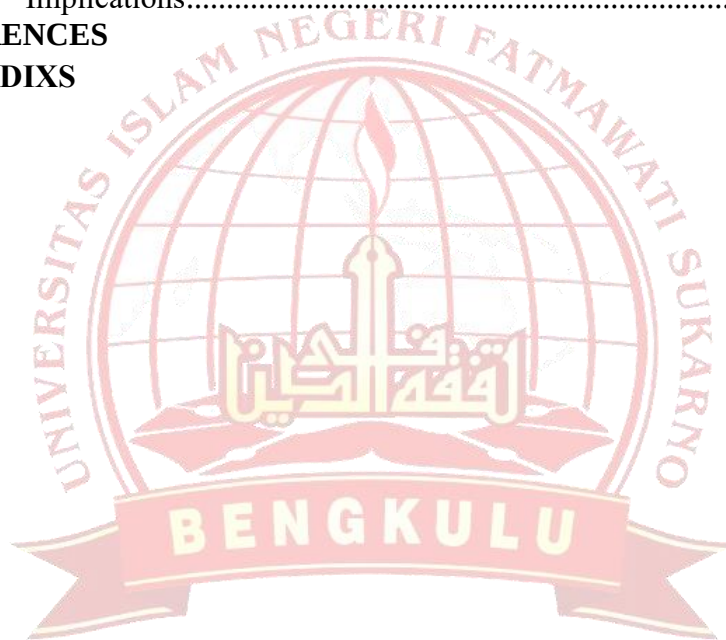
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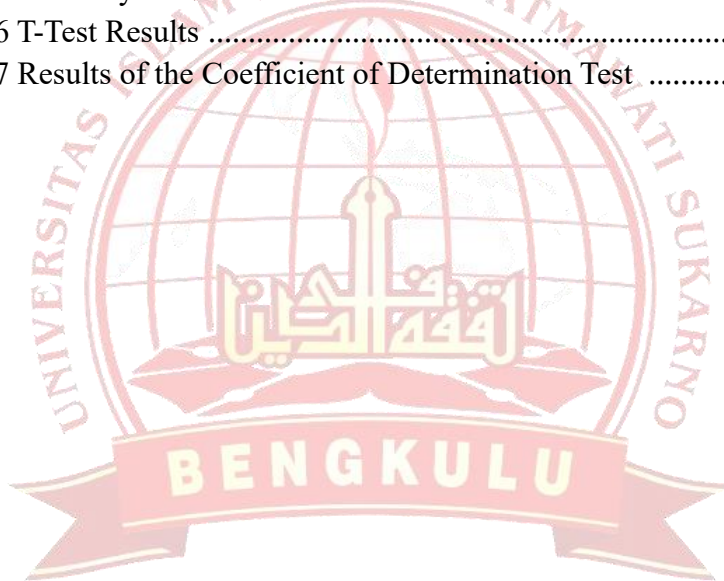
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