

**THE EFFECT OF THE THINK-PAIR-SHARE STRATEGY ON
STUDENTS' SPEAKING PERFORMANCE
(A QUASI-EXPERIMENTAL STUDY AT THE ELEVENTH
GRADE OF SMAN 6 SELUMA IN ACADEMIC YEAR 2025/2026)**

THESIS



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STATE ISLAMIC UNIVERSITY OF
FATMAWATI SUKARNO BENGKULU
2026**

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THESIS

Submitted as One of the Requirements
To Obtain a Bachelor of Education Degree (S.Pd)
English Language Education



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I hereby declare that the thesis Entitled **“The Effect of The Think-Pair-Share Strategy on Students’ Speaking Performance (A Quasi-Experimental Study at the Eleventh Grade of SMAN 6 Seluma in Academic Year 2025/2026)”** is my own work and research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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MOTTO

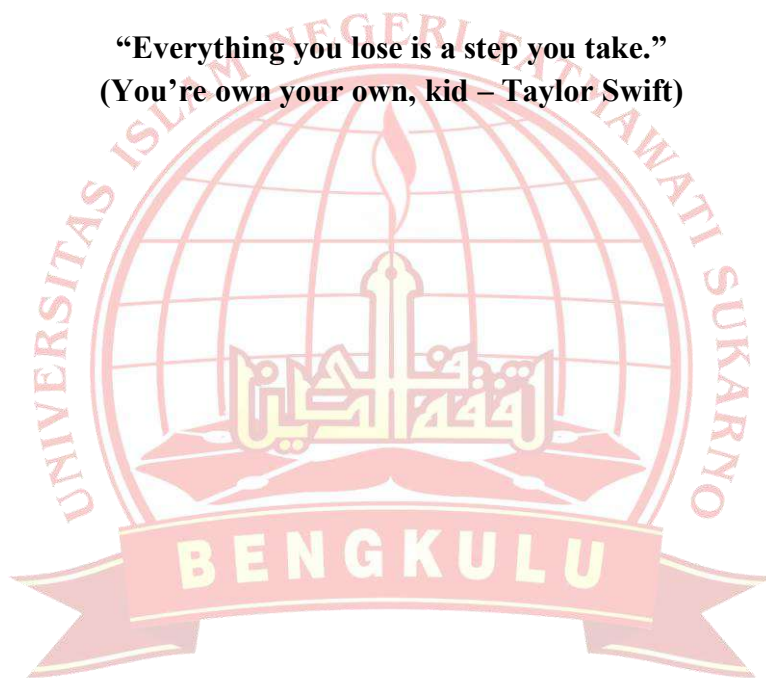
لَا الشَّمْسُ يَنْبَغِي لَهَا أَنْ تُدْرِكَ الْقَمَرَ وَلَا اللَّيْلُ سَابِقُ النَّهَارِ وَكُلٌّ فِي فَلَكٍ يَسْبَحُونَ ﴿٤٠﴾

“It is not for the sun to catch up with the moon, nor does the night outrun the day. Each is travelling in an orbit of their own.”

(Q.S Yasin: 40)

“Everything you lose is a step you take.”

(You’re own your own, kid – Taylor Swift)



DEDICATIONS

This thesis is dedicated with love and appreciation to:

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ABSTRACT

Alystia Ananda Harjono : THE EFFECT OF THINK-PAIR-SHARE STRATEGY ON STUDENTS' SPEAKING PERFORMANCE (A Quasi-Experimental Study at the Eleventh Grade of SMAN 6 Seluma in Academic Year 2025/2026)

Advisor 1: Dr. Syamsul Rizal, M.Pd

Advisor 2: Pebri Prandika Putra, M.Hum

This research was conducted based on the problem of students' low English speaking performance. Many students were reluctant to express ideas, answer questions, or participate in discussions due to fear of making errors and lack of confidence in their performance. Therefore, this research aimed to determine the effect of the Think-Pair-Share (TPS) strategy on students' speaking performance at the eleventh grade of SMAN 6 Seluma in the academic year 2025/2026. This study used a nonequivalent pretest-posttest control group design, a quantitative approach with a quasi-experimental design. The study involved 28 students in the experimental class and 26 students in the control class at SMAN 6 Seluma. The control group received the Discovery Learning method, while the experimental group used the Think-Pair-Share (TPS) strategy. Data were obtained from students' pre-test and post-test scores after the treatment and analyzed using the Independent Samples T-test and N-Gain analysis. The results showed that the experimental class achieved a higher mean post-test score (74.36) than the control class (49.38). The Independent Samples T-test showed a significance value of 0.000 (< 0.05), indicating a significant effect of the TPS strategy on students' speaking performance. The N-Gain scores were 57.32% for the experimental group and 4.23% for the control group, indicating that students' speaking performance was significantly and favorably affected by the Think-Pair-Share strategy.

Keywords: Quasi-Experimental Research, SMAN 6 Seluma, Speaking Performance, Think-Pair-Share Strategy

ABSTRAK

Alystia Ananda Harjono : PENGARUH STRATEGI THINK-PAIR-SHARE TERHADAP PERFORMA BERBICARA SISWA (Studi Kuasi eksperimental di Kelas XI SMAN 6 Seluma pada Tahun Ajaran 2025/2026)

Pembimbing 1: Dr. Syamsul Rizal, M.Pd

Pembimbing 2: Pebri Prandika Putra, M.Hum

Penelitian ini dilakukan berdasarkan masalah rendahnya kemampuan berbicara bahasa Inggris siswa. Banyak siswa yang enggan mengungkapkan gagasan, menjawab pertanyaan, atau berpartisipasi dalam diskusi karena takut melakukan kesalahan dan kurangnya kepercayaan diri terhadap kemampuan mereka. Oleh karena itu, penelitian ini bertujuan untuk mengetahui pengaruh strategi Think-Pair-Share (TPS) terhadap kemampuan berbicara siswa kelas XI SMAN 6 Seluma pada tahun ajaran 2025/2026. Penelitian ini menggunakan desain pretest-posttest kelompok kontrol yang tidak setara, dengan pendekatan kuantitatif dan desain kuasi-eksperimental. Penelitian ini melibatkan 28 siswa di kelas eksperimen dan 26 siswa di kelas kontrol di SMAN 6 Seluma. Kelompok kontrol menerima metode *Discovery Learning*, sedangkan kelompok eksperimen menggunakan strategi Think-Pair-Share (TPS). Data diperoleh dari nilai pretest dan posttest siswa setelah perlakuan dan dianalisis menggunakan Uji-t Sampel Independen serta analisis N-Gain. Hasil menunjukkan bahwa kelas eksperimen mencapai nilai rata-rata posttest yang lebih tinggi (74,36) dibandingkan kelas kontrol (49,38). Uji-t Sampel Independen menunjukkan nilai signifikansi sebesar 0,000 ($< 0,05$), yang mengindikasikan adanya pengaruh yang signifikan dari strategi TPS terhadap kinerja berbicara siswa. Skor N-Gain sebesar 57,32% untuk kelompok eksperimen dan 4,23% untuk kelompok kontrol, menunjukkan bahwa kinerja berbicara siswa dipengaruhi secara signifikan dan positif oleh strategi Think-Pair-Share.

Kata Kunci: Penelitian Kuasi-Eksperimental, Performa Berbicara, SMAN 6 Seluma, Strategi Think-Pair-Share

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May peace and blessings always be upon Prophet Muhammad SAW, who serves as the best example for humanity. His teachings and noble character continue to inspire the author to pursue knowledge with sincerity, dedication, and integrity.

This thesis, entitled **“The Effect of the Think-Pair-Share Strategy on Students’ Speaking Performance (A Quasi-Experimental Study at The Eleventh Grade of SMAN 6 Seluma in Academic Year 2025/2026)”** was prepared as one of the requirements for obtaining a Bachelor’s Degree (S1) in the English Language Education Program at Fatmawati Sukarno State Islamic University, Bengkulu. The process of completing this thesis has not only enriched the author’s academic knowledge and research skills but has also contributed significantly to personal growth and development.

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The author acknowledges that this thesis is still far from perfect and has various limitations. Therefore, the author greatly welcomes constructive criticism and suggestions. The author hopes this work can make a positive contribution to the advancement of knowledge and serve as a useful reference for future research.

Bengkulu, August 2026

Alystia Ananda Harjono

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PREFACE

The author of this thesis, entitled "*The Effect of Think-Pair-Share Strategy on Students' Speaking Performance (A Quasi-Experimental Study at the Eleventh Grade of SMAN 6 Seluma in Academic Year 2025/2026)*," expresses sincere gratitude to Allah SWT, the Almighty and the Most Merciful, for His endless blessings, mercy, and guidance throughout the completion of this undergraduate thesis as a partial fulfillment of the requirements for obtaining a Bachelor's Degree in the English Education Study Program.

This study was conducted to investigate the effect of the Think-Pair-Share (TPS) strategy on the speaking performance of eleventh-grade students at SMAN 6 Seluma during the 2025/2026 academic year. The research employed a quantitative approach using a quasi-experimental method with a nonequivalent pretest-posttest control group design. The participants consisted of students from an experimental class and a control class. The experimental class was taught using the Think-Pair-Share strategy, whereas the control class received Discovery Learning instruction. The required data were obtained through speaking tests administered as pre-tests and post-tests. Subsequently, the collected data were analyzed using the Independent Samples T-test and N-Gain analysis to determine the effect of the treatment on students' speaking performance.

Throughout the completion of this thesis, the author received valuable assistance, guidance, and encouragement from many individuals. For this reason, the author would like to convey sincere appreciation to all lecturers of the English Education Study Program who contributed their knowledge and academic support during the author's study. Special appreciation is addressed to the supervisors for their insightful guidance,

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Finally, the author hopes that this thesis will provide a meaningful contribution to the field of English language teaching, particularly regarding the implementation of the Think-Pair-Share strategy as an instructional strategy for supporting students' speaking performance. The findings of this research are also expected to provide useful insights for English teachers in developing more interactive speaking activities and to serve as a relevant reference for future researchers who intend to investigate Think-Pair-Share or other cooperative learning strategies in relation to students' English speaking performance.

Bengkulu, August 2026

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