

**EXPLORING STUDENTS' PERCEPTIONS OF
THE LEARNING MEDIA USED BY EFL TEACHERS**

(Descriptive Quantitative Study the 2nd Semester of
TBI UINFAS Bengkulu)

THESIS



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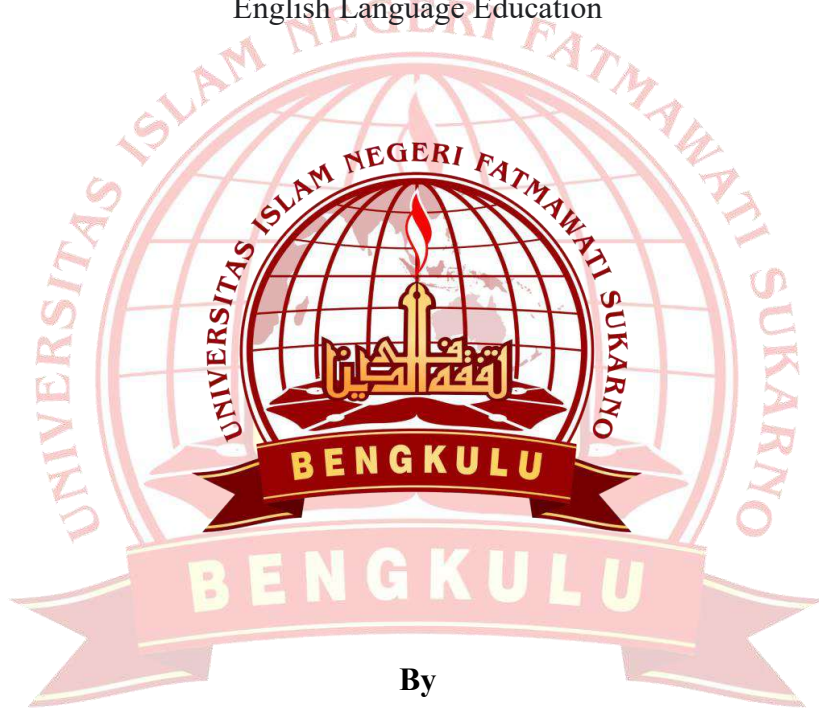
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EXPLORING STUDENTS' PERCEPTIONS OF THE LEARNING MEDIA USED BY EFL TEACHERS

(Descriptive Quantitative Study the 2nd Semester of
TBI UINFAS Bengkulu)

THESIS

Submitted as One of the Requirements
To Obtain a Bachelor of Education Degree (S.Pd)
English Language Education



By

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I hereby declare that my thesis entitled **“Exploring Students' Perceptions Of the Learning Media Used By EFL Teachers (Descriptive Quantitative Study the 2nd Semester of TBI UINFAS Bengkulu) ”** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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RATIFICATION

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MOTTO

“ Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya ”

(Q.S AL-Baqarah: 286)

“ Allah SWT. tidak mengatakan hidup ini mudah. Tetapi Allah SWT. berjanji

Bahwa sesungguhnya bersama kesulitan ada kemudahan ”

(Q.S Al-Insyirah:5-6)

“ Terlambat bukan berarti gagal, cepat bukan berarti hebat. Terlambat bukan menjadi alasan untuk menyerah, setiap manusia memiliki proses yang berbeda. **PERCEYA PROSES** itu yang paling penting, karena Allah telah mempersiapkan hal baik dibalik kata proses yang kamu anggap

Rumit “

(Edwar Satria)

BENGKULU

DEDICATION

With all my heart, and with gratitude. I have finally reached this point. It has been a long and quite exhausting journey/ but with the support and prayers of the people around me who love me, I have finally managed to complete my thesis. I dedicate my thesis to:

1. Allah SWT. the Almighty. I am deeply grateful for the blessings you have bestowed upon me all this time, which have made me strong and kept me on the right path.
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ABSTRAK

Bela Oktavia, NIM. 1911230034, Skripsi “Exploring Students’ Perceptions of The Learning Media Used By EFL Teachers (Descriptive Quantitative Study the 2nd Semester of Tbi Uinfas Bengkulu)”.

Program Studi Pendidikan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Tadris, UINFAS Bengkulu.

Pembimbing: **I. Dr. Irwan Satria, M.Pd**

II. Feny Martina, M.Pd

Penelitian ini bertujuan untuk mengkaji persepsi mahasiswa terhadap bahan ajar yang digunakan oleh guru Bahasa Inggris sebagai Bahasa Asing (EFL) di kalangan mahasiswa semester dua Program Studi Pendidikan Bahasa Inggris di UIN Fatmawati Sukarno Bengkulu. Penelitian ini menggunakan metode kuantitatif deskriptif dengan desain survei. Populasi penelitian terdiri dari 58 mahasiswa, dan seluruh mahasiswa dipilih sebagai sampel melalui teknik total sampling. Data dikumpulkan melalui kuesioner, observasi, dan dokumentasi. Kuesioner terdiri dari 30 item yang diukur menggunakan skala Likert empat poin. Data dianalisis menggunakan uji validitas dan reliabilitas, uji normalitas dan linearitas, uji t, serta analisis koefisien determinasi dengan SPSS 25. Hasil menunjukkan bahwa media pembelajaran memiliki pengaruh positif dan signifikan terhadap persepsi mahasiswa. Hal ini dibuktikan dengan nilai signifikansi 0,000 yang lebih kecil dari 0,05, serta nilai t yang dihitung sebesar 7,989. Koefisien regresi sebesar 0,762 dan koefisien beta sebesar 0,730 menunjukkan hubungan positif yang kuat antara media pembelajaran dan persepsi siswa. Selain itu, uji koefisien determinasi menghasilkan nilai R-kuadrat sebesar 0,533, yang berarti bahwa media pembelajaran berkontribusi sebesar 53,3% terhadap varians dalam persepsi siswa. Temuan ini menunjukkan bahwa media pembelajaran yang efektif dan menarik dapat meningkatkan motivasi, partisipasi, dan persepsi positif siswa terkait pembelajaran bahasa Inggris.

Kata kunci: *Persepsi Siswa, Media Pembelajaran, pengajaran bahasa inggris sebagai bahasa asing, pembelajaran bahasa inggris*

ABSTRACT

Bela Oktavia, NIM. 1911230034, Thesis “Exploring Students’ Perceptions of The Learning Media Used By EFL Teachers (Descriptive Quantitative Study the 2nd Semester of Tbi Uinfas Bengkulu)”.

English Language Education Study Program. Faculty of Education and Education, UINFAS Bengkulu.

Supervisor: **I. Dr. Irwan Satria, M.Pd**

II. Feny Martina, M.Pd

This study aimed to explore students’ perceptions of the learning media used by EFL teachers among second-semester students of the English Education Study Program at UIN Fatmawati Sukarno Bengkulu. The research used a descriptive quantitative method with a survey design. The population consisted of 58 students, and all students were selected as the sample through total sampling technique. Data were collected through questionnaires, observation, and documentation. The questionnaire consisted of 30 items measured using a four-point Likert scale. The data were analyzed using validity and reliability tests, normality and linearity tests, t-test, and coefficient of determination analysis with SPSS 25. The results showed that learning media had a positive and significant influence on students’ perceptions. This was proven by the significance value of 0.000, which was lower than 0.05, and the t-count value of 7.989. The regression coefficient value of 0.762 and beta coefficient of 0.730 indicated a strong positive relationship between learning media and students’ perceptions. Furthermore, the coefficient of determination test showed an R Square value of 0.533, meaning that learning media contributed 53.3% to students’ perceptions. These findings indicate that effective and engaging learning media can improve students’ motivation, participation, and positive perceptions toward English language learning.

Keywords : *Students’ Perceptions, Learning Media, EFL Teaching, English Learning.*

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With perseverance, determination, and support from many parties, the writer was able to complete this thesis as well as possible and overcome the problems, difficulties, obstacles, and challenges faced during the process of writing this thesis.

The writer also realizes that this thesis still has many weaknesses, both in terms of language and methodology. Therefore, all criticisms, suggestions, and improvements from all parties will be sincerely accepted with an open heart and great appreciation.

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The writer realizes that there are still many shortcomings in this thesis. Therefore, the writer expects criticism and suggestions from all parties for the improvement of future writing.

Bengkulu, June 2026
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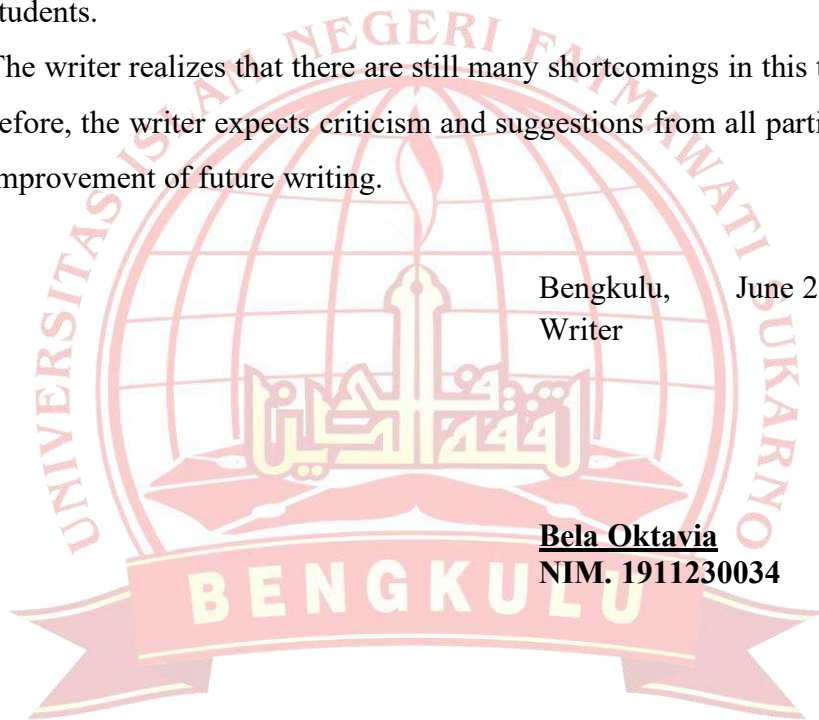


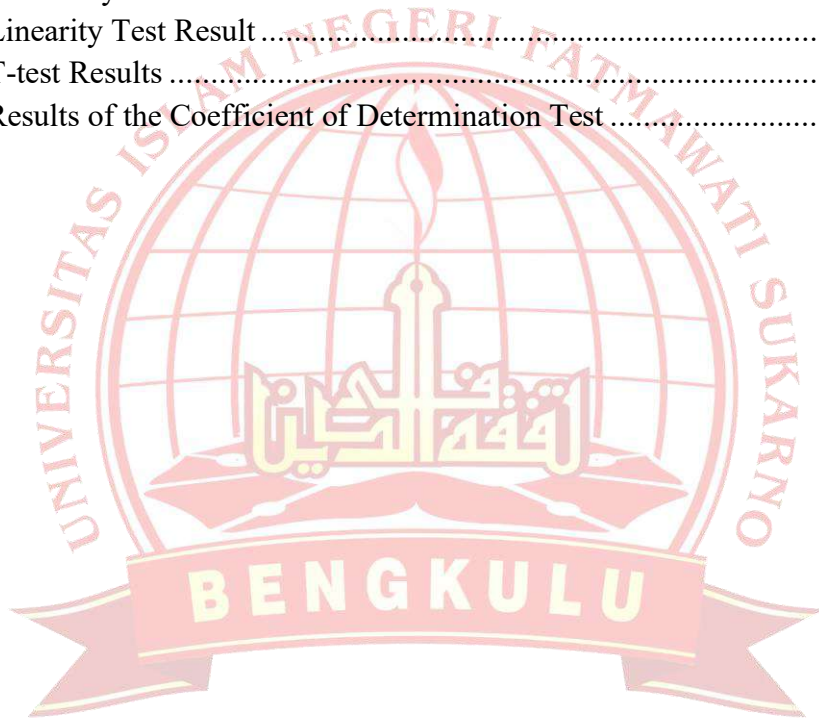
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