

**ANALYSIS OF STUDENT'S DIFFICULTIES IN
MASTERING VOCABULARY IN GRADE 11
AT MAN 1 BENGKULU CITY**

THESIS

**Submitted as Partial Requirements for the
Degree of *Sarjana Pendidikan* (S.Pd)
In English Education Study Program**



Erranged by:

**BAYU NUGRAHA
SRN. 2223230089**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU
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MOTTO

“Face your problems, just like you face your face every day”

~ Bayu Nugraha ~



DEDICATIONS

With sincere gratitude and deep appreciation, this thesis is dedicated to:

1. Allah SWT, for His endless mercy, love, and blessings that have granted me the strength, health, and ability to complete this thesis on time. Amidst the challenges, hardships, and tears throughout this journey, His guidance and help have always been my source of strength.
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May blessings and peace always be bestowed upon the Prophet Muhammad, peace be upon him, the role model for all humanity, whose teachings and character continually inspire the author to cultivate sincerity, integrity, and enthusiasm in the pursuit of knowledge.

The thesis entitled **“ANALYSIS OF STUDENT’S DIFFICULTIES IN MASTERING VOCABULARY IN GRADE 11 AT MAN 1 BENGKULU CITY”** was written as one of the requirements for obtaining a Bachelor’s degree (S1) in the English Education Study Program. The process of preparing this thesis not only provided valuable academic experience but also served as a meaningful opportunity for the author's personal development.

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The author acknowledges that this thesis is still far from perfect and has various limitations. Therefore, the author greatly welcomes constructive criticism and suggestions. The author hopes this work can make a positive contribution to the advancement of knowledge and serve as a useful reference for future research.

Bengkulu, 11 August 2026

Bayu Nugraha

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ABSTRAK

Bayu Nugraha : **ANALYSIS OF STUDENTS' DIFFICULTIES IN MASTERING ENGLISH VOCABULARY IN GRADE 11 AT MAN 1 KOTA BENGKULU**

Advisor 1 : **Dr. Ferri Susanto, M.Pd**

Advisor 2 : **Endang Haryanto, M.Pd**

Penelitian ini bertujuan untuk menjelaskan tipe kesulitan yang dialami oleh siswa kelas sebelas dalam menguasai kosakata bahasa Inggris serta faktor-faktor yang menyebabkan kesulitan tersebut di MAN 1 Kota Bengkulu. Penelitian ini menggunakan pendekatan kualitatif deskriptif yang melibatkan enam siswa kelas sebelas dan dua guru Bahasa Inggris sebagai informan. Data dikumpulkan melalui observasi kelas, wawancara, dan dokumentasi, kemudian dianalisis menggunakan model Miles, Huberman, dan Saldaña. Temuan menunjukkan bahwa siswa mengalami kesulitan pada lima aspek penguasaan kosakata memahami makna kata, pelafalan, pengejaan, penggunaan kosakata dalam konteks, dan mengingat kosakata. Di antara aspek-aspek ini, mengingat kosakata merupakan kesulitan yang paling menonjol, diikuti oleh memahami makna kata. Siswa sering lupa kata-kata yang telah dipelajari sebelumnya dan mengalami kesulitan menentukan makna kata dalam konteks yang berbeda. Temuan juga menunjukkan bahwa kesulitan tersebut dipengaruhi oleh beberapa faktor, terutama keterbatasan media pembelajaran dan kurangnya motivasi. Media pembelajaran yang terbatas mengurangi kesempatan untuk latihan kosakata, sedangkan motivasi yang rendah memengaruhi partisipasi dan minat siswa dalam mempelajari kosakata. Oleh karena itu, kesulitan kosakata siswa sangat terkait dengan aspek pembelajaran kosakata maupun faktor-faktor dalam lingkungan pembelajaran.

Kata kunci: *Kesulitan Kosakata, Penguasaan Kosakata, Mengingat Kosakata, Makna Kata, Media Pembelajaran, Motivasi.*

ABSTRACT

Bayu Nugraha : **ANALYSIS OF STUDENTS' DIFFICULTIES IN MASTERING ENGLISH VOCABULARY IN GRADE 11 AT MAN 1 KOTA BENGKULU**

Advistor 1 : **Dr. Ferri Susanto, M.Pd**

Advistor 2 : **Endang Haryanto, M.Pd**

This study aims to explain the types of difficulties experienced by eleventh-grade students in mastering English vocabulary and the factors causing those difficulties at MAN 1 Kota Bengkulu. This research used a descriptive qualitative approach involving six eleventh-grade students and two English teachers as informants. Data were collected through classroom observation, interviews, and documentation, then analyzed using the Miles, Huberman, and Saldaña model. The findings show that students experienced difficulties in five aspects of vocabulary mastery: understanding word meanings, pronunciation, spelling, using vocabulary in context, and remembering vocabulary. Among these aspects, remembering vocabulary was the most prominent difficulty, followed by understanding word meanings. Students often forget words they had previously learned and have difficulty determining word meanings in different contexts. The findings also indicate that these difficulties were influenced by several factors, especially limited learning media and lack of motivation. Limited learning media reduced opportunities for vocabulary practice, while low motivation affected students' participation and interest in learning vocabulary. Therefore, students' vocabulary difficulties are closely related to both aspects of vocabulary instruction and factors within the learning environment.

Keywords: *Vocabulary Difficulties, Vocabulary Mastery, Remembering Vocabulary, Word Meaning, Learning Media, Motivation.*

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