

**THE EFFECT OF QUIZALIZE LEARNING MEDIA ON
THE MASTERY OF ENGLISH VOCABULARY BY
EIGHTH GRADE STUDENT AT MTSN 2
KOTA BENGKULU "**

THESIS

**Submit as a particular Requirement for the Degree of sarjana
pendidikan (S.pd.) In English Education Study program Faculty
of Tarbiyah and Tadris State Islamic University
of Fatmawati sukarno Bengkulu**



**Arranged by:
DESTI PUSPITASARI
NIM. 2223230097**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TADRIS
STATE ISLAMIC UNIVERSITY OF FATMAWATI
SUKARNO BENGKULU
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KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172- Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

RATIFICATION

This is to certify the thesis entitled "The Effect of Quizalize Learning Media on the Mastery of English Vocabulary by Eighth Grade Students at MTSN 2 Kota Bengkulu" by Desti Puspitasari (2223230097) has been approved by the board of Thesis Examiners as the requirement for degree of *Sarjana* in English Education Program.

Chairman

Prof. Dr. Hj. Asiyah, M.Pd.

NIP. 196510272003122001

Secretary

Ikke Wulandari, M.Pd.I

NIP. 199111262019032013

Examiner I

Dr. Ferri Susanto, M.Pd.

NIP. 197512082014111001

Examiner II

Dr. Hanura Febriani, M.Pd

NIP. 199002142020122004

Bengkulu, August 2026

Approved by
Dean of Tarbiyah and Tadris Faculty

Dr. Hj. Khairiah, M.Pd.

NIP. 196805151997032004



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Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211

Telepon (0736) 51276-51171-51172 - Faksimili (0736) 51171-51172

Website: www.uinfatsukarno.ac.id

THESIS APPROVAL

Name : Desi Puspitasari

NIM : 2223230097

Study Program : Tadris Bahasa Inggris

Faculty : Tarbiyah dan Tadris

Thesis Title : The Effect of Quizalize Learning Media On The Mastery of English Vocabulary
by Eight Grade Students at MTsN 2 Kota Bengkulu

Advisor I

Nadrah, Ph.D

NIP. 197607112005012004

Bengkulu, August 2026

Advisor II

Dr. Fera Zasrianita, M.Pd

NIP. 197902172009122003

Approved by
Head of the English Education Study Program

Pebri Prandika Putra, M.Hum

NIP. 198902032019031003

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172- Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

ADVISOR SHEET

Name: **Desti Puspitasari**

NIM: **2223230097**

Study Program: **Tadris Bahasa Inggris**

To: **The Dean of Faculty of Tarbiyah dan Tadris UINFAS, Bengkulu**

The thesis entitled **"The Effect of Quizalize Learning Media On The Mastery of English Vocabulary by Eight Grade Students at MTsN 2 Kota Bengkulu"** has been guided, examined and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

Advisor I

Nadrah, Ph.D

NIP.197607112005012004

Bengkulu,

August 2026

Advisor II

Dr. Fera Zasrianita, M.Pd

NIP.197902172009122003



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI

FATMAWATI SUKARNO BENGKULU

Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172 - Faksimili (0736) 51171-51172
Website: www.uinfastr Bengkulu.ac.id

THESIS APPROVAL

Name : Desti Puspitasari
NIM : 2223230097
Study Program : Tadris Bahasa Inggris
Faculty : Tarbiyah dan Tadris
Thesis Tittle : The Effect of Quizalize Learning Media On The Mastery of English Vocabulary by Eight Grade Students at MTsN 2 Kota Bengkulu

Advisor I

Nadrah, Ph.D
NIP. 197607112005012004

Bengkulu, August 2026

Advisor II

Dr. Fera Zasrianita, M.Pd
NIP. 197902172009122003

Approved by
Head of the English Education Study Program.

Pebri Prandika Putra, M.Hum
NIP. 198902032019031003



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172- Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

ADVISOR SHEET

Name : Desti Puspitasari
NIM : 2223230097
Study Program : Tadris Bahasa Inggris
To : The Dean of Faculty of Tarbiyah dan Tadris UINFAS
Bengkulu

The thesis entitled “The Effect of Quizalize Learning Media On The Mastery of English Vocabulary by Eight Grade Students at MTsN 2 Kota Bengkulu” has been guided, examined, and corrected in accordance with the suggestions of Supervisors I and II. Therefore, the thesis has fulfilled the requirements for the munaqosyah examination.

Advisor I

Nadrah, Ph.D
NIP. 197607112005012004

Bengkulu, August 2026

Advisor II

Dr. Fera Zasrianita, M.Pd
NIP. 197902172009122003



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
FATMAWATI SUKARNO BENGKULU
Jalan Raden Fatah Pagar Dewa Kota Bengkulu 38211
Telepon (0736) 51276-51171-51172 • Faksimili (0736) 51171-51172
Website: www.uinfasbengkulu.ac.id

STATEMENT OF AUTHENTICITY

Name : Desti Puspitasari
NIM : 2223230097
Study Program : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Tadris

I hereby declare that the thesis Entitled **“The Effect of Quizalize Learning Media On The Mastery of English Vocabulary by Eight Grade Students at MTsN 2 Kota Bengkulu”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

Bengkulu, August 2026

Stated By,


18802AOX159165707
Desti Puspitasari
NIM. 2223230097

MOTTO

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya. Dia mendapat (pahala) dari (kebajikan) yang di kerjakannya dan mendapat (siksa) dari (kejahatan) yang di perbuatnya”

- Q.S Al-Baqarah : 286

“Allah tidak mengatakan hidup ini mudah tapi Allah berjanji bahwa sesungguhnya Bersama kesulitan ada kemudahan”

- Q.S Al-Insyirah : 5-6

“ Aku membayangkan nyawa ibu untuk lahir ke dunia jadi tidak mungkin aku tidak ada artinya”

-Penulis

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With sincere gratitude and deep appreciation, this thesis is dedicated to:

- ❖ Allah SWT, the Almighty and Creator of the entire universe, continually bestows mercy, strength, patience, and guidance upon His servants. Through His abundant compassion and direction, the various obstacles and challenges encountered during the preparation of this thesis were successfully overcome. Without His permission and will, this scholarly work certainly would not have been able to be completed as it has been.
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greatest wish is that Allah SWT blesses you both with good health, a long life, and the opportunity to witness many more achievements that I hope to accomplish in the future.

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The thesis entitled **“The Effect of Quizalize Learning Media On The Mastery of English Vocabulary by Eight Grade Students at MTsN 2 Kota Bengkulu”** was written as one of the requirements for obtaining a Bachelor’s degree (S1) in the English Education Study Program. The process of preparing this thesis not only provided valuable academic experience but also served as a meaningful opportunity for the author’s personal development.

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The author acknowledges that this thesis is still far from perfect and has various limitations. Therefore, the author greatly welcomes constructive criticism and suggestions. The author hopes this work can make a positive contribution to the advancement of knowledge and serve as a useful reference for future research.

Bengkulu, August 2026

Desti Puspitasari
NIM. 2223230097

ABSTRAK

Desti Puspitasari *The Effect of Quizalize Learning Media on The Mastery of English Vocabulary by Eight Grade Students at MTsN 2 Kota Bengkulu.* Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu, 2026

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media pembelajaran Quizalize terhadap penguasaan kosakata bahasa Inggris siswa kelas VIII di MTsN 2 Kota Bengkulu. Latar belakang penelitian ini didasarkan pada masih rendahnya penguasaan kosakata bahasa Inggris siswa yang dipengaruhi oleh penggunaan metode pembelajaran yang monoton, kurang bervariasinya media pembelajaran yang digunakan, serta kesulitan siswa dalam memahami dan mengingat kosakata bahasa Inggris. Oleh karena itu, penggunaan media pembelajaran berbasis permainan (*game-based learning*) seperti Quizalize diharapkan dapat menciptakan proses pembelajaran yang lebih interaktif, menarik, dan meningkatkan motivasi belajar siswa. Penelitian ini menggunakan pendekatan kuasi-eksperimen dengan desain *nonequivalent control group*, yang melibatkan dua kelas sebagai sampel, yaitu kelas VIII H sebagai kelas eksperimen dan kelas VIII I sebagai kelas kontrol. Instrumen penelitian yang digunakan berupa tes penguasaan kosakata dalam bentuk *pre-test* dan *post-test* yang mencakup materi *rainy season*, *sea animals*, dan *organic garbage*. Kelas eksperimen diberikan perlakuan menggunakan media pembelajaran Quizalize, sedangkan kelas kontrol diajar menggunakan metode konvensional yang dimodifikasi dengan *filler games*. Hasil penelitian menunjukkan bahwa penggunaan media pembelajaran Quizalize memberikan peningkatan yang lebih baik terhadap penguasaan kosakata bahasa Inggris siswa dibandingkan dengan

metode pembelajaran konvensional. Selain itu, hasil analisis statistik menunjukkan bahwa nilai signifikansi $< 0,05$, yang berarti terdapat pengaruh yang signifikan dari penggunaan media pembelajaran Quizalize terhadap penguasaan kosakata bahasa Inggris siswa. Dengan demikian, media pembelajaran Quizalize terbukti efektif dalam meningkatkan penguasaan kosakata bahasa Inggris siswa kelas VIII di MTsN 2 Kota Bengkulu.

Kata Kunci: Quizalize, Media Pembelajaran, Penguasaan Kosakata Bahasa Inggris, Game-Based Learning.

ABSTRACT

Desti Puspitasari *The Effect of Quizalize Learning Media on The Mastery of English Vocabulary by Eight Grade Students at MTsN 2 Kota Bengkulu.* Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris, Universitas Islam Negeri Fatmawati Sukarno Bengkulu, 2026

This research aims to determine the effect of using the Quizalize learning media on the English vocabulary mastery of eighth grade students at MTsN 2 Kota Bengkulu. The background of this study is based on the still low mastery of students' English vocabulary, which is influenced by the use of monotonous teaching methods, a lack of variety in the learning media used, and students' difficulties in understanding and remembering English vocabulary. Therefore, the use of game-based learning media such as Quizalize is expected to create a more interactive and engaging learning process and increase students' learning motivation. This study used a quasi-experimental approach with a nonequivalent control group design, involving two classes as samples: class VIII H as the experimental class and class VIII I as the control class. The research instrument used was a vocabulary mastery test in the form of pre-test and post-test covering the topics rainy season, sea animals, and organic garbage. The experimental class received treatment using the Quizalize learning media, while the control class was taught using a conventional method modified with filler games. The results of the study show that the use of the Quizalize learning media provided a better improvement in students' English vocabulary mastery compared to the conventional teaching method. In addition, the statistical analysis showed that the significance value was < 0.05 , which means there is a significant effect of using the Quizalize learning media on students' English vocabulary mastery. Thus, the Quizalize learning media is proven

effective in improving the English vocabulary mastery of eighth grade students at MTsN 2 Kota Bengkulu.

Keywords: Quizalize, Learning Media, English Vocabulary Mastery, Game-Based Learning.

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PREFACE

Alhamdulillah, all praise be to Allah SWT who always gives the blessings of faith and health, so that the author can complete this research proposal with the title "The Effect of Quizalize Learning Media on the Mastery of English Vocabulary Eighth Grade Students at MTSN 2 Kota Bengkulu (A Quasi-Experimental Study on eighth Grade Students of MTsN 2 Kota Bengkulu for the 2025-2026 Academic Year)". This Thesis was prepared as one of the requirements to continue thesis research.

Along with the rapid advancement of technology and the increasing role of digital learning, educators continue to look for innovations in the use of learning media to improve student engagement and the quality of learning outcomes. This study aims to evaluate the Effect of the Quizalize application, a game-based learning platform, on the vocabulary mastery of eighth graded students at MTsN 2 Kota Bengkulu . Given the various obstacles that often arise in conventional language learning methods, this study focuses on whether the use of interactive digital learning resources can improve students' learning experiences and academic achievement.

This research method began with the measurement of students' vocabulary ability through a pre-intervention test, then continued with an experimental stage where the experimental group used the Quizalize application. This application not only

makes the learning process more interesting, but also encourages cooperation and competition between students, thus increasing their motivation and memory skills. After treatment, a post-intervention test was conducted to assess the effectiveness of the use of the app compared to conventional learning methods applied to the control group.