

**A NEEDS ANALYSIS OF PARAGRAPH WRITING
INSTRUCTIONAL MATERIALS FOR EFL STUDENTS
AT MTsN 1 KOTA BENGKULU**

THESIS

**Submitted as Partial Requirements
For Degree of *Sarjana Pendidikan* (S.Pd)
In English Department of UIN Fatmawati Sukarno Bengkulu**



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SRN. 2111230025**

**ENGLISH EDUCATION STUDY PROGRAM
TARBIYAH AND TADRIS FACULTY
FATMAWATI SUKARNO STATE ISLAMIC
UNIVERSITY OF BENGKULU
2026**

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I hereby declare that the thesis entitled **"Needs Analysis of Paragraph Writing Materials Using the Flipped Classroom Model for EFL Students at MTsN 1 Kota Bengkulu"** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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The thesis entitled "Needs Analysis of Paragraph Writing Materials Using the Flipped Classroom Model for EFL Students at MTsN 1 Kota Bengkulu" has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

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MOTTO

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya.”

(QS. Al-Baqarah: 286)

“Pada akhirnya, ini semua hanyalah permulaan.”

(Nadin Amizah)

“Semua manusia dimuka bumi ini bingung, nanti tidak bingung kalau sudah disurga.”

(Aldi Taher)

“Life can be heavy, especially if you try to carry it all at once. Part of growing up and moving into new chapters of your life is about catch and release.”

(Taylor Swift)

“Orang lain gak akan bisa paham struggle dan masa sulitnya kita, yang mereka ingin tahu hanya bagian success stories. Berjuanglah untuk diri sendiri walaupun gak ada yang tepuk tangan. Kelak diri kita dimasa depan akan sangat bangga dengan apa yang akan kita perjuangkan hari ini.”

(Reci Rinjani Fahlepi)

DEDICATION

With gratitude and love, this thesis is dedicated to:

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encouragement, I was able to complete my studies and earn my degree.

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challenges of the thesis writing process, and for completing it to the best of your ability. This is an achievement worth celebrating for yourself. May you always find happiness wherever you are. The journey ahead is still long, and there will be more challenges and processes to face. Whatever your flaws and strengths may be, let us celebrate them and embrace ourselves fully.



ABSTRACT

Reci Rinjani Fahlepi : A Needs Analysis of Paragraph Writing Instructional Materials for EFL Students at MTsN 1 Kota Bengkulu

Advisor I: Dr. Fera Zasrianita, M.Pd

Advisor II: Dr. Andriadi, M.A

This study examines students' needs in learning paragraph writing and the role of the Flipped Classroom model in supporting this process. A mixed-method approach was used, involving questionnaires and classroom observations with students of MTsN 1 Kota Bengkulu. The findings show that students still face difficulties in developing ideas and organizing sentences into coherent paragraphs, despite having prior experience in writing. The results also indicate a very strong need for structured materials, clear guidance, relevant examples, and continuous feedback. A total of 83% of responses fall into the very strong category, showing strong support for the use of instructional videos, online materials, and interactive classroom activities. The Flipped Classroom model is considered effective in promoting active learning and improving students' paragraph writing skills.

Keywords: Flipped Classroom, paragraph writing, EFL students, learning needs, writing skills.

ABSTRAK

Reci Rinjani Fahlepi : A Needs Analysis of Paragraph Writing Instructional Materials for EFL Students at MTsN 1 Kota Bengkulu

Advisor I: Dr. Fera Zasrianita, M.Pd

Advisor II: Dr. Andriadi, M.A

Penelitian ini bertujuan untuk menganalisis kebutuhan siswa dalam pembelajaran menulis paragraf serta peran model Flipped Classroom dalam mendukung proses tersebut. Penelitian ini menggunakan pendekatan mixed-method dengan melibatkan angket dan observasi kelas pada siswa MTsN 1 Kota Bengkulu. Hasil penelitian menunjukkan bahwa siswa masih mengalami kesulitan dalam mengembangkan ide dan mengorganisasikan kalimat menjadi paragraf yang koheren, meskipun mereka telah memiliki pengalaman dalam menulis. Temuan juga menunjukkan adanya kebutuhan yang sangat kuat terhadap materi yang terstruktur, panduan yang jelas, contoh yang relevan, serta umpan balik yang berkelanjutan. Sebanyak 83% respon termasuk dalam kategori sangat kuat, yang menunjukkan dukungan tinggi terhadap penggunaan video pembelajaran, materi online, dan aktivitas kelas yang interaktif. Model Flipped Classroom dinilai efektif dalam meningkatkan keaktifan belajar dan kemampuan menulis paragraf siswa.

Kata Kunci: Flipped Classroom, menulis paragraf, siswa EFL, kebutuhan belajar, keterampilan menulis.

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Peace and salutations be upon the Prophet Muhammad SAW, the last messenger of Allah, whose noble character and teachings have illuminated the path of truth, knowledge, and morality for all of humanity. His life serves as a timeless example of wisdom, patience, and compassion, inspiring Muslims around the world to strive for excellence in every aspect of life, including the pursuit of knowledge.

This humble work, entitled **“A Needs Analysis of Paragraph Writing Instructional Materials for EFL Students at MTsN 1 Kota Bengkulu”**, is submitted as a partial fulfilment of the requirements to obtain the Undergraduate Degree (S1) in the English Education Study Program at the State Islamic University of Fatmawati Sukarno Bengkulu. The process of completing this thesis has been both a valuable academic experience and a meaningful personal journey, filled with lessons, challenges, and growth.

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TABLE OF CONTENTS

MOTTO	vi
DEDICATION	vii
ABSTRACT	x
ABSTRAK	xi
ACKNOWLEDGEMENT	xii
TABLE OF CONTENTS	xiv
LIST OF TABLE	xvi
LIST OF FIGURE	xvii
CHAPTER I INTRODUCTION	1
1. Background	1
2. Identification of the Problem	7
3. Limitation of the Problem	8
4. Research Questions	9
5. The Purposes of the Research	9
6. The Significance of the Research	10
7. Operational Definitions of Key Terms	11
CHAPTER II LITERATURE REVIEW	13
A. Paragraph Writing in EFL Context	13
1. <i>Paragraph Organization</i>	13
2. <i>The Organization of Paragraph</i>	15
3. <i>Types of Paragraphs</i>	17
4. <i>Common Problems Encountered by EFL Students in Paragraph Writing</i>	20
5. <i>The Importance of Paragraph Writing Skills in the Context of EFL</i>	22
B. The Flipped Classroom Model	24
1. <i>Definition of flipped classroom</i>	24
2. <i>Characteristics model of flipped classroom</i>	26
3. <i>Stages of Implementing Flipped Classroom</i>	28

4. <i>Advantages and Disadvantages of flipped classroom in Language learning</i>	30
C. Need Analysis	32
1. <i>Definition of need analysis</i>	32
2. <i>Types of need analysis</i>	34
3. <i>The Importance of Needs Analysis in English Teaching for Students</i>	36
D. Conceptual Framework	38
E. Some Related Previous Studies	40
CHAPTER III RESEARCH METHOD	43
A. Research Design	43
B. Population and Sample	46
C. Research Instrument	48
D. Data Collecting Technique	50
E. Data Analysis Technique	54
CHAPTER IV RESULT & DISCUSSION	58
A. Result	58
1. <i>Description of The Data</i>	58
2. <i>Identifying the Instructional Material Needs</i>	60
B. Discussion	76
CHAPTER V CONCLUSION AND SUGGESTION	86
A. Conclusion	86
B. Implication	87
C. Suggestion	89
REFERENCES	61

LIST OF TABLE

Table 1. Research Sample.....	47
Table 2. Overview of Instruments, Data Collected, and Findings.....	54
Table 3. Observation Results 1	60



LIST OF FIGURE

Figure 1. Conceptual Framework	38
Figure 2. Milles, M.B., Huberman's, A.M. and Saldana, J.,2018	55

