

CHAPTER V

CONCLUSION, IMPLEMENTATION, AND SUGGESTION

A. Conclusion

Based on quasi-experimental research conducted on 10th grade students at SMAN 04 Seluma using the Cake application to improve students' speaking skills. The experimental class received treatment with the Cake application for four meetings, while the control class used conventional methods. In the experimental class, scores increased significantly. Pre-test scores ranged from 35 to 82, and post-test scores increased to 47 to 94. The final average score was 74.79. However, the control class using conventional methods showed a much smaller increase. Pre-test scores ranged from 23 to 82, and post-test scores ranged from 23 to 88. Their final average was only 61.29. With this data, it can be concluded that the use of the Cake application has a significant effect on improving students' speaking skills.

Further statistical analysis conducted using SPSS version 25 produced a calculated F value of 89.351 and a partial influence contribution of eta squared of 60.6%. Because the F value is greater than the table F value of 4.00, these results indicate that the use of the Cake application has a significant effect on the speaking proficiency of students who use it compared to students who do not use it. Therefore, the use of the Cake application has been proven effective in improving the speaking proficiency of tenth-grade students at SMAN 04

Seluma.

B. Implication

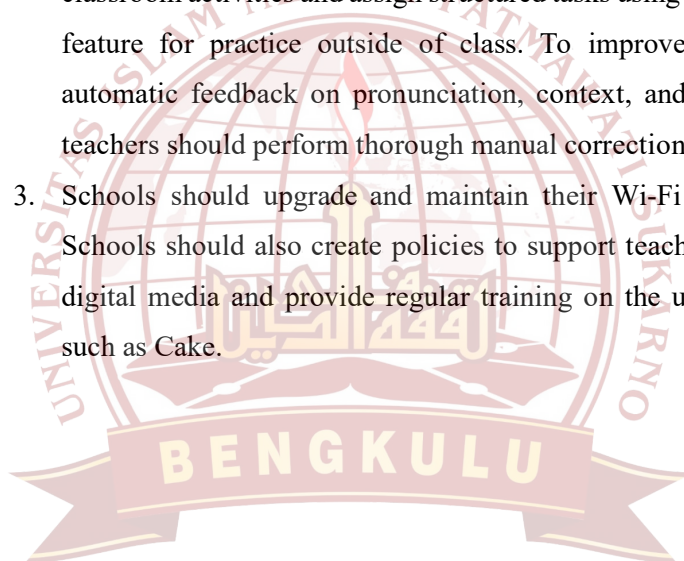
The results of this study raise several key that need to be considered, namely:

1. For teachers: Teachers can develop their creativity by having the opportunity to design more engaging and relevant learning activities using videos, interactive dialogues, and pronunciation features provided by Cake, thereby creating a more interesting and effective teaching and learning process.
2. For students: The Cake app makes learning more realistic, motivating, and independent. Students can boost their confidence when interacting, improve their pronunciation, and practice speaking with relevant material.
3. For schools: These findings can be used by schools to modernize their learning media and strengthen their digital infrastructure, such as Wi-Fi, to support the use of contemporary applications. This has the potential to improve the overall quality of graduates.
4. For researchers: This research can serve as a reference for further studies on the long-term effects and effectiveness of authentic video-based applications. In addition, the results can aid in the development of methods for analyzing the use of technology in language learning.

C. Suggestion

Based on the results of this study:

1. It is recommended that future researchers conduct longer studies to observe the long-term effects of the Cake app on students' speaking skills.
2. Teachers are advised to integrate original Cake content (such as short videos and dialogues by native speakers) to stimulate classroom activities and assign structured tasks using the Repeat feature for practice outside of class. To improve the app's automatic feedback on pronunciation, context, and grammar, teachers should perform thorough manual corrections.
3. Schools should upgrade and maintain their Wi-Fi networks. Schools should also create policies to support teachers' use of digital media and provide regular training on the use of apps such as Cake.



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