

THE EFFECT OF WORDWALL APPLICATION TOWARD STUDENTS' VOCABULARY MASTERY

(A Quasy Experimental at the Seventh Grade Students of SMPN 15
Bengkulu City, Academic Year 2025-2026)

THESIS



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2026

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THESIS

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In English Department of UIN Fatmawati Sukarno Bengkulu



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I hereby declare that the thesis entitled "**The Effect of Wordwall Application Toward Students' Vocabulary Mastery (A Quasi Experimental at the Seventh Grade Students of SMPN 15 Bengkulu City, Academic Year 2025-2026)**" is my own work and research and is not a plagiarism of the work of others. If, in the future, it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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MOTTO

Sesungguhnya beserta kesulitan ada kemudahan. (QS. Al-Insyirah:6)

Don't bite off more than you can chew



DEDICATIONS

Bismillahirrahmanirrahim.

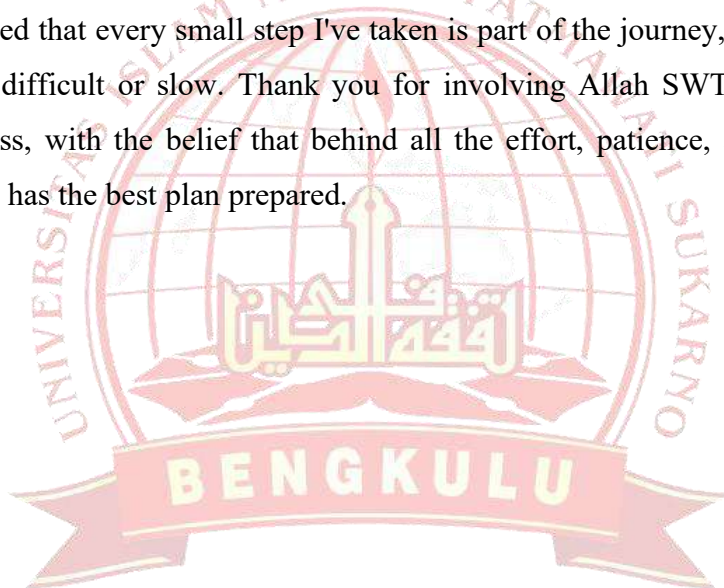
Praise be to Allah SWT, whose grace and guidance have enabled me to complete this thesis with patience and success.

The completion of this thesis would not have been possible without the help, support, and prayers of various parties. Therefore, I express my gratitude to:

1. I dedicate this thesis with unending love and longing to my mother, Rojiah (deceased), who gave birth to me and gave me life, even though she was not able to accompany me on this earthly journey, and even though I never knew her personally. Thank you for the sacrifice I never saw with my eyes, never felt. To save a life, she willingly lost her own. Although she is no longer in my body, her prayers and love live on in all my endeavors and achievements to this day. May Allah SWT always bestow His mercy and grant her the best place by his side, and may we be reunited in eternity.
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ABSTRAK

Anita Jufriani: *The Effect of Wordwall Application Toward Students' Vocabulary Mastery (A Quasy Experimental at the Seventh Grade Students of SMPN 15 Bengkulu City, Academic Year 2025-2026)*

Tujuan penelitian ini adalah untuk mengetahui bagaimana kemampuan kosakata siswa kelas tujuh dipengaruhi oleh penggunaan Wordwall sebagai alat pembelajaran. Penelitian ini melibatkan kelas eksperimen dan kelas kontrol menggunakan desain kuasi-eksperimental dengan desain kelompok kontrol non-ekuivalen. Tes pra dan pasca digunakan untuk mengumpulkan data. Menurut data, skor kosakata kedua kelas meningkat, meskipun peningkatan pada kelas eksperimen lebih besar. Dengan nilai $p\ 0,033 < 0,05$, temuan tes menunjukkan perbedaan yang signifikan antara kelompok eksperimen dan kontrol. Nilai Partial Eta Squared sebesar 0,114, yang termasuk dalam kategori efek sedang, terungkap dari analisis ukuran efek. Oleh karena itu, dapat dikatakan bahwa pengetahuan kosakata siswa kelas tujuh secara signifikan dipengaruhi oleh penggunaan Wordwall sebagai alat pembelajaran.

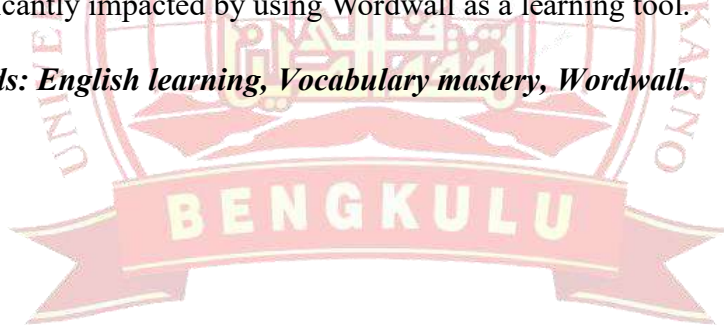
Kata kunci: *pembelajaran bahasa Inggris, penguasaan kosakata, Wordwall.*

ABSTRACT

Anita Jufriani: The Effect of Wordwall Application Toward Students' Vocabulary Mastery (A Quasy Experimental at the Seventh Grade Students of SMPN 15 Bengkulu City, Academic Year 2025-2026)

The purpose of this study was to ascertain how seventh-grade students' vocabulary proficiency was affected by using Wordwall as a learning tool. This study included an experimental class and a control class using a quasi-experimental design with a nonequivalent control group design. Pre-tests and post-tests were used to gather data. Both classes' vocabulary scores increased, according to the data, although the experimental class's gain was larger. With a p-value of $0.033 < 0.05$, the test findings demonstrated a significant difference between the experimental and control groups. A Partial Eta Squared value of 0.114, which falls into the moderate effect category, was revealed by effect size analysis. Therefore, it can be said that seventh-grade students' vocabulary knowledge is significantly impacted by using Wordwall as a learning tool.

Keywords: *English learning, Vocabulary mastery, Wordwall.*



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This thesis, entitled “The Effect of Wordwall Application Toward Students’ Vocabulary Mastery (A Quasi-Experimental at the Seventh Grade Students of SMPN 15 Bengkulu City, Academic Year 2025-2026), was prepared and submitted in partial fulfillment of the requirements for the degree of Bachelor of Education (S1) in the English Language Education Study Program, Faculty of Tarbiyah and Tadris, Fatmawati Sukarno State Islamic University, Bengkulu.

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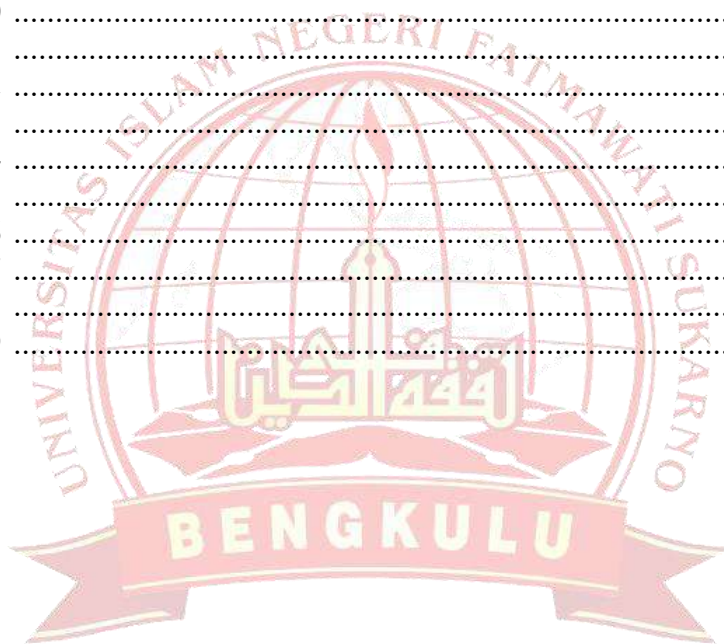
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